

OGDENSBURG CITY SCHOOL DISTRICT  
OGDENSBURG, NEW YORK

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SUBJECT: 2015-2016 NEW YORK STATE ELA and MATH ASSESSMENT  
RESULTS

DATE: August 22, 2016

REASON FOR BOARD CONSIDERATION:

To inform Commissioners about the New York State Assessment  
Results for ELA and Math for 2015-2016.

FACTS AND ANALYSIS:

Mr. Kevin Kendall, Assistant Superintendent for Curriculum,  
Instruction, Assessment and Technology, is present this evening  
to discuss the results of the New York State Assessments for ELA  
and Math for 2015-2016:

RECOMMENDED ACTION:

No action necessary, information only.

APPROVED FOR PRESENTATION TO THE BOARD:

  
Superintendent

Ogdensburg City School District  
New York State Assessment Data 2014-2016 - Report A

NYS EIA 2014-2015				NYS EIA 2015-2016			
Grade	Level 1 %	Level 2 %	Level 3 & 4 %	Grade	Level 1 %	Level 2 %	Level 3 & 4 %
Grade 3	37	32	31	Grade 3	27	31	42
Grade 4	31	36	33	Grade 4	24	35	41
Grade 5	35	35	30	Grade 5	36	30	34
Grade 6	31	39	30	Grade 6	27	38	35
Grade 7	38	33	29	Grade 7	28	36	36
Grade 8	30	36	34	Grade 8	24	35	41

OCSD EIA 2014-2015				OCSD EIA 2015-2016			
Grade	Level 1 %	Level 2 %	Level 3 & 4 %	Grade	Level 1 %	Level 2 %	Level 3 & 4 %
Grade 3	44	26	30	Grade 3	28	33	39
Grade 4	45	31	24	Grade 4	26	46	28
Grade 5	51	25	24	Grade 5	49	29	22
Grade 6	32	41	27	Grade 6	22	39	39
Grade 7	46	40	14	Grade 7	45	35	20
Grade 8	44	34	22	Grade 8	26	46	28

NYS Cohort Comparison							
NYS EIA 2014-2015				NYS EIA 2015-2016			
Grade	Level 1 %	Level 2 %	Level 3 & 4 %	Grade	Level 1 %	Level 2 %	Level 3 & 4 %
Grade 3	37	32	31	Grade 4	24	35	41
Grade 4	31	36	33	Grade 5	36	30	34
Grade 5	35	35	30	Grade 6	27	38	35
Grade 6	31	39	30	Grade 7	28	36	36
Grade 7	38	33	29	Grade 8	24	35	41

OCSD Cohort Comparison							
OCSD EIA 2014-2015				OCSD EIA 2015-2016			
Grade	Level 1 %	Level 2 %	Level 3 & 4 %	Grade	Level 1 %	Level 2 %	Level 3 & 4 %
Grade 3	45	31	24	Grade 4	26	46	28
Grade 4	51	25	24	Grade 5	49	29	22
Grade 5	32	41	27	Grade 6	22	39	39
Grade 6	46	40	14	Grade 7	45	35	20
Grade 7	44	34	22	Grade 8	26	46	28

NYS Math 2014-2015				NYS Math 2015-2016			
Grade	Level 1 %	Level 2 %	Level 3 & 4 %	Grade	Level 1 %	Level 2 %	Level 3 & 4 %
Grade 3	28	30	42	Grade 3	25	31	44
Grade 4	27	30	43	Grade 4	28	27	45
Grade 5	31	26	43	Grade 5	32	28	40
Grade 6	28	33	39	Grade 6	26	34	40
Grade 7	34	33	33	Grade 7	34	30	36
Grade 8	40	38	22	Grade 8	40	36	24

OCSD Math 2014-2015				OCSD Math 2015-2016			
Grade	Level 1 %	Level 2 %	Level 3 & 4 %	Grade	Level 1 %	Level 2 %	Level 3 & 4 %
Grade 3	27	25	48	Grade 3	24	40	36
Grade 4	30	31	39	Grade 4	28	28	49
Grade 5	46	29	25	Grade 5	48	26	25
Grade 6	25	43	32	Grade 6	25	39	36
Grade 7	30	48	22	Grade 7	46	30	23
Grade 8	33	47	20	Grade 8	36	46	18

NYS Cohort Comparison							
NYS Math 2014-2015				NYS Math 2015-2016			
Grade	Level 1 %	Level 2 %	Level 3 & 4 %	Grade	Level 1 %	Level 2 %	Level 3 & 4 %
Grade 3	28	30	42	Grade 4	28	27	45
Grade 4	27	30	43	Grade 5	32	28	40
Grade 5	31	26	43	Grade 6	26	34	40
Grade 6	28	33	39	Grade 7	34	30	36
Grade 7	34	33	33	Grade 8	40	36	24

OCSD Cohort Comparison							
OCSD Math 2014-2015				OCSD Math 2015-2016			
Grade	Level 1 %	Level 2 %	Level 3 & 4 %	Grade	Level 1 %	Level 2 %	Level 3 & 4 %
Grade 3	27	25	48	Grade 4	23	28	49
Grade 4	30	31	39	Grade 5	48	26	25
Grade 5	46	29	25	Grade 6	25	39	36
Grade 6	25	43	32	Grade 7	46	30	23
Grade 7	30	48	22	Grade 8	36	46	18

**Definitions of Performance Levels  
for the 2016 Grades 3-8 English Language Arts Tests**

**NYS Level 1:** Students performing at this level are well below proficient in standards for their grade. They demonstrate limited knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered insufficient for the expectations at this grade.

**NYS Level 2:** Students performing at this level are partially proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered partial but insufficient for the expectations at this grade. Students performing at Level 2 are considered on track to meet current New York high school graduation requirements but are not yet proficient on Common Core Learning Standards at this grade.

**NYS Level 3:** Students performing at this level are proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered sufficient for the expectations at this grade.

**NYS Level 4:** Students performing at this level excel in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered more than sufficient for the expectations at this grade.

**Scale Score Ranges Associated with Each Performance Level**

<b>Grade</b>	<b>NYS Level 1</b>	<b>NYS Level 2</b>	<b>NYS Level 3</b>	<b>NYS Level 4</b>
3	177-290	291-319	320-357	358-414
4	172-286	287-319	320-342	343-410
5	112-288	289-319	320-345	346-415
6	128-282	283-319	320-337	338-419
7	147-286	287-317	318-346	347-413
8	130-283	284-315	316-342	343-395

**Definitions of Performance Levels  
for the 2016 Grades 3-8 Mathematics Tests**

**NYS Level 1:** Students performing at this level are well below proficient in standards for their grade. They demonstrate limited knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for Mathematics that are considered insufficient for the expectations at this grade.

**NYS Level 2:** Students performing at this level are partially proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for Mathematics that are considered partial but insufficient for the expectations at this grade. Students performing at Level 2 are considered on track to meet current New York high school graduation requirements but are not yet proficient on Common Core Learning Standards at this grade.

**NYS Level 3:** Students performing at this level are proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for Mathematics that are considered sufficient for the expectations at this grade.

**NYS Level 4:** Students performing at this level excel in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for Mathematics that are considered more than sufficient for the expectations at this grade.

**Scale Score Ranges Associated with Each Performance Level**

<b>Grade</b>	<b>NYS Level 1</b>	<b>NYS Level 2</b>	<b>NYS Level 3</b>	<b>NYS Level 4</b>
3	137-284	285-313	314-339	340-401
4	143-282	283-313	314-340	341-405
5	153-293	294-318	319-345	346-416
6	132-283	284-317	318-339	340-423
7	150-292	293-321	322-347	348-409
8	132-286	287-321	322-348	349-407

Ogdensburg City School District  
2-Year NYS Assessment Test Refusal Data  
2014-2016  
Report C

NYS 3-8 English Language Arts Assessment

	2015			2016		
Grade Level	# Refused	Total Eligible	% Refused	# Refused	Total Eligible	% Refused
3	18	131	13.7%	13	136	9.6%
4	20	134	14.9%	10	134	7.5%
5	13	133	9.8%	24	133	18.0%
6	17	112	15.2%	20	127	15.7%
7	24	119	20.2%	5	113	4.4%
8	11	138	8.0%	32	116	27.6%
Total	103	767	13.4%	104	759	13.7%

NYS 3-8 Mathematics Assessment

	2015			2016		
Grade Level	# Refused	Total Eligible	% Refused	# Refused	Total Eligible	% Refused
3	21	131	16.0%	13	136	9.6%
4	22	134	16.4%	9	134	6.7%
5	26	133	19.5%	27	133	20.3%
6	21	112	18.7%	25	127	19.7%
7	29	119	24.3%	13	113	11.5%
8	34	138	24.6%	36	116	31.0%
Total	153	767	19.9%	123	759	16.2%