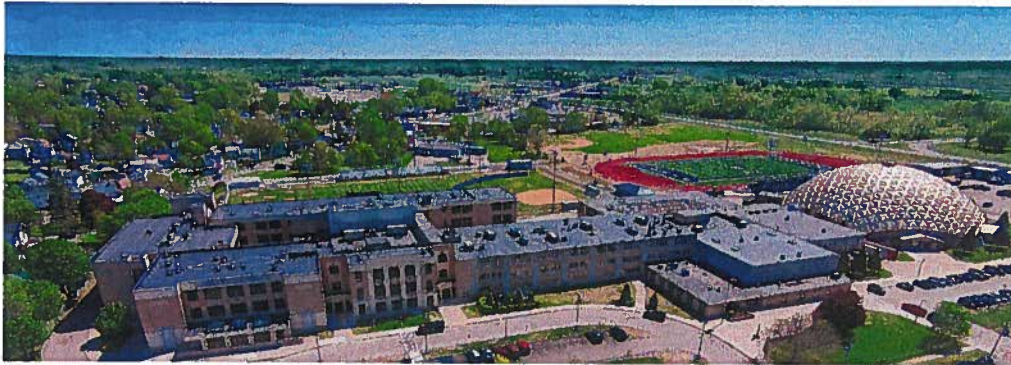


**OGDENSBURG CITY SCHOOL DISTRICT  
2016-2017  
PROPOSED BUDGET**



**OGDENSBURG FREE ACADEMY –GRADES 7-12**



**GRANT C. MADILL ELEMENTARY SCHOOL**



**JOHN F. KENNEDY ELEMENTARY SCHOOL**

**VOTER AUTHORIZATION  
MAY 17, 2016  
NOON – 9:00 PM**

**OGDENSBURG CITY SCHOOL DISTRICT  
PROPOSED BUDGET FOR 2016-17**

	2015-16	2016-17	Budget Change
<b>ADMINISTRATIVE BUDGET</b>			
<b>Board of Education</b>			
Non Instructional Salaries	2,750	2,750	-
Contractual	9,000	9,000	-
Materials & Supplies	1,600	1,650	50
BOCES Board Policy Update	600	600	-
<b>Total Board Of Education</b>	<b>13,950</b>	<b>14,000</b>	<b>50</b>
<b>Chief School Administrator</b>			
Instructional Salaries	147,500	151,200	3,700
Non-Instructional Salaries	47,600	48,600	1,000
Contractual	42,000	38,000	(4,000)
Materials & Supplies	5,000	5,000	-
<b>Total Chief School Administrator</b>	<b>242,100</b>	<b>242,800</b>	<b>700</b>
<b>Finance</b>			
Contractual	9,000	54,000	45,000
Materials & Supplies	500	500	-
BOCES Services	444,235	458,251	14,016
Auditing	27,000	26,000	(1,000)
Tax Collector Salary	3,000	3,000	-
Tax Collector Print & Mail	8,000	8,000	-
<b>Total Finance</b>	<b>491,735</b>	<b>549,751</b>	<b>58,016</b>
<b>Legal Services</b>			
Contractual	40,000	50,000	10,000
<b>Total Legal Services</b>	<b>40,000</b>	<b>50,000</b>	<b>10,000</b>
<b>Personnel</b>			
Instructional Salaries	51,000	53,000	2,000
Noninstructional Salaries	23,000	23,000	-
Contractual	23,000	18,000	(5,000)
Materials & Supplies	800	500	(300)
BOCES Services	-	20,000	20,000
<b>Total Personnel</b>	<b>97,800</b>	<b>114,500</b>	<b>16,700</b>
<b>Operation of Plant</b>			
Salaries	37,205	37,205	-
<b>Total Operation</b>	<b>37,205</b>	<b>37,205</b>	<b>-</b>
<b>Central Data Processing</b>			
Contractual	38,143	40,500	2,357
Materials & Supplies	500	500	-
<b>Total Central Data Processing</b>	<b>38,643</b>	<b>41,000</b>	<b>2,357</b>
<b>Special Items</b>			
Liability Insurance	130,000	135,000	5,000
Contractual	18,000	18,000	-
Admin. Charge BOCES	572,814	622,555	49,741
Capital Budget BOCES	212,396	220,234	7,838
<b>Total Special Items</b>	<b>933,210</b>	<b>995,789</b>	<b>62,579</b>

**OGDENSBURG CITY SCHOOL DISTRICT  
PROPOSED BUDGET FOR 2016-17**

	2015-16	2016-17	Budget Change
<b>ADMINISTRATIVE BUDGET -Page 2</b>			
<b>Instructional Administration &amp; Improvement</b>			
<b>Curricular Development</b>			
Instructional Salaries	51,000	59,000	8,000
Noninstructional Salaries	19,000	19,000	-
Contractual	500	500	-
Materials & Supplies	1,500	1,500	-
BOCES Services	76,000	80,000	4,000
<b>Supervisory Regular School</b>			
Instructional Salaries	530,000	560,000	30,000
Noninstructional Salaries	272,300	302,300	30,000
Equipment	3,500	3,500	-
Contractual	4,750	5,000	250
Materials & Supplies	51,000	53,000	2,000
<b>Supervisory Special School</b>			
Prep for Teachers	3,000	3,000	-
Research , Planning, & Development	15,000	15,000	-
<b>Total Instr. Admin. &amp; Improvement</b>	<b>1,027,550</b>	<b>1,101,800</b>	<b>74,250</b>
<b>Total Fringe Benefits</b>	<b>1,104,586</b>	<b>1,139,632</b>	<b>35,046</b>
<b>Total Administrative Budget</b>	<b>4,026,779</b>	<b>4,286,477</b>	<b>259,698</b>
<b>Dollar Difference</b>	<b>136,185</b>	<b>259,698</b>	
<b>Percent Difference</b>	<b>3.50%</b>	<b>6.45%</b>	

**OGDENSBURG CITY SCHOOL DISTRICT  
PROPOSED BUDGET FOR 2016-17**

	2015-16	2016-17	Budget Change
<b>PROGRAM BUDGET</b>			
<b>Instruction-Regular School</b>			
Instructional Salaries	6,900,000	7,090,000	190,000
Noninstructional Salaries	325,000	425,000	100,000
Equipment	15,500	42,000	26,500
Contractual	24,000	31,000	7,000
Materials & Supplies	153,500	156,000	2,500
Tuition	40,000	40,000	-
Textbooks	109,000	109,000	-
BOCES Services	500,000	520,000	20,000
<b>Total Instruction-Regular School</b>	<b>8,067,000</b>	<b>8,413,000</b>	<b>346,000</b>
<b>Instruction of Students with Disabilities</b>			
Instructional Salaries	1,650,000	1,700,000	50,000
Noninstructional Salaries	1,101,000	1,150,000	49,000
Equipment	25,000	25,000	-
Contractual Expense	137,000	140,000	3,000
Materials & Supplies	25,000	30,000	5,000
Tuition	100,000	100,000	-
Handicapped BOCES Services	3,200,000	3,200,000	-
<b>Total Instr. Of Students w/Dis.</b>	<b>6,238,000</b>	<b>6,345,000</b>	<b>107,000</b>
<b>Services for Business Occupation</b>			
Instructional Salaries	133,000	136,000	3,000
BOCES Services - NWT	871,122	761,628	(109,494)
<b>Total Services for Bus. Occup.</b>	<b>1,004,122</b>	<b>897,628</b>	<b>(106,494)</b>
<b>Instruction-Special Schools</b>			
Instructional Salaries	10,000	20,000	10,000
Non-instructional Salaries	7,000	7,000	-
Materials & Supplies	2,000	2,000	-
BOCES Services - Summer School	75,000	80,000	5,000
<b>Total Teaching Special Schools</b>	<b>94,000</b>	<b>109,000</b>	<b>15,000</b>
<b>Instructional Media &amp; Computer Assisted Instruction</b>			
Instructional Salaries	84,000	88,000	4,000
Equipment	10,000	10,000	-
Contractual Expense	4,800	3,800	(1,000)
Material & Supplies	48,400	34,400	(14,000)
BOCES Services	170,000	185,000	15,000
Computer Hardware	244,900	245,000	100
Computer Software	29,000	34,000	5,000
BOCES Services	440,000	455,000	15,000
<b>Total Instr. Media &amp; Computers</b>	<b>1,031,100</b>	<b>1,055,200</b>	<b>24,100</b>

**OGDENSBURG CITY SCHOOL DISTRICT  
PROPOSED BUDGET FOR 2016-17**

	2015-16	2016-17	Budget Change
<b>PROGRAM BUDGET - Page 2</b>			
<b>Pupil Services</b>			
Noninstructional Salaries Attendance	56,000	57,000	1,000
Instructional Salaries -Guidance	210,000	214,000	4,000
Noninstructional Salaries-Guidance	31,000	32,000	1,000
Contractual-Guidance	13,000	13,000	-
Materials & Supplies-Guidance	8,000	8,000	-
BOCES Services-Guidance	61,000	65,000	4,000
Noninstructional Salaries-Health Services	191,000	191,000	-
Equipment	4,000	-	(4,000)
Contractual-Health Services	29,000	29,000	-
Materials & Supplies-Health Services	15,000	13,000	(2,000)
Instr. Salaries-Psychological Services	119,000	122,000	3,000
Contractual -Psych. Services	1,000	1,000	-
Materials & Supplies-Psych. Services	500	500	-
BOCES Services-Psych. Services	68,000	70,000	2,000
Instructional Salaries -Cocurricular Activities	50,000	50,000	-
Contractual -Cocurricular Activities	500	500	-
Materials & Supplies-Cocurricular Act	500	50,500	50,000
Instructional Salaries -Athletics	255,000	258,000	3,000
Equipment-Athletics	4,000	4,000	-
Contractual -Athletics	87,000	96,000	9,000
Materials & Supplies-Athletics	40,000	43,000	3,000
BOCES Services-Athletics	21,000	21,000	-
<b>Total Pupil Services</b>	<b>1,264,500</b>	<b>1,338,500</b>	<b>74,000</b>
<b>Contract Transportation</b>	<b>906,494</b>	<b>972,624</b>	<b>66,130</b>
<b>Community Services</b>	<b>67,000</b>	<b>77,000</b>	<b>10,000</b>
<b>Total Employee Benefits</b>	<b>9,118,703</b>	<b>9,408,023</b>	<b>289,320</b>
<b>Total Program Budget</b>	<b>27,790,919</b>	<b>28,615,975</b>	<b>825,056</b>
<b>Dollar Change Program Budget</b>	<b>900,030</b>	<b>825,056</b>	
<b>Percent Change Program Budget</b>	<b>3.35%</b>	<b>2.97%</b>	

**OGDENSBURG CITY SCHOOL DISTRICT  
PROPOSED BUDGET FOR 2016-17**

	2015-16	2016-17	Budget Change
<b>CAPITAL BUDGET</b>			
<b>Operation of Plant</b>			
Salaries	912,795	884,795	(28,000)
Equipment	100,000	200,000	100,000
Contractual	60,000	60,000	-
Utilities	793,000	778,000	(15,000)
Materials & Supplies/Equipment	65,000	65,000	-
<b>Total Operation</b>	<b>1,930,795</b>	<b>1,987,795</b>	<b>57,000</b>
<b>Maintenance &amp; Grounds</b>			
Salaries	483,000	488,000	5,000
Equipment	100,000	100,000	-
Contractual	270,000	217,000	(53,000)
Materials & Supplies	100,000	110,000	10,000
BOCES Safety/Risk Mgmt	12,000	12,000	-
<b>Total Maintenance</b>	<b>965,000</b>	<b>927,000</b>	<b>(38,000)</b>
<b>Employee Benefits</b>	<b>1,198,207</b>	<b>1,236,224</b>	<b>38,017</b>
<b>Debt Payments Principal &amp; Interest</b>	<b>5,988,300</b>	<b>5,746,529</b>	<b>(241,771)</b>
<b>Total Capital Budget</b>	<b>10,082,302</b>	<b>9,897,548</b>	<b>(184,754)</b>
<b>Dollar Difference</b>	<b>1,591,576</b>	<b>(184,754)</b>	
<b>Percent Difference</b>	<b>18.74%</b>	<b>-1.83%</b>	
<b>TOTAL BUDGET</b>	<b>41,900,000</b>	<b>42,800,000</b>	<b>900,000</b>
<b>Dollar Difference</b>	<b>2,627,790</b>	<b>900,000</b>	
<b>Percent Difference</b>	<b>6.69%</b>	<b>2.15%</b>	

**OGDENSBURG CITY SCHOOL DISTRICT  
ESTIMATED REVENUE FOR PROPOSED BUDGET 2016-17**

<b>DESCRIPTION</b>	<b>2015-16 BUDGET</b>	<b>Proposed 2016-17 BUDGET</b>	<b>15/16 Budget vs. 16/17 Budget \$ INCREASE (DECREASE)</b>
<b>Local Sources</b>			
Property Tax including STAR Reimbursement	\$ 9,624,458.00	\$ 9,732,320.00	\$ 107,862.00
Payment in Lieu of Taxes	\$ 41,379.00	\$ 43,403.00	\$ 2,024.00
Interest/Penalty on Property Taxes	\$ 70,000.00	\$ 70,000.00	\$ -
Utility Taxes	\$ 425,000.00	\$ 400,000.00	\$ (25,000.00)
Tuition	\$ 40,000.00	\$ 40,000.00	\$ -
After School Program	\$ 70,000.00	\$ 90,000.00	\$ 20,000.00
Athletic Revenue	\$ 33,000.00	\$ 40,000.00	\$ 7,000.00
Day School Tuition - Other Districts	\$ -	\$ 100,000.00	\$ 100,000.00
Health Ins Contribution	\$ 255,000.00	\$ 315,000.00	\$ 60,000.00
Interest Income	\$ 5,000.00	\$ 2,000.00	\$ (3,000.00)
Rental Income	\$ 260,000.00	\$ 270,000.00	\$ 10,000.00
Reimbursement of Medicare Part D	\$ 80,000.00	\$ 100,000.00	\$ 20,000.00
Refund PY Exp - BOCES Aided	\$ 250,000.00	\$ 300,000.00	\$ 50,000.00
Other Revenue	\$ 50,000.00	\$ 56,908.00	\$ 6,908.00
<b>TOTAL - LOCAL SOURCES</b>	<b>\$ 11,203,837.00</b>	<b>\$ 11,559,631.00</b>	<b>\$ 355,794.00</b>
<b>State Aid</b>			
State Aid	\$ 17,827,435.00	\$ 18,269,368.00	\$ 441,933.00
State Aid - Transportation Aid	\$ 554,888.00	\$ 602,194.00	\$ 47,306.00
State Aid - Building Aid	\$ 5,988,300.00	\$ 5,218,275.00	\$ (770,025.00)
State Aid - Gap Elimination Adjustment	\$ (10,564.00)	\$ -	\$ 10,564.00
State Aid - Excess Cost High Cost	\$ 1,132,969.00	\$ 1,169,532.00	\$ 36,563.00
State Aid - Commercial Gaming	\$ -	\$ 100,000.00	\$ 100,000.00
State Aid - BOCES	\$ 2,486,651.00	\$ 2,665,447.00	\$ 178,796.00
State Aid - SWD Residential Aid	\$ 50,000.00	\$ -	\$ (50,000.00)
State Aid - Textbooks	\$ 95,996.00	\$ 94,772.00	\$ (1,224.00)
State Aid - Software	\$ 24,687.00	\$ 24,432.00	\$ (255.00)
State Aid - Hardware	\$ 33,501.00	\$ 33,155.00	\$ (346.00)
State Aid - Library	\$ 10,300.00	\$ 10,194.00	\$ (106.00)
State Aid - Other	\$ 75,000.00	\$ 155,000.00	\$ 80,000.00
E-Rate	\$ 7,000.00	\$ 3,000.00	\$ (4,000.00)
<b>TOTAL - STATE SOURCES</b>	<b>\$ 28,276,163.00</b>	<b>\$ 28,345,369.00</b>	<b>\$ 69,206.00</b>
<b>Other Sources</b>			
Medicaid	\$ 20,000.00	\$ 20,000.00	\$ -
Unemployment Reserve	\$ 25,000.00	\$ 25,000.00	\$ -
Debt Service Reserve	\$ 100,000.00	\$ 575,000.00	\$ 475,000.00
Employee Benefit Reserve	\$ 75,000.00	\$ 75,000.00	\$ -
Appropriated Fund Balance	\$ 2,200,000.00	\$ 2,200,000.00	\$ -
<b>TOTAL - OTHER SOURCES</b>	<b>\$ 2,420,000.00</b>	<b>\$ 2,895,000.00</b>	<b>\$ 475,000.00</b>
<b>TOTAL REVENUE</b>	<b>\$ 41,900,000.00</b>	<b>\$ 42,800,000.00</b>	<b>\$ 900,000.00</b>

**OGDENSBURG CITY SCHOOL DISTRICT  
ESTIMATED TAXES FOR PROPOSED BUDGET 2016-2017**

	2013-14 <u>Actual</u>	2014-15 <u>Actual</u>	2015-16 <u>Actual</u>	Tax Levy Cap 2016-17 <u>Estimate</u>
Assessed Valuation	\$ 368,208,820	\$ 367,095,468	\$ 367,343,697	\$ 367,343,697
Tax Warrant	\$ 9,520,720	\$ 9,420,777	\$ 9,624,458	\$ 9,732,320
Rate per 1000	\$ 25.86	\$ 25.66	\$ 26.20	\$ 26.49
Increase	5.06%	-0.75%	2.09%	1.12%

**\$100,000 HOUSE VALUE**

School Tax	\$ 2,585.68	\$ 2,566.30	\$ 2,620.01	\$ 2,649.38
STAR Tax Reduction	\$ 775.71	\$ 769.89	\$ 786.00	\$ 794.81
Estimated School Tax after STAR Tax Reduction	\$ 1,809.98	\$ 1,796.41	\$ 1,834.01	\$ 1,854.56
Increase on \$100,000 house annually after star	\$ 87.24	\$ (13.57)	\$ 37.60	\$ 20.55
Increase on \$100,000 house monthly after star	\$ 7.27	\$ (1.13)	\$ 3.13	\$ 1.71

**\$75,000 HOUSE VALUE**

School Tax	\$ 1,939.26	\$ 1,924.73	\$ 1,965.01	\$ 1,987.03
STAR Tax Reduction	\$ 775.71	\$ 769.89	\$ 786.00	\$ 794.81
Estimated School Tax after STAR Tax Reduction	\$ 1,163.56	\$ 1,154.84	\$ 1,179.01	\$ 1,192.22
Increase on \$75,000 house annually after star	\$ 56.08	\$ (8.72)	\$ 24.17	\$ 13.21
Increase on \$75,000 house monthly after star	\$ 4.67	\$ (0.73)	\$ 2.01	\$ 1.10

**\$50,000 HOUSE VALUE**

School Tax	\$ 1,292.84	\$ 1,283.15	\$ 1,310.01	\$ 1,324.69
STAR Tax Reduction	\$ 775.71	\$ 769.89	\$ 786.00	\$ 794.81
Estimated School Tax after STAR Tax Reduction	\$ 517.14	\$ 513.26	\$ 524.00	\$ 529.88
Increase on \$50,000 house annually after star	\$ 24.93	\$ (3.88)	\$ 10.74	\$ 5.87
Increase on \$50,000 house monthly after star	\$ 2.08	\$ (0.32)	\$ 0.90	\$ 0.49



Property Tax Report Card      2015-2016 - Page 1  
 512300 - OGDENSBURG CITY SD      Official - as of 04/22/2016 09:10 AM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2016-17 Budget Notice to: [emscmgt@nysed.gov](mailto:emscmgt@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 25, 2016

Form Preparer Name:

PATRICIA K. SMITHERES

Preparer's Telephone Number:

40280

<u>Shaded Fields Will Calculate</u>	Budgeted 2015-16 (A)	Proposed Budget 2016- 17 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	41,900,000	42,800,000	2.15 %
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve <sup>1</sup>	9,624,458	9,732,320	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,624,458	9,732,320	1.12 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	9,624,458	9,732,320	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,624,458	9,732,320	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	1,742	1,757	0.86 %
Consumer Price Index			0.12 %

<sup>1</sup> Exclude any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016- 17 (E)
Adjusted Restricted Fund Balance	860,697	1,050,000
Assigned Appropriated Fund Balance	2,200,000	2,200,000
Adjusted Unrestricted Fund Balance	1,378,347	1,030,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.29 %	2.41 %

## FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$16,094,585

PUPILS

1,614

EXPENDITURES PER PUPIL

\$9,972

#### SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,865,318

PUPILS

274

EXPENDITURES PER PUPIL

\$32,355

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

#### GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$1,526,261,580

PUPILS

151,730

EXPENDITURES PER PUPIL

\$10,059

#### SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$604,587,490

PUPILS

23,489

EXPENDITURES PER PUPIL

\$25,739

## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$31,235,849,883

#### PUPILS

2,660,775

#### EXPENDITURES PER PUPIL

\$11,739

#### INSTRUCTIONAL EXPENDITURES

\$13,185,189,540

#### PUPILS

418,555

#### EXPENDITURES PER PUPIL

\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

#### THIS SCHOOL DISTRICT

\$21,732

#### SIMILAR DISTRICT GROUP

\$21,113

#### NY STATE

\$21,812

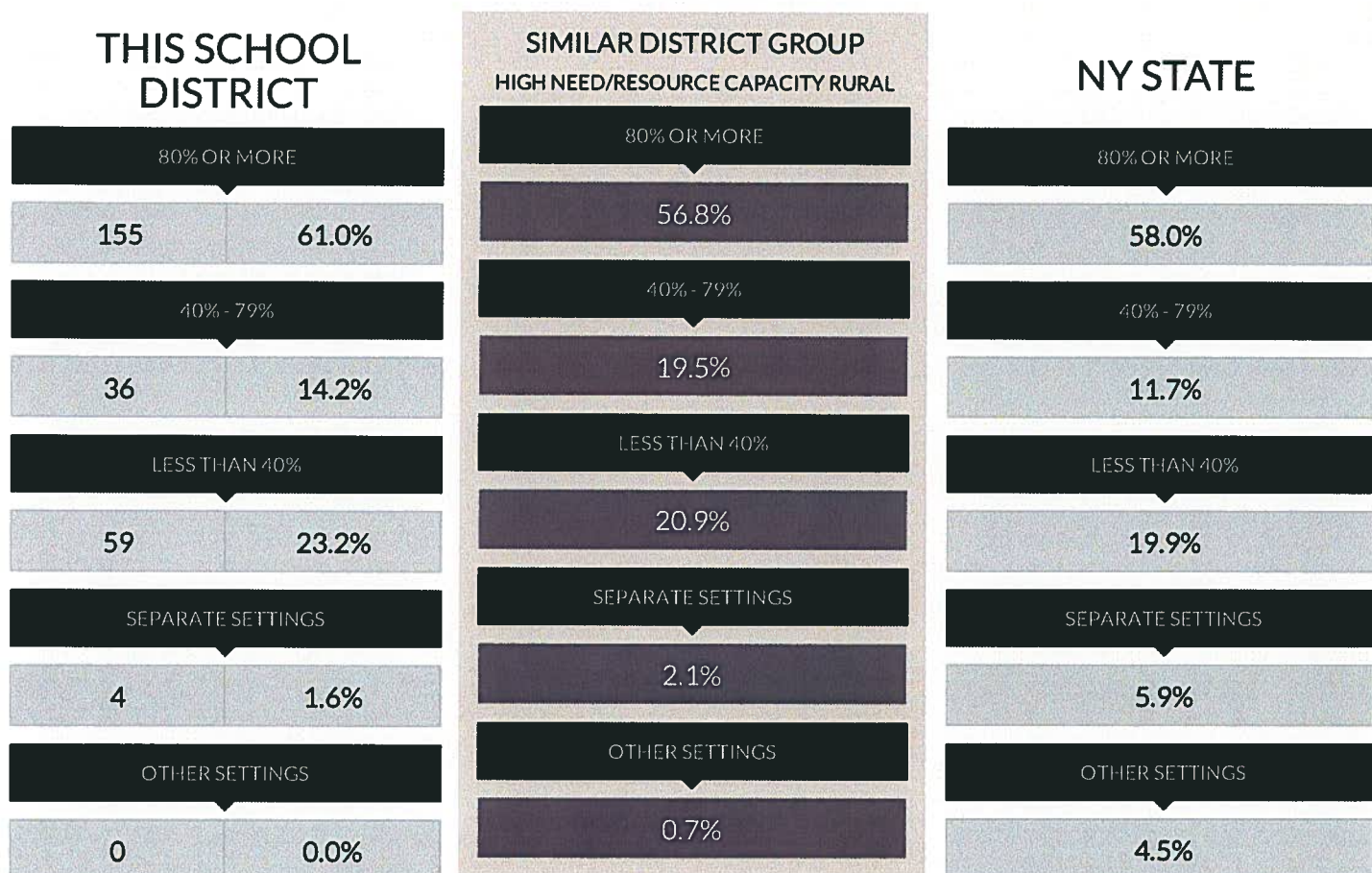
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

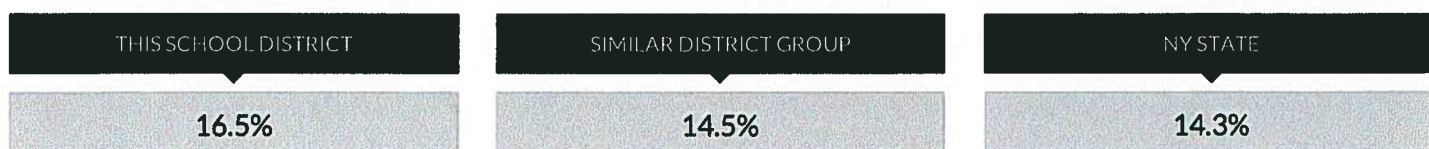
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

# FISCAL ACCOUNTABILITY SUMMARY (2014 - 15)

## INFORMATION ABOUT EXPENDITURE RATIOS (2013 - 14)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$16,094,585

##### PUPILS

1,614

##### EXPENDITURES PER PUPIL

\$9,972

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$8,865,318

##### PUPILS

274

##### EXPENDITURES PER PUPIL

\$32,355

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$1,526,261,580

##### PUPILS

151,730

##### EXPENDITURES PER PUPIL

\$10,059

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$604,587,490

##### PUPILS

23,489

##### EXPENDITURES PER PUPIL

\$25,739

## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

**\$31,235,849,883**

#### PUPILS

**2,660,775**

#### EXPENDITURES PER PUPIL

**\$11,739**

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

**\$13,185,189,540**

#### PUPILS

**418,555**

#### EXPENDITURES PER PUPIL

**\$31,502**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

#### THIS SCHOOL DISTRICT

**\$21,732**

#### SIMILAR DISTRICT GROUP

**\$21,113**

#### NY STATE

**\$21,812**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

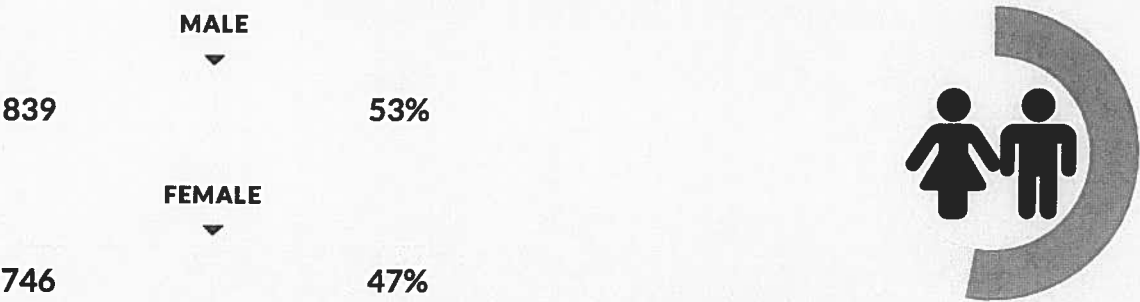


OGDENSBURG CITY SCHOOL DISTRICT - SCHOOL REPORT CARD DATA [2014 - 15]

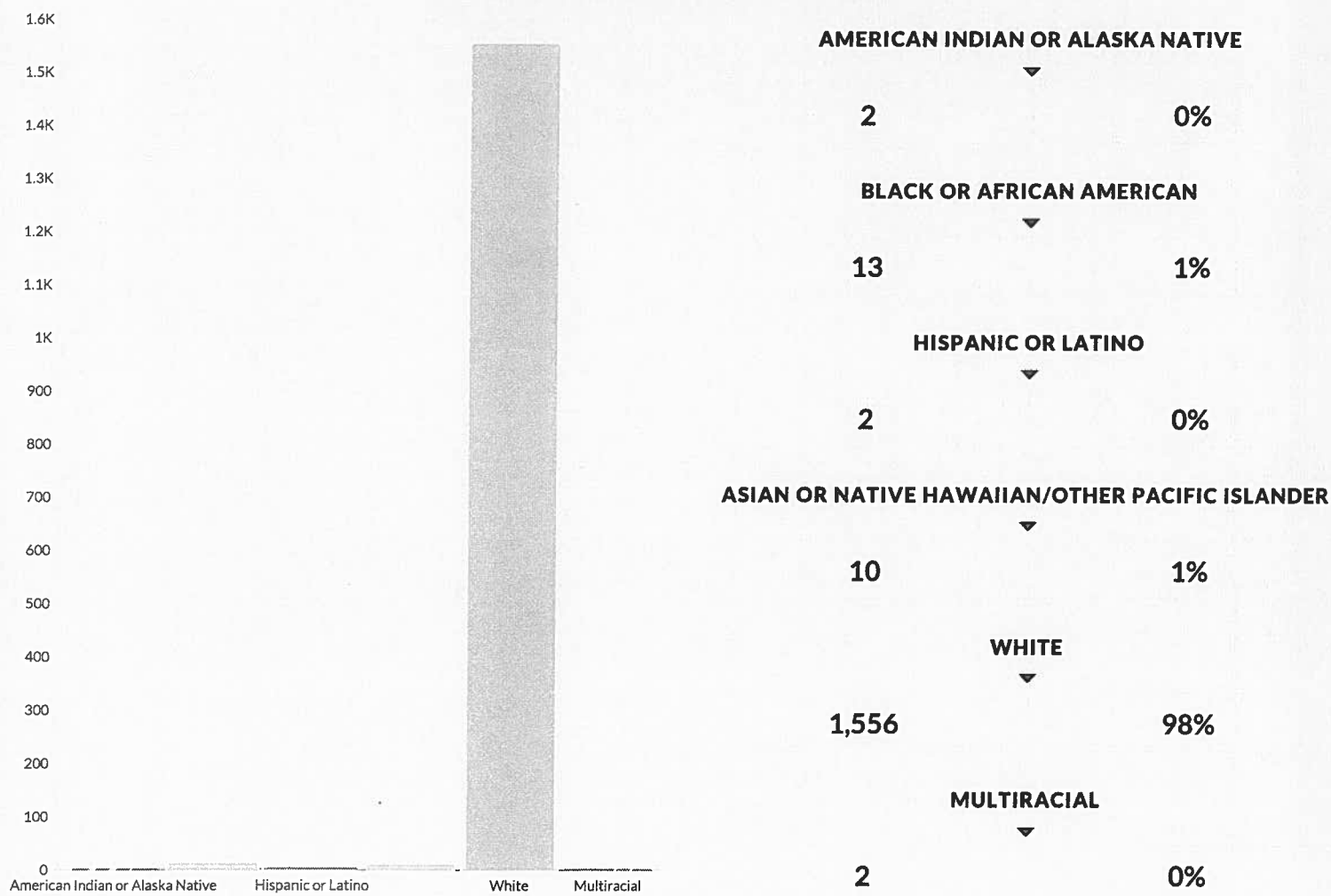
OGDENSBURG CITY SCHOOL DISTRICT ENROLLMENT (2014 - 15)

K-12 Enrollment: 1,585

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—

—

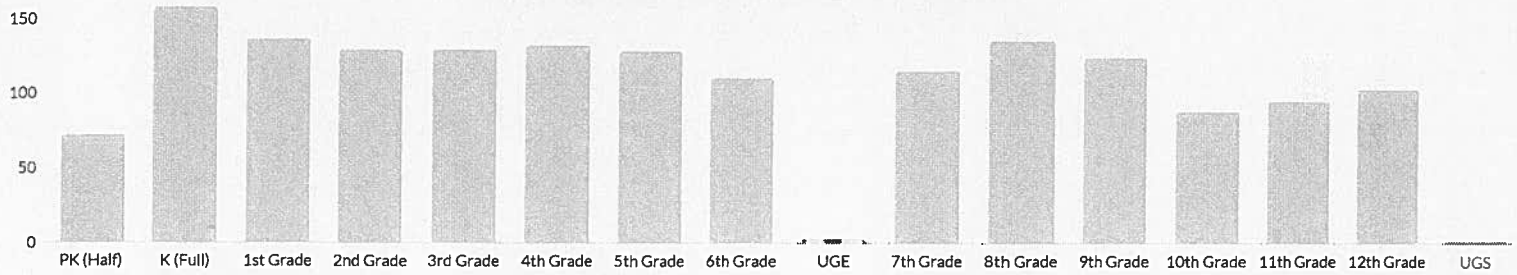
247

16%

978

62%

## ENROLLMENT BY GRADE



### PRE-K (HALF DAY)

72 5%

### K (FULL DAY)

157 10%

### 1ST GRADE

136 9%

### 2ND GRADE

129 8%

### 3RD GRADE

129 8%

### 4TH GRADE

132 8%

### 5TH GRADE

128 8%

### 6TH GRADE

110 7%

### UNGRADED ELEMENTARY

3 0%

### 7TH GRADE

115 7%

### 8TH GRADE

135 9%

### 9TH GRADE

124 8%

### 10TH GRADE

88 6%

### 11TH GRADE

95 6%

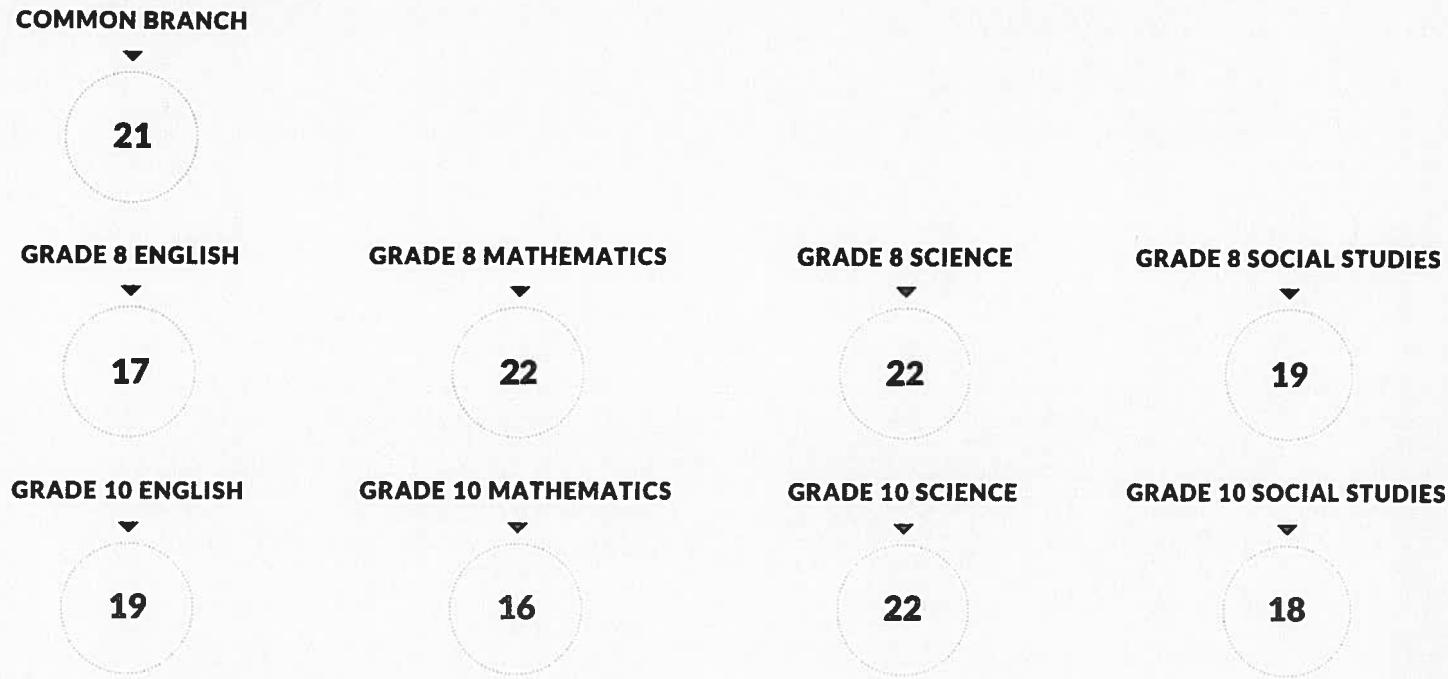
### 12TH GRADE

103 6%

### UNGRADED SECONDARY

1 0%

AVERAGE CLASS SIZE (2014 - 15)



FREE AND REDUCED-PRICE LUNCH(2014 - 15)



ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)



TEACHER TURNOVER RATE (2013-14 TO 2014-15)



STAFF COUNTS (2014 - 15)

PRINCIPALS



ASSISTANT PRINCIPALS



OTHER PROFESSIONAL  
STAFF



PARAPROFESSIONALS



TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 137

PERCENT WITH NO VALID TEACHING CERTIFICATE



PERCENT TEACHING OUT OF CERTIFICATION



PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE



PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR  
DOCTORATE



TOTAL NUMBER OF CORE CLASSES



PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN  
THIS DISTRICT



TOTAL NUMBER OF CLASSES

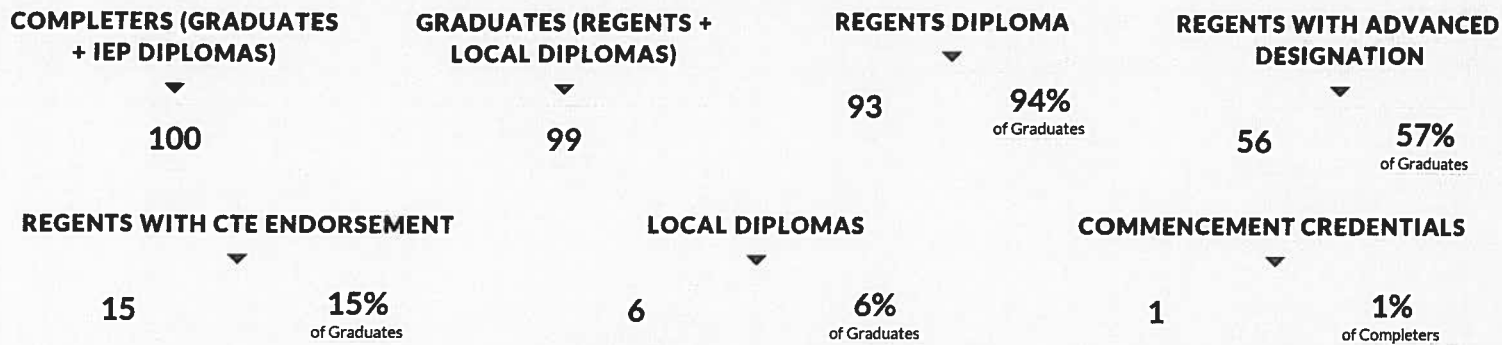


PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE  
CERTIFICATION

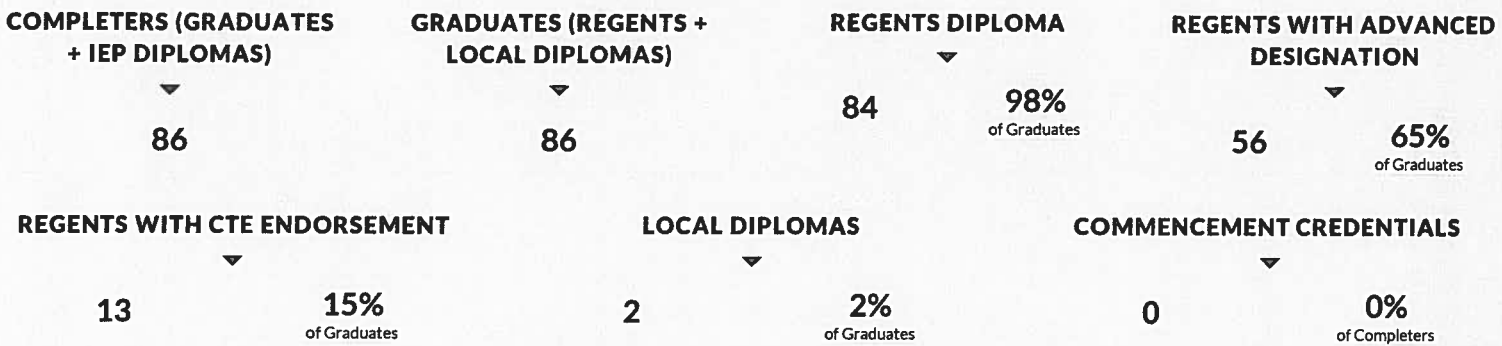


HIGH SCHOOL COMPLETERS (2014 - 15)

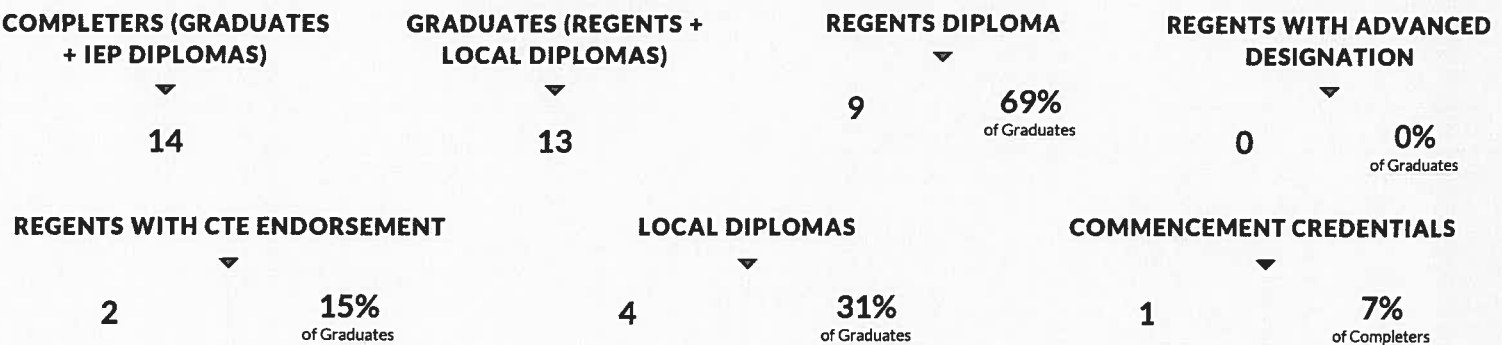
ALL STUDENTS



GENERAL EDUCATION



STUDENTS WITH DISABILITIES



**HIGH SCHOOL NON-COMPLETERS (2014 - 15)****ALL STUDENTS**

<b>DROPPED OUT</b>	<b>ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM</b>	<b>TOTAL NONCOMPLETERS</b>
▼	▼	▼
18 4%	3 1%	21 5%

**GENERAL EDUCATION**

<b>DROPPED OUT</b>	<b>ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM</b>	<b>TOTAL NONCOMPLETERS</b>
▼	▼	▼
14 4%	2 1%	16 4%

**STUDENTS WITH DISABILITIES**

<b>DROPPED OUT</b>	<b>ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM</b>	<b>TOTAL NONCOMPLETERS</b>
▼	▼	▼
4 7%	1 2%	5 9%

**POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)****ALL STUDENTS**

TO FOUR-YEAR COLLEGE ▼	TO TWO-YEAR COLLEGE ▼	TO OTHER POST-SECONDARY	TO THE MILITARY ▼
50      50%	19      19%	0      0%	4      4%
TO EMPLOYMENT ▼	TO ADULT SERVICES ▼	TO OTHER KNOWN PLANS ▼	PLAN UNKNOWN ▼
27      27%	0      0%	0      0%	0      0%

**GENERAL EDUCATION**

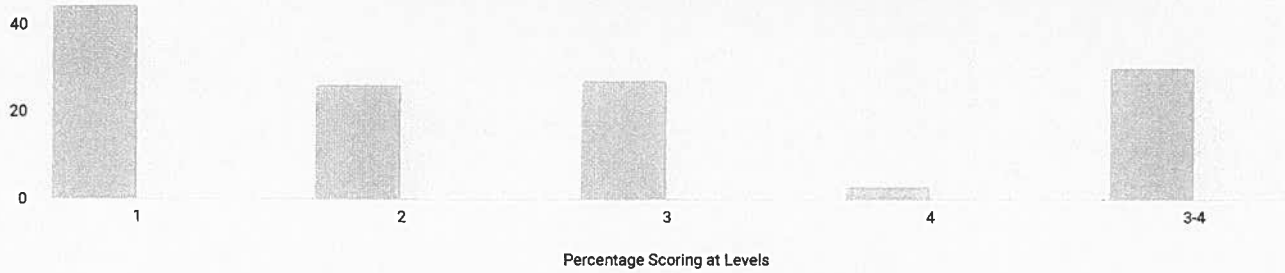
TO FOUR-YEAR COLLEGE ▼	TO TWO-YEAR COLLEGE ▼	TO OTHER POST-SECONDARY	TO THE MILITARY ▼
50      58%	12      14%	0      0%	4      5%
TO EMPLOYMENT ▼	TO ADULT SERVICES ▼	TO OTHER KNOWN PLANS ▼	PLAN UNKNOWN ▼
20      23%	0      0%	0      0%	0      0%

**STUDENTS WITH DISABILITIES**

TO FOUR-YEAR COLLEGE ▼	TO TWO-YEAR COLLEGE ▼	TO OTHER POST-SECONDARY	TO THE MILITARY ▼
0      0%	7      50%	0      0%	0      0%
TO EMPLOYMENT ▼	TO ADULT SERVICES ▼	TO OTHER KNOWN PLANS ▼	PLAN UNKNOWN ▼
7      50%	0      0%	0      0%	0      0%



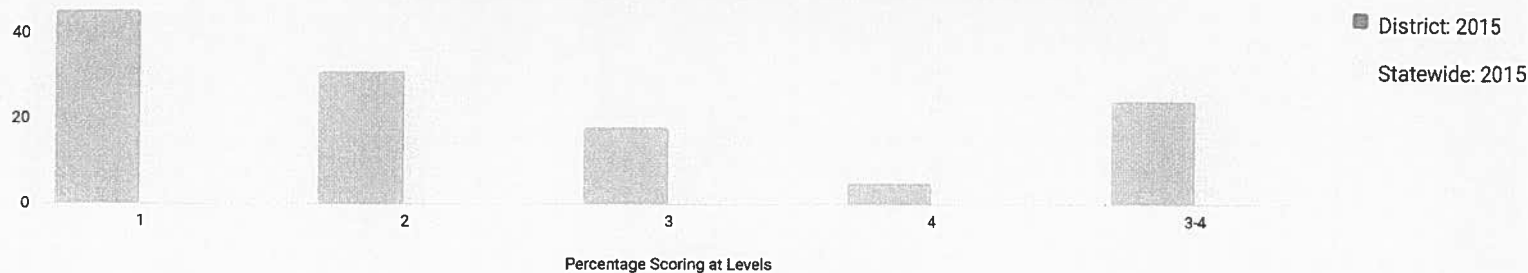
## GRADE 3 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 291**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	116	30%	51	44%	30	26%	31	27%	4	3%
GENERAL EDUCATION	96	36%	35	36%	26	27%	31	32%	4	4%
STUDENTS WITH DISABILITIES	20	0%	16	80%	4	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	114	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	116	30%	51	44%	30	26%	31	27%	4	3%
FEMALE	59	32%	27	46%	13	22%	16	27%	3	5%
MALE	57	28%	24	42%	17	30%	15	26%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	115	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	19%	41	53%	21	27%	14	18%	1	1%
NOT ECONOMICALLY DISADVANTAGED	39	51%	10	26%	9	23%	17	44%	3	8%
NOT MIGRANT	116	30%	51	44%	30	26%	31	27%	4	3%

GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	110	24%	5045%	3431%	2018%	65%
GENERAL EDUCATION	91	29%	3336%	3235%	2022%	67%
STUDENTS WITH DISABILITIES	19	0%	1789%	211%	00%	00%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-_-	-_-	-_-	-_-
BLACK OR AFRICAN AMERICAN	2	_%	-_-	-_-	-_-	-_-
HISPANIC OR LATINO	1	_%	-_-	-_-	-_-	-_-
WHITE	106	_%	-_-	-_-	-_-	-_-
SMALL GROUP TOTAL	110	24%	5045%	3431%	2018%	65%
FEMALE	61	21%	2744%	2134%	813%	58%
MALE	49	27%	2347%	1327%	1224%	12%
NON-ENGLISH LANGUAGE LEARNERS	110	24%	5045%	3431%	2018%	65%
ECONOMICALLY DISADVANTAGED	61	13%	3557%	1830%	610%	23%
NOT ECONOMICALLY DISADVANTAGED	49	37%	1531%	1633%	1429%	48%
NOT MIGRANT	110	24%	5045%	3431%	2018%	65%

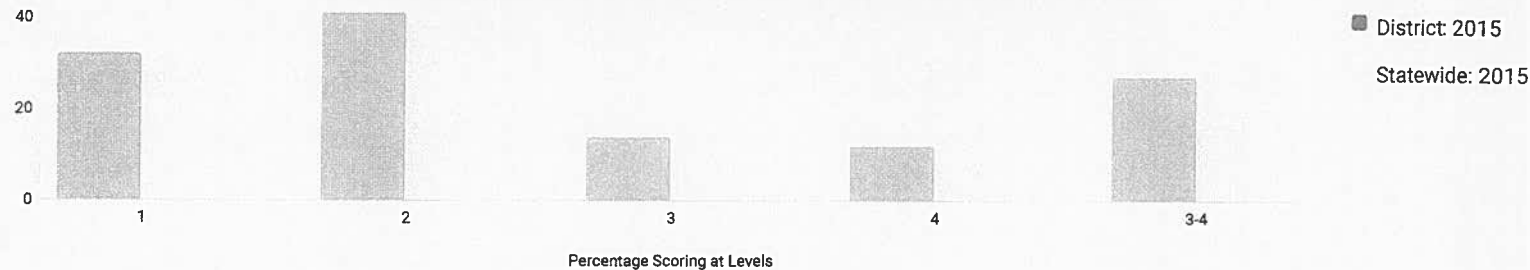
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	115	23%	59	51%	29	25%	21	18%	6	5%
GENERAL EDUCATION	95	28%	40	42%	28	29%	21	22%	6	6%
STUDENTS WITH DISABILITIES	20	0%	19	95%	1	5%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
WHITE	113	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	115	23%	59	51%	29	25%	21	18%	6	5%
FEMALE	62	34%	26	42%	15	24%	15	24%	6	10%
MALE	53	11%	33	62%	14	26%	6	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	115	23%	59	51%	29	25%	21	18%	6	5%
ECONOMICALLY DISADVANTAGED	71	18%	42	59%	16	23%	12	17%	1	1%
NOT ECONOMICALLY DISADVANTAGED	44	32%	17	39%	13	30%	9	20%	5	11%
NOT MIGRANT	115	23%	59	51%	29	25%	21	18%	6	5%

GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	90	27%	29	32%	37	41%
GENERAL EDUCATION	72	33%	13	18%	35	49%
STUDENTS WITH DISABILITIES	18	0%	16	89%	2	11%
WHITE	90	27%	29	32%	37	41%
FEMALE	44	36%	11	25%	17	39%
MALE	46	17%	18	39%	20	43%
NON-ENGLISH LANGUAGE LEARNERS	90	27%	29	32%	37	41%
ECONOMICALLY DISADVANTAGED	62	18%	24	39%	27	44%
NOT ECONOMICALLY DISADVANTAGED	28	46%	5	18%	10	36%
MIGRANT	1	_%	-	-	-	-
NOT MIGRANT	89	_%	-	-	-	-

## GRADE 7 ENGLISH LANGUAGE ARTS



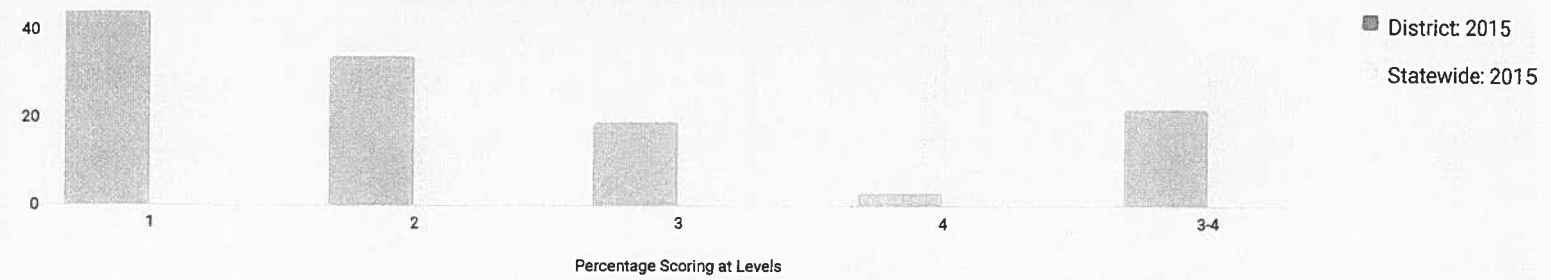
■ District: 2015

Statewide: 2015

**MEAN SCORE: 284**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	91	14%	42	46%	36	40%	11	12%	2	2%
GENERAL EDUCATION	74	18%	25	34%	36	49%	11	15%	2	3%
STUDENTS WITH DISABILITIES	17	0%	17	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
WHITE	90	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	91	14%	42	46%	36	40%	11	12%	2	2%
FEMALE	42	19%	14	33%	20	48%	6	14%	2	5%
MALE	49	10%	28	57%	16	33%	5	10%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	91	14%	42	46%	36	40%	11	12%	2	2%
ECONOMICALLY DISADVANTAGED	47	4%	26	55%	19	40%	2	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	44	25%	16	36%	17	39%	9	20%	2	5%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	90	_%	-	-	-	-	-	-	-	-

GRADE 8 ENGLISH LANGUAGE ARTS



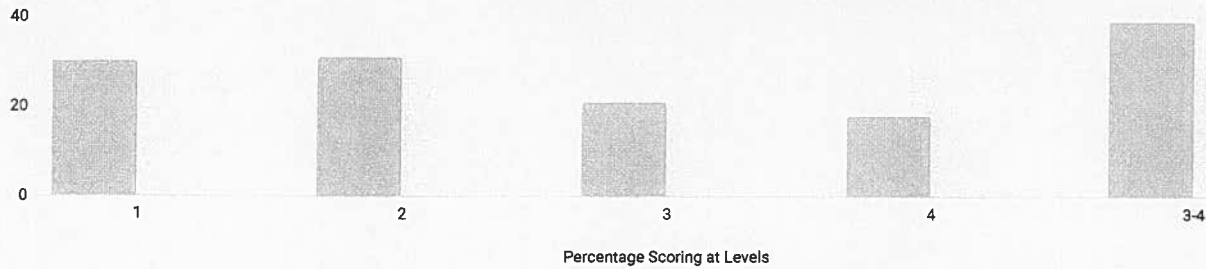
MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	127	22%	5644%	4334%	2419%	43%
GENERAL EDUCATION	104	26%	3534%	4240%	2322%	44%
STUDENTS WITH DISABILITIES	23	4%	2191%	14%	14%	00%
BLACK OR AFRICAN AMERICAN	2	%	-	-	-	-
HISPANIC OR LATINO	1	%	-	-	-	-
WHITE	124	%	-	-	-	-
SMALL GROUP TOTAL	127	22%	5644%	4334%	2419%	43%
FEMALE	56	25%	1934%	2341%	1221%	24%
MALE	71	20%	3752%	2028%	1217%	23%
NON-ENGLISH LANGUAGE LEARNERS	127	22%	5644%	4334%	2419%	43%
ECONOMICALLY DISADVANTAGED	83	14%	4352%	2834%	1113%	11%
NOT ECONOMICALLY DISADVANTAGED	44	36%	1330%	1534%	1330%	37%
NOT MIGRANT	127	22%	5644%	4334%	2419%	43%

Percentage Scoring at Levels	District: 2015	Statewide: 2015
1	27	2
2	25	2
3	24	2
4	22	2
3-4	47	2

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
	110	48%	30	27%	27	25%	28	25%	25	23%
ATION	92	55%	15	16%	26	28%	26	28%	25	27%
DISABILITIES	18	11%	15	83%	1	6%	2	11%	0	0%
E HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
TINO	1	_%	-	-	-	-	-	-	-	-
	108	_%	-	-	-	-	-	-	-	-
TOTAL	110	48%	30	27%	27	25%	28	25%	25	23%
	55	53%	14	25%	12	22%	13	24%	16	29%
	55	44%	16	29%	15	27%	15	27%	9	16%
LANGUAGE LEARNERS	109	_%	-	-	-	-	-	-	-	-
AGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
DISADVANTAGED	73	37%	28	38%	18	25%	15	21%	12	16%
ALLY DISADVANTAGED	37	70%	2	5%	9	24%	13	35%	13	35%
	110	48%	30	27%	27	25%	28	25%	25	23%

# GRADE 4 MATHEMATICS



District: 2015

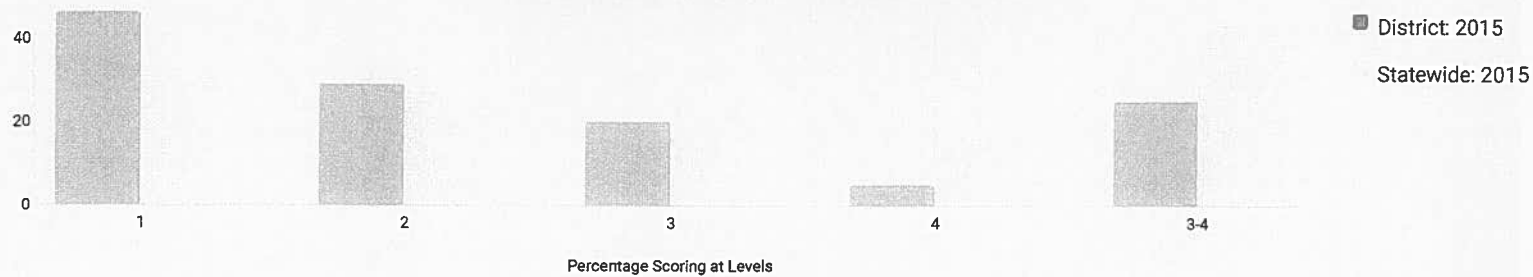
Statewide: 2015

**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	39%	33	30%	34	31%	23	21%	20	18%
GENERAL EDUCATION	92	46%	17	18%	33	36%	23	25%	19	21%
STUDENTS WITH DISABILITIES	18	6%	16	89%	1	6%	0	0%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	107	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	110	39%	33	30%	34	31%	23	21%	20	18%
FEMALE	61	34%	21	34%	19	31%	12	20%	9	15%
MALE	49	45%	12	24%	15	31%	11	22%	11	22%
NON-ENGLISH LANGUAGE LEARNERS	110	39%	33	30%	34	31%	23	21%	20	18%
ECONOMICALLY DISADVANTAGED	63	25%	27	43%	20	32%	9	14%	7	11%
NOT ECONOMICALLY DISADVANTAGED	47	57%	6	13%	14	30%	14	30%	13	28%
NOT MIGRANT	110	39%	33	30%	34	31%	23	21%	20	18%



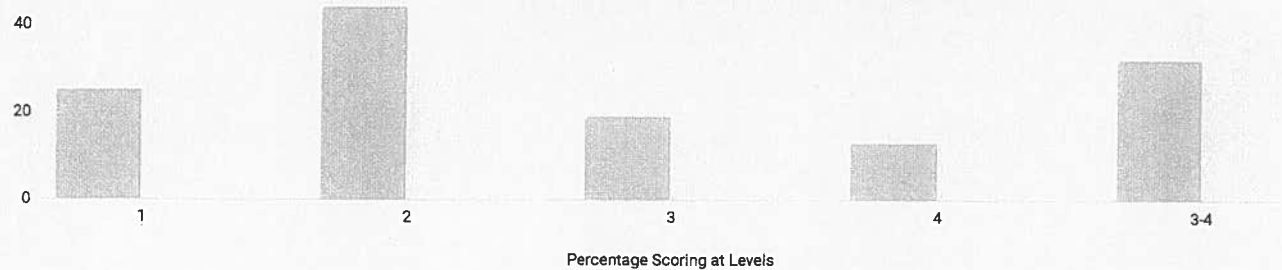
GRADE 5 MATHEMATICS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	25%	47	46%	30	29%	21	20%	5	5%
GENERAL EDUCATION	86	29%	32	37%	29	34%	20	23%	5	6%
STUDENTS WITH DISABILITIES	17	6%	15	88%	1	6%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
WHITE	101	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	25%	47	46%	30	29%	21	20%	5	5%
FEMALE	55	27%	21	38%	19	35%	12	22%	3	5%
MALE	48	23%	26	54%	11	23%	9	19%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	103	25%	47	46%	30	29%	21	20%	5	5%
ECONOMICALLY DISADVANTAGED	64	17%	35	55%	18	28%	11	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	39	38%	12	31%	12	31%	10	26%	5	13%
NOT MIGRANT	103	25%	47	46%	30	29%	21	20%	5	5%

GRADE 6 MATHEMATICS



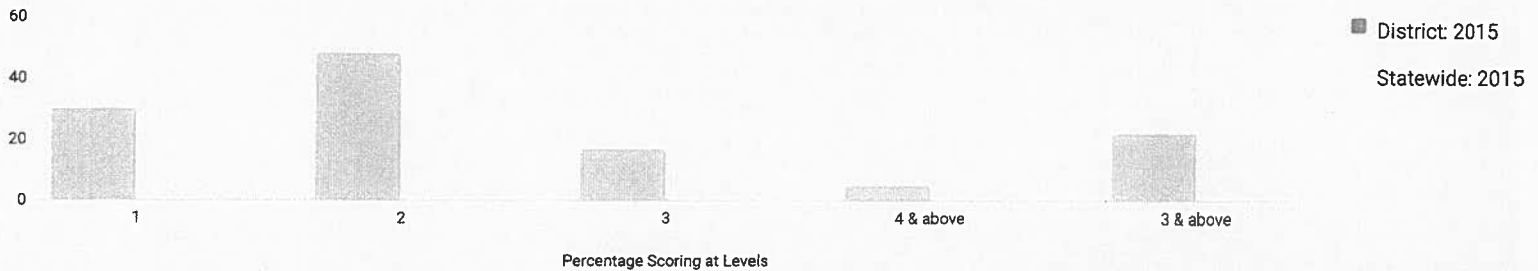
District: 2015  
Statewide: 2015

MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	85	32%	21	25%	37	44%	16	19%	11	13%
GENERAL EDUCATION	67	40%	8	12%	32	48%	16	24%	11	16%
STUDENTS WITH DISABILITIES	18	0%	13	72%	5	28%	0	0%	0	0%
WHITE	85	32%	21	25%	37	44%	16	19%	11	13%
FEMALE	41	37%	9	22%	17	41%	10	24%	5	12%
MALE	44	27%	12	27%	20	45%	6	14%	6	14%
NON-ENGLISH LANGUAGE LEARNERS	85	32%	21	25%	37	44%	16	19%	11	13%
ECONOMICALLY DISADVANTAGED	60	27%	19	32%	25	42%	12	20%	4	7%
NOT ECONOMICALLY DISADVANTAGED	25	44%	2	8%	12	48%	4	16%	7	28%
MIGRANT	1	%	-	-	-	-	-	-	-	-
NOT MIGRANT	84	%	-	-	-	-	-	-	-	-

## GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

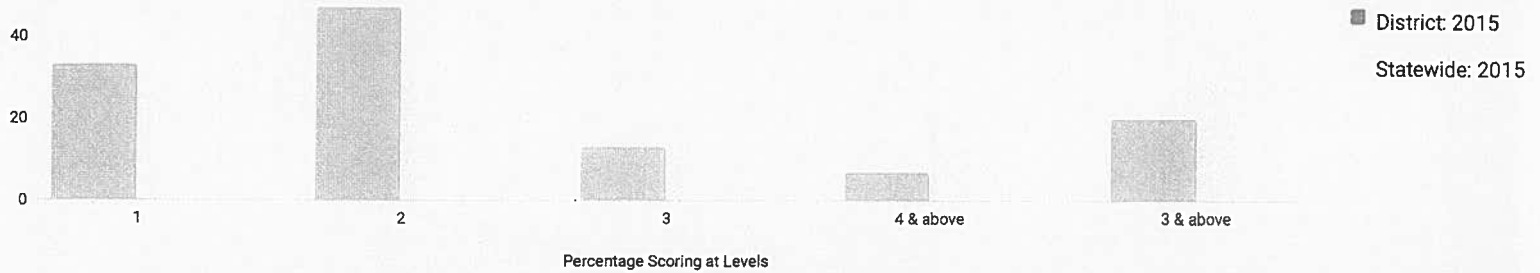


### MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	87	22%	26	30%	42	48%	15	17%	4	5%
GENERAL EDUCATION	69	28%	12	17%	38	55%	15	22%	4	6%
STUDENTS WITH DISABILITIES	18	0%	14	78%	4	22%	0	0%	0	0%
WHITE	87	22%	26	30%	42	48%	15	17%	4	5%
FEMALE	43	26%	12	28%	20	47%	8	19%	3	7%
MALE	44	18%	14	32%	22	50%	7	16%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	87	22%	26	30%	42	48%	15	17%	4	5%
ECONOMICALLY DISADVANTAGED	41	17%	18	44%	16	39%	7	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	46	26%	8	17%	26	57%	8	17%	4	9%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	86	_%	-	-	-	-	-	-	-	-

## GRADE 8 MATHEMATICS

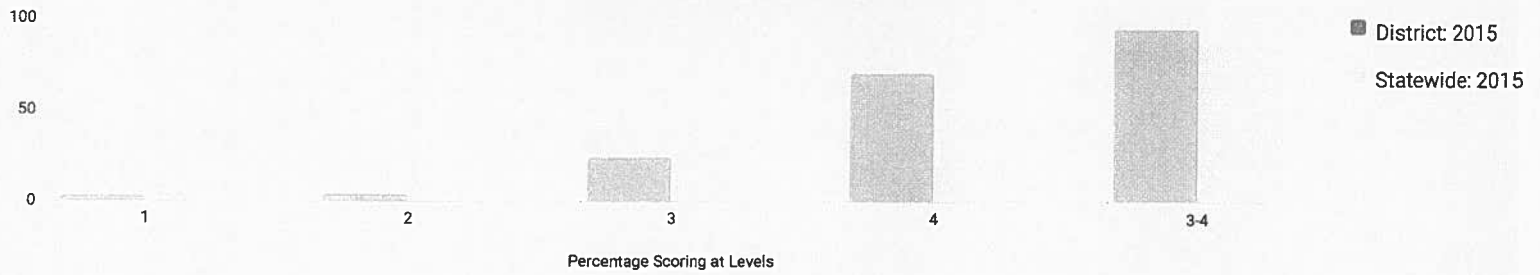
Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



### MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	102	20%	34	33%	48	47%	13	13%	7	7%
GENERAL EDUCATION	83	23%	18	22%	46	55%	12	14%	7	8%
STUDENTS WITH DISABILITIES	19	5%	16	84%	2	11%	1	5%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	102	20%	34	33%	48	47%	13	13%	7	7%
FEMALE	41	22%	12	29%	20	49%	4	10%	5	12%
MALE	61	18%	22	36%	28	46%	9	15%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	102	20%	34	33%	48	47%	13	13%	7	7%
ECONOMICALLY DISADVANTAGED	67	16%	27	40%	29	43%	8	12%	3	4%
NOT ECONOMICALLY DISADVANTAGED	35	26%	7	20%	19	54%	5	14%	4	11%
NOT MIGRANT	102	20%	34	33%	48	47%	13	13%	7	7%

## GRADE 4 SCIENCE

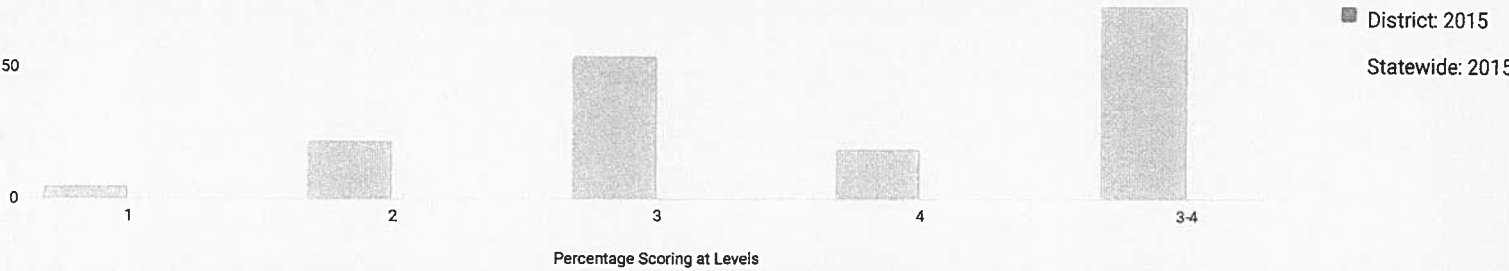


**MEAN SCORE: 85**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	112	94%	3	3%	4	4%	27	24%	78	70%
GENERAL EDUCATION	92	100%	0	0%	0	0%	20	22%	72	78%
STUDENTS WITH DISABILITIES	20	65%	3	15%	4	20%	7	35%	6	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	109	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	112	94%	3	3%	4	4%	27	24%	78	70%
FEMALE	60	93%	2	3%	2	3%	13	22%	43	72%
MALE	52	94%	1	2%	2	4%	14	27%	35	67%
NON-ENGLISH LANGUAGE LEARNERS	112	94%	3	3%	4	4%	27	24%	78	70%
ECONOMICALLY DISADVANTAGED	63	90%	2	3%	4	6%	21	33%	36	57%
NOT ECONOMICALLY DISADVANTAGED	49	98%	1	2%	0	0%	6	12%	42	86%
NOT MIGRANT	112	94%	3	3%	4	4%	27	24%	78	70%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 70

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	111	68%	6	5%	29	26%	68	61%	8	7%
GENERAL EDUCATION	87	78%	0	0%	19	22%	61	70%	7	8%
STUDENTS WITH DISABILITIES	24	33%	6	25%	10	42%	7	29%	1	4%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	108	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	111	68%	6	5%	29	26%	68	61%	8	7%
FEMALE	45	62%	2	4%	15	33%	25	56%	3	7%
MALE	66	73%	4	6%	14	21%	43	65%	5	8%
NON-ENGLISH LANGUAGE LEARNERS	111	68%	6	5%	29	26%	68	61%	8	7%
ECONOMICALLY DISADVANTAGED	77	65%	5	6%	22	29%	44	57%	6	8%
NOT ECONOMICALLY DISADVANTAGED	34	76%	1	3%	7	21%	24	71%	2	6%
NOT MIGRANT	111	68%	6	5%	29	26%	68	61%	8	7%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	18	100%	0	0%	0	0%	2	11%	16	89%

## STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

## GRADE: 4

### READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

## GRADE: 8

### READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

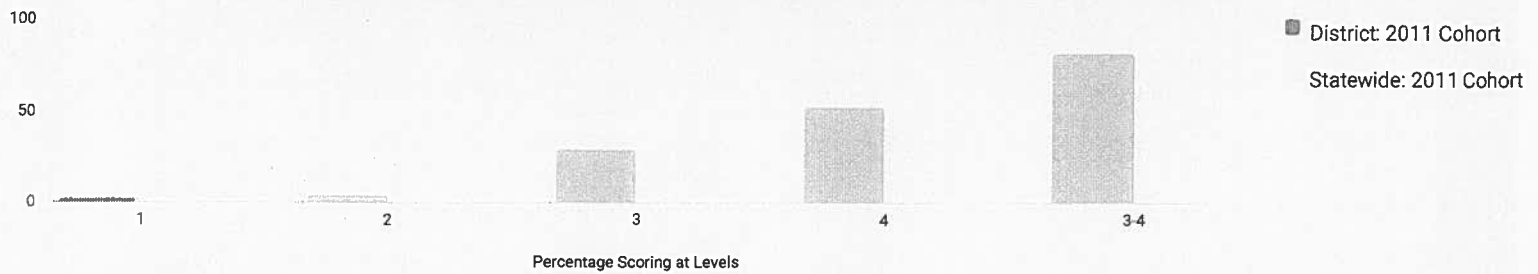
^

**MATHEMATICS**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

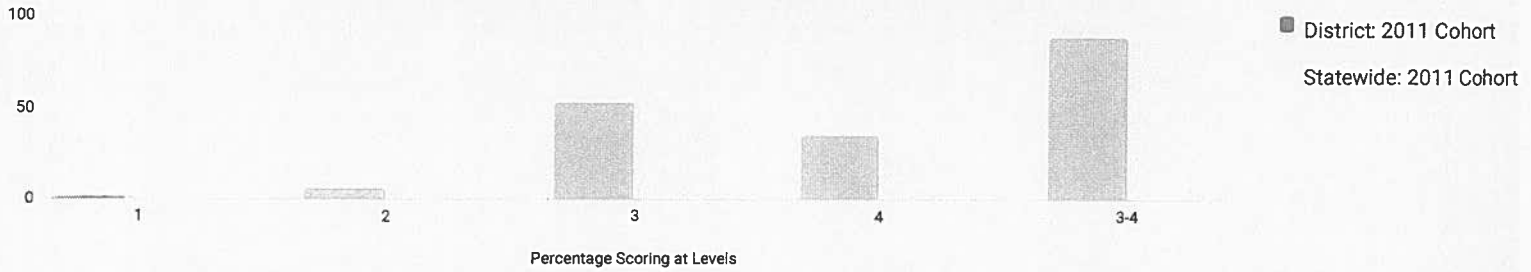


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



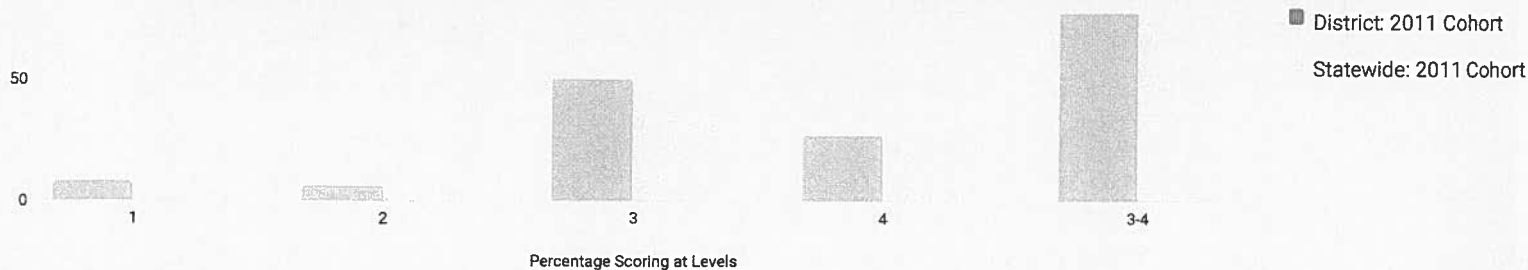
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	116	81%	2	2%	5	4%	34	29%	60	52%
GENERAL EDUCATION	96	86%	1	1%	2	2%	23	24%	60	63%
STUDENTS WITH DISABILITIES	20	55%	1	5%	3	15%	11	55%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	112	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	116	81%	2	2%	5	4%	34	29%	60	52%
FEMALE	53	87%	0	0%	2	4%	22	42%	24	45%
MALE	63	76%	2	3%	3	5%	12	19%	36	57%
NON-ENGLISH LANGUAGE LEARNERS	116	81%	2	2%	5	4%	34	29%	60	52%
ECONOMICALLY DISADVANTAGED	66	77%	2	3%	4	6%	25	38%	26	39%
NOT ECONOMICALLY DISADVANTAGED	50	86%	0	0%	1	2%	9	18%	34	68%
NOT MIGRANT	116	81%	2	2%	5	4%	34	29%	60	52%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



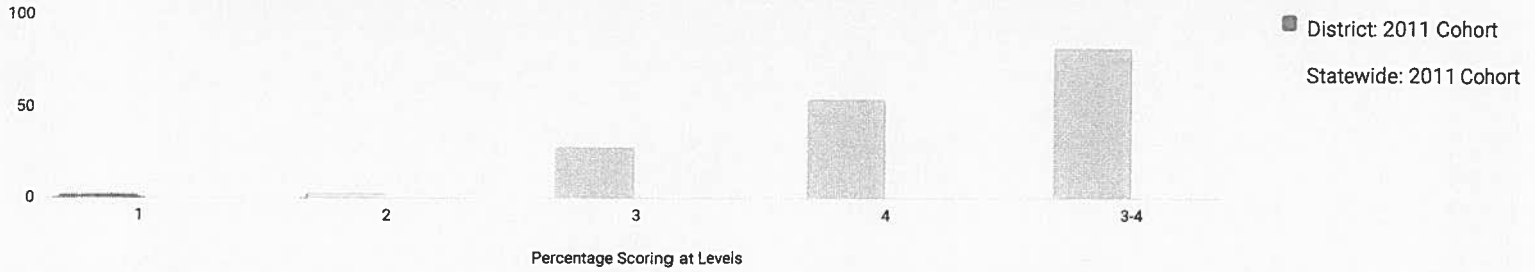
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	116	88%	1	1%	7	6%	61	53%	41	35%
GENERAL EDUCATION	96	94%	0	0%	4	4%	49	51%	41	43%
STUDENTS WITH DISABILITIES	20	60%	1	5%	3	15%	12	60%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	112	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	116	88%	1	1%	7	6%	61	53%	41	35%
FEMALE	53	91%	0	0%	3	6%	36	68%	12	23%
MALE	63	86%	1	2%	4	6%	25	40%	29	46%
NON-ENGLISH LANGUAGE LEARNERS	116	88%	1	1%	7	6%	61	53%	41	35%
ECONOMICALLY DISADVANTAGED	66	86%	1	2%	5	8%	44	67%	13	20%
NOT ECONOMICALLY DISADVANTAGED	50	90%	0	0%	2	4%	17	34%	28	56%
NOT MIGRANT	116	88%	1	1%	7	6%	61	53%	41	35%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



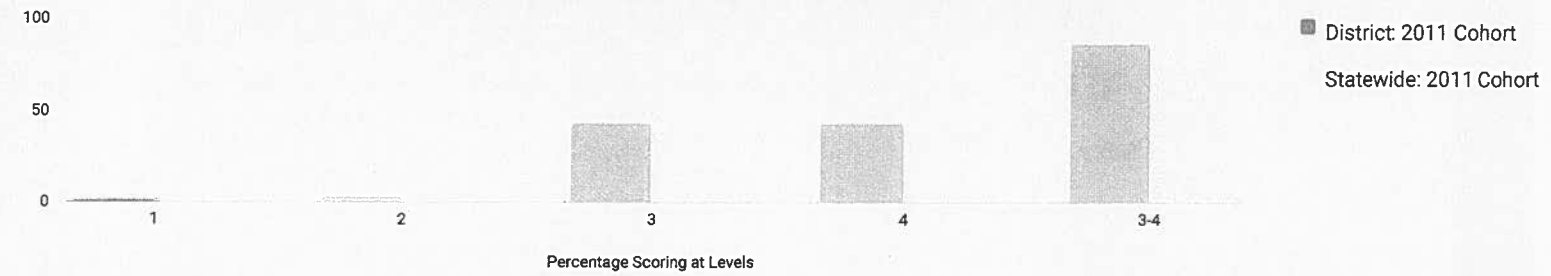
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	116	77%	9	8%	7	6%	58	50%	31	27%
GENERAL EDUCATION	96	85%	4	4%	3	3%	51	53%	31	32%
STUDENTS WITH DISABILITIES	20	35%	5	25%	4	20%	7	35%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	112	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	116	77%	9	8%	7	6%	58	50%	31	27%
FEMALE	53	79%	3	6%	4	8%	35	66%	7	13%
MALE	63	75%	6	10%	3	5%	23	37%	24	38%
NON-ENGLISH LANGUAGE LEARNERS	116	77%	9	8%	7	6%	58	50%	31	27%
ECONOMICALLY DISADVANTAGED	66	70%	8	12%	7	11%	35	53%	11	17%
NOT ECONOMICALLY DISADVANTAGED	50	86%	1	2%	0	0%	23	46%	20	40%
NOT MIGRANT	116	77%	9	8%	7	6%	58	50%	31	27%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	116	82%	2	2%	4	3%	32	28%	63	54%
GENERAL EDUCATION	96	89%	2	2%	1	1%	23	24%	62	65%
STUDENTS WITH DISABILITIES	20	50%	0	0%	3	15%	9	45%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	112	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	116	82%	2	2%	4	3%	32	28%	63	54%
FEMALE	53	87%	0	0%	3	6%	24	45%	22	42%
MALE	63	78%	2	3%	1	2%	8	13%	41	65%
NON-ENGLISH LANGUAGE LEARNERS	116	82%	2	2%	4	3%	32	28%	63	54%
ECONOMICALLY DISADVANTAGED	66	79%	1	2%	3	5%	24	36%	28	42%
NOT ECONOMICALLY DISADVANTAGED	50	86%	1	2%	1	2%	8	16%	35	70%
NOT MIGRANT	116	82%	2	2%	4	3%	32	28%	63	54%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER  
FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	116	86%	1	1%	4	3%	50	43%	50	43%
GENERAL EDUCATION	96	92%	0	0%	2	2%	39	41%	49	51%
STUDENTS WITH DISABILITIES	20	60%	1	5%	2	10%	11	55%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	112	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	116	86%	1	1%	4	3%	50	43%	50	43%
FEMALE	53	91%	0	0%	2	4%	32	60%	16	30%
MALE	63	83%	1	2%	2	3%	18	29%	34	54%
NON-ENGLISH LANGUAGE LEARNERS	116	86%	1	1%	4	3%	50	43%	50	43%
ECONOMICALLY DISADVANTAGED	66	85%	1	2%	3	5%	36	55%	20	30%
NOT ECONOMICALLY DISADVANTAGED	50	88%	0	0%	1	2%	14	28%	30	60%
NOT MIGRANT	116	86%	1	1%	4	3%	50	43%	50	43%

## Regents Examination Results (2014 - 15)

## COMPREHENSIVE ENGLISH

## REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	95	91	96%	84	88%	45	47%
GENERAL EDUCATION	83	81	98%	76	92%	44	53%
STUDENTS WITH DISABILITIES	12	10	83%	8	67%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
WHITE	91	-	-	-	-	-	-
SMALL GROUP TOTAL	95	91	96%	84	88%	45	47%
FEMALE	44	43	98%	41	93%	29	66%
MALE	51	48	94%	43	84%	16	31%
NON-ENGLISH LANGUAGE LEARNERS	95	91	96%	84	88%	45	47%
ECONOMICALLY DISADVANTAGED	44	41	93%	37	84%	18	41%
NOT ECONOMICALLY DISADVANTAGED	51	50	98%	47	92%	27	53%
NOT MIGRANT	95	91	96%	84	88%	45	47%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	4	-	-	-	-	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	4	-	-	-	-	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	4	-	-	-	-	-	-	-	-	-	-

# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	27	25	93%	20	74%	7	26%
GENERAL EDUCATION	22	21	95%	18	82%	7	32%
STUDENTS WITH DISABILITIES	5	4	80%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	26	-	-	-	-	-	-
SMALL GROUP TOTAL	27	25	93%	20	74%	7	26%
FEMALE	14	14	100%	9	64%	6	43%
MALE	13	11	85%	11	85%	1	8%
NON-ENGLISH LANGUAGE LEARNERS	27	25	93%	20	74%	7	26%
ECONOMICALLY DISADVANTAGED	12	11	92%	9	75%	2	17%
NOT ECONOMICALLY DISADVANTAGED	15	14	93%	11	73%	5	33%
NOT MIGRANT	27	25	93%	20	74%	7	26%

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	73	72	99%	62	85%	16	22%
GENERAL EDUCATION	68	67	99%	59	87%	16	24%
STUDENTS WITH DISABILITIES	5	5	100%	3	60%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	71	-	-	-	-	-	-
SMALL GROUP TOTAL	73	72	99%	62	85%	16	22%
FEMALE	26	26	100%	20	77%	3	12%
MALE	47	46	98%	42	89%	13	28%
NON-ENGLISH LANGUAGE LEARNERS	73	72	99%	62	85%	16	22%
ECONOMICALLY DISADVANTAGED	39	38	97%	31	79%	3	8%
NOT ECONOMICALLY DISADVANTAGED	34	34	100%	31	91%	13	38%
NOT MIGRANT	73	72	99%	62	85%	16	22%

**ALGEBRA 2/TRIGONOMETRY****REGENTS ALGEBRA 2/TRIGONOMETRY**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	41	36	88%	33	80%	9	22%
GENERAL EDUCATION	40	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
WHITE	38	-	-	-	-	-	-
SMALL GROUP TOTAL	41	36	88%	33	80%	9	22%
FEMALE	27	24	89%	21	78%	7	26%
MALE	14	12	86%	12	86%	2	14%
NON-ENGLISH LANGUAGE LEARNERS	41	36	88%	33	80%	9	22%
ECONOMICALLY DISADVANTAGED	16	14	88%	14	88%	3	19%
NOT ECONOMICALLY DISADVANTAGED	25	22	88%	19	76%	6	24%
NOT MIGRANT	41	36	88%	33	80%	9	22%

**ALGEBRA I (COMMON CORE)****ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	109	3	3%	13	12%	58	53%	28	26%	7	6%
GENERAL EDUCATION	102	3	3%	10	10%	54	53%	28	27%	7	7%
STUDENTS WITH DISABILITIES	7	0	0%	3	43%	4	57%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	106	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	109	3	3%	13	12%	58	53%	28	26%	7	6%
FEMALE	57	1	2%	6	11%	27	47%	20	35%	3	5%
MALE	52	2	4%	7	13%	31	60%	8	15%	4	8%
NON-ENGLISH LANGUAGE LEARNERS	109	3	3%	13	12%	58	53%	28	26%	7	6%
ECONOMICALLY DISADVANTAGED	57	2	4%	9	16%	36	63%	9	16%	1	2%
NOT ECONOMICALLY DISADVANTAGED	52	1	2%	4	8%	22	42%	19	37%	6	12%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	108	-	-	-	-	-	-	-	-	-	-



## GEOMETRY (COMMON CORE)

## GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
-------	--------------	----	----	----

1

## U.S. HISTORY & GOVERNMENT

### REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	99	91	92%	85	86%	61	62%
GENERAL EDUCATION	85	81	95%	76	89%	59	69%
STUDENTS WITH DISABILITIES	14	10	71%	9	64%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
WHITE	95	-	-	-	-	-	-
SMALL GROUP TOTAL	99	91	92%	85	86%	61	62%
FEMALE	52	48	92%	44	85%	32	62%
MALE	47	43	91%	41	87%	29	62%
NON-ENGLISH LANGUAGE LEARNERS	99	91	92%	85	86%	61	62%
ECONOMICALLY DISADVANTAGED	46	42	91%	38	83%	25	54%
NOT ECONOMICALLY DISADVANTAGED	53	49	92%	47	89%	36	68%
NOT MIGRANT	99	91	92%	85	86%	61	62%

## LIVING ENVIRONMENT

### REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	110	105	95%	97	88%	42	38%
GENERAL EDUCATION	97	95	98%	90	93%	40	41%
STUDENTS WITH DISABILITIES	13	10	77%	7	54%	2	15%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	109	-	-	-	-	-	-
SMALL GROUP TOTAL	110	105	95%	97	88%	42	38%
FEMALE	53	51	96%	44	83%	26	49%
MALE	57	54	95%	53	93%	16	28%
NON-ENGLISH LANGUAGE LEARNERS	110	105	95%	97	88%	42	38%
ECONOMICALLY DISADVANTAGED	65	61	94%	55	85%	23	35%
NOT ECONOMICALLY DISADVANTAGED	45	44	98%	42	93%	19	42%
NOT MIGRANT	110	105	95%	97	88%	42	38%

**PHYSICAL SETTING/EARTH SCIENCE****REGENTS PHYSICAL SETTING/EARTH SCIENCE**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	64	64	100%	62	97%	31	48%
GENERAL EDUCATION	63	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
WHITE	61	-	-	-	-	-	-
SMALL GROUP TOTAL	64	64	100%	62	97%	31	48%
FEMALE	27	27	100%	25	93%	13	48%
MALE	37	37	100%	37	100%	18	49%
NON-ENGLISH LANGUAGE LEARNERS	64	64	100%	62	97%	31	48%
ECONOMICALLY DISADVANTAGED	29	29	100%	27	93%	11	38%
NOT ECONOMICALLY DISADVANTAGED	35	35	100%	35	100%	20	57%
NOT MIGRANT	64	64	100%	62	97%	31	48%

**PHYSICAL SETTING/CHEMISTRY****REGENTS PHYSICAL SETTING/CHEMISTRY**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	46	46	100%	41	89%	15	33%
GENERAL EDUCATION	45	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
WHITE	44	-	-	-	-	-	-
SMALL GROUP TOTAL	46	46	100%	41	89%	15	33%
FEMALE	27	27	100%	22	81%	8	30%
MALE	19	19	100%	19	100%	7	37%
NON-ENGLISH LANGUAGE LEARNERS	46	46	100%	41	89%	15	33%
ECONOMICALLY DISADVANTAGED	20	20	100%	18	90%	6	30%
NOT ECONOMICALLY DISADVANTAGED	26	26	100%	23	88%	9	35%
NOT MIGRANT	46	46	100%	41	89%	15	33%

## PHYSICAL SETTING/PHYSICS

### REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	25	22	88%	21	84%	12	48%
GENERAL EDUCATION	25	22	88%	21	84%	12	48%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
WHITE	22	-	-	-	-	-	-
SMALL GROUP TOTAL	25	22	88%	21	84%	12	48%
FEMALE	9	9	100%	9	100%	5	56%
MALE	16	13	81%	12	75%	7	44%
NON-ENGLISH LANGUAGE LEARNERS	25	22	88%	21	84%	12	48%
ECONOMICALLY DISADVANTAGED	8	6	75%	6	75%	2	25%
NOT ECONOMICALLY DISADVANTAGED	17	16	94%	15	88%	10	59%
NOT MIGRANT	25	22	88%	21	84%	12	48%

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
-------	--------------	------------	---------	---------	---------	---------

GRADE 3 ELA	1	%	-	-	-	-
GRADE 3 MATH	1	%	-	-	-	-
GRADE 5 ELA	3	%	-	-	-	-
GRADE 5 MATH	3	%	-	-	-	-
GRADE 6 ELA	5	80%	0	1	4	0
GRADE 6 MATH	5	20%	0	4	1	0
GRADE 7 ELA	2	%	-	-	-	-
GRADE 7 MATH	2	%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO



---



---



■■■■■■■■■■



---



**Abstract**

1

**HISPANIC OR LATINO****MADE AYP: -**

<b>TESTED 95%</b>		<b>STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD</b>		<b>PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES</b>	
▼		▼		▼	
—		3		—	
<b>PI &gt;= EAMO OR SAFE HARBOR TARGET</b>	<b>TESTED STUDENTS ENROLLED ON BEDS DAY</b>	<b>PI</b>	<b>EAMO</b>	<b>SAFE HARBOR TARGET</b>	
▼	▼	▼	▼	▼	
—	1	—	—	—	

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER****MADE AYP: -**

<b>TESTED 95%</b>		<b>STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD</b>		<b>PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES</b>	
▼		▼		▼	
—		5		—	
<b>PI &gt;= EAMO OR SAFE HARBOR TARGET</b>	<b>TESTED STUDENTS ENROLLED ON BEDS DAY</b>	<b>PI</b>	<b>EAMO</b>	<b>SAFE HARBOR TARGET</b>	
▼	▼	▼	▼	▼	
—	4	—	—	—	

**WHITE****MADE AYP: NO**

<b>TESTED 95%</b>		<b>STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD</b>		<b>PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES</b>	
▼		▼		▼	
NO		1,501*		93%*	
<b>PI &gt;= EAMO OR SAFE HARBOR TARGET</b>	<b>TESTED STUDENTS ENROLLED ON BEDS DAY</b>	<b>PI</b>	<b>EAMO</b>	<b>SAFE HARBOR TARGET</b>	
▼	▼	▼	▼	▼	
NO	637	80	110	95	

**MULTIRACIAL**



MADE AYP: -

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
▼	▼	▼	▼	▼	▼
—	0	—	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
NO		277*		94%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
▼	▼	▼	▼	▼	▼
NO	134 †	23 †	51	42	

LIMITED ENGLISH PROFICIENT

MADE AYP: -

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
▼		▼		▼	
—		1		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
▼	▼	▼	▼	▼	▼
—	1	—	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95% ▼ NO		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD ▼ 934*		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES ▼ 92%*	
PI >= EAMO OR SAFE HARBOR TARGET ▼ NO	TESTED STUDENTS ENROLLED ON BEDS DAY ▼ 402	PI ▼ 64	EAMO ▼ 79	SAFE HARBOR TARGET ▼ 79	

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

### NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,530*	92%*	646	80

### NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,522*	93%*	643	81

### NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,529*	92%*	646	80

### NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,523*	92%*	643	80

### NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
16	—	10	—

### NOT MULTIRACIAL

TESTED STUDENTS  
ENROLLED ON BEDS DAY

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

1,533\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

92%\*

647

PI

80

## GENERAL EDUCATION

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

1,257\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

92%\*

TESTED STUDENTS  
ENROLLED ON BEDS DAY

521

PI

94

## ENGLISH PROFICIENT

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

1,533\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

92%\*

TESTED STUDENTS  
ENROLLED ON BEDS DAY

646

PI

80

## NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

600\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

93%\*

TESTED STUDENTS  
ENROLLED ON BEDS DAY

245

PI

107

## MALE

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

801\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

91%\*

TESTED STUDENTS  
ENROLLED ON BEDS DAY

327

PI

71

## FEMALE

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

733\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

94%\*

TESTED STUDENTS  
ENROLLED ON BEDS DAY

320

PI

90

## MIGRANT

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

4

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

—

TESTED STUDENTS  
ENROLLED ON BEDS DAY

2

PI



—

NOT MIGRANT

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

1,521\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

93%\*

TESTED STUDENTS  
ENROLLED ON BEDS DAY

645

PI



81

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS



MADE AYP: NO

TESTED 95%



NO

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD

1,536\*

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES

89%\*

PI >= EAMO OR SAFE  
HARBOR TARGET

YES

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

596

PI



100

EAMO



90

SAFE HARBOR  
TARGET

90

AMERICAN INDIAN OR ALASKA NATIVE



MADE AYP: —

TESTED 95%



—

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIODPERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES

^

2

PI >= EAMO OR SAFE  
HARBOR TARGET

—

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

0

PI



—

EAMO



—

SAFE HARBOR  
TARGET

—

BLACK OR AFRICAN AMERICAN



MADE AYP: —

TESTED 95%



—

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD

6

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE  
HARBOR TARGET

—

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

3

PI



—

EAMO



—

SAFE HARBOR  
TARGET

—

HISPANIC OR LATINO



MADE AYP: —

TESTED 95%



—

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD

3

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE  
HARBOR TARGET

—

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

1

PI



—

EAMO



—

SAFE HARBOR  
TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



MADE AYP: —

TESTED 95%



—

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD

5

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES

—

^

[http://data.brisq.gov/enacted\\_bill?instid=000000020702&year=2015&enactment=1&allchecked=1](http://data.brisq.gov/enacted_bill?instid=000000020702&year=2015&enactment=1&allchecked=1) 4/27/2016

▼  
NO▼  
124 †▼  
37 †▼  
53▼  
53

## LIMITED ENGLISH PROFICIENT

▼  
MADE AYP: -

TESTED 95%

▼  
—STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD▼  
1PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES▼  
—PI >= EAMO OR SAFE  
HARBOR TARGET▼  
—TESTED STUDENTS  
ENROLLED ON BEDS  
DAY▼  
1

PI

▼  
—

EAMO

▼  
—SAFE HARBOR  
TARGET▼  
—

## ECONOMICALLY DISADVANTAGED

▼  
MADE AYP: NO

TESTED 95%

▼  
NOSTUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD▼  
931\*PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES▼  
88%\*PI >= EAMO OR SAFE  
HARBOR TARGET▼  
YESTESTED STUDENTS  
ENROLLED ON BEDS  
DAY▼  
370

PI

▼  
84

EAMO

▼  
75SAFE HARBOR  
TARGET▼  
75



## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

### NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,532*	89%*	596	100

### NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,524*	89%*	593	100

### NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,531*	89%*	595	100

### NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,525*	89%*	592	100

### NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
16	—	8	—

### NOT MULTIRACIAL

TESTED STUDENTS  
ENROLLED ON BEDS DAY

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

1,536\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

89%\*

596

PI

100

## GENERAL EDUCATION

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

1,258\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

88%\*

TESTED STUDENTS  
ENROLLED ON BEDS DAY

479

PI

116

## ENGLISH PROFICIENT

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

1,535\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

89%\*

TESTED STUDENTS  
ENROLLED ON BEDS DAY

595

PI

100

## NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

605\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

90%\*

TESTED STUDENTS  
ENROLLED ON BEDS DAY

226

PI

127

## MALE

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

802\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

88%\*

TESTED STUDENTS  
ENROLLED ON BEDS DAY

304

PI

96

## FEMALE

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

734\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

90%\*

TESTED STUDENTS  
ENROLLED ON BEDS DAY

292

PI

104

## MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
4	—	2	—

## NOT MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼	▼	▼	▼
1,523*	89%*	594	100

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

## ALL STUDENTS

## MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
▼	▼	▼		
YES	269	90%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
▼	▼	▼	▼	▼
YES	238	179	178	178

## AMERICAN INDIAN OR ALASKA NATIVE

## MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
▼	▼	▼
—		

0

PI >= EAMO OR  
PROGRESS TARGET

—

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

0

PI



—

EAMO



—

PROGRESS TARGET



—

BLACK OR AFRICAN AMERICAN



MADE AYP: -

TESTED 80%



—

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD

4

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES

—

PI >= EAMO OR  
PROGRESS TARGET

—

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

3

PI



—

EAMO



—

PROGRESS TARGET



—

HISPANIC OR LATINO



MADE AYP: -

TESTED 80%



—

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD

2

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES

—

PI >= EAMO OR  
PROGRESS TARGET

—

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

1

PI



—

EAMO



—

PROGRESS TARGET



—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



MADE AYP: -

TESTED 80%



—

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES

—

^

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
▼	▼	▼	▼	▼
—	1	—	—	—

WHITE



MADE AYP: NO

TESTED 80%



YES

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD

261

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES

90%

PI >= EAMO OR  
PROGRESS TARGET

NO

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

233

PI



179

EAMO



186

PROGRESS TARGET



185

MULTIRACIAL



MADE AYP: -

TESTED 80%



—

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES

—

PI >= EAMO OR  
PROGRESS TARGET

—

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

0

PI



—

EAMO



—

PROGRESS TARGET



—

STUDENTS WITH DISABILITIES



MADE AYP: NO

TESTED 80%



YES

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD

48

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES

92%

PI >= EAMO OR  
PROGRESS TARGET

—

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

—

PI



—

EAMO



—

PROGRESS TARGET



—

▼  
NO▼  
45 †▼  
129 †▼  
152▼  
152

## LIMITED ENGLISH PROFICIENT

▼  
MADE AYP: -TESTED 80%  
▼

—

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD  
▼

0

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES  
▼

—

PI >= EAMO OR  
PROGRESS TARGET  
▼

—

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY  
▼

0

PI  
▼

—

EAMO  
▼

—

PROGRESS TARGET  
▼

—

## ECONOMICALLY DISADVANTAGED

▼  
MADE AYP: YESTESTED 80%  
▼

YES

STUDENTS ENROLLED DURING THE  
TEST ADMINISTRATION PERIOD  
▼

163

PERCENT OF ENROLLED STUDENTS  
WITH VALID TEST SCORES  
▼

90%

PI >= EAMO OR  
PROGRESS TARGET  
▼

YES

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY  
▼

144

PI  
▼

172

EAMO  
▼

168

PROGRESS TARGET  
▼

168

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

### NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
269	90%	238	179

### NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
265	90%	235	179

### NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
267	90%	237	178

### NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
268	90%	237	178

### NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
8	—	5	—

### NOT MULTIRACIAL

TESTED STUDENTS  
ENROLLED ON BEDS DAY

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

▼  
268

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

▼  
90%

▼  
238

PI

▼  
179

#### GENERAL EDUCATION

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

▼  
221

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

▼  
89%

TESTED STUDENTS  
ENROLLED ON BEDS DAY

▼  
195

PI

▼  
190

#### ENGLISH PROFICIENT

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

▼  
269

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

▼  
90%

TESTED STUDENTS  
ENROLLED ON BEDS DAY

▼  
238

PI

▼  
179

#### NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

▼  
106

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

▼  
90%

TESTED STUDENTS  
ENROLLED ON BEDS DAY

▼  
94

PI

▼  
188

#### MALE

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

▼  
143

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

▼  
88%

TESTED STUDENTS  
ENROLLED ON BEDS DAY

▼  
124

PI

▼  
179

#### FEMALE

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD

▼  
126

PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES

▼  
91%

TESTED STUDENTS  
ENROLLED ON BEDS DAY

▼  
114

PI

▼  
178

#### MIGRANT

^



STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD▼  
0PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES▼  
—TESTED STUDENTS  
ENROLLED ON BEDS DAY▼  
0

PI

▼  
—

NOT MIGRANT

▼

STUDENTS ENROLLED  
DURING THE TEST  
ADMINISTRATION PERIOD▼  
269PERCENT OF ENROLLED  
STUDENTS WITH VALID  
TEST SCORES▼  
90%TESTED STUDENTS  
ENROLLED ON BEDS DAY▼  
238

PI

▼  
179

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS

▼

MADE AYP: YES

TESTED 95%

▼

YES

12TH GRADERS

▼

102

PERCENT OF 12TH GRADERS WITH  
VALID TEST SCORES

▼

99%

PI >= EAMO OR SAFE  
HARBOR TARGET

▼

YES

2011  
ACCOUNTABILITY  
COHORT MEMBERS

▼

101

PI

▼

166

EAMO

▼

160

SAFE HARBOR  
TARGET

▼

160

AMERICAN INDIAN OR ALASKA NATIVE

▼

MADE AYP: —

TESTED 95%

▼

—

12TH GRADERS

▼

0

PERCENT OF 12TH GRADERS WITH  
VALID TEST SCORES

▼

—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼ —	▼ 0	▼ —	▼ —	▼ —
BLACK OR AFRICAN AMERICAN				
▼				
MADE AYP: -				
TESTED 95% ▼ —		12TH GRADERS ▼ 1		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ —
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼ —	▼ 1	▼ —	▼ —	▼ —
HISPANIC OR LATINO				
▼				
MADE AYP: -				
TESTED 95% ▼ —		12TH GRADERS ▼ 0		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ —
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼ —	▼ 0	▼ —	▼ —	▼ —
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				
▼				
MADE AYP: -				
TESTED 95% ▼ —		12TH GRADERS ▼ 2		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ —
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼ —	▼ —	▼ —	▼ —	▼ —

▼  
—▼  
2▼  
—▼  
—▼  
—

## WHITE

▼

MADE AYP: NO

TESTED 95%

▼

YES

12TH GRADERS

▼

99

PERCENT OF 12TH GRADERS WITH  
VALID TEST SCORES

▼

99%

PI >= EAMO OR SAFE  
HARBOR TARGET

▼

NO

2011  
ACCOUNTABILITY  
COHORT MEMBERS

▼

98

PI

▼

166

EAMO

▼

171

SAFE HARBOR  
TARGET

▼

167

## MULTIRACIAL

▼

MADE AYP: -

TESTED 95%

▼

—

12TH GRADERS

▼

0

PERCENT OF 12TH GRADERS WITH  
VALID TEST SCORES

▼

—

PI >= EAMO OR SAFE  
HARBOR TARGET

▼

—

2011  
ACCOUNTABILITY  
COHORT MEMBERS

▼

0

PI

▼

—

EAMO

▼

—

SAFE HARBOR  
TARGET

▼

—

## STUDENTS WITH DISABILITIES

▼

MADE AYP: -

TESTED 95%

▼

—

12TH GRADERS

▼

14

PERCENT OF 12TH GRADERS WITH  
VALID TEST SCORES

▼

—

PI >= EAMO OR SAFE  
HARBOR TARGET

▼

—

2011  
ACCOUNTABILITY  
COHORT MEMBERS

▼

13

PI

▼

—

EAMO

▼

—

SAFE HARBOR  
TARGET

▼

—

^

**LIMITED ENGLISH PROFICIENT****MADE AYP: -****TESTED 95%****—****12TH GRADERS****0****PERCENT OF 12TH GRADERS WITH  
VALID TEST SCORES****—****PI >= EAMO OR SAFE  
HARBOR TARGET****—****2011  
ACCOUNTABILITY  
COHORT MEMBERS****0****PI****—****EAMO****—****SAFE HARBOR  
TARGET****—****ECONOMICALLY DISADVANTAGED****MADE AYP: YES****TESTED 95%****YES****12TH GRADERS****56****PERCENT OF 12TH GRADERS WITH  
VALID TEST SCORES****100%****PI >= EAMO OR SAFE  
HARBOR TARGET****YES****2011  
ACCOUNTABILITY  
COHORT MEMBERS****57****PI****154****EAMO****144****SAFE HARBOR  
TARGET****144**

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

### NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
102	99%	101	166

### NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
101	99%	100	167

### NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
102	99%	101	166

### NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
100	99%	99	166

### NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
3	—	3	—

### NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
102	99%	101	166

### GENERAL EDUCATION

**12TH GRADERS**

88

**PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES**

99%

**2011 ACCOUNTABILITY  
COHORT MEMBERS**

88

**PI**

175

**ENGLISH PROFICIENT****12TH GRADERS**

102

**PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES**

99%

**2011 ACCOUNTABILITY  
COHORT MEMBERS**

101

**PI**

166

**NOT ECONOMICALLY DISADVANTAGED****12TH GRADERS**

46

**PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES**

98%

**2011 ACCOUNTABILITY  
COHORT MEMBERS**

44

**PI**

182

**MALE****12TH GRADERS**

52

**PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES**

100%

**2011 ACCOUNTABILITY  
COHORT MEMBERS**

54

**PI**

163

**FEMALE****12TH GRADERS**

50

**PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES**

98%

**2011 ACCOUNTABILITY  
COHORT MEMBERS**

47

**PI**

170

**MIGRANT****12TH GRADERS**

0

**PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES**

—

**2011 ACCOUNTABILITY  
COHORT MEMBERS**

0

**PI**

—

**NOT MIGRANT****12TH GRADERS**

102

**PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES****2011 ACCOUNTABILITY  
COHORT MEMBERS****PI**

166

^

99%

101

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO****ALL STUDENTS****MADE AYP: YES****TESTED 95%****YES****12TH GRADERS****102****PERCENT OF 12TH GRADERS WITH  
VALID TEST SCORES****99%****PI >= EAMO OR SAFE  
HARBOR TARGET****YES****2011  
ACCOUNTABILITY  
COHORT MEMBERS****101****PI****149****EAMO****144****SAFE HARBOR  
TARGET****144****AMERICAN INDIAN OR ALASKA NATIVE****MADE AYP: —****TESTED 95%****—****12TH GRADERS****0****PERCENT OF 12TH GRADERS WITH  
VALID TEST SCORES****—****PI >= EAMO OR SAFE  
HARBOR TARGET****—****2011  
ACCOUNTABILITY  
COHORT MEMBERS****0****PI****—****EAMO****—****SAFE HARBOR  
TARGET****—****BLACK OR AFRICAN AMERICAN****MADE AYP: —****TESTED 95%****—****12TH GRADERS****1****PERCENT OF 12TH GRADERS WITH  
VALID TEST SCORES****—**

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼ —	▼ 1	▼ —	▼ —	▼ —
HISPANIC OR LATINO				
▼				
MADE AYP: -				
TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
▼ —		▼ 0		▼ —
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼ —	▼ 0	▼ —	▼ —	▼ —
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				
▼				
MADE AYP: -				
TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
▼ —		▼ 2		▼ —
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼ —	▼ 2	▼ —	▼ —	▼ —
WHITE				
▼				
MADE AYP: NO				
TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
▼ YES		▼ 99		▼ 99%
PI >= EAMO OR SAFE HARBOR TARGET		PI	EAMO	SAFE HARBOR TARGET
				^



▼ NO	2011 ACCOUNTABILITY COHORT MEMBERS ▼ 98	▼ 149	▼ 156	▼ 156
---------	---	----------	----------	----------

## MULTIRACIAL

MADE AYP: -

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
▼		▼		▼	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET		2011 ACCOUNTABILITY COHORT MEMBERS		PI	EAMO
▼		▼		▼	▼
—		0		—	—

## STUDENTS WITH DISABILITIES

MADE AYP: -

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
▼		▼		▼	
—		14		—	
PI >= EAMO OR SAFE HARBOR TARGET		2011 ACCOUNTABILITY COHORT MEMBERS		PI	
▼		▼		▼	
—		13		—	
				EAMO	
				SAFE HARBOR TARGET	
				▼	
				—	

## LIMITED ENGLISH PROFICIENT

MADE AYP: -

TESTED 95% ▼ —		12TH GRADERS ▼ 0		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES ▼ —	
PI ≥ EAMO OR SAFE HARBOR TARGET		2011 ACCOUNTABILITY COHORT MEMBERS		PI	
		EAMO		SAFE HARBOR TARGET ^	

▼

—

▼

0

▼

—

▼

—

▼

—

ECONOMICALLY DISADVANTAGED



MADE AYP: YES

TESTED 95%



YES

12TH GRADERS



56

PERCENT OF 12TH GRADERS WITH  
VALID TEST SCORES



100%

PI >= EAMO OR SAFE  
HARBOR TARGET



YES

2011  
ACCOUNTABILITY  
COHORT MEMBERS



57

PI



128

EAMO



125

SAFE HARBOR  
TARGET



125

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

### NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
102	99%	101	149

### NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
101	99%	100	149

### NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
102	99%	101	149

### NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
100	99%	99	148

### NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
3	—	3	—

### NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
102	99%	101	149

### GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
88	99%	88	158

## ENGLISH PROFICIENT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
102	99%	101	149

## NOT ECONOMICALLY DISADVANTAGED

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
46	98%	44	175

## MALE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
52	100%	54	152

## FEMALE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
50	98%	47	145

## MIGRANT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
0	—	0	—

## NOT MIGRANT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
▼	▼	▼	▼
102			149

^

99%

101

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

## ALL STUDENTS

ELEMENTARY/  
MIDDLE-LEVEL ELA PI

80

ELEMENTARY/ MIDDLE-  
LEVEL MATH PI

100

SECONDARY-LEVEL  
ELA PI

166

SECONDARY-LEVEL  
MATH PI

149

UNWEIGHTED  
COMBINED PI

124

## AMERICAN INDIAN OR ALASKA NATIVE

ELEMENTARY/  
MIDDLE-LEVEL ELA PI

—

ELEMENTARY/ MIDDLE-  
LEVEL MATH PI

—

SECONDARY-LEVEL  
ELA PI

—

SECONDARY-LEVEL  
MATH PI

—

UNWEIGHTED  
COMBINED PI

—

## BLACK OR AFRICAN AMERICAN

ELEMENTARY/  
MIDDLE-LEVEL ELA PI

—

ELEMENTARY/ MIDDLE-  
LEVEL MATH PI

—

SECONDARY-LEVEL  
ELA PI

—

SECONDARY-LEVEL  
MATH PI

—

UNWEIGHTED  
COMBINED PI

—

## HISPANIC OR LATINO

ELEMENTARY/  
MIDDLE-LEVEL ELA PI

—

ELEMENTARY/ MIDDLE-  
LEVEL MATH PI

—

SECONDARY-LEVEL  
ELA PI

—

SECONDARY-LEVEL  
MATH PI

—

UNWEIGHTED  
COMBINED PI

—

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

ELEMENTARY/  
MIDDLE-LEVEL ELA PI

—

ELEMENTARY/ MIDDLE-  
LEVEL MATH PI

—

SECONDARY-LEVEL  
ELA PI

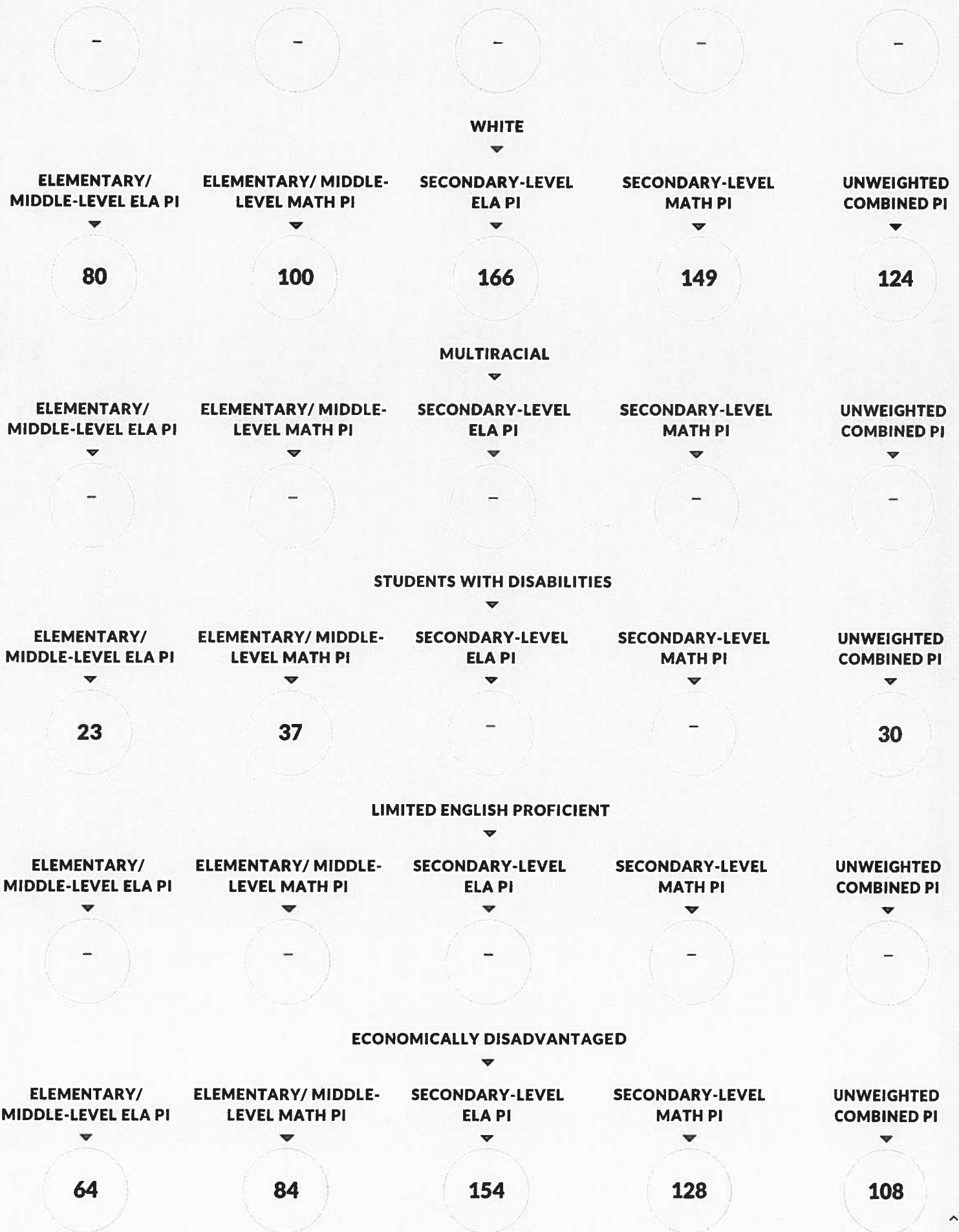
—

SECONDARY-LEVEL  
MATH PI

—

UNWEIGHTED  
COMBINED PI

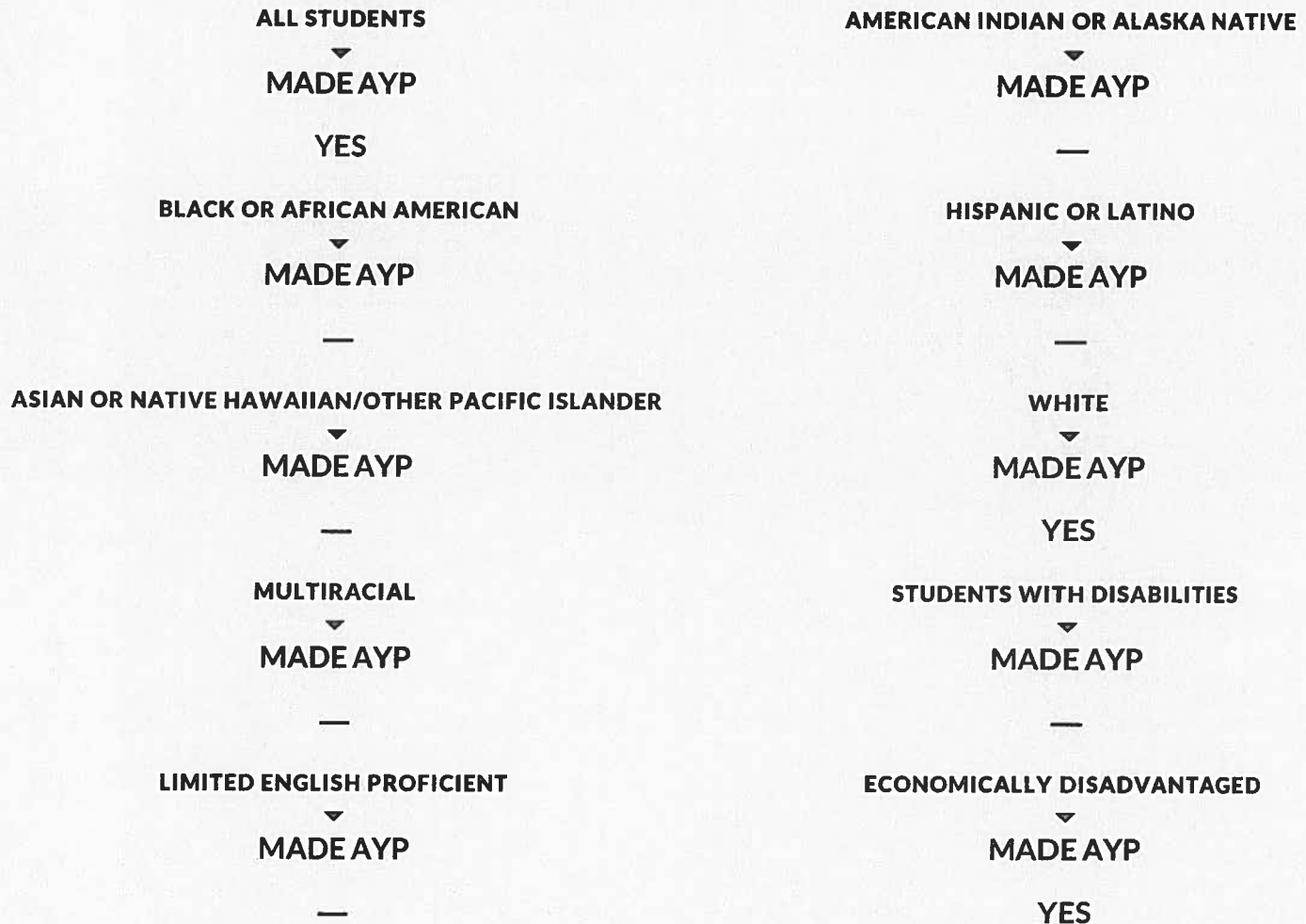
^



— There were not enough students to determine a Performance Index.

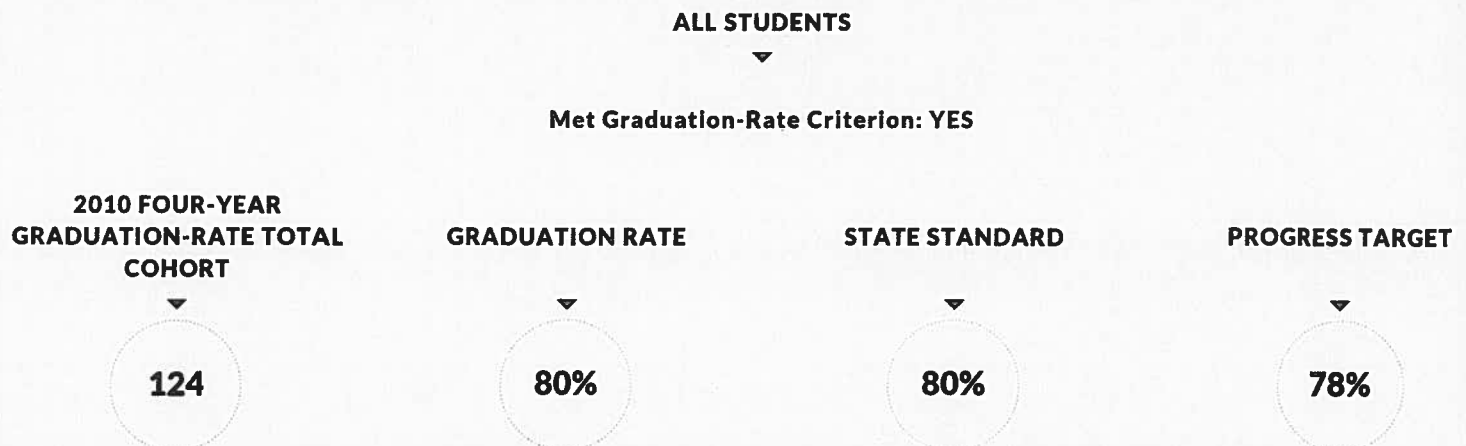
## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES



— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

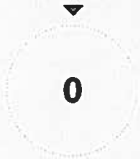


AMERICAN INDIAN OR ALASKA NATIVE



Met Graduation-Rate Criterion: -

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



BLACK OR AFRICAN AMERICAN



Met Graduation-Rate Criterion: -

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



HISPANIC OR LATINO



Met Graduation-Rate Criterion: -

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



Met Graduation-Rate Criterion: -

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET





2

-

-

-

## WHITE



Met Graduation-Rate Criterion: NO

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT

120

GRADUATION RATE

79%

STATE STANDARD

80%

PROGRESS TARGET

80%

## MULTIRACIAL



Met Graduation-Rate Criterion: -

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT

0

GRADUATION RATE

-

STATE STANDARD

-

PROGRESS TARGET

-

## STUDENTS WITH DISABILITIES



Met Graduation-Rate Criterion: -

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT

20

GRADUATION RATE

-

STATE STANDARD

-

PROGRESS TARGET

-

## LIMITED ENGLISH PROFICIENT



Met Graduation-Rate Criterion: -

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT

GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



0

—

—

—

**ECONOMICALLY DISADVANTAGED****Met Graduation-Rate Criterion: NO****2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT**

68

**GRADUATION RATE**

68%

**STATE STANDARD**

80%

**PROGRESS TARGET**

69%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

**FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY****ALL STUDENTS****Met Graduation-Rate Criterion: YES****2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT**

132

**GRADUATION RATE**

82%

**STATE STANDARD**

80%

**PROGRESS TARGET**

75%

**AMERICAN INDIAN OR ALASKA NATIVE****Met Graduation-Rate Criterion: —****2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT**

0

**GRADUATION RATE**

—

**STATE STANDARD**

—

**PROGRESS TARGET**

—

**BLACK OR AFRICAN AMERICAN**

Met Graduation-Rate Criterion: -

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT

5

GRADUATION RATE

-

STATE STANDARD

-

PROGRESS TARGET

-

HISPANIC OR LATINO

Met Graduation-Rate Criterion: -

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT

0

GRADUATION RATE

-

STATE STANDARD

-

PROGRESS TARGET

-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: -

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT

1

GRADUATION RATE

-

STATE STANDARD

-

PROGRESS TARGET

-

WHITE

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT

126

GRADUATION RATE

83%

STATE STANDARD

80%

PROGRESS TARGET

75%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT

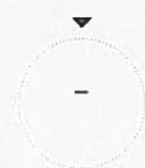
## GRADUATION RATE



## STATE STANDARD



## PROGRESS TARGET



## STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT

## GRADUATION RATE



## STATE STANDARD



## PROGRESS TARGET



## LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT

## GRADUATION RATE



## STATE STANDARD



## PROGRESS TARGET



## ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT

## GRADUATION RATE



## STATE STANDARD



## PROGRESS TARGET



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

^

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

124

GRADUATION RATE

80%

NOT BLACK OR AFRICAN AMERICAN

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

122

GRADUATION RATE

80%

NOT HISPANIC OR LATINO

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

124

GRADUATION RATE

80%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC  
ISLANDER2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

122

GRADUATION RATE

80%

NOT WHITE

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

132

GRADUATION RATE

82%

NOT BLACK OR AFRICAN AMERICAN

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

127

GRADUATION RATE

83%

NOT HISPANIC OR LATINO

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

132

GRADUATION RATE

82%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC  
ISLANDER2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

131

GRADUATION RATE

82%

NOT WHITE

**2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT****GRADUATION RATE****NOT MULTIRACIAL****2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT****GRADUATION RATE****GENERAL EDUCATION****2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT****GRADUATION RATE****ENGLISH PROFICIENT****2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT****GRADUATION RATE****NOT ECONOMICALLY DISADVANTAGED****2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT****GRADUATION RATE****MALE****2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT****GRADUATION RATE****NOT MULTIRACIAL****2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT****GRADUATION RATE****GENERAL EDUCATION****2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT****GRADUATION RATE****ENGLISH PROFICIENT****2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT****GRADUATION RATE****NOT ECONOMICALLY DISADVANTAGED****2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT****GRADUATION RATE****MALE**

^

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

63

GRADUATION RATE

76%

FEMALE

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

61

GRADUATION RATE

84%

MIGRANT

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

1

GRADUATION RATE

—

NOT MIGRANT

2010 FOUR-YEAR  
GRADUATION-RATE  
TOTAL COHORT

123

GRADUATION RATE

80%

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

76

GRADUATION RATE

78%

FEMALE

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

56

GRADUATION RATE

88%

MIGRANT

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

0

GRADUATION RATE

—

NOT MIGRANT

2009 FIVE-YEAR  
GRADUATION-RATE  
TOTAL COHORT

132

GRADUATION RATE

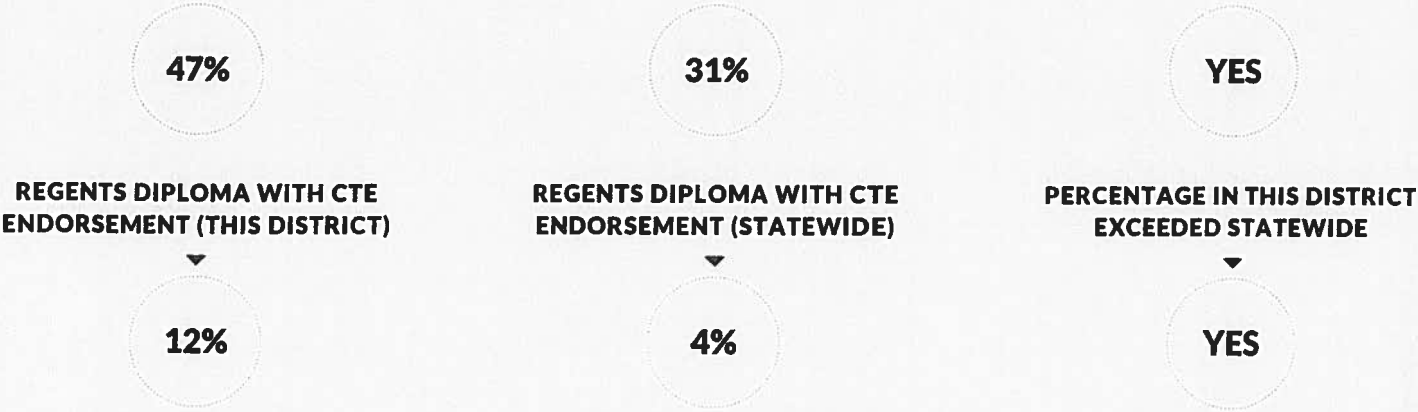
82%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:

REGENTS DIPLOMA WITH AN  
ADVANCED DESIGNATION (THIS  
DISTRICT)REGENTS DIPLOMA WITH AN  
ADVANCED DESIGNATION  
(STATEWIDE)PERCENTAGE IN THIS DISTRICT  
EXCEEDED STATEWIDE



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.



**Salary: Administrative Compensation Information 2015-2016 - Page 1**  
**512300 - OGDENSBURG CITY SD**      **Official - as of 04/22/2016 09:13 AM**

**Form Due May 9, 2016**

**2016-2017 Salary Threshold = \$130,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2016-2017.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

**Report Estimated Salaries in the Budget for the 2016-2017 School Year**

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	151,137	46,976	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

**Associate, Assistant and Deputy Superintendents**

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				
36.				

NYS - Real Property System  
County of St Lawrence  
City of Ogdensburg  
SWIS Code - 401200

Assessor's Report - 2015 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/7/2016 11:19:50  
Total Assessed Value 610,805,287  
Uniform Percentage 100.00

Equalized Total Assessed Value 610,805,287

School District - 401200 Ogdensburg Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	131,756,792	21.57
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	8	19,937,000	3.26
13350	CITY - GENERALLY	RPTL 406(1)	75	29,779,689	4.88
13800	SCHOOL DISTRICT	RPTL 408	5	28,049,300	4.59
13850	BOCES	RPTL 408	4	3,769,600	0.62
13880	UTICA TRANSIT AUTHORITY	TRANS L 64	1	2,750,000	0.45
14100	USA - GENERALLY	RPTL 400(1)	2	1,677,100	0.27
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	1,870,000	0.31
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	8,473,304	1.39
18100	HOUSING: OWNER - MUNICIPALITY	P H F I L 36-a(2)	1	3,880,200	0.64
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	101,500	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	7,605,880	1.25
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	3,090,600	0.51
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	14	36,709,500	6.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	4,136,000	0.68
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	4,399,300	0.72
26100	VETERANS ORGANIZATION	RPTL 452	1	143,000	0.02
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	10,671,100	1.75
41300	PARAPLEGIC VETS	RPTL 458(3)	2	120,000	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	29	632,848	0.10
41806	PERSONS AGE 65 OR OVER	RPTL 467	12	284,604	0.05
41834	ENHANCED STAR	RPTL 425	637	31,380,936	5.14
41854	BASIC STAR 1999-2000	RPTL 425	1,693	49,641,969	8.13
41900	PHYSICALLY DISABLED	RPTL 459	6	134,705	0.02
44216	HOME IMPROVEMENTS	RPTL 421-f	319	1,677,402	0.27
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	32	2,287,689	0.37
47670	PROPERTY IMPRVMT IN EMPIRE ZO	RPTL 485-e	20	2,209,034	0.36
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	416,574	0.07
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	10,000	0.00

NYS - Real Property System  
County of St Lawrence  
City of Ogdensburg  
SWIS Code - 401200

Assessor's Report - 2015 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/7/2016 11:19:50  
Total Assessed Value 610,805,287  
Uniform Percentage 100.00

Equalized Total Assessed Value 610,805,287

School District - 401200 Ogdensburg Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	10	27,033,100	4.43
Total Exemptions Exclusive of System Exemptions:			2,945	387,595,626	63.46
Total System Exemptions:			10	27,033,100	4.43
Totals:			2,955	414,628,726	67.88

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of St Lawrence  
Town of Lisbon  
SWIS Code - 405000

Assessor's Report - 2015 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/7/2016 11:19:50  
Total Assessed Value 208,046  
Uniform Percentage 85.00

Equalized Total Assessed Value 244,760

School District - 401200 Ogdensburg Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1	38,824	15.86
41854	BASIC STAR 1999-2000	RPTL 425	2	60,000	24.51
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	46	0.02
Total Exemptions Exclusive of System Exemptions:			4	98,870	40.39
Total System Exemptions:			0	0	0.00
Totals:			4	98,870	40.39

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of St Lawrence  
Town of Oswegatchie  
SWIS Code - 406489

Assessor's Report - 2015 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/7/2016 11:19:50  
Total Assessed Value 106,970,608  
Uniform Percentage 100.00

Equalized Total Assessed Value 106,970,608

School District - 401200 Ogdensburg Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12360	NYS ENVIRONL FACILITIES CORP	RPTL 412	8	1,408,500	1.32
13350	CITY - GENERALLY	RPTL 406(1)	1	10,000	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	2	36,500	0.03
13510	TOWN - CEMETERY LAND	RPTL 446	1	40,000	0.04
13850	BOCES	RPTL 408	1	1,500	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,115,000	1.04
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	6,600,000	6.17
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	6,485,000	6.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	31,100	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	1,145,400	1.07
41700	AGRICULTURAL BUILDING	RPTL 483	4	211,300	0.20
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	59,201	0.06
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	35,000	0.03
41834	ENHANCED STAR	RPTL 425	79	5,046,400	4.72
41854	BASIC STAR 1999-2000	RPTL 425	252	7,735,000	7.23
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	8	88,500	0.08
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	219,383	0.21
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	133,000	0.12
Total Exemptions Exclusive of System Exemptions:			384	30,267,784	28.30
Total System Exemptions:			1	133,000	0.12
Totals:			385	30,400,784	28.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of St Lawrence

Assessor's Report - 2015 - Prior Year File  
S495 Exemption Impact Report  
School District Summary

RPS221/V04/L001  
Date/Time - 4/7/2016 11:19:46  
Total Assessed Value 717,983,941

Equalized Total Assessed Value 718,020,655

School District - 401200 Ogdensburg Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	131,756,792	18.35
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	16	21,345,500	2.97
13350	CITY - GENERALLY	RPTL 406(1)	76	29,789,689	4.15
13500	TOWN - GENERALLY	RPTL 406(1)	2	36,500	0.01
13510	TOWN - CEMETERY LAND	RPTL 446	1	40,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	5	28,049,300	3.91
13850	BOCES	RPTL 408	5	3,771,100	0.53
13880	UTICA TRANSIT AUTHORITY	TRANS L 64	1	2,750,000	0.38
14100	USA - GENERALLY	RPTL 400(1)	2	1,677,100	0.23
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	1,870,000	0.26
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	8,473,304	1.18
18100	HOUSING: OWNER - MUNICIPALITY	P H Fi L 36-a(2)	1	3,880,200	0.54
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	101,500	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	33	8,720,880	1.21
25120	NONPROF CORP - EDUC(L(CONST PRC	RPTL 420-a	7	9,690,600	1.35
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	14	36,709,500	5.11
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	4,136,000	0.58
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	20	10,884,300	1.52
26100	VETERANS ORGANIZATION	RPTL 452	1	143,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	31,100	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	1,145,400	0.16
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	10,671,100	1.49
41300	PARAPLEGIC VETS	RPTL 458(3)	2	120,000	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	4	211,300	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	59,201	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	29	632,848	0.09
41806	PERSONS AGE 65 OR OVER	RPTL 467	13	319,604	0.04
41834	ENHANCED STAR	RPTL 425	717	36,466,160	5.08
41854	BASIC STAR 1999-2000	RPTL 425	1,947	57,436,969	8.00
41900	PHYSICALLY DISABLED	RPTL 459	6	134,705	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	8	88,500	0.01
44216	HOME IMPROVEMENTS	RPTL 421-f	319	1,677,402	0.23
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	46	0.00

NYS - Real Property System  
County of St Lawrence

Assessor's Report - 2015 - Prior Year File  
S495 Exemption Impact Report  
School District Summary

RPS221/V04/L001  
Date/Time - 4/7/2016 11:19:46  
Total Assessed Value 717,983,941

Equalized Total Assessed Value 718,020,655

School District - 401200 Ogdensburg Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	37	2,507,072	0.35
47670	PROPERTY IMPRVMT IN EMPIRE ZO	RPTL 485-e	20	2,209,034	0.31
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	416,574	0.06
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	10,000	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	11	27,166,100	3.78
Total Exemptions Exclusive of System Exemptions:			3,333	417,962,280	58.21
Total System Exemptions:			11	27,166,100	3.78
Totals:			3,344	445,128,380	61.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

**Total equalized value in taxing jurisdiction: \$ 367,343,697**

[illegible]