

OGDENSBURG CITY SCHOOL DISTRICT  
OGDENSBURG, NEW YORK

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SUBJECT: OGDENSBURG FREE ACADEMY SECONDARY SCHOOL 2015-2016 END-OF-YEAR/SITE BASE TEAM ANNUAL REPORTS

DATE: August 22, 2016

REASON FOR BOARD CONSIDERATION:

To keep the Commissioners informed of the programs being presented in the Secondary School.

FACTS AND ANALYSIS:

Cynthia Tuttle, Grades 9-12 Principal, and Pamela Luckie, Grades 7/8 Principal, are present this evening to discuss the 2015-2016 End-of-Year Reports for the Ogdensburg Free Academy Secondary School.

RECOMMENDED ACTION:

No action necessary, information only.

APPROVED FOR PRESENTATION TO THE BOARD:

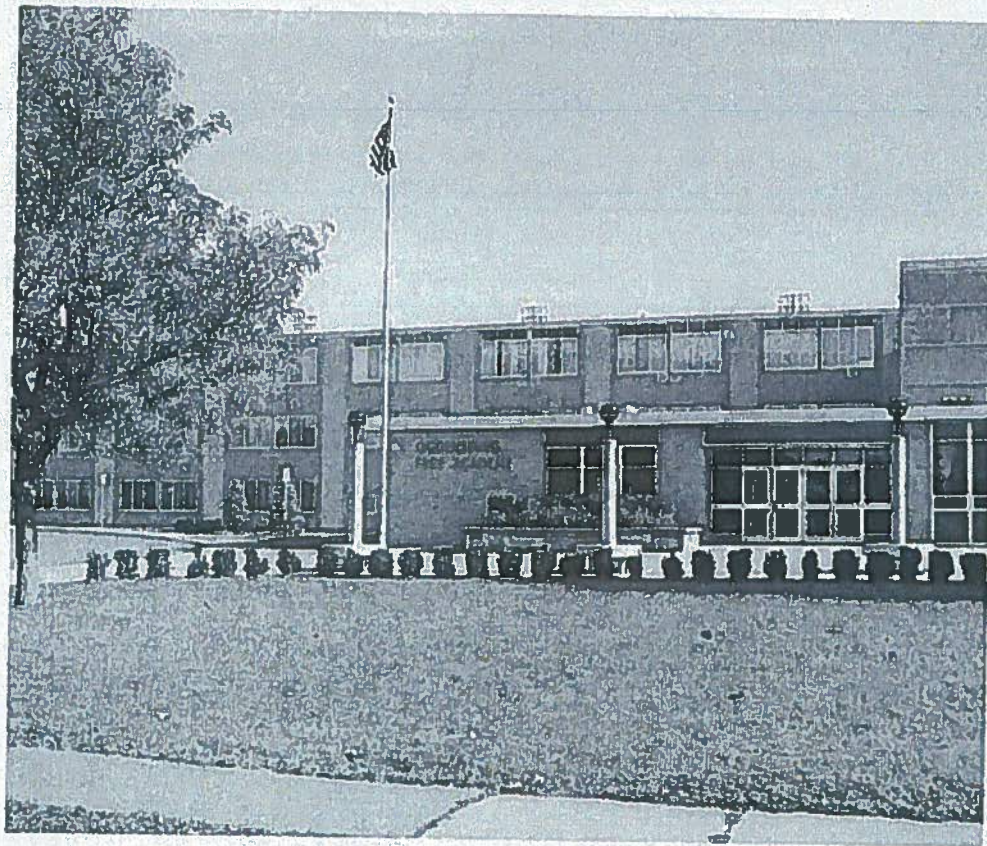
  
Superintendent

TMV/alf  
Attachment

# OGDENSBURG FREE ACADEMY

## GRADES 7-12

### ACADEMIC YEAR 2015-2016



## END OF YEAR REPORTS

Cynthia L. Tuttle, Principal 9-12  
Anthony E. Bjork, Assistant Principal 9-12  
Pamela J. Luckie, Principal 7-8



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- National Honor Society
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- Seventh & Eighth Grade Student Council
- Seventh & Eighth Grade Yearbook

- Sophomore Class
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### **Student Achievement**

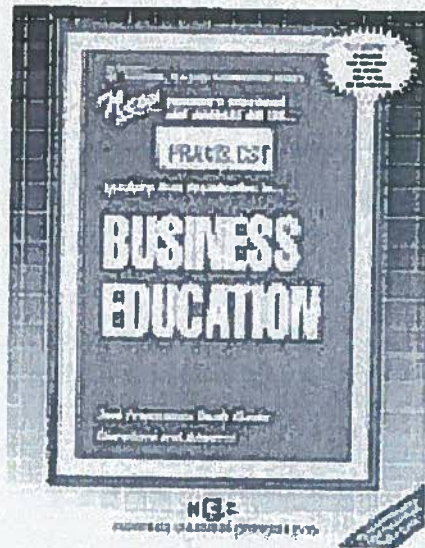
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**BUSINESS DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT**



**Submitted by:  
Jennifer Putman & Suzanne McLean**

# Business Department

*Suzanne McLean*

*Jennifer Putman*



# **END-OF-YEAR REPORT 2015 - 2016 BUSINESS DEPARTMENT**

## **I. COURSES TAUGHT**

### **Jennifer Putman**

Computer Applications (2 sections)  
Advanced Computer Applications (2 sections)  
Accounting  
Financial Math  
Business Career & Personal Resources I  
Business Career & Personal Resources II  
Tech 8

### **Suzanne McLean**

Business Math  
Career & Financial Management I (3 sections)  
Career & Financial Management II (3 sections)  
Fashion Marketing  
Sports and Entertainment Marketing  
Tech 8

## **II. EFFECTIVE TEACHING STRATEGIES & DISTRICT INITIATIVES**

Both of the business teachers use the following strategies and initiatives consistently:

- a. Bell Ringers
- b. Objectives Posted
- c. Agendas
- d. Collins Writing
- e. Cornell Notes
- f. Layout of Room (U shape)

## **III. COLLEGE CREDIT COURSES**

### **College Accounting**

Through an agreement with Paul Smith's College, students who take Accounting I, pass the course, and pay the fee to Paul Smith's College will receive college credit.



#### **IV. EXTRACURRICULAR INVOLVEMENT**

Both Business Teachers:

1. Business & Marketing Honor Society Advisors  
June 9<sup>th</sup> – 6 new members inducted
2. National Junior Honor Society Advisors  
June 9<sup>th</sup> – 44 new members inducted
3. Senior Class/Graduation Advisors

Suzanne McLean:

1. National Honor Society Advisor
2. Varsity Volleyball Coach
3. Scholarship Committee

#### **V. FIELD TRIPS, GUEST SPEAKERS, COMMUNITY INVOLVEMENT**

- A. Jennifer Putman had the following guest speakers in her Business Career and Personal Resources classes I & II:

Patrick Hackett Jr. – *Triple A "Do It Best" Home Center*  
Emily Mallette – *Claxton-Hepburn Med. Center/Accounting Dept.*  
Jim Flood – *Claxton-Hepburn Med. Center/Accounting Dept*  
Patrick Kelly – *St. Lawrence County IDA*  
Marcia LaMay – *Attorney with Nash, Palm & LaMay*  
Chelsea Chase – *SUNY Canton Admissions*  
Lou-Ann McNally – *Director of Human Resources at Claxton-Hepburn Medical Center*

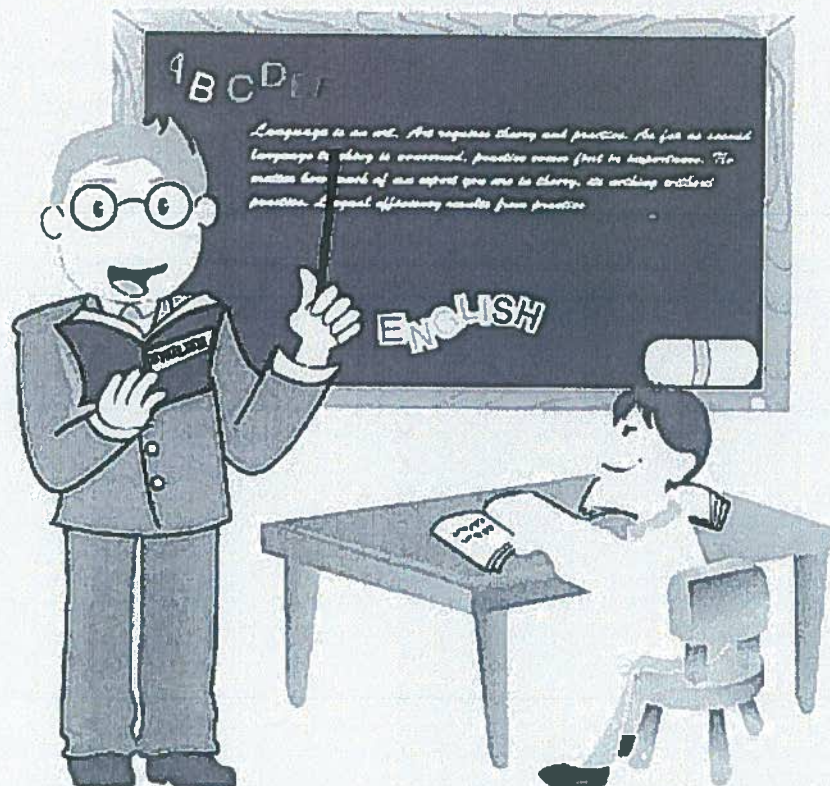
- B. 3 Day Trip to New York City with 24 students from NHS, NJHS, BMHS
- C. Field Trip to Salmon Run Mall with Fashion Marketing and Business Career & Personal Resources classes
- D. 2 Red Cross Blood Drives (NHS & NJHS)
- E. 2 Highway Cleanup Days (NHS & NJHS)
- F. Bell ringing for Salvation Army (NHS & NJHS)
- G. Holiday Mail for Heroes (NHS & NJHS)
- H. Minor Hockey Raffle Table (NHS & NJHS)
- I. Ogdensburg Figure Skating Club Show Helpers (NJHS)
- J. Blue Devil Mascot – (NHS, NJHS)
- K. Van Dusen shirts designed (Sports & Entertainment Marketing class)

#### **VI. PROFESSIONAL GROWTH**

Both business teachers take part in all district provided professional staff days.



ENGLISH LANGUAGE ARTS DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT



Submitted by:  
Karlyen Manke and Michael Rabideau  
English Language Arts Department Heads



# English Department

*Paige Billings*

*Cheryl Claxton*

*John Dinneen*

*Jay Donnelly*

*Fiona Hopkins*

*Karlyen Manke*

*Mary Ellen Martin*

*Michael Rabideau*

*Nicole Seeley*



## **ENGLISH DEPARTMENT END OF YEAR REPORT 2015-2016**

### **I. Curriculum changes, new programs, etc.**

The implementation of the English Language Arts for the Common Core has been in full swing this year. English teachers have taken the four modules and applied them to their individual grade level curriculum. Mr. Rabideau used bits and pieces of the modules in conjunction with selections from the Prentice Hall edition of the Common Core textbook. Using copies of excerpts from the selections imbedded in the modules, Mr. Rabideau once again required the students to continue doing a monthly independent reading assignment and worked with Melissa Starks to redesign a research module that was created in the OFA Library.

Mrs. Hopkins taught: Read 180 and AIS 7<sup>th</sup> grade. She also taught a Global 10 C class again with Mr. Kirkpatrick as a CNT resource teacher, and a Global 9C class again, with Mr. Tessmer, as a CNT resource teacher. In addition, Mrs. Hopkins had three sections of 7<sup>th</sup> grade, one of which met daily and the other two which met every other day. Mrs. Hopkins also had 3 sections of 8<sup>th</sup> grade Read 180, meeting every other day.

Mrs. Martin would add for grades 7/8 that they completed Assessment tasks throughout the school year by giving STAR Tests and DRA tests three times throughout the year (fall, winter, and spring.) Mrs. Martin used these to track student progress. She then incorporated student assessments to check for mastery of concepts and learning goals, and she designed student learning to improve reading/English skills.

Mrs. Billings, Mr. Dinneen, and Mrs. Manke prepared all juniors to take the Common Core English Regents in January and many performed well on the exam. (This student cohort is required to take the Common Core Exam as the former Comprehensive English Exam has been phased out.) All students who scored 90 or higher were exempt from retaking the exam in June. All others took the exam again to raise their score.



Mrs. Manke had the pleasure of teaching English 12AP English Literature and Composition via a Distance Learning class this year. Students from OFA, Heuvelton, and Harrisville participated in this session from 4 different sites.

(One student from Harrisville was involved in the Allied Health program at Southwest Tech BOCES, so a separate station was set up to include this young lady.) The year was full of learning curves, flexibility, and creating a new system for teaching. It is trickier to move teaching materials to another classroom as well as share/assess work when you are not physically in the room with all students. Another challenge was to create new ways of peer collaboration, particularly when one student was situated in a lab by herself.

Mrs. Manke learned to use Google Classroom to disseminate and collect materials and assessments. Faxing and using the van mail were other options, but there were often glitches and delays. Materials had to be planned, prepared and sent out two weeks ahead of time in order to deliver them to the outlying school districts via van mail. Once the students and Mrs. Manke were set up in Google Classroom, life became a bit easier for all. Steve Fenton at BOCES immediately took care of technology in the Distance Learning classroom and was consistently helpful with troubleshooting throughout the year if a technology issue arose. The Heuvelton and Harrisville Guidance offices were amazing collaborative partners in this new venture and expressed appreciation that their smaller schools were able to expose students to a new face, new program, and new ideas. The benefit for the students: Lack of familiarity with each other which created more "competition" and appreciation of new ideas.

Students enjoyed the camaraderie of new classmates and embraced sharing suggestions and different perspectives. Mrs. Manke felt it was an amazing opportunity to experience Distance Learning during her teaching career at OFA. It was a challenge to address every student's needs in a nontraditional setting, yet it was so very rewarding.



## **II. Special events, projects, interdisciplinary activities, etc.**

The aforementioned research module that Mr. Rabideau required of his English 10 students enabled them to utilize the resources of the library to complete four distinct projects: an historical figure, an author, an historical event, and an area of entertainment. All four projects became part of their third marking period average for English 10.

## **III. Student activities and achievements.**

Students were exposed to two new websites as part of the English 10 curriculum. The TED Talks and NEWSELA websites enabled the students to read, to view, and to listen to various nonfiction articles and presentations on a variety of topics.

Forty three students performed in "A Night at the Cabaret" that was sponsored by the OFA Drama Club and OFA Music Department. Mr. Rabideau and Mrs. Pabis were co-directors of the event that was held on March 4-5, 2016. 394 people attended the two performances, and the cast and crew netted \$2378.00 at the box office.

## **IV. Field trips, guest speakers, community involvement.**

Members of the Drama Club had the opportunity to visit a series of venues relating to the dramatic arts. Students visited St. Lawrence University to see a traveling company's production of *Julius Caesar* in October 2015. The students also went to the St. John's Conservatory Theater's presentation of *A Christmas Carol* in December 2015. The students also had the chance to go to Syracuse, New York to see national tours of *To Kill a Mockingbird* and *Phantom of the Opera* during the months of March and April 2016. Finally, the group participated in a series of afterschool workshops relating to reader's theatre, improvisation, and interactive theater. Plans for class trips and two productions (one musical and one non-musical) are already in the planning stages for the fall.

This year Mrs. Hopkins led OFA's largest group ever of 8<sup>th</sup> and 9<sup>th</sup> graders to Washington DC. She brought 70 people, including students, staff, and parents. It was an excellent hands-on history experience as always.



Students participated in the Domiciles Project and worked with Mr. Alan Tuttle in the classroom and in the James Montpelier Art Gallery in May 2016.

Mr. Rabideau continued to be involved in the community as the District 26 Representative for Al-Anon. His participation in this family group initiative involves other groups in Canton, Potsdam, Massena, Hogansburg, Brushton, and Ogdensburg.

**V. Professional growth, (staff development, graduate courses, workshops, conferences department initiatives, clubs, organizations, etc.)**

The department has met regularly to discuss departmental concerns. Mr. Rabideau also advised the Drama Club in a variety of activities this year. Mr. Rabideau also participated in two book review sessions for the 2015-2016 school year. All of the 96 books reviewed for Ogdensburg and Morristown school districts are sent to the schools free of charge.

In addition to the district organized professional development days, Mrs. Hopkins attended two book studies: "Word Nerds" and "17 Things Highly Effective Teachers Do" through BOCES. They were both excellent.

**VI. Goals for 2015-2016 – revisited**

Melissa Starks reached out to the English teachers for cataloging class sets of module materials. This way everyone in the department would know which sets are stored in whose classroom. The materials are being collected on a schedule that fits everyone's time table so they could be cataloged, bar coded, and returned to the classroom for student use.

The department discussed various issues relating to the Common Core implementation. There are still concerns relating to time management, curriculum development days, and grading that will be addressed at future meetings.

**VII. Goals for 2016-2017**

An evaluation of the Common Core modules and their continued inclusion in the OFA ELA curriculum is the foremost concern of the department.



A community involvement in bringing Ellen Marie Wiseman to the North Country for an author visit has spawned local interest that has drawn in local book clubs, the Friends of the Library, and the OFA Book Club as partners in the venture to be held in the fall.

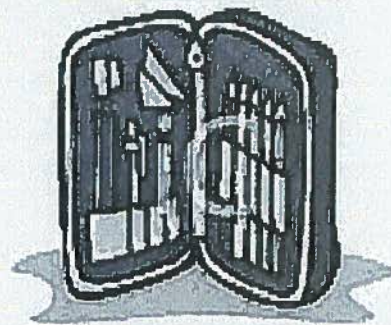
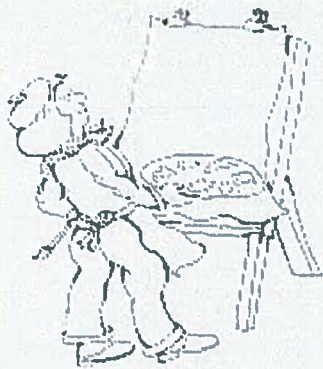
Mrs. Hopkins plans to grow and improve her curriculum and teaching skills greatly. She would like to continue to use technology in her classroom, partner and group activities, and work on solid 21st century skills to help her students prepare for college and careers.

Mrs. Manke wants to state: "During my teaching years at OFA, I have had the pleasure of working with many exceptional, professional colleagues in the English Department. Although my retirement is bittersweet after so many good years here, I look forward to being a "free agent" and exploring other options. My career at OFA has been fulfilling and challenging, and I leave this profession with genuine contentment."

**Submitted by Michael Rabideau**



**ART DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT**



**Submitted by: Dianne Drayse-Alonso, Art Department Head**



# Art Department

*Dianne Drayse-Alonso*

*Mary Simon*

# End of the Year Report - Art Department 2015-2016

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## Curriculum changes, new programs, etc.

### Dianne Drayse-Alonso

- Aligned K-12 curriculum with local Art SLOs and LLOs, State and Local Standards, and the Department's Spring Art Exhibit theme, *Alternatives*.
- *Printmaking* was successfully added as a high school elective for the first time this year. Students excelled in creating artist-prints using a variety of fine art printing techniques including monoprint, linocut, and silkscreen. Prints were exhibited in the Montpelier Gallery, the Remington Art Museum, and the Potsdam Humane Society.
- *Independent Study Art* enrollment surged at the high school level to accommodate a wide range of student art interests and schedules.
- Supervised student teacher Kylee Disotelle from St. Lawrence University who took on two of my Art 7 classes and two Studio Art classes from February 22 - April 22. Worked closely with Ms. Disotelle to develop meaningful lessons and effective classroom management techniques.

### Mary Simon

- My first year in the Ogdensburg CSD was enjoyable and productive. I felt very supported by my fellow staff and administrators, and regularly meeting with my mentor Dianne Drayse-Alonso during my free period was invaluable to my success this first year.
- Middle School Art Club was wonderful, and I look forward to being the club advisor again next year. We were involved in multiple projects, including Middle School yearbook design, helping the High School Art Club with the Art Gallery, and designing posters for OFA organizations.
- Student artwork can be viewed on my blog at [mssimonsaysart.blogspot.com](http://mssimonsaysart.blogspot.com).

## Special events, projects, interdisciplinary activities, etc.

- The James F. Montpelier Gallery hosted the 1st Annual NCATA Art Teacher Show in September 2015. This was a wonderful celebration for area Art Teachers, family, friends and the school communities. We will proudly host the 2nd Annual NCATA Art Teacher Show next September, 2016, in time for OFA's Open House.
- The *K-12 Fall Art Exhibit*, November 2015, featured the varied work of district Art students. The *K-12 Spring Art Exhibit, Alternatives*, honored the creative work of over 200 student artists who pondered the theme 'alternatives' in a myriad of ways (alter egos, materials, choices, techniques, etc.).
- Ms. Simon collaborated with other subject area educators and librarians on interdisciplinary lessons at the elementary level.



- Ms. Simon worked with the OFA librarian to display her Studio Art students' accordion books in the library display cases.
- High School Art Club worked with the OFA Drama Club to paint set pieces for the Cabaret performance.
- We collaborated with artist Alan Tuttle whose *Domiciles Project* was exhibited for a second time at the James F. Montpelier Gallery, May 18 - 20. Ms. Simon's and Ms. Drayse-Alonso's Art students and Mr. Rabideau's English students worked closely with Mr. Tuttle for two days. Our Studio Art and Sculpture students worked on special projects developed to incorporate this powerful exhibit.

### Student activities and achievements.

- HS Art Club President Connor Banning's design was chosen for the cover of the CHMC Christmas Card mailed to thousands of potential donors.
- Dana McCormick received the WNY 7News Arts All-Star award.
- Connor Banning, Dana McCormick, Chelsea Flinn and Kennedy Sloan had artwork accepted and displayed at the Frederic Remington Middle/High School Art Show.
- Maxwell Cameron, a special education student at Kennedy Elementary, had artwork accepted and displayed at the Frederic Remington Elementary Art Show.
- Dana McCormick was the OFA senior showcased in the 2nd Annual K-8 NCATA Regional Art Show at the Canton BOCES with her ceramic "Blobject."
- Artwork by 13 OFA high school students was on display in the High School Art Show at SUNY Potsdam in June.
- Alexia Brouse of Middle School Art Club designed the back cover for the Middle School yearbook.
- HS Art Club painted children's faces for the CHMC Festival of the Trees and for the sophomore class fundraiser, "Parents Night Out," held at OFA.
- Seniors Jo Zhou and Dana McCormick were the recipients of the 2016 OEA Excellence in Visual Art Awards.

### Field trips, guest speakers, community involvement.

- The Spring K-12 Art Show, *Alternatives*, at the James F. Montpelier Gallery was featured on North Country Public Radio.
- The James F. Montpelier Gallery was featured in the St. Lawrence County Arts Council Quarterly. Over 2,000 copies of their Quarterly is circulated throughout St. Lawrence, Jefferson and Lewis counties.
- OFA Alum and Skidmore College grad, Katie Heiss, presented to the high school Printmaking class, sharing her large-scale figurative prints and processes.
- Sponsored by the St. Lawrence County Arts Council, the James F. Montpelier Gallery participated in a county-wide Gallery Hop that was free and open to the public.



- Middle School and High School Art Clubs, along with the Ceramics and Sculpture classes, visited the National Gallery of Canada in Ottawa. This field trip not only exposed students to some powerful art, but to another culture as well. Many students have not had the opportunity to travel to Canada prior to this trip.
- Sculpture and Ceramics class will visit the Remington Art Museum in June to encounter Remington's sculptures and to learn about the lost wax process.

## Professional growth

### Dianne Drayse-Alonso

- Organized the 1st Annual NCATA Art Exhibit in the Montpelier Gallery. Preparing for the 2nd Annual Exhibit with Mary Simon and NCATA members.
- Organized Common Core Specialist Bruce Taylor's presentation to St. Lawrence County Art Teachers for our fall 2015 Staff Development Day in collaboration with NCATA officers and the Remington Art Museum's Education Committee.
- Attended NYSUT's Fall Leadership Conference in Alex Bay and NYSUT's Representative Assembly in Rochester.
- Member of OEA's Local Action Project and APPR negotiations team.
- Active Member of NCATA, NYSATA, NAEA, and the Frederic Remington Art Museum's Education Committee.
- Attended NCATA fall and spring Professional Development workshops.
- Personal artwork on view at the Frederic Remington Members Exhibit for the summer of 2016.
- Winner of: NYS Excellence in Teaching Award—selected by the Office of Gov. Cuomo.

### Mary Simon

- Received second teaching certification: Educational Technology Specialist.
- Attended staff development at Frederic Remington Art Museum with guest speaker, Bruce Taylor who spoke to us about Common Core and the Visual Arts.
- April 29th Staff Development Day was hosted by the North Country Art Teacher's Association (NCATA) at Norwood-Norfolk CSD.
  - I currently serve on the executive board of NCATA (Secretary) and helped organize workshops and special guests.
  - Guest artist, Ola Aldous, attended the Staff Development day and held her own workshop.
  - I hosted a workshop that focused on technology in Art Education (specifically with Google Drive).
- Helped NCATA organize and set up the 2nd Annual NCATA K-8 Regional Art Show in Canton. This show featured student artwork from around St. Lawrence County. Students received special awards and recognition.
- Personal artwork accepted into the 2016 Frederic Remington Members Show.



## Reflection on Goals for 2015-2016

Dianne Drayse-Alonso

- Summer: R&D: Develop Printmaking curriculum ✓
  - Completed 4 days of summer Research and Development, creating a solid Printmaking curriculum.
- Summer: Prepare for NCATA Art Teachers Exhibit, to be held in the James F. Montpelier Gallery, September 2015 ✓
  - Worked off-and-on throughout the summer to coordinate art work deliveries with St. Lawrence County Art Teachers.
- Help develop the Fall Art Teacher's Staff Development Day in conjunction with NCATA, the FRAM Education Committee, and St. Lawrence University. ✓
  - See details under Professional Dev. heading
- Integrate online blogs for student reflection and work progress documentation in upper level courses (Art Elective and Independent Study Art)
  - I did not create a blog, but began the process of incorporating Google Classroom into my Independent Study groups.

## Goals for 2016-2017

Dianne Drayse-Alonso

- Summer R&D: Art Curriculum development with Ms. Simon and Ms. Disotelle.
- Summer: Prepare for the 2nd NCATA Art Teacher's Exhibit to be held in the Montpelier Gallery, September 2016.
- Target meaningful use of technology in the classroom with greater use of Google classroom and Art softwares including Adobe Photoshop and simple animation programs.

Mary Simon

- I will refine my K-12 Visual Arts curriculum and organize my lessons into in-depth units that incorporates more technology, art mediums, and processes.
- Throughout this school year, I have been keeping notes for myself to look at *next* school year. These notes range from new project ideas to classroom management strategies.
- I will increase the number of historical, contemporary, and multicultural artists that I reference in my curriculum at the Elementary and Secondary levels.
- I will communicate and collaborate with my coworkers to make sure that my Elementary students are thoroughly prepared for Middle School art.
- I would like to begin designing a Digital Art elective that includes digital photography, graphic design, and digital drawing for High School students.

Respectfully Submitted,  
Dianne Drayse-Alonso, Art Department Head



**FOREIGN LANGUAGE EDUCATION DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT**



**Submitted by:  
Christina Frank, Foreign Language Department Head**



# Foreign Language Department

*Pamela Bice*

*Christina Frank*

*Jonathan Lomaki*



## **END OF YEAR REPORT** **2015-2016**

### **I. Curriculum changes, new programs, etc.**

In conjunction with the newly implemented formative/summative assessment focused grading policy, the Foreign Language department developed a speaking rubric to be used to evaluate student participation across languages and grade levels each marking period. Students self-evaluated, followed by a teacher evaluation.

Throughout the school year *Pam Bice* has been incorporating more Type 1 and 2 writing assignments into her lessons from the Collins Writing Program. Pam's daily bell ringers are always Type 1 or Type 2 writing assignments, in addition to having added Cornell notes to each episode of Destinos (a soap opera viewed by students in Spanish II and III) as a way to describe each new character. Additionally, Pam has attached a card to each student desk. One side has a picture which is used to call on students randomly. The other side has the student learning rubric/scale as a way for students to evaluate themselves more often to see how comfortable they are with the material.

*Christina Frank* has worked to incorporate close reading activities in the Spanish curriculum at all levels, modeling the implementation of common core standards and teaching approaches across content areas. Christina also welcomed a student teacher during a portion of the spring semester from St. Lawrence University.

*Jonathan Lomaki* combined upper level French courses to include French IV and V in the same class period. The course content will vary every other year to meet checkpoint C LOTE standards.

### **II. Special Events, projects, interdisciplinary activities, etc.**

*Pam Bice* added a new unit into the Spanish II curriculum in which students watched the movie, The Book of Life. The movie teaches the meaning behind the holiday, the Day of the Dead. Students completed listening, speaking, reading, and writing activities on this movie. Pam also subscribes to Sr. Wooly's Educational Spanish Website of Music, Videos, and Games. The site has a variety of new features such as nuggets that are broken down into different proficiency levels, "I can" statements, and many more listening, reading, and writing activities.

*Christina Frank's* Spanish V students provided a cultural celebration for fifth grade students at J.F. Kennedy Elementary school following two weeks of state testing, teaching basic Spanish vocabulary and implementing coordinating activities. Students learned days of the week and months, animals and sounds, and parts of the body in just 90 minutes, proving the best way to show you understand a concept is to demonstrate your ability to teach others.

*Jonathan Lomaki* created a new project called "the ideal school," in which students designed and presented their own ideal school in French.

### **III. Student activities and achievements.**

All 74 of *Pam Bice's* Spanish 8/1 students (who are enrolled in Spanish for the first time) received a score of 85% or higher on their midterm exam for Spanish 8/1 in January 2016. By



the end of Spanish 8/1, students are able to write a 40 word note in Spanish. By the end of Spanish II, students are able to write a 100 word composition in Spanish.

*Christina Frank* saw four students enroll in a college credit bearing program through St. Lawrence University, earning credit for Intermediate Spanish 104. Two of the students in the course will continue their education at SLU. With respect to the Spanish IV program, fifteen students enrolled in a similar program through the State University of New York at Potsdam to receive credit for Intermediate Spanish 103.

#### **IV. Field trips, guest speakers, community involvement.**

As a culminating activity for two holidays, the Spanish 8/1 and II students in *Pam Bice's* classes planned a cultural celebration and prepared authentic foods from Spanish-speaking countries.

*Christina Frank's* Spanish V students visited the St. Lawrence University campus once each semester to participate in Spanish Immersion Days with students from various North Country school districts, participating in college courses and cultural activities in the target language.

#### **V. Professional Growth (staff development, graduate courses, workshops, conferences, department initiatives, clubs, organizations, etc.)**

*Pam Bice* assisted other teachers during the school day and in after school sessions to add their SLOs and LLOs to eDoctrina, after previously attending turn-key training. Pam also signed up for Summer Tech Camp that is provided by the St. Lawrence-Lewis BOCES Model Schools Program and will take place August 2-5, 2016. *Pam Bice* is also a member of the National Honor Society Council for the high school.

*Christina Frank* serves as faculty advisor for the OFA Key Club, advisor for the high school yearbook, and as a member of the scholarship committee.

*Jonathan Lomaki* joined a French conversation group, as well as subscribing to several online French podcasts to better his language skills and locate authentic materials to be used in the classroom.

#### **VI. Goals for 2015-2016- Revisited**

##### ***Pam Bice***

2015-2016 Goal: I intend to sign up for a few new instructional technology workshops on My Learning Plan as technology in the classroom plays a role in increasing interactivity. It's important to attend workshops that introduce new instructional technology tools, software programs, and teaching strategies. Status: I purchased a few Spanish Foreign Language Concentration Games that are interactive and work well with the Smart Board. I continue to create new Smart Notebook activities to be used in my Spanish 8/1 and II classes to increase interactivity. I subscribe to Sr. Wooly's Educational Spanish Website of Music, Videos, and Games. Furthermore, I signed up for Summer Tech Camp in August 2016.

##### ***Christina Frank***

2015-2016 Goal: It is my goal to further redevelop the curriculum for Spanish V, working to incorporate additional close reading activities and Collins writing activities, in addition to type 2



Collins review for each exam. I will also invigorate the learning units with current authentic materials such as music, films, and magazine articles. Status: I created a unit of close reading tasks about reggaeton artists and their songs and lyrics that was motivating to students and piqued interest.

***Jonathan Lomaki***

2015-2016 Goal: It is my goal to develop a French IV/V combined curriculum, incorporating culture and French language topics. Additionally, I will work to more accurately align French I and French II. Status: To increase student engagement in the target language.

## **VII.**

### **Goals for 2016-2017**

***Pam Bice***

I intend to integrate more technology into my classroom as I will be attending a variety of mini-workshops on teaching strategies, instructional technology tools, online assessment tools, and programs during Summer Tech Camp.

***Christina Frank***

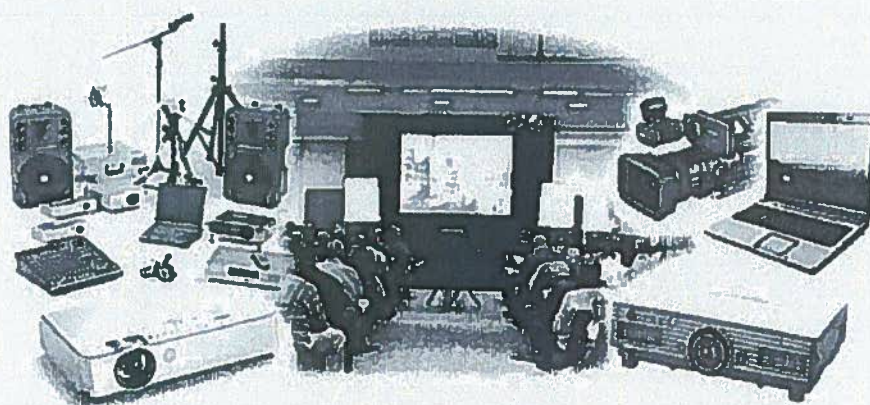
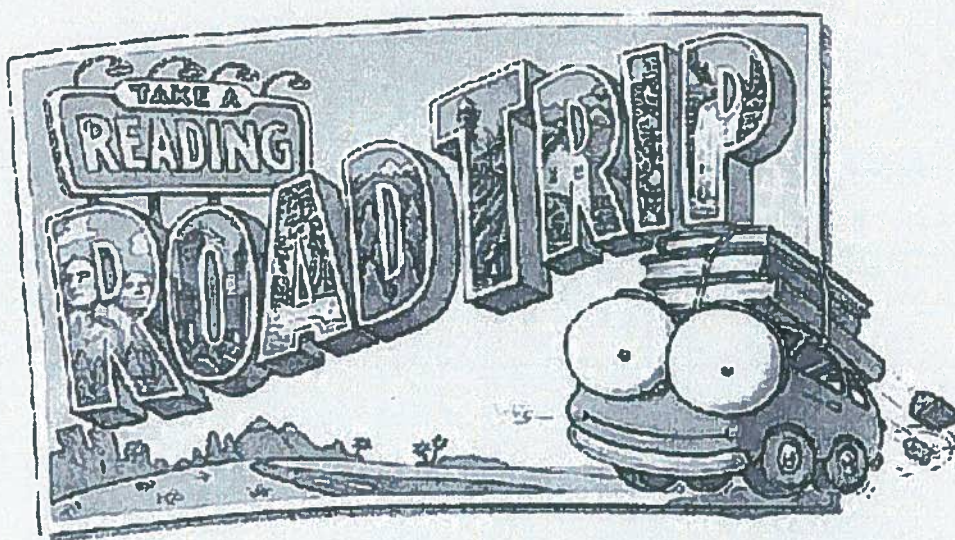
I intend to incorporate a unit for the film "The Book of Life" into Spanish II in order to improve cultural understand of the Day of the Dead celebration. I hope to include additional grammar topics in the Spanish III curriculum, including possessive adjectives and object pronouns, among others.

***Jonathan Lomaki***

We will get new textbooks for French, helping to create a new curriculum at all levels.



LIBRARY, MEDIA SERVICES & AUDIOVISUAL SUPPORT  
DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT



Submitted by:  
Melissa Starks & Wayne Ramsey



# **Library, Media Services & Audiovisual Department**

*Wayne Ramsey*

*Cheryl Seymour*

*Melissa Starks*



- Hosted over 125 classes in every core Subject area – of which, 95 classes I provided direct instruction/direction to print and electronic resources – including our seventy-seven databases – We also offer our students access to 618 e-books for their Research. All databases and e-books are available 24/7 with one login username and password.
- Collaborated with fifteen different teachers on twenty-eight different research projects.
- Average over 178 students per day from Study Halls
- Averaged over 37 items circulated daily.
- Hosted Civil War Re-enactor Mr. Paul Stillman in his 39<sup>th</sup> year of visitation to OFA.
- Mentored Cheryl Seymour, Librarian at Kennedy & Madill Elementary Schools.
- Mentored a neighboring District's School Librarian.
- Provided direction and instruction for/to the 7-12 Library Assistants, including a FULL-TIME substitute.
- Continued to work on a major project of relocating all of the Class-sets of ELA books (166 titles; 6,800+ books) from individual English Classrooms to the Library, where they are being bar-coded, cataloged, stamped, and shelved. This allows for all ELA & Reading teachers to view what is available for supplemental reading in their classrooms.
- Purchased and cataloged over 515 books and media that correlate to the Common Core, are High Interest/Low Reading Level, or for pleasure reading.
- Served on the District Technology Committee.
- As a member of each, I attended regularly scheduled Liaison meetings, Council meetings, and A/V Coordinator meetings, along with several Staff Develop workshops provided by the St. Lawrence/Lewis (SLL) School Library System (SLS).
- Served on several committees for the SLL School Library System.
- Member of several professional organizations American Library Association (ALA), New York Library Association (NYLA), School Librarian Association (SLLS), and the Northern New York School Librarians (NNYSL).

**A strong school library is staffed by the library team of a state certified or licensed librarian supported by clerical assistance; has up-to-date books, materials, equipment and technology; includes regular collaboration between classroom teachers and school librarians; and supports the development of digital literacy skills.**



**AUDIO VISUAL  
End of Year Report  
2015-2016**

This has been a very busy year in the AV department. My job description consists of many jobs. My responsibilities include: replacing the lamps and maintaining projectors in all the classrooms in the district, setting up the sound system and taping all sporting events, and setting up and taping all school board meetings. I am asked to assist in many outside community events throughout the year. I make sure that all the OCP shows get off without any problems.

**July 2015**

- Summer School Assembly
- Set up sound system in Greenbelt for Seaway Festival
- Family Feud Game
- Karoke Contest for Seaway Festival
- Set up 2 sound systems for the Seaway Festival Parade

**August 2015**

- Set up equipment for CPR/First Aid Course
- Grade 7 Orientation
- Grade 8 Orientation
- 3 Staff Development Days

**September 2015**

- SUNY Road Show
- Grades 7-12 Class Meetings
- 2 OCP Shows

**October 2015**

- Set up sound system at Freight House for Fort LaPresentation
- Early Dismissal Drill
- Staff Development Day
- College Fair
- OCP Show Menopause
- Key Club Talent Show
- OCP Show Peter Pan
- OCP Youth Theatre A Very Hungry Caterpillar



**November 2015**

- Set up projector and laptop for OM Meeting
- Opening for Art Gallery
- College Information Night
- OCP Show

**December 2015**

- JFK & Madill Christmas Concerts
- JFK Grade Level Christmas Concert
- Madill Grade Level Christmas Concert
- Middle School Christmas Concert
- High School Christmas Concert
- Showtime Christmas Concert
- OCP Show

**January 2016**

- Set up projectors and laptop for 4 OM meetings
- College Information Night
- OCP Show
- 2 Youth Theatre Shows

**February 2016**

- OM Meeting
- Cheerleading Competition
- Foreign Language Fair
- Youth Theatre Show

**March 2016**

- Junior College Night
- Staff Development
- OM Competition
- Art Gallery Opening
- DARE Graduation
- Boys & Girls Club Expo
- OCP Show

**April 2016**

- Faculty Meeting
- JFK Spring Concert
- OCP Show



**May 2016**

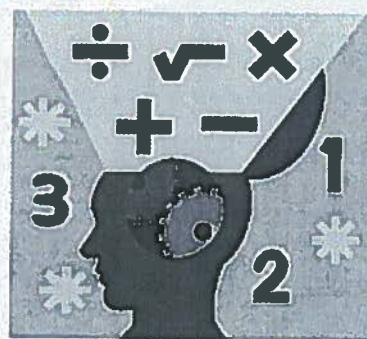
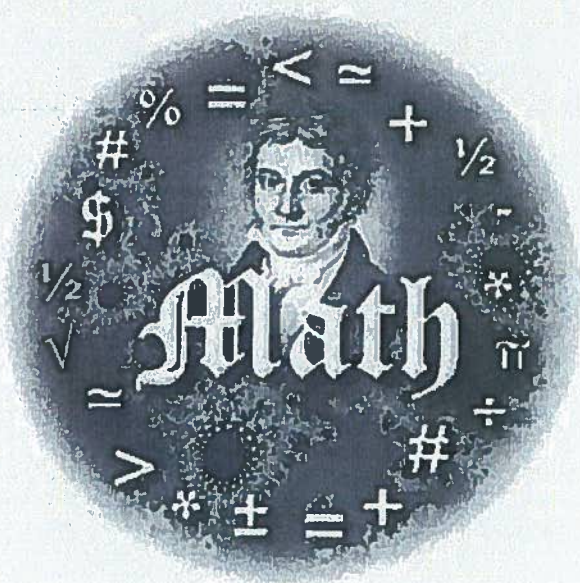
- Madill Spring Concert
- Senior High Spring Concert
- Middle School Spring Concert
- Grades 7 & 8 ARC
- Van Dusen
- Julie's Dance Studio Recital (3 Days)
- Ogdensburg Dance Center Recital (2 Days)

**June 2016**

- Junior Honor Society Induction
- National High Honor Society Induction
- Business and Marketing Honor Society
- Relay For Life
- Madill Graduation
- JFK Graduation
- OFA Graduation
- Key Club Talent Show
- Life Skills Graduation
- Block-O Awards



MATHEMATICS EDUCATION DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT



Submitted by:  
Juliette Ross and Lori Rafferty  
Mathematics Department Heads



# Mathematics Department

*Renee Barr*

*Suzie Beach*

*Jacob Jeneault*

*Patricia McCormick*

*Lori Rafferty*

*Juliette Ross*

*Matthew Snyder*

*Kathy Swan*



## **END OF YEAR REPORT**

**2015-2016**

### **I. Curriculum changes, new programs, etc.**

During the 2015-2016 school year Mrs. Kathy Swan taught one section of Geometry, one section of Math 10 and a Lab, two sections of Common Core Algebra II, and one section of Algebra II lab. Mrs. Patricia McCormick taught two sections of Math 9 and Lab, two sections of Math 9C, one section of Algebra AIS, and one section of Regents Review. Mrs. Renee Barr taught two sections of Math 10 with a lab, one section of Geometry, one section of Math 9C Algebra and one section of 10C Algebra. Mr. Matt Snyder taught two sections of Math 9 and Lab. Mrs. Juliette Ross taught two sections of Pre-Calculus, one section of AP Calculus AB, four sections of Algebra II Common Core Lab, and one section of Algebra II Common Core. She also taught AP Calculus AB as a distance learning class to Morristown students. We also offered Statistics by utilizing a cross over teacher Mr. Jacob Jeneault. Once again our students are able to get college credit in Pre-Calculus, Calculus, and Statistics through a program with Paul Smiths College for only \$20 a credit hour.

Mrs. Ross and Mrs. Swan have worked closely together to write the curriculum for the Common Core Algebra II class. They have been using a modified version of the Emathinstruction workbook by Kirk Wieler. Mrs. Barr and Mrs. Swan have worked closely together to re-write the curriculum for the Common Core Geometry class. Their adjustments were made based on the shared collaboration with colleagues from other districts at the workshops they have attended this year. They also made adjustments based on the results of the past three Common Core Geometry Regents Exams. Mrs. McCormick worked with Renee Barr to revamp notes, homework, quizzes, smart notes, and tests that aligned with the Common Core New York State Standards for the new Algebra Common Core using the Emathinstruction workbook by Kirk Wieler that would suit the needs of the Math 9 and 9C students.

Mrs. McCormick and Mrs. Barr also worked closely with Special Education teacher Mrs. Beth Bresett on our 9c and 10c classes, creating homework, notes, quizzes and tests and will continue to make modifications on these next year that reflect the students' needs that have an IEP.

Mr. Snyder used the lessons created by the mathematics department, and modified materials so that fewer examples were projected on the smart board at a time to reflect his style of teaching. His students were taught how to use math print software to make equations in their calculators look like the equations on their paper. For instance, using the fraction builder, or the absolute value brackets.



## **II. Special events, projects, interdisciplinary activities, etc.**

Throughout the year, the members of the Mathematics department implemented the use of the graphing calculator and TI – Smart View Calculator on a daily basis. As we work further with the common core curriculum, we have encouraged students to use the graphing calculators more. There have been many new programs and applications that are required of our students in each of the mathematics courses. We are very grateful that our district has chosen to support our curriculums with the necessary equipment that allows our students use the TI-84plus calculators in our classrooms and at home.

Students in the various mathematics courses were taught how to use mathprint functions such as fractions, summation, logbase. They graphed lines, parabolas, exponentials, absolute value functions, logarithmic functions, trigonometric functions, and higher degree polynomial functions. They also found linear, exponential, quadratic, logarithmic, and sinusoidal regression equations. Students were taught how to create scatter plots, box plots, and find several measures of dispersion, intersection points of systems of equations, and how to use the application inequalities.

Students were encouraged to use the graphing calculator on a daily basis so that they would become proficient using it and to be able to remember how to use it when they take the regents in June.

Mrs. Barr has also continued to use the smart board and allow students to demonstrate the answers to questions on the smart board to their fellow students. This year her students have been very busy using vocabulary strategies, creating vocabulary cards, word walls.

## **III. Student activities and achievements.**

Our math team consisting of Matthew Ramm, Yazhou Zhou, Hayley Snodgrass, Margaret Peo, and Justyn McCormick, under the advisement of Mrs. Juliette Ross attended The Pi Mu Epsilon Mathematics Contest at St. Lawrence University. We are happy and proud to report that Ogdensburg Free Academy won 1st place this year, with 15 schools competing. Matt Ramm was the gold medal finalist for a second year and won scholarship money to the university. Mr. Snyder's student, Cameron Anderson was awarded student of the month in recognition of his achievement in Math 9.

## **IV. Field trips, guest speakers, community involvement.**

Mrs. Ross took five students to the Pi Mu Epsilon Mathematics Contest at St. Lawrence University.



**V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)**

Mrs. Swan has been a member and will continue next year on the District Action Committee. She is a member of the District Teacher Leadership Committee and has attended many workshops that have led to turnkey training for our department in implementing the new Common Core Standards. For the district Mrs. Swan has also completed her 12th year as Extra Curricular Activities Treasurer. Mrs. McCormick is on the National Honor Society Induction Committee and the Response to Intervention Committee. The mathematics department has also attended the following workshops, Living Above and Below the Line: Discovering the Power of Choice, Learned Helplessness, Your Right to Know/DASA, Prioritizing, and Mapping Math Curriculum.

Mrs. Barr attended the TEQ Online Technology PD Training. Mrs. Barr and Mrs. Swan attended the Geometry Teacher to Teacher Work Day over the summer. Mrs. Swan and Mrs. Ross attended the Algebra II 3 day workshop over the summer. Mrs. Ross attended the two day Google Summit in Ottawa. Mr. Snyder attended the workshops, Understanding and Dealing with Challenging Students and Effective Teaching Five Day Workshop.

**VI. Goals for 2015-2016 – revisited**

Mrs. McCormick did not create a web page so that she can have links for notes and homework for students to go to when they are absent or have forgotten their notes at school but plans to try again next year.

Mrs. Barr has met most of her goals that she set for herself last year. She created notes, homework, quizzes and tests for the new common core Geometry curriculum. Also teaching Math 9C and 10c for the first time, she created new notes homework and tests and quizzes. She will also continue to adjust and create new review notes for her Geometry classes.

Mrs. Swan has met her goals of preparing to teach two new preps: Common Core Geometry and Common Core Algebra II. She worked with Mrs. Barr in rewriting the materials for the Common Core Geometry. This restructure was based on the results of the June and August regents. Mrs. Swan also worked with Mrs. Ross to create materials needed for the new Common Core Algebra II. Mrs. Swan continued to write TCM's for Geometry and begin the process for Algebra II.

Mrs. Ross met her goal to continue to make adjustments in Pre-Calculus and Calculus to prepare for common core modifications in those courses that will be fully initiated one year from now. She also worked closely with Mrs. Swan on the curriculum changes for a Common Core Algebra II course she taught this year.

This was Mr. Snyder's first year at OFA.



#### **IV. Goals for 2016-2017**

Mrs. Swan's goals for the 2016-2017 school year will be to work with Mrs. Barr in making adjustments to the materials for the Common Core Geometry. This restructure will be based on the results of the June and August regents. She also plans to work with Mrs. Ross in rewriting the materials for the Common Core Algebra II. This restructure will be based on the results of the June and August regents. Mrs. Swan plans to continue to write TCM's for Geometry and begin the process for Algebra II.

Mrs. McCormick would like to take more time to contact parents and keep the lines of communication open. Not only is it important to contact parents regarding bad news, it is even as important to give good news. Mrs. McCormick hopes to also create a web page for notes and homework for students to go to when they are absent or have forgotten their notes at school.

Mr. Snyder's goals for the next year are to establish clearer expectations for students and to become more familiar with the operation of the TI-84 and TI-Nspire Graphing calculators.

Mrs. Barr's goals for next year are to continue using many of the new strategies she has learned over the past few years such as Bell Ringers, posting agenda and objectives, nontraditional seating arrangement, and vocabulary strategies and activities. Also, she would like to continue to work on the new common core Geometry curriculum and adjust her lessons. She plans to continue to make modifications to the 9C and 10c curriculum.

Mrs. Ross plans to modify the Pre-Calculus curriculum to reflect what students have learned in the common core curriculum. Since the AP Calculus curriculum is changing next year, she plans to work over the summer to make adjustments necessary this coming fall. She will also need to submit a new syllabus which reflects additions to the curriculum to be AP certified. Mrs. Ross also plans to continue posting to her webpages for her different courses so that students can keep current in courses when absent.



**7/8 Math Department**  
**END OF YEAR REPORT**  
**2015-2016**

**Submitted by:**  
**Suzie Beach, Jacob Jeneault, Lori Rafferty**

**I. Curriculum changes, new programs, etc.**

We, once again, spent several hours developing the curriculum, modifying notes (following Cornell Note-Taking), homework assignments and tests based on the common core modules. We incorporated some of the State Exam Released Questions into our notes and homework.

We continue to incorporate technology into our classes by using graphing calculators, the smart board (recording lessons when we are absent), and the ELMO.

We continue to use and improve our websites that are linked to OFA's webpage for student use. Their classroom notes were available throughout websites to keep parents and students informed.

We continue to give the STAR Math Assessment three times a year as another measure of growth for our students.

We continue to include Collins Writing into our curriculum through our notes and homework assignments.

We continue to use PBIS classroom procedures and rewards.

We have our students rate their level of understanding based on a 4 point rubric.

We consistently maintain parent contact through progress reports, emails, and phone calls.

**II. Special events, projects, interdisciplinary activities, etc.**

Our department had a successful year working with our Consultant Teachers, Cassandra LaRock and Hillary Skelly. Many regular education students, as well, benefited from the fact that they had two teachers in the classroom to help out with any difficulties that they were having. We also attended CSE meetings.

We participated in regional scoring for the NYS Math Assessment for Grades 7 and 8.

**III. Student activities and achievements.**



**IV. Field trips, guest speakers, community involvement.**

Mrs. Beach chaperoned the 7/8 school dances. She was also a chaperone for the Washington DC trip.

Mr. Jeneault continued his involvement with Ogdensburg Peewee Football as the head official for the 2015 season. He completed his third season as the USA Hockey Local Supervisor of Officials for St. Lawrence Valley North Section. Mr. Jeneault was appointed as a supervisor for the NYSAHA State 18u Boys Midget Championship Tournament in Canton NY, March 2016.

Mrs. Rafferty continues to be the advisor for the 7/8 yearbook and is the 7/8 Math Department Head.

**V. Professional growth, (staff development, graduate courses, workshops, conferences, department initiatives, clubs, organizations, etc.)**

Please refer to MY LEARNING PLAN for a list of the workshops/conferences that we attended this year.

**VI. Goals for 2015-2016 – revisited**

Even though we spent time modifying our notes, homework assignments and tests, we did not get far enough into the modules to truly prepare our students for the state exam. There were questions on the exam that we had not covered in the material yet due to unforeseen snow days, 2-hour delays and a spring vacation that was placed before the 3-8 assessments this year.

We were very successful with our Grade 7a math curriculum this year. We were able to get further into the Grade 8 curriculum than last year.

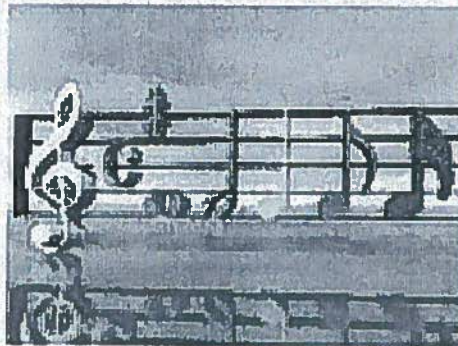
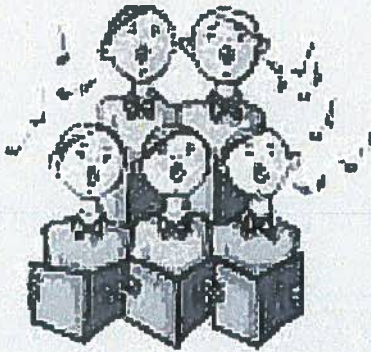
**VII. Goals for 2016-2017**

One goal for next year is to continue to modify our notes, homework assignments and tests. We have been provided an example for a computer based test from Questar Assessment Inc., as well as many examples from PARCC. We have noticed the increased level of difficulty with these exams and want to make our notes, homework assignments and tests follow this level of difficulty. We have also noticed that the students are entering middle school with more common core knowledge so we believe that this is another reason to increase the level of difficulty with the material.

Another goal is to continue working on the advanced course for our Grade 7a students.



MUSIC EDUCATION DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT



Submitted by:  
Jon Cole, Music Department Head



# Music Department

*Jon Cole*

*Sara Pabis*

*Richard Patton*



**7-12 Music Department End of Year Report**  
**2015-2016**

Sara Pabis ~ 7-12 Vocal Music  
Richard Patton ~ 7/8 Instrumental & General Music  
Jon Cole ~ 9-12 Instrumental Music/Department Chair

**7-12 Vocal Music, Submitted by Sara Pabis**

- Choral students in both groups were introduced to singing in foreign languages. 7-8 chorus learned a song from Ghana, and 9-12 sang both in Swahili and Croatian.
- In lessons, high school students learned to sight read using solfege. Students also learned to sing an Italian Aria in lessons.
- The winter concert was a success for all students involved. Middle school Chorus, High School Chorus and Jazz Rock performed a variety of genres memorized, in the new auditorium. Middle School chorus sang a song from Ghana. High School chorus sang a piece with part of it in Croatian. Students also learned how to interact with the new audio system and microphones while rehearsing in this space.
- Jazz Rock Ensemble also performed their winter concert program at Kennedy Elementary and Madill Elementary Schools.
- Twenty five students performed a 25 minute set for FNSUR NYSUT Retirees luncheon meeting.
- One student participated in Zone V NYSSMA Area-All State this past November at Indian River School District.
- Twelve High School students participated in the All county High School Chorus, and eleven Middle School students participated in Middle School All County Chorus.
- Fourteen students auditioned, and two High School chorus members were accepted to SLCMEA's select a capella ensemble and performed at All County Festival B at OFA.
- Six vocal students attended the NYSSMA solo festival and performed in Italian. Three High School students performed a level 6 and earned a 95 or above. A seventh grade student performed a level 4 and earned a perfect score of 28!



(Continued :)

- Throughout the school year select Jazz Rock members performed the National Anthem and varied repertoire at the George Hall Auditorium Grand Opening, the Winter Pep Rally, the OFA Cheerleading Competition, Expo, and the Law Enforcement Torch Run.
- For the spring concert, middle school students were able to focus on creating more harmonies and focus on their musicality. High school students sang very different genres, including a gospel song in Swahili, a pop song, and a musical medley.
- New this year, 7-12th grade students were able to audition for OFA's musical production, "A Night at the Cabaret". 38 students performed in the new auditorium in March, showcasing 14 musical numbers from 11 different musicals. Students had the opportunity to be in the cast of the show, or assist with sound and lighting.
- Next year, we will be adding a "Theater Tech" class for 9-12th grade students. Students in this class will learn basic acting techniques, how to use the light board and create a show, how to run the soundboard and microphones, go from sketch to production to create sets and props, writing a playbill, advertise/publicize events, and stage makeup and costume coordination, with the end goal of producing the school's musical.



### **7/8 General Music - Submitted by Richard Patton**

- Students were introduced to percussion, dulcimer, guitar and keyboard units. Each unit ended with a proficiency exam consisting of a one to two minute piece that they had to perform by themselves.
- Work is being done to create handbooks for each unit to help students have the materials more available to work at their own pace and also outside of school.
- The music department was granted three rooms to allow for the future creation of a main general music classroom in room 240, a guitar lab in room 241 and a piano lab in room 242. The guitar and piano labs will allow opportunities for all students and all music faculty to have readily available and fully furnished instrumental classrooms to use.

### **7/8 Instrumental Music (Band) Submitted by Richard Patton**

- The music software *Finale* was purchased to allow all music teachers in the district the ability to create or re-write music, as well as to create supplements in ensembles and lessons.
- The Winter concert went quite well. This was the first concert in the newly renovated auditorium for both the seventh grade students and myself.
- Seven students participated in the Junior-High All-County Band which I had the pleasure to guest conduct for SLCMEA.
- Fifteen students participated in the Spring NYSSMA Solo Festival. One seventh grade student achieved a perfect score and six other students scored within three points of perfect.
- All performance areas (band room, chorus room and room 113) were fitted with audio mixers and recording microphones, which the district already owned, to allow for recording of soloists and large groups. This provides immediate feedback for students to listen to themselves and also allows them to send the audio home to their parents or guardians.
- The Spring concert is shaping up to have more challenges pieces for the students to perform, pushing them to grow from their previous abilities demonstrated during the Winter concert.
- Student handbooks are being created for each student, based on the instrument that they play. Each handbook will contain pedagogical information, helpful resources, exercises and scores of pop, holiday, patriotic and Americana pieces that will be used to help teach throughout the future. This extensive undertaking is expected to have basic functionality by September, but will continue to be built



into the 2016-17 school year. *This will be a goal of mine in 2016-17 to complete each handbook.*

- Work is being done to align the middle school band curriculum to be a more efficient stepping stone from the elementary program into the high school. My music colleagues and I are working to unify our teaching vocabulary and techniques to create a more consistent environment for our students from one level to another. The same work is being done with the chorus teacher to help us use more consistent vocabulary and teaching tools for our students that are in both band and chorus.



### **9-12 Instrumental Music (Band) Submitted by Jon Cole**

- A new Pops Ensemble comprised of 18 students, predominantly 9<sup>th</sup> and 12<sup>th</sup> graders was established for the school year. It utilized a population available during an 8<sup>th</sup> period study hall. It was a great group of students who were consistently ready. The hope is to explore opportunities like these, year to year, as the schedule allows.
- A small population of 7 students, who were scheduled for a study hall period 3, were invited to start a Dixie Jazz Ensemble. It has been a great exploration of the style and the students have worked hard at playing as a well-balanced ensemble. This was a great opportunity for some very motivated students.
- A saxophone quartet was formed for the year. For these students, it was an opportunity to explore styles and genre's using the color tone of the saxophone family. It was great fun, an excellent challenge, and students really enjoyed exploring the soprano, alto, tenor, and baritone saxophone.
- The first Winter Concert was held in the newly renovated auditorium. The space is awesome and slowly the comfort level with the lighting and sound technology is improving. The logistics of performances will improve so that flow between band ensembles will be smoother.
- For 2015-16, 6 Students represented OFA when they participated in the NYSSMA Zone V, VI Area All-state held at Indian River Central School in November.
- OFA, once again hosted the SLCMEA All-County B Festival. Ten, 9-12 HS Students, participated in the festival and it was a great musical experience for all.
- One student was selected, after auditioning in November, as lead alto saxophone in the SLCMEA All-County A Festival, at the Crane School of Music. As well, Mr. Cole was the Junior High All-County Band Chairperson for SLCMEA and Mr. Patton was invited to conduct the 100 student ensemble.
- Jazz Band – was again larger this school year with 34 students. In a legitimate jazz environment this is not a typical jazz band but when you are talking a public school and students, the large number of interested and available students is outstanding. It is my intent to look for opportunities to request jazz band be placed in the master schedule in the future. I think this would improve the group's overall quality but currently I'm extremely pleased with the student interest.

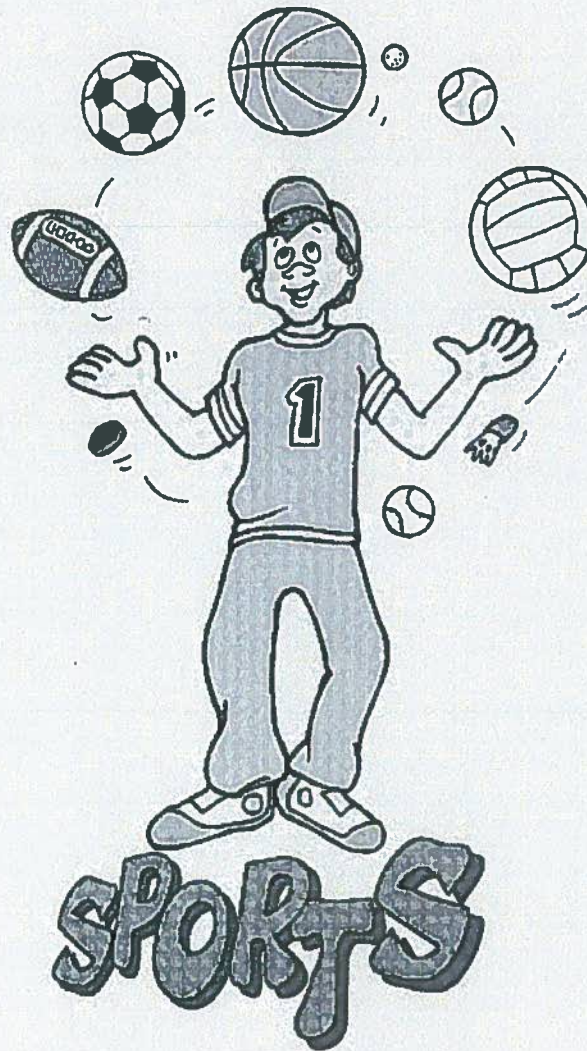


(Continued :)

- Fourteen Grade 9-12 students participated in the NYSSMA Solo Festival. This year students actively interacted with Smart Music software to assist their solo preparation. Two juniors performed at the All-State Level both scoring 99 out of 100!
- The SLO and LLO initiatives for 2015-16 were again utilized and integrated into the curriculum. Thank you to the district for allowing a performance class, like band and chorus, to provide a performance assessment rather than a regional written exam pertaining to non-performance related content. Although the process is intended for teacher evaluation, the process implemented provided sound feedback to students.
- Again this spring the H.S. Concert Band and the Color Guard will support area organizations during their annual remembrance events. The OFA band will participate in the City's Memorial Day Parade and Ceremony in the cemetery, the Elk's Flag Day Ceremony at the park, as well; students have volunteered their time to play taps at the Blessing of the Boats and at the Flag retiring ceremony.
- Expo 2016! With the options of this year's new ensembles, the Pops Band, Sax Quartet, Jazz Band, Dixie Jazz Group, and the McNally and Friends band helped provide entertainment for this year's Expo sponsored by the Boys and Girls Club. It was great that students were able to participate this year. It was a nice highlight for them and it was great to support the Expo.
- The Spring Concert was a culmination of a big year and was a great celebration for all, especially, the 25 band seniors who have led us all year long.
- 2015 Summer Marching Band's theme was "Phantom of the Opera." It was one of our best seasons and the students were very proud of themselves. The show was well received by all and the corps did very well in competition. It was a great summer for the OFA Marching Blue Devils. This season was condensed with all the marching events occurring in the month of July and in my survey of parents, fans, and students it was the best schedule yet! Students were able to schedule sports camps early in August and the student conflicts were minimized! As well, the parent group was ready and present, helping support the Marching Unit. They certainly help keep the band rolling on those hot days and their help is totally appreciated! The current community/parent group is wonderful at supporting the Corps' goals but they also understand when to step back and allow the directors, student leaders, and student members the room to self-manage. Note: Exciting for next year, new uniforms are being currently explored and should be presented in 2017.



PHYSICAL EDUCATION DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT



Submitted by:  
Anthony Bjork, Physical Education Department Head



**Ogdensburg City School District**  
1100 State Street, Ogdensburg, NY 13669

Ogdensburg Free Academy  
Phone: (315) 393-0900 x1915  
Fax: (315) 393-7412  
Email: [tbjork@ogdensburgk12.org](mailto:tbjork@ogdensburgk12.org)



**Anthony E. Bjork**  
Assistant Principal Grades 9-12/Athletic Director

*Home of the OFA Blue Devils!*

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# Ogdensburg Free Academy Grades 7-12 Academic Year 2015-2016

## *End of Year Reports*

### ACADEMICS

### Physical Education and Health



# Physical Education & Health Department

*Anthony Bjork*

*Dianne Jeneault*

*Lauren Morley*

*Matthew Morley*

*Anthony Williams*



**END OF YEAR REPORT (2015-2016)**  
**OFA Physical Education Department**  
Lauren Morley, Matthew Morley and Anthony Williams  
*Summarized by*

Anthony E. Bjork, Director of Athletics and Physical Education

**I. Curriculum Changes, New Programs, etc.**

- Adhered to National Standards, New York State Standards, and the District's goals and objectives.
- Compliance with the current "Enlarged Ogdensburg City School District Physical Education Curriculum and School District Plan".
- Offered an array of courses and utilized all of the facilities (indoor and outdoor) we have at our disposal to help create and maintain a large variety of choices from which the students selected.
- Continued to incorporate the following concepts/disciplines; Marzano Standards, Common Core, and LLOs/SLOs.
- Created, developed, and expanded activities that garnered maximum participation from students; encouraged students to get the most out of their Physical Education class(es).
- Engaged, motivated, and addressed the needs of each student, focusing on their strengths.
- Developed, integrated, and improved the existing cardiovascular fitness units/lessons utilizing the fitness room equipment, oftentimes in conjunction with the weight room.
- Enhanced and enriched existing Healthy Lifestyles curriculum.
- Further developed and integrated lesson/programs for the fitness room and pool, focusing on the students with disabilities.
- Initiated a second Pool/Swim Unit for students with disabilities.
- Challenged all students to maximize their physical (building cardiovascular fitness), cognitive (understanding tactical concepts), developmental (improving eye-hand coordination), social, and communication skills (fostering teamwork) as they learn and acquired life-long skills.

**II. Special Events, Projects, Interdisciplinary Activities, etc.**

- Initiated a new grant, "Creating Healthy Schools and Communities", in conjunction with the Health Initiative; purchased an Adaptive Motion Trainer and Elliptical with funds acquired.
- Continued to integrate the Collins Writing Program into the Physical Education curriculum; encouraged students to not only be physically active, but to also be "intellectually active".
- Utilized writing assignments (focusing primarily on Type I and Type II); guided and assisted students to achieve holistic academic success.
- Provided a holistic/well-rounded curriculum including cross-curricular content from subject areas such as: biology, health, language arts, math, and current events (i.e. Beach Body T25).
- Consistently integrated interdisciplinary activities organically with other academic subject matter.
- Perpetuated the implementation of the Presidential Fitness Test to the middle school classes.
- Expanded the "speed ball" and "touch ball" games to incorporate middle school classes, while sustaining interest and growth with the advanced level students.
- Utilized fitness room equipment and ice skates (figure and hockey) which were generously funded through the Health Schools NY grant (as a result of our District's Wellness Committee's partnership with the St. Lawrence County Health Initiative).
- Culminated the Dome Unit by putting together solo, duet and small group programs to music on the ice which demonstrated and highlighted various skills taught/learned during the unit.



**END OF YEAR REPORT (2015-2016)**  
**OFA Physical Education Department**  
Lauren Morley, Matthew Morley and Anthony Williams  
*Summarized by*  
Anthony E. Bjork, Director of Athletics and Physical Education

- Continued to incorporate the Project Adventure Unit with the middle level students, while sustaining interest and growth with the advanced level students.
- Perpetuated the implementation, and reinforced the encouragement of, the district-wide Positive Behavioral Interventions and Supports System (PBIS).
- Facilitated the execution of School Photos and Student Identification Cards for the entire student body (middle and high school), all staff members, and school personnel (all departments).
- Demonstrated and executed the Bus Drill Evacuation procedures for the Fall, Winter and Spring semesters.
- Maintained pool records/documentation and equipment in accordance/compliance with the State of New York Department of Health.

**III. Student Activities and Achievements**

- Offered several opportunities for students to be involved in a large variety of activities; thereby, fostering interest, participation, and enrichment for all ability levels.
- Provided the opportunity for students to partake in extra-curricular intramural activities (i.e. table tennis, badminton, volleyball, flag football, etc.); offered access to the weight room.
- Offered several opportunities for students to learn, develop and achieve mastery level skills while obtaining certification (CPR/AED, First Aid, and Lifeguard) requirements in "Life Saving" courses; several were employed as lifeguards for scheduled community events.
- Commemorated student achievements and celebrated the importance of committing oneself to life-long wellness with the acknowledgement of outstanding students at the annual *Northern Zone of NYSAHPERD Physical Education Student Leadership Awards (PESLA)*.

**IV. Field Trips, Guest Speakers, Community Involvement**

- Served as members on various school/district committees; represented the interests of the students.
- Worked as Paid and/or Non-Paid coaches either with the school district and/or a community organization.
- Role-modeled community involvement and dedication as members of community-wide organizations; fostered the growth and development of the youth of our local communities.
- Involved and engaged with the student population; demonstrated a high degree of interest and encouragement for continued life-long success.
- Participated on an OFA Interscholastic Athletic Department Program that engaged in the National *Coaches vs. Cancer* campaign(s); promoted the healthy spirit of "community service" in our nation's future leaders.

**V. Professional Growth (Staff Development, Graduate Courses, Workshops, Conferences, Department Initiatives, Clubs, Organizations, etc.)**

- Attended district-wide established Superintendent/Staff Development Days as follows:
  1. August 25, 2015 – *Teq – On-Line PD & Smart Notebook 15*
  2. August 26, 2015 – *Health & Wellness Policy Review & Updates*



## END OF YEAR REPORT (2015-2016)

### OFA Physical Education Department

Lauren Morley, Matthew Morley and Anthony Williams

*Summarized by*

Anthony E. Bjork, Director of Athletics and Physical Education

3. September 1, 2015 – *Your Right to Know/DASA Training and Wellness Committee Meeting*
4. September 2, 2015 – *SLO/LLO Input into eDoctrina, Data Analysis, and Schooltool Set-up*
5. October 9, 2015 – *Living Above and Below the Line: Discovering the Power of Choice*
6. April 29, 2016 – *PE and Health Regional Staff Development Day*
- Maintained current CPR/AED, First Aid, and Lifeguard certification.
- Participated in iObservation training sessions.
- Wellness Committee Member (Matt, Tony and Lauren).
- Attended New York State Football Coaching Clinic (Tony).

#### VI. Goals for 2015-2016 – revisited

- Completed *CPR/AED, First Aid and Lifeguard* re-certification.
- Continued to implement and integrate the Collins Writing Program (Type II) into the PE curriculum.
- Integrated new/updated/spin-off versions of various games/activities, incorporated them into lesson plans/units.
- Reintroduced “Hunter Education” in the Physical Education course offerings.
- Encouraged students to incorporate healthy lifestyles and lifelong fitness into their daily lives.
- Focused on activities that will keep students active not only while in school, but also at home.
- Reinforced the emphasis of life-long healthy/active behaviors.

#### VII. Goals for the 2016-2017 School Year

- Complete *CPR/AED, First Aid and Lifeguard* re-certification.
- Consistently incorporate and integrate the Collins Writing Program, and various strategies, into the PE curriculum; thereby, establishing it as a “normal part” of the Physical Education “environment”.
- Increase the amount of “Hunter Education” course offerings in Physical Education classes.
- Persist in the quest for healthy lifestyles and lifelong fitness goals for all PE students.
- Continually encourage an increase in activity levels and overall student participation.
- Enhance and expand our “Healthy Lifestyles” curriculum, continually incorporating new objectives.
- Consistently encourage students to engage in physical activity at school, at home, and into their future.
- Continue to integrate new/updated/spin-off versions of various games/activities, incorporating them into lesson plans/units.
- Acquire certification for Boater safety and Snowmobile safety instruction.
- Implementation of “Boater Safety” and “Snowmobile Safety” course offerings in the Physical Education curriculum.
- Focus on activities that will keep students active, interested, and motivated not only while in school, but at home; thereby, reinforcing the importance of life-long healthy/active behaviors, rather than a sedentary lifestyle.



## **Health End of Year Report 2016-2017**

Health is always evolving as information changes. I try to keep up with the current trends and information so that I can then pass that information on to my students.

I added 2 new guest speakers to my list of presenters. Kelly Johnson-Eilola is a Teens HELP Coordinator. Teens HELP is a project of the Health Initiative and is a NYSDOH funded program to reduce the challenges of teen pregnancy in St. Lawrence County. She provided our students with sexuality education as well as adult preparation skills in areas of healthy relationships, health care literacy and respecting sexual consent.

The second speaker was Jack Vielhauer. His presentation was about bullying as it relates to awareness and acceptance of LGBT. It focused on defining terms and using appropriate language. Students also worked in small groups and discussed current real life situations. His presentations was part of his Gender Studies class and is part of the NYS S.A.F.E. Grant.

Danielle Egan, Jack's Gender Studies Professor, came to our staff meeting to educate our teachers and administrators about these topics.

For professional growth, I am a member of the Wellness Committee. We have made positive changes to our District Wellness Policy and have put healthy, positive initiatives in place. Some examples include: a celebration cart to encourage healthy, fun celebrations with smoothies and food tasting, encouragement of daily recess for the elementary grades, and healthy fund raising for our district. We were awarded money to accomplish some initiatives and to buy athletic equipment to make physical education more fun for everyone.

In the fall, I attended a workshop about transgender. Presenters gave information about what life as a transgender is like and what we can do to accommodate their needs.

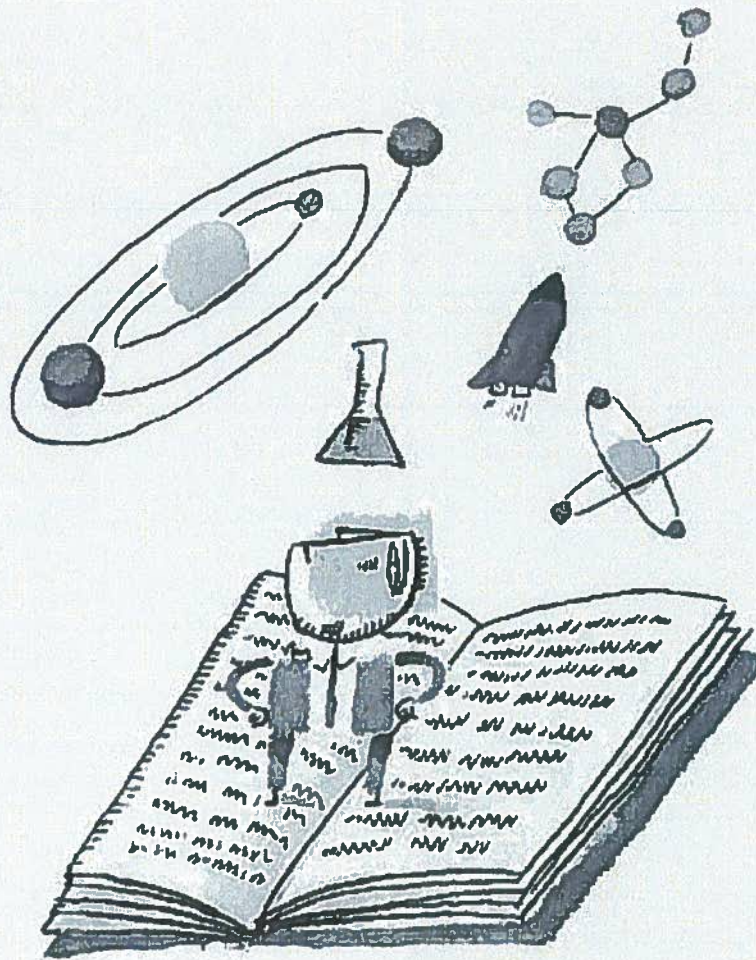
This winter, I along with other colleagues, attended a webinar about transgender issues in school. Discussed were the legal and moral responsibilities involved in meeting the needs of this population.

Goals for next year include implementing more technology into my classroom and to continue involvement in the Wellness Committee.

Dianne Jeneault  
Health Teacher, 7-12



SCIENCE DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT



Submitted by:  
Amber Henry, Science Department



# Science Department

*Lisa Beldock*

*Amber Henry*

*Metza Hewko*

*Karen Lockwood*

*Jamie Lopez*

*Kevin Ross*

*Matthew Shaver*

*Cristy Smith*



**7<sup>th</sup> & 8<sup>th</sup> grade Science**  
**END OF YEAR REPORT- 2015-2016**

**I. Curriculum changes, new programs, etc.**

We are all continuing to integrate ELA Common Core Reading strategies into the 7<sup>th</sup> grade Physical Science and 8<sup>th</sup> grade Life Science Curriculum.

**II. Special events, projects, interdisciplinary activities, etc.**

1. Cell Project- Build a model of a Plant or animal cell – 8<sup>th</sup> grade Life Science
2. Students in Ms. Lockwood's 7<sup>th</sup> grade classes built "Egg Cars". They had to incorporate restraints and shock absorbers to protect the egg when their car traveled down a ramp and hit a cement block. This project encompassed Newton's Laws of Motion. Students kept a weekly journal while building their cars.
3. Adopt an Element Project- 7<sup>th</sup> grade students were assigned an element and did research to then be able to advertise their element. They created posters to advertise the element and filled out information sheets on their element.
4. Mrs. Payne's and Ms. Beldock's 8<sup>th</sup> grade students completed power point projects on Genetic disorders as part of their Unit on DNA and Genetics.

**III. Student activities and achievements**

1. Lisa Beldock coached an I.M.P.E.T.U.S. team through Clarkson University. She had a group of about 40 students who were involved in this program and attended meetings at Clarkson University. They sent 5 roller coasters to the competition this year and placed 3<sup>rd</sup>, 5<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> and 12<sup>th</sup> out of 20 roller coasters. Several of the students will also attend a roller coaster camp this summer. They will travel to Lake George, NY and spend a day at the Great Escape Fun Park where they will be involved in activities that work on problem solving skills, team work and collaboration, mathematics, physics and computing.
2. Ms. Lockwood continues to develop bulletin boards and hallway walls to inspire students with poetry, quotes, and positive messages.

**IV. Field Trips**

1. Fort de la Presentation- 7<sup>th</sup> graders
2. Attended OCP Plays in the new OFA auditorium
3. Women in Engineering Day at SUNY Canton on May 11<sup>th</sup>- Ms. Beldock brings about 50 girls to this event.

**V. Professional growth**

1. Rigor and Independence Across the Content Areas
2. Your Right to Know/ DASA training
3. Living Above and Below the Line: Discovering the Power of Choice
4. Learned Helplessness

**VI. Goals for 2016-2017**



## **END OF YEAR REPORT**

### **HS Science 2015-2016**

#### **I. Curriculum changes, new programs, etc.**

**Amber Henry** continues to use daily bell ringers, castle learning and demonstrations in her classes and this year began using Plickers for review in Earth Science. Amber has also started using more real world current events to help explain Earth Science concepts.

There were no changes in Living Environment or Applied Living Environment in **Metza Hewko's** classroom.

**Jamie Lopez** continues to add new bell ringers daily/weekly that challenge student's skills in reading, writing, and practicing their science vocabulary. She tries to add current topics for bell ringer discussions (health and science related).

**Kevin Ross** developed new labs for his Applied Chemistry class.

**Matt Shaver** has added new reading portions of the Regents Chemistry course to align with the new core curriculum.

**Cristy Smith** incorporated Plickers into the classroom routine for all classes, as well and added 13 PhET Interactive Simulation labs to the Physics lab manual, and created some new effective teaching activities/demos.

#### **II. Special events, projects, interdisciplinary activities, etc.**

**Amber Henry** attended several Earth Science PLT's, coached the Science Olympiad team, chaperoned a trip to Washington, D.C. and meet with Master teachers for monthly cohort meeting to discuss common core changes.

Students in **Mrs. Hewko's** Applied Living Environment grew marigolds during their plant unit. As the students covered the skeletal system, they dissected owl pellets, located and identified bones, and determined the species that had been eaten. The bones were then glued onto flat cardboard in the appropriate arrangement, to show the skeleton of the owl's prey.

#### **III. Student activities and achievements.**

**Jamie Lopez** nominated a student for OFA student of the month because of his outstanding work in science, and he was chosen. Jamie's Advanced Science class has grown in population and is currently at 21.

**Kevin Ross** is having mandatory and optional review classes after school for students who need extra help in preparing for Chemistry Regents.

The Robotics team, coached by **Matt Shaver**, took first place at the Clarkson University Robotics Academy Challenge tournament in December.

**Cristy Smith's** and **Amber Henry's** Science Olympiad team competed at Clarkson (placed 9<sup>th</sup> overall, and one student received a medal for placing 2<sup>nd</sup> for his event).



#### IV. Field trips, guest speakers, community involvement.

**Amber Henry** chaperoned a trip to the North Country Food Day. Amber also hosted a foreign exchange student from Austria for the entire school year.

**Kevin Ross** was the boys' Varsity Basketball bookkeeper and supervised football and basketball games.

The Robotics team, under **Matt Shaver's** guidance, ran a booth at the Boys and Girls Club Expo and did a demonstration for the local Brownies troop.

**Cristy Smith** gave a planetarium show to local Cub Scouts, and helped a student receive his Astronomy badge for Boy Scouts.

#### V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

**Amber Henry** applied for and was accepted into the NYS Master Teacher Program. Amber hosted a student teacher from SLU in the fall. Amber was a trainer for Smart notebook in the fall of 2015. She also participated in a Teacher to Teacher conference, Smartnotebook training along with all of the staff development workshops at our school. Amber was the Earth Club advisor and co advisor of the Science Olympiad team.

**Mrs. Hewko** attended a meeting with Beverly Ouderkirk, member NYS Board of Regents. Mrs. Ouderkirk discussed issues with state testing and how the state is responding to concerns of parents, teachers, and administrators. The meeting was hosted by the Potsdam chapter of Delta Kappa Gamma, and the local Ogdensburg chapter was also invited.

**Jamie Lopez** attended all staff development workshops.

**Kevin Ross** attended staff development / workshop days throughout the year.

**Matt Shaver** attended all staff development days and a weekend long football conference. Matt coached J.V. Football, Modified Girls Lacrosse and a high school Robotics team. Matt also performed a curriculum review at Northwest Tech, and attained an ETS Recognition of Excellence for a high score on the PRAXIS Chemistry Examination.

**Cristy Smith** attended STANYS and is an active participant in the Master Teacher Program. She also presented Plickers at a faculty meeting, and is a co-advisor for the Science Olympiad team.

#### VI. Goals for 2015-2016 – revisited

**Jamie Lopez** will continue revisions on the current Living Environment lab manuals, review book, and classroom materials to keep up to date with advances/changes in science and the regents.

Students in **Mrs. Hewko's** have been doing well with Cornell notes and Collins-style vocabulary. Mrs. Hewko found by increasing the amount of reading passages and



related questions appeared to have helped with comprehension skills in the Applied Living Environment class. (Mrs. Hewko's new labs went well and the lab book should be adjusted to include these labs and remain at topic appropriate labs as the year progresses.)

**Cristy Smith's** PhET labs were a success and she will continue them next year.

**Cristy Smith** and **Amber Henry** made changes to the Astronomy Unit for Earth Science which worked out much better than previous years.

## VII. Goals for 2016-2017

**Amber Henry** would like to take a graduate course at SLU over the summer and also begin using TED Ed in the classroom. **Amber** would also like to continue working with the Science Olympiad team to improve the team's ranking and also begin coaching the Mytholympics team again.

**Mrs. Hewko** wants to continue to update the lab book with **Mrs. Lopez** to include more labs that reflect the skills they see stressed on the Living Environment Exam.

**Jamie Lopez** will continue advanced graduate courses for completion of her Certificate of Advanced Studies in Counseling at SLU. She will be hosting a student teacher from SLU in the fall semester of 2016.

**Kevin Ross** and **Matt Shaver** want to maintain a high pass and mastery level rate on the Chemistry Regents exam as their main goal for 2016-2017.

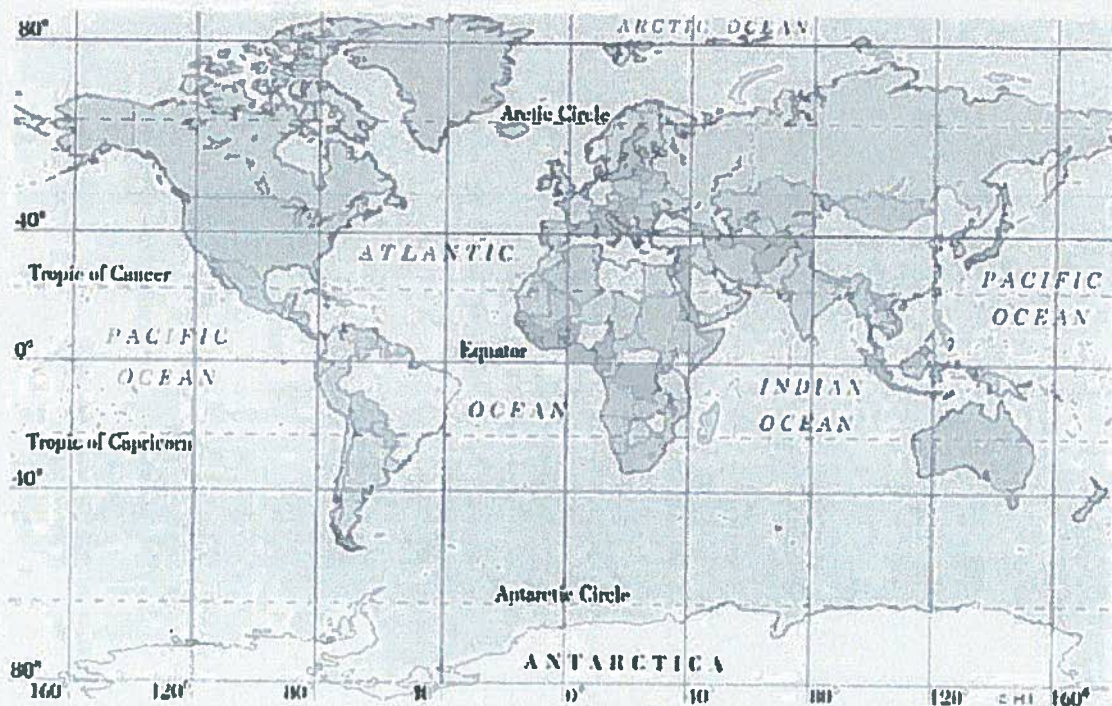
**Matt Shaver's** other goals for next year are to become a NYS Master Teacher and adjust the underwater robotics curriculum to include the Arduino Computer system.

**Cristy Smith's** goals for next year are to become familiar with the upcoming science standards, and incorporate more PhET labs into Physics and begin to use the simulations in Earth Science classes. She would also like to improve the Science Olympiad team's ranking.

Submitted by: **Amber Henry**



SOCIAL STUDIES DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT



Submitted by:  
George Snyder, Social Studies Department Head



# Social Department

*Mike Augliano*

*Mark Brady*

*Mark Henry*

*Fiona Hopkins*

*Julie Johnson*

*Chris McRoberts*

*David Price*

*George Snyder*

*John Tebo*



## END OF YEAR REPORT OFA Grades 7/8 Social Studies 2015-2016

### Department Curricular Highlights:

- Mr. Snyder was reappointed as Social Studies Department Chair for the 2015-2016 school year. He was responsible for ordering new materials, master scheduling, and being a liaison for information from the administration to the faculty. He held monthly meetings, developed agendas and assisted department members with orders and curricula.
- Mr. McRoberts and Mr. Tebo were assigned to 8<sup>th</sup> grade U.S. History classes. Mr. Tebo also taught the Advanced 8<sup>th</sup> Grade section.
- Mrs. Johnson, Mr. McRoberts, and Mr. Tebo and have worked to make the transition to the Common Core Curriculum as seamless as possible, with constructed, deep reading activities.
- Mr. McRoberts and Mr. Tebo, after having been involved in County Wide Staff Development in March, have incorporated the Stanford University, "*Read Like A Historian Series*". This requires students to go through the process of Common Core learning includes, deep reading skills, to gain better understanding of historical concepts.
- Mrs. Johnson taught 7<sup>th</sup> grade U.S. History classes, as well as, Technology. Her current goals for the students are that they will understand how the industrial revolution caused a major change in all aspects of the U.S. with major ramifications for our people. The technology course provides a way for students to become better versed in the capabilities of programs like MS Office and the World Wide Web.
- On May 20, 2016 all of the 7<sup>th</sup> graders participated in Fort de La Presentation day. Students completed research prior to the one day activities that took place at the site of the Fort. Students are offered the opportunity to enter a writing contest about 2016 Founders' Day Essay Contest for students in grades 4-12. Students also created posters prior to the activity day at the Fort site.
- Mr. Tebo reports that his classes read *One Who Came Back* by Anita Mayer. A novel which brought the students up close and personal with the trials and tribulations of those that survived the Holocaust. Ms. Mayer was a frequent visitor to OFA in years past, as she lives in Canada, near the U.S. border.
- Mr. McRoberts classes conducted a research project, with the library, on the Civil War.

### Department Special Events, Projects, and Activity Highlights:

- Paul Stillman, presented to all of the eighth grade classes this year as "*Byron Scott: Civil War Soldier*," which was quite entertaining and gave the student insight to the time period. The presentation was excellent and was made possible by a grant from BOCES.
- On May 20, 2016 all of the 7<sup>th</sup> grade students participated in Fort de La Presentation day. Students completed research prior to the one day activities that took place at the site of the Fort. Students are entered into a writing contest about 2016 Founders' Day that included students in grades 4-12. Students also created posters prior to the activity day at the Fort site. This is a great way to incorporate local history into the 7<sup>th</sup> grade curriculum. It went off without a hitch again this year, a special thanks goes to Heuvelton teacher, Julie Madlin, who coordinates it each year.

Respectfully submitted by:

*George H. Snyder*

George H. Snyder

OFA 7-12 Department Chair



## **END OF YEAR REPORT OFA High School Social Studies 2015-2016**

### **Department Curricular Highlights:**

- Mr. Snyder was reappointed as Social Studies Department Chair for the 2015-2016 school year. He was responsible for ordering new materials and being a liaison for information from the administration to the faculty. He held monthly meetings, developed agendas and assisted department members with orders and curricula.
- Mr. Brady is to be congratulated for many years of service to the Ogdensburg City School district as he has been approved for retirement as of June 30, 2016. He has been on a disability leave since the beginning of the 2<sup>nd</sup> Semester and replaced by Mr. Michael Anguiano who comes to OFA by way of Thousand Islands Central School. Our department wishes Mr. Brady the best as he embarks on a new chapter in his life.
- Our department continues the instruction of the "C" track classes for Global History and Geography, but was discontinued in the case of U.S. History and Government. Ms. Hopkins and Mr. Brady [Mr. Augliano] worked closely with the Resource Room teachers to provide tailored instruction. This has been undertaken to meet the recommendations set forth by the NYSED consultants to the district including Gerry Swalnick.
- Mr. Snyder's Latin American Studies class studied about and represented Canada this year at the Model Organization of American States Assembly. Mr. Snyder continued to utilize projects and presentations. Mr. Snyder also integrated Cornell Style Notes into his Government 12 and Economics 12 programs. Students really responded to this student driven concept. In Economics he covered a broad range of topics including Market structure, Role of the consumer, Market determinants and Personal Finance. As the economic curriculum has changed to focus more on Personal Finance, he has integrated lessons in order to meet that new focus.
- Mr. Brady [Mr. Augliano] taught the following courses; Global History & Geography 9 and Sociology during the first semester and Psychology during the second semester until his departure [see above]. He continues to focus on developing student's writing skills through practice.
- Mr. Henry reports that Graduation Standards are being met daily. All notes in classes are done using PowerPoint and SMART Notebook so that students need to process information through listening, reading and viewing. Cornell notes were used this year and were very effective. Collins and Schaffer writing model were also used as more type I writing was done. This year students created PowerPoint Presentations and many used Windows Movie Maker for class presentations. *History Alive* activities were used throughout the year, meaning students were using a variety of ways to generate knowledge and increase problem solving skills. One major project was completed per marking period in which students had to create a quality product. Group work was done on almost a daily basis by creating newscasts, newspapers and many other activities. He used a bell ringer on a daily basis as well as putting a daily agenda and daily objectives (done midway through the year). Students were also placed in groups of 2 and 3 to work collaboratively, especially during review for the Regents exam. Item analysis of the Regents Exam was undertaken as well. He further reports that due to changes in AP U.S. History exam he made changes to his AP Curriculum. That process was completed in January, approved by College Board, and now he is required to use more primary documents and reading excerpts to prepare to meet the Common Core agenda. He has taken part in various district initiatives to meet this challenge. With these changes, one of his goals is to raise AP scores as well as the mastery level on the NYS USHG Regents Exam
- Ms. Hopkins taught reading as well as teaching one section of Global 9 C, and one section of Global 10C. She comments that she was able to cover a number of topics in both history classes through use of Cornell style notes and to meet the rigor of the Common Core by incorporating test preparation for the Global Studies Regents Exam by using past Regents Exam questions as bell ringers at the beginning of her classes. She incorporated enrichment video clips, hands on activities involving the smart board, partner work, and current events, for public speaking. These techniques kept the class engaged, the rhythm flowing, and allowed the information and teaching style to be varied and yet challenging. A goal she has for next year is to incorporate more technology and hands on activities into her curricula and classroom that focus on solid 21 century skills to help students prepare for college and careers.
- Mr. Price taught AP European History, Global History & Geography 10, and Global History & Geography 9A, and Global History & Geography Regents Exam Review. He has continued to meet the challenges of



the rigor of the AP Program while creating a feeder program, 9A, for his AP European History Course. He has met the student's needs head on through extensive daily preparation and research. He hopes to be able to attend AP Workshops to fine tune and accentuate his skills for his AP students. Mr. Price also taught sections of Global History & Geography 10 Regents Exam preparation. He continues to be challenged by the teaching of this course, but has risen to the occasion. Mr. Price's position as OEA President has given him insight into the APPR and the Common Core. He is a proponent of Cornell Notes. He has shared his strategies for Common Core Instruction with the department and through BOCES County Wide workshops during the school year. He is an ardent proponent of the use of Common Core instructional strategies in all his classes. He was elected to our local City Council and has used his experience to enhance his classroom activities.

- Mr. Tebo continued using Microsoft Power Point to enhance his students understanding of the 10<sup>th</sup> grade Global History and Geography curriculum. The use of Power Point has opened up new avenues to him as another means of evaluating his students. He has also used a program through BOCES where teachers can download historical video clips and show them in class. This has allowed for further enrichment of the social studies curriculum.

#### **Department Special Events, Projects, and Activity Highlights:**

- Ms. Hopkins was accompanied by Mr. Price on the biennial trip to Washington DC Trip in the Fall of 2015 through the tour company, Worldstrides, for the 8<sup>th</sup> and 9<sup>th</sup> grade students. This was the largest group ever, 70 people; including students, staff, and a couple of parents. This was an excellent hands-on history experience for our students. Along with sightseeing, the students met Jon Cardinal, OFA '04, aide to Sen. Gillibrand, for a talk and lesson while in Washington. Two OFA 8<sup>th</sup> graders were awarded the Gary Goolden Memorial Scholarship which covers a portion of the cost of the trip. The recipients were Jada Smith and Cameryn Anderson.
- Jon Cardinal also was a featured guest speaker to 9-12 students prior to the holiday break. He encouraged students to find mentors and make connections in life in order to reach their full potential.
- In the fall and spring the department conducted a Voter Registration Drive. Students that were of age were assisted in registering to vote in an effort led by Mr. Snyder. Over 100 students were registered. The staff of the St. Lawrence County Board of Elections brought the new automated voting machines into OFA for demonstrations to our students in March. This was a great experience for the students that were newly registered, or were about to be registered, to vote.
- Mr. Snyder's Economics students completed a Stock Market simulation project where they learned to research stocks and buy and sell securities. Mr. Snyder offers an iTunes Gift Cards to the winner of a semester long stock market game.
- Mr. Snyder's senior Government classes tried the case of *State of NY v. Kelly Roberts*. This was a criminal court proceeding centering on whether evidence obtained in a search by police could be used by the prosecution at trial. These materials are from the NYS Bar Association's Mock Trial Tournament. Students' grade themselves on performance through a series of rubrics.
- Seniors were required to participate in a Senior Service Project. The project involved seniors performing community service and witnessing government in action. The students were required to write about their experiences and prove participation in community service by interacting with local leaders. We are encouraged by the way in which students developed ideas that were not listed as part of our prescribed set of methods to satisfy the project. They took it upon themselves to create innovative ways to meet the standards we set forth. We are hopeful this has encouraged greater community mindedness by the students while allowing them to live up to the NYS Social Studies Learning Standards for citizenship.

Respectfully submitted by:

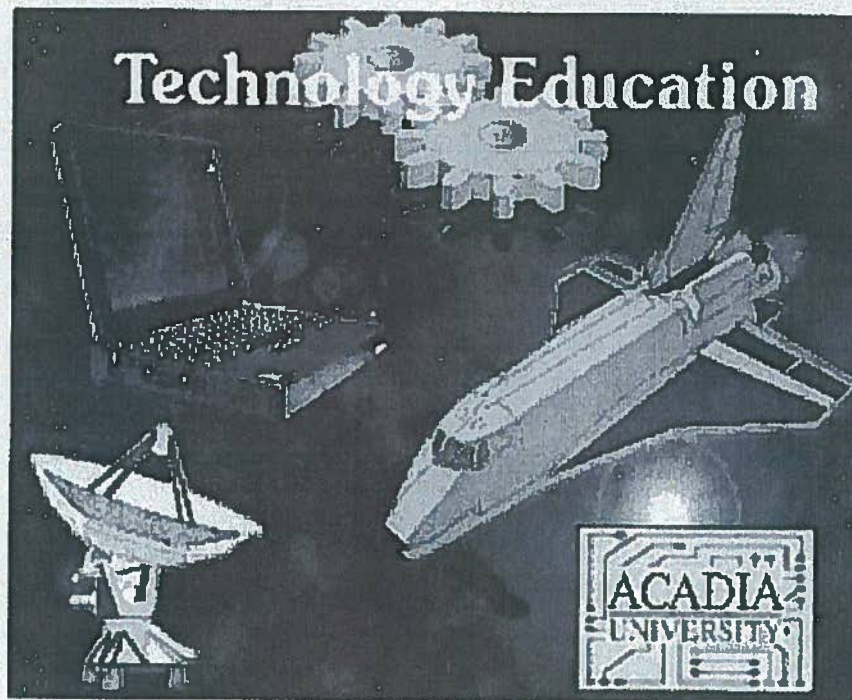
*George H. Snyder*

George H. Snyder

OFA 7-12 Department Chair



TECHNOLOGY DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT



Submitted By:  
Phil Bickelhaupt, Technology Department Head

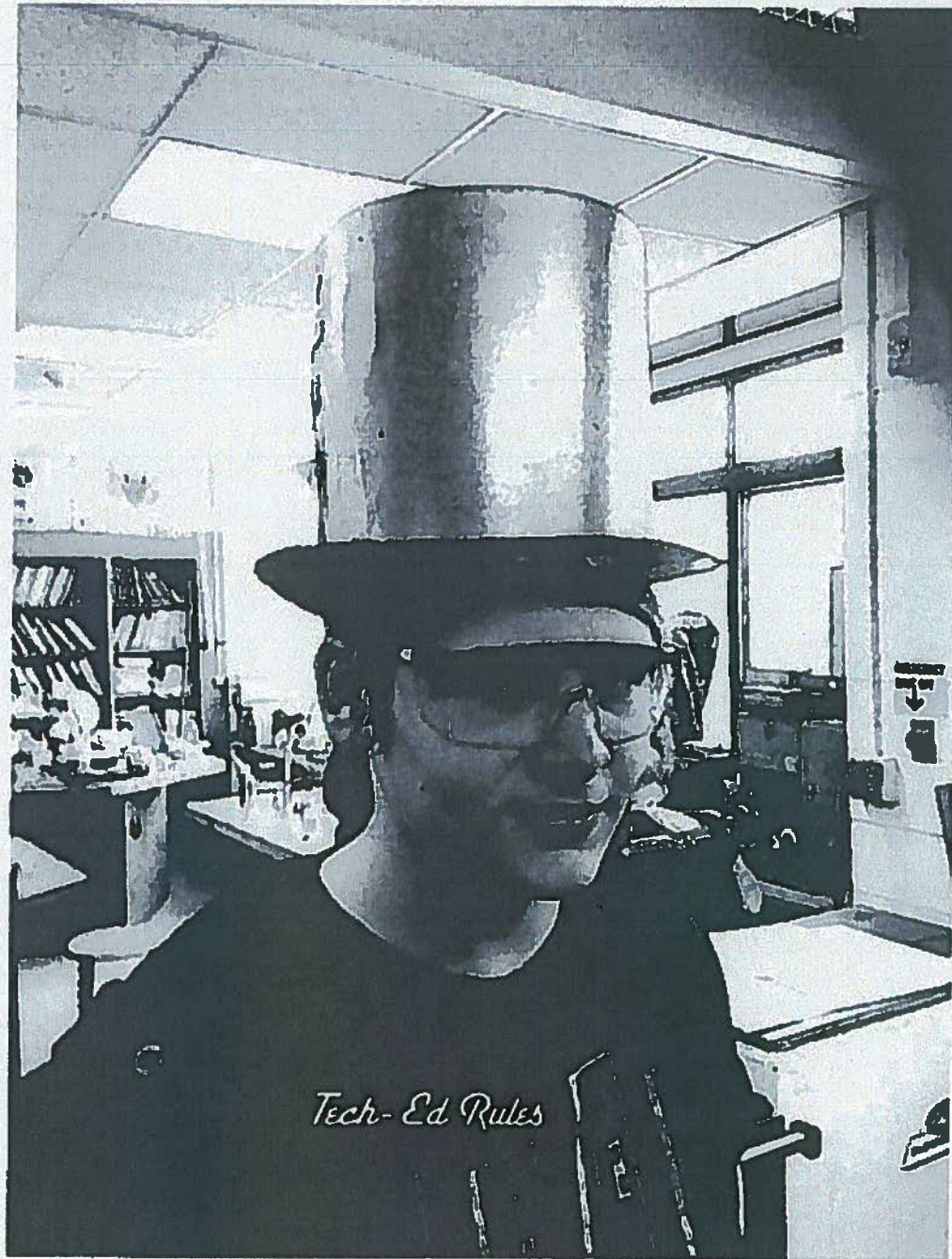


# Technology Department

*Phil Bickelhaupt*

*Mike Peo*







The year 2015-2016 has been one of the busiest years we have had in a while. The district has returned to the nine period schedule and our classroom offerings are full and packed with great works. This year, this Technology Department has instructed the following classes: Grade 8 Intro. To Technology (3 sections per teacher per day), Wood 1 and II, Metals I and II, DDP, Cad 1 and II. All of our classes are running with very respectable enrollments. The student enthusiasm is very, very high and the projects that students are creating are diverse, complex, and demonstrate technical skills at very high levels. Independent/critical problem solving skills are very good and there are virtually no attendance or discipline issues.

Mr. Peo's students from his DDP class took a field trip to the Ogdensburg Industrial Park for a "Manufacturing Day" event. Students toured a local manufacturing facility and were introduced to the working environment they would face if they were to choose a manufacturing career path.

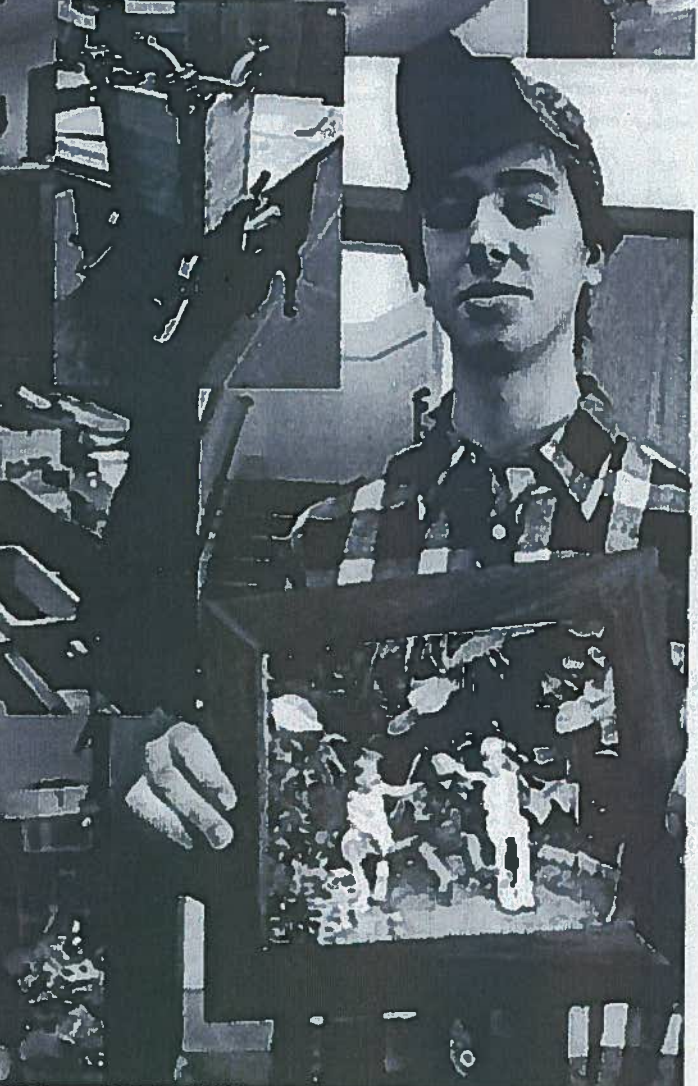
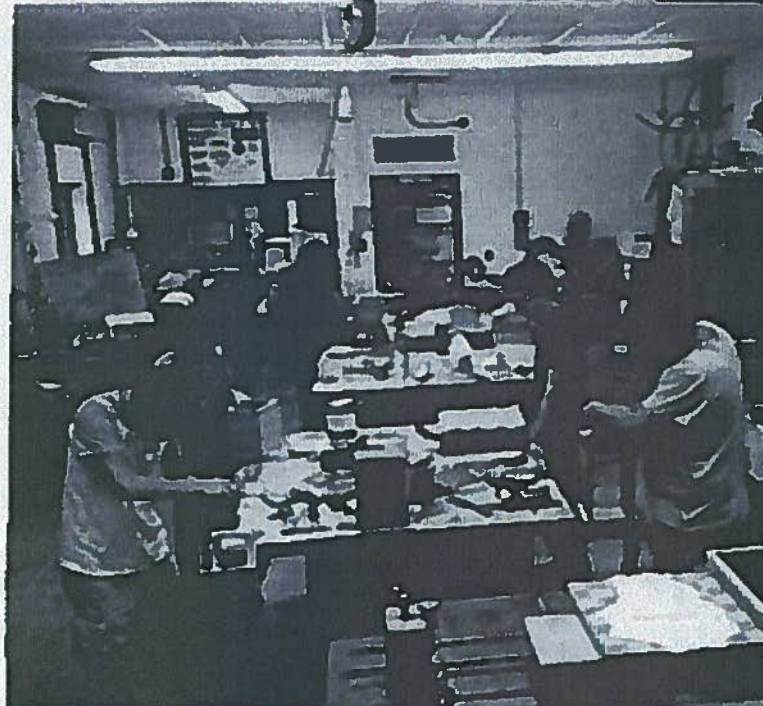
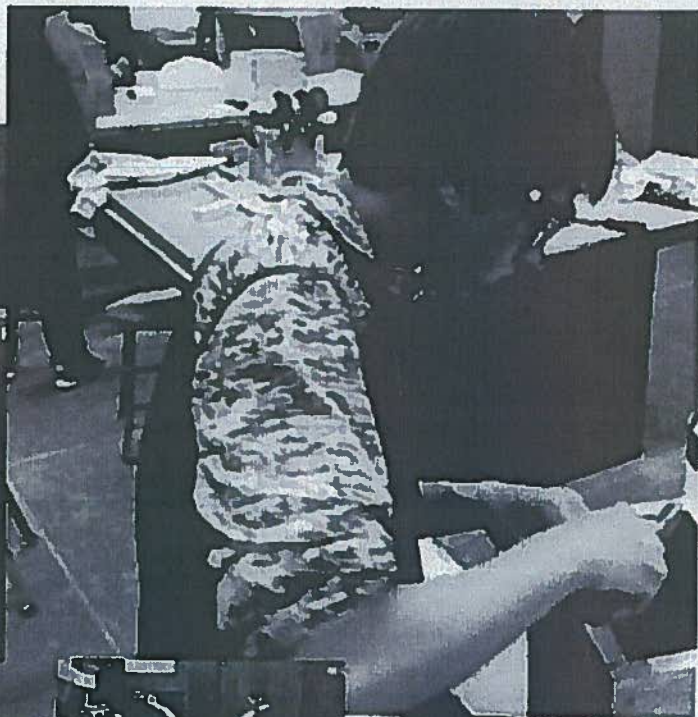
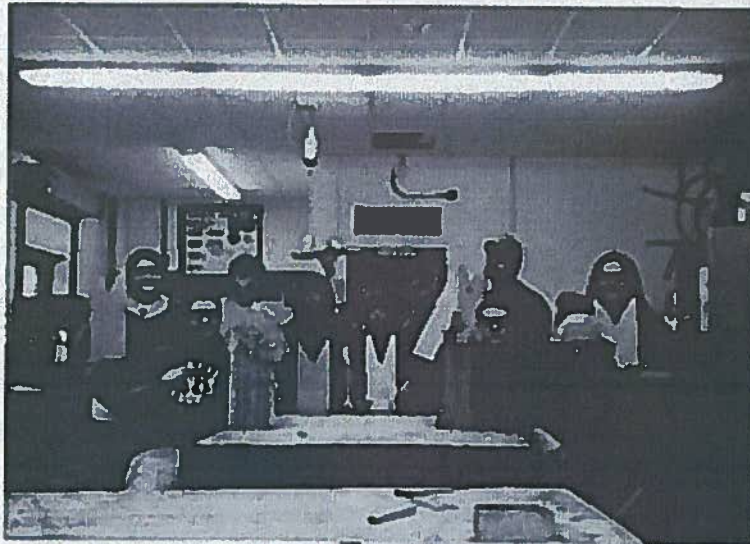
We spend the majority of our time focusing on the class room/lab experiences. Our high school classes are very "Technical Project" oriented.

One very unique project this year has been the creating of "Hallway Street Signs". These are an agreed upon hallway mapping strategy to aid first responders and law enforcement finding their way through the halls of OFA, in the event of an emergency situation. The sign names were created via a special committee and were designed and manufactured in Mr. Peo's CAD lab by his CAD I students this past fall. At the present time, most if not all the halls here at OFA have been named. Below are a few pictures of the signs.





WOOD I+II

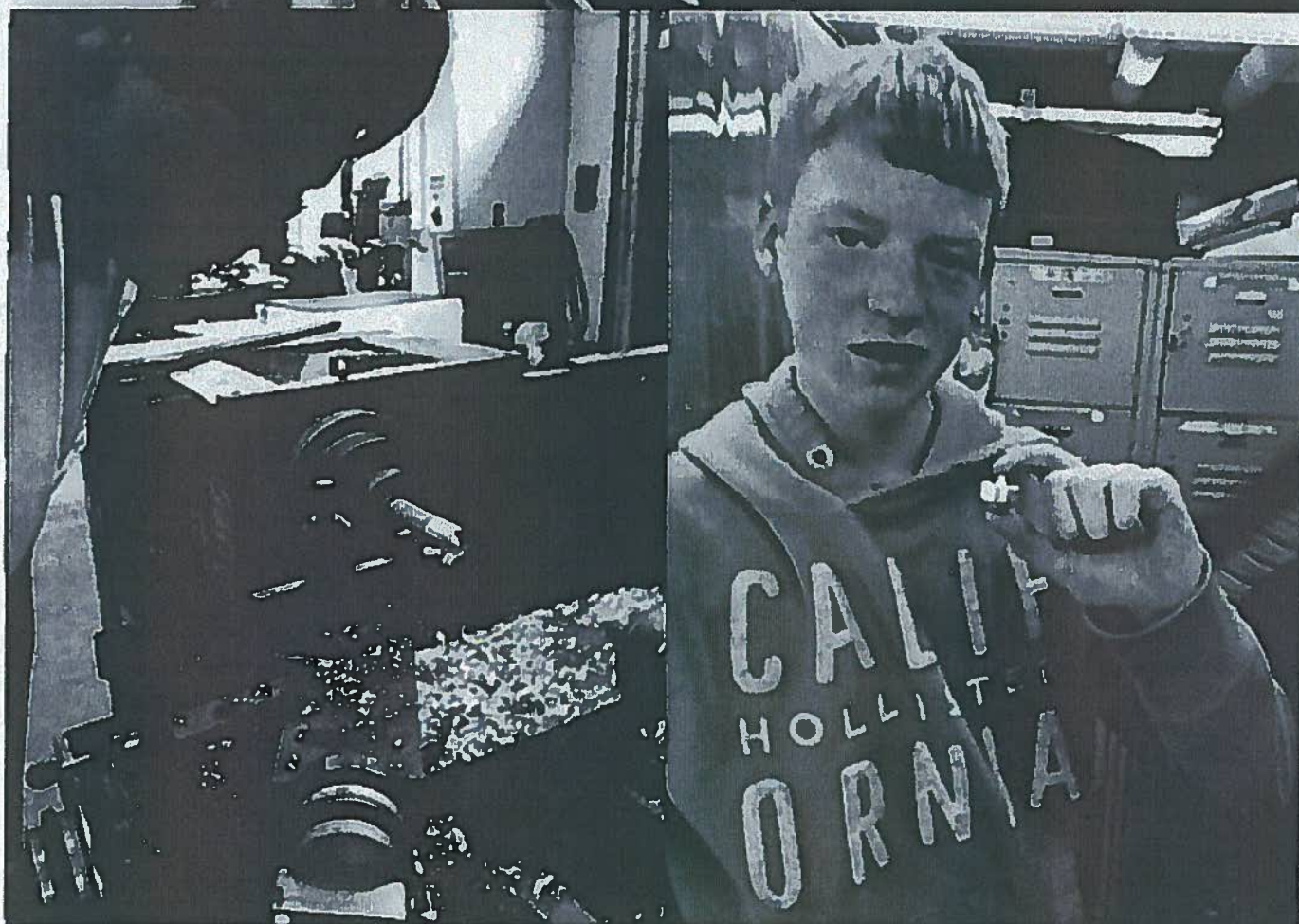




METALS I + II



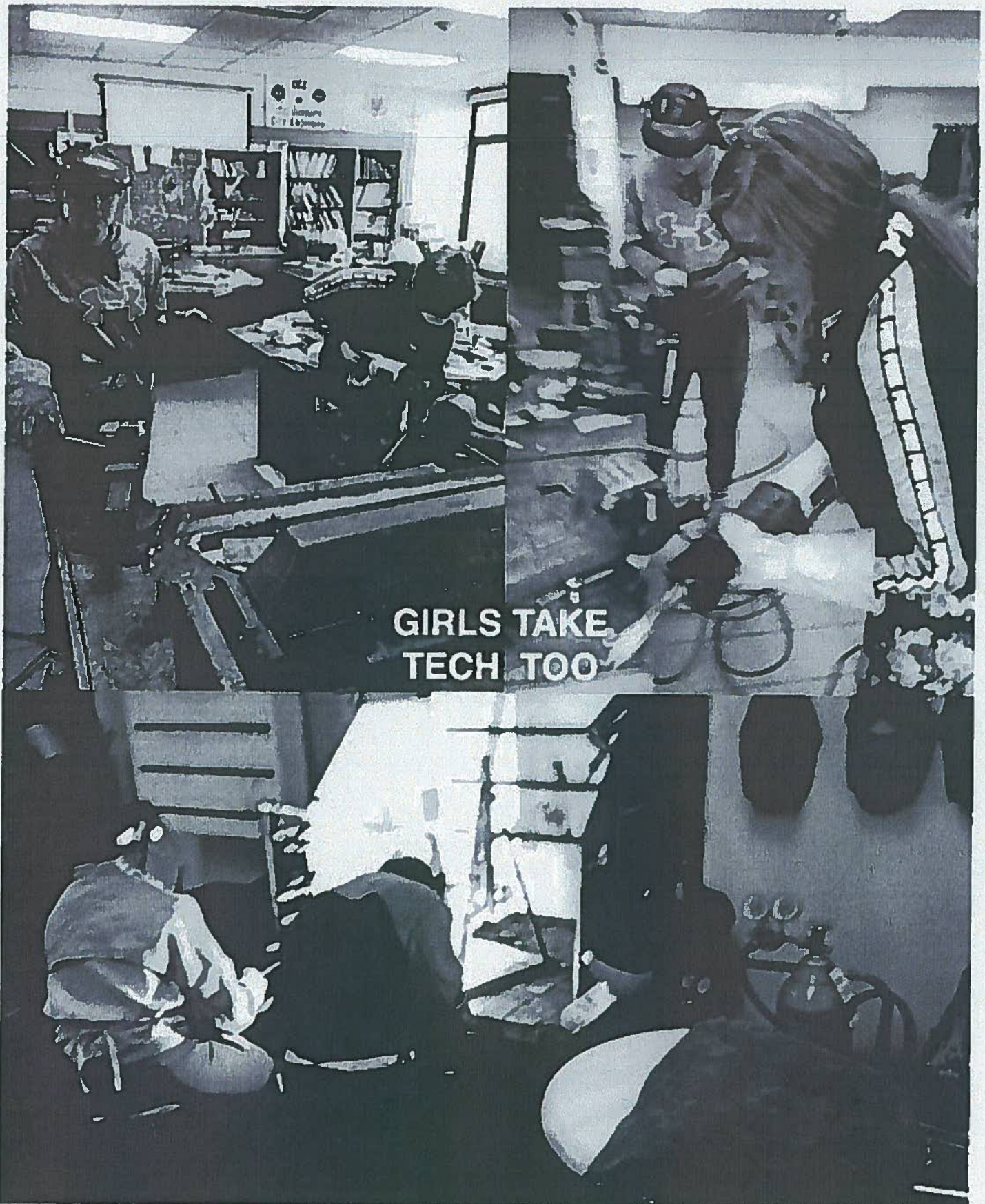






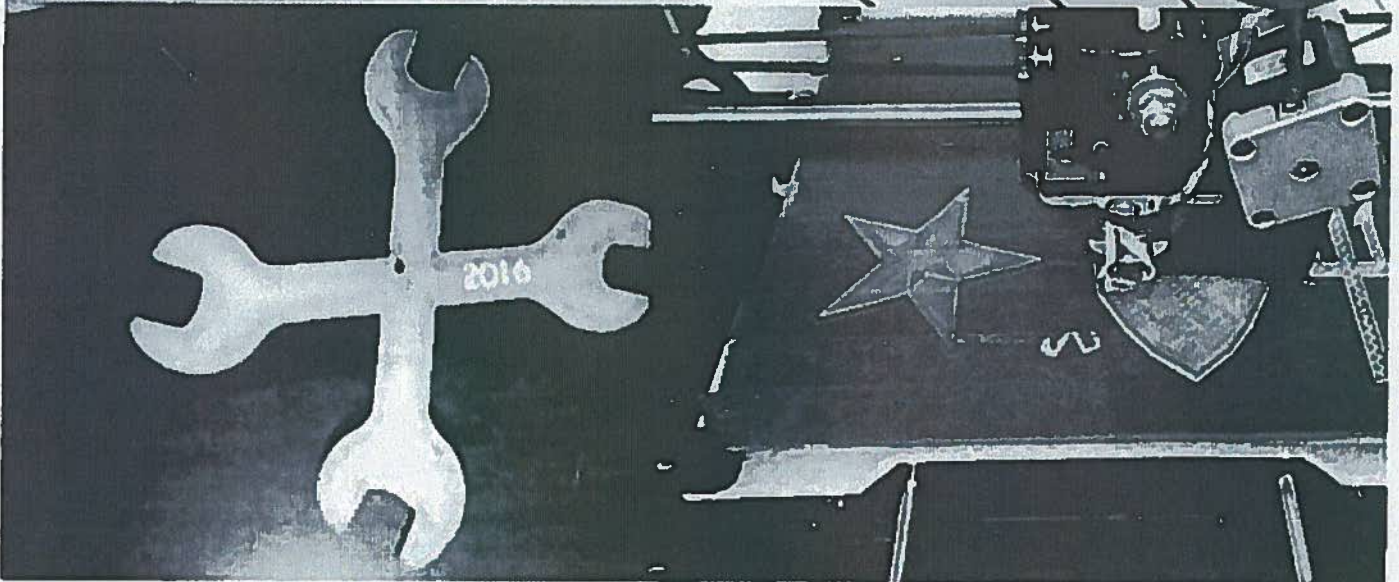
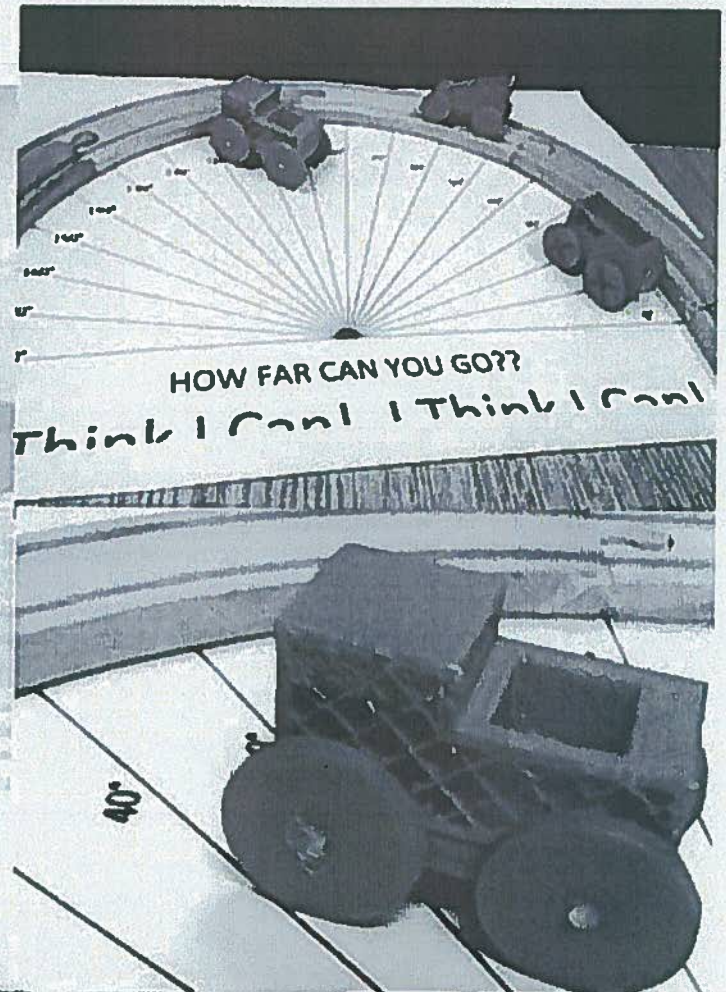
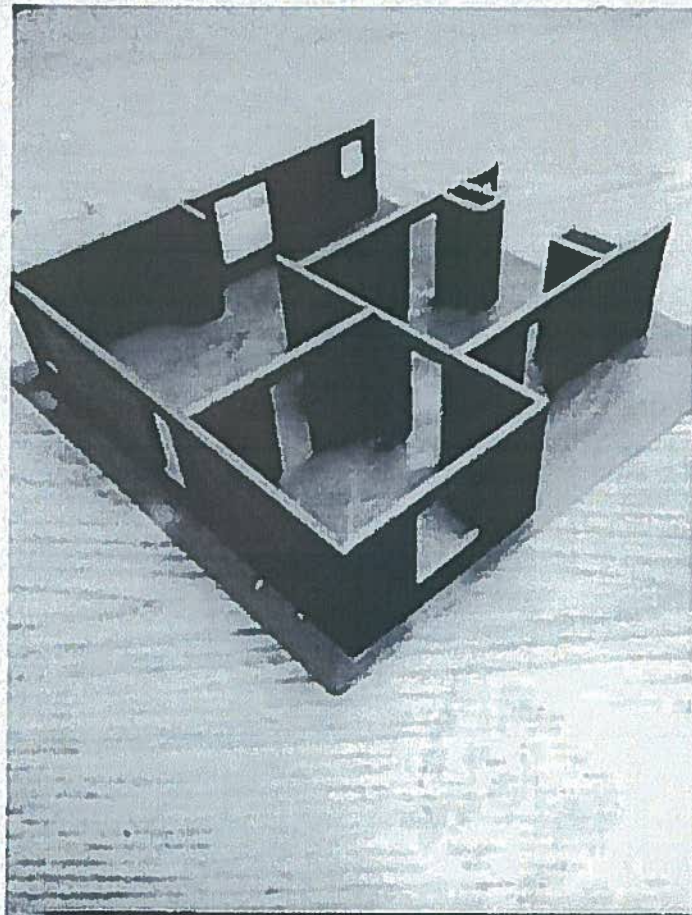






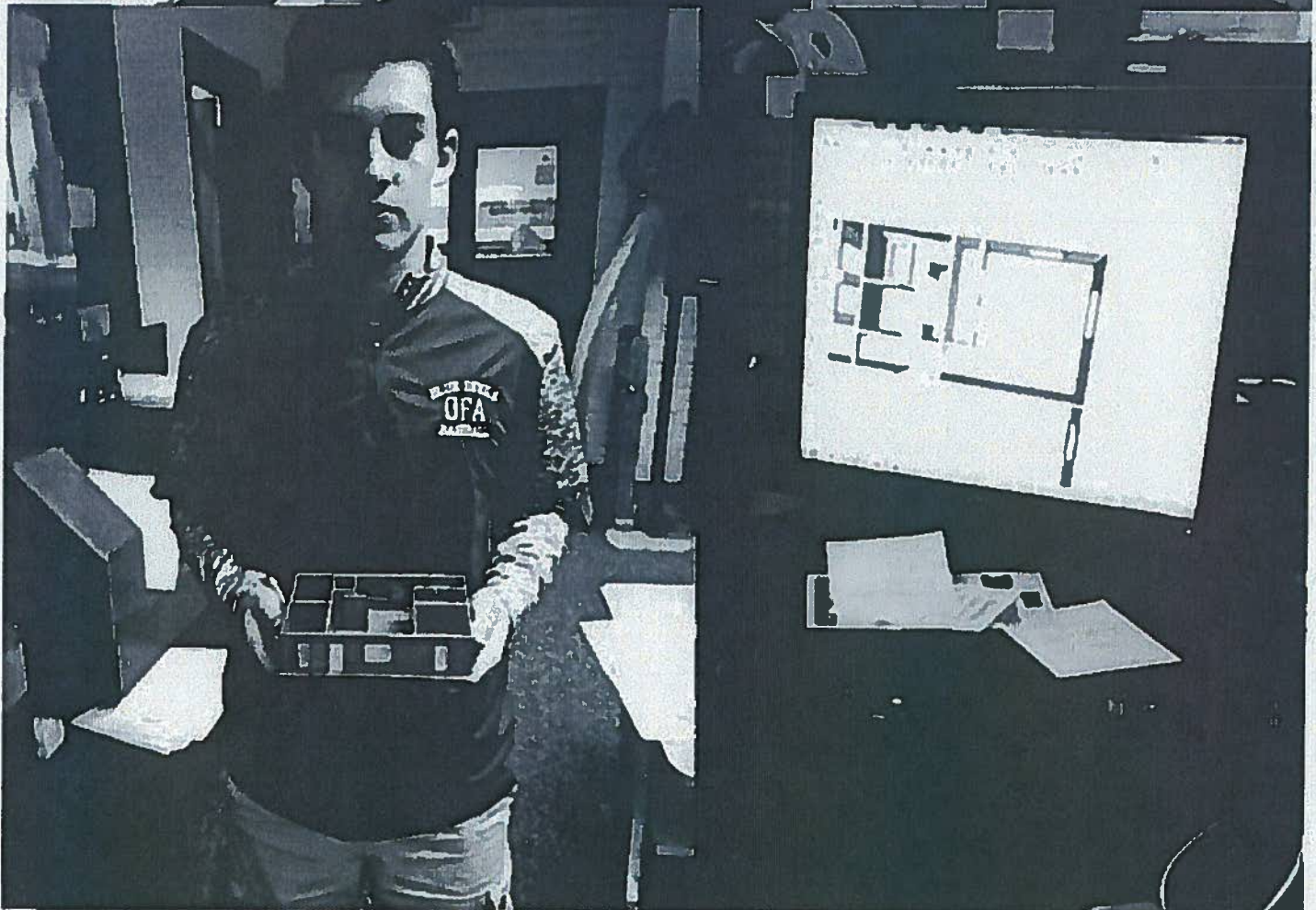


## 3-D PRINTING

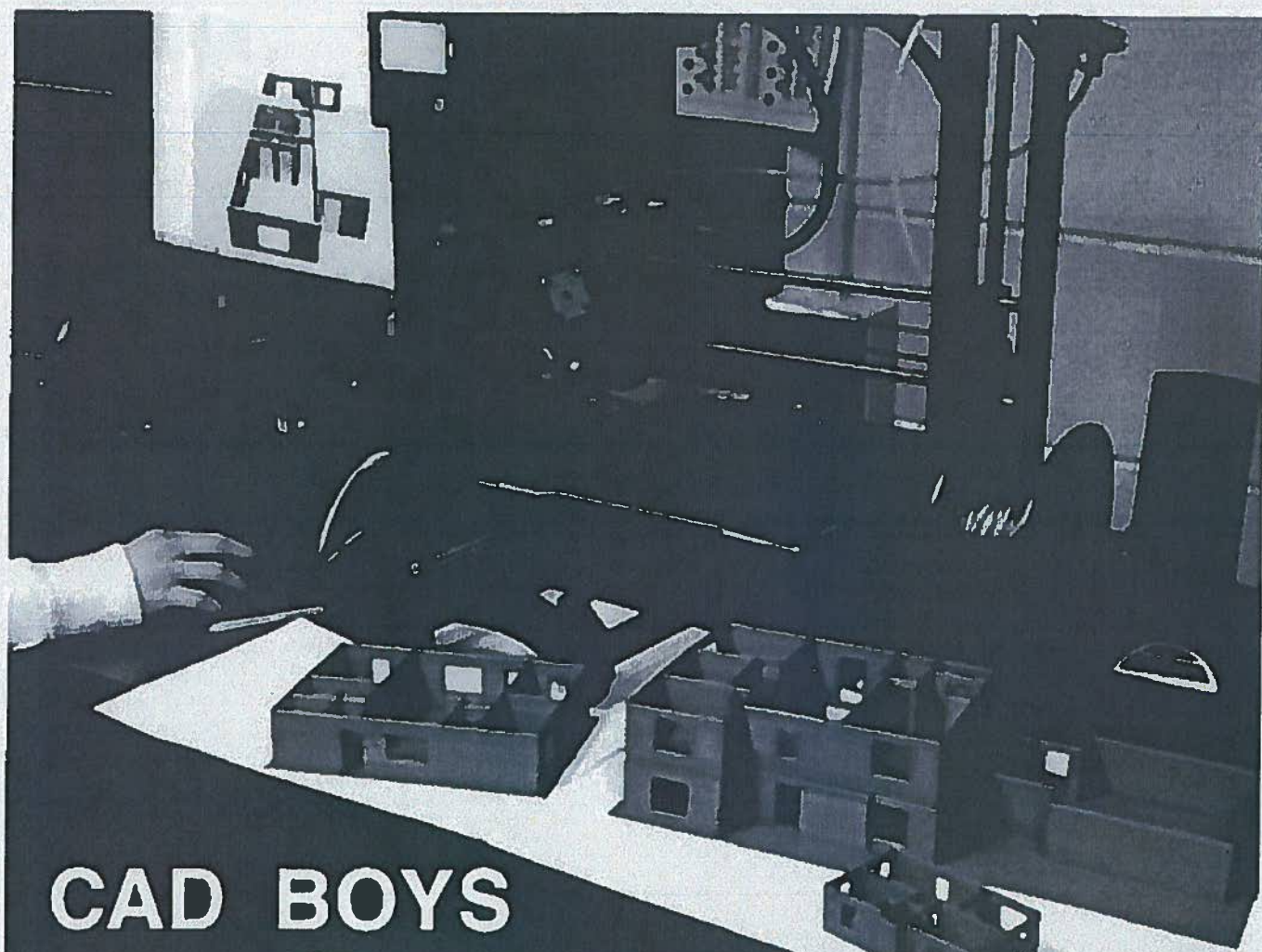




CAD I + II







## CAD BOYS





ATHLETICS AND CO-CURRICULAR ACTIVITIES  
2015-2016  
END-OF-YEAR REPORT



Submitted by:  
Advisors



**CO-CURRICULAR ACTIVITIES  
END OF YEAR REPORT  
2015 - 2016**

**ACTIVITY:** HS Art & Gallery Club

**ADVISOR:** Dianne Drayse-Alonso

**OFFICERS AND MEMBERS:**

**Officers:**

Co-Presidents – Connor Banning & Dana McCormick

Vice President – Chelsea Flinn

Treasurer – Jo Yazhou

Secretary – Courtney Loffler

**Members:**

Asad Aslam, Zanaya Baker-Johnson, Connor Banning, Danielle Dean, Carly Fiacco, Chelsea Flinn, Zach Gagnon, Courtney Loffler, Dana McCormick, Tessa Richardson, Matthew Robinson, Cole Salazar, Jordyn Sholette, Jada Smith, Jordan Snyder, Nick Valcour, Tanner Valcour, Jo Yazhou

**ACTIVITIES**

- Painted scenery for OFA cabaret production.
- General Gallery prep – Designed posters/tickets, prepared walls, took down work, hung title cards, cleaned space.
- Gallery Docent – Students ran art gallery for Exhibit openings, special events, and Art Club Fridays.
- Participated in the CHMC Christmas card competition (Nov.)
- Participated in the Frederic Remington Art Museum competition for the cover of the Harvest Moon gala event to be held September 2016. (June)
- Face Painted: CHMC Festival of the Trees (Dec. 5), and Sophomore Class Parents' Night Out event (Feb. 13).
- Trip to Ottawa – National Gallery of Canada, Thai cuisine (May 12).

**MEETINGS**

Fridays, 3 – 5:00

- after school and weekend days as needed.

**DONATIONS**

Students and Art Teachers donated \$95 to the Gallery funds.



**Ogdensburg City School District**  
1100 State Street, Ogdensburg, NY 13669

Ogdensburg Free Academy  
Phone: (315) 393-0900 x1915  
Fax: (315) 393-7412  
Email: [tbjork@ogdensburgk12.org](mailto:tbjork@ogdensburgk12.org)



**Anthony E. Bjork**  
Assistant Principal Grades 9-12/Athletic Director

*Home of the OFA Blue Devils!*

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Ogdensburg Free Academy  
Grades 7-12  
Academic Year 2015-2016

*End of Year Reports*

CO-CURRICULAR  
ACTIVITIES

Interscholastic  
Athletic Programs



## Athletic Programs

### *End of Year Report* (2015-2016)

On August 3 and 4 Ogdensburg Free Academy, previously approved and recognized by the New York State Education Department as a **NYS Certified Agency**, offering courses of study in First Aid and CPR knowledge and skills for coaches (meeting the provisions of Education Law 3001(b)(c) and Regulations of the Commissioner of Education, Section 135.5), was the site of the OFA Athletic Department *Coaches' Certification Session*. All existing members of the certification/re-certification staff are certified as instructors to teach the NYSED approved First Aid and CPR courses for coaches; and several members of this highly proficient staff assisted with our annual certification session. During this two-day period, many coaches from Ogdensburg and surrounding communities successfully completed the required objectives and skills evaluations, in accordance with the curriculums of the NYSED and the American Heart Association (AHA).

On August 8 Ogdensburg Free Academy, designated as a "Testing Site" for the NYSPHSAA *Section 10 Regional Advance Placement Performance Test* (previously referred to as the Selection Classification Test), was the host location for the Fall Sports Season Session. The OFA Athletic Department organized, coordinated, and administered this test, with individual student-athletes from several surrounding school districts attending including: Canton, Gouverneur, Harrisville, Lisbon, Madrid-Waddington, St. Lawrence Central, Potsdam, and OFA.

On August 31 and September 1 the OFA Blue Devils Girls Soccer kicked off the Northern Athletic Conference Season by hosting the *OFA Girls Soccer Tournament* at the Junior Varsity and Varsity levels. The Varsity Tournaments were held on the OFA multipurpose field/turf while the JV Tournaments were held in the Alton W. Elliott Stadium and on the turf. Several local schools participated including: Gouverneur, Heuvelton, Lisbon, Norwood-Norfolk, Salmon River, and OFA.

On September 3 and 5 the OFA Blue Devils Boys Soccer squads hosted the *Boys Annual Gerard Cring Memorial Soccer Tournament* at the Junior Varsity and Varsity levels. The Varsity Tournaments were held on the OFA multipurpose field/turf while the JV Tournaments were held in the Alton W. Elliott Stadium and on the turf. Several local schools participated including: Canton, Gouverneur, Hammond, Lisbon, Madrid-Waddington, Potsdam, and OFA.

On October 16 the OFA Varsity Cheerleaders celebrated their *Annual Junior Cheerleader Clinic* with a performance of approximately 89 cheerleaders from grades 2-6. They performed at half time during the final home Varsity Football game against Tupper Lake. In addition, the Ogdensburg Pee Wee Football players were introduced at half-time, approximately 130 football players participated.

On October 17 Ogdensburg Free Academy, selected as a "Testing Site" for the NYSPHSAA *Section 10 Regional Advance Placement Performance Test* (previously known as the Selection Classification Test), was the host location for the Winter Sports Season Session. The OFA Athletic Department once again organized, coordinated and administered this test, with individual student-athletes from several surrounding school districts attending including: Canton, Chateaugay, Clifton-Fine, Edwards-Knox, Gouverneur, Hammond, Harrisville, Heuvelton, Lisbon, Madrid-Waddington, Salmon River, Tupper Lake, and OFA.

On October 20 the OFA Blue Devil Volleyball teams hosted a *Volley For The Cure* night and designated their games versus Gouverneur as fundraiser games to raise funds for Breast Cancer Awareness;



## **Athletic Programs**

### ***End of Year Report***

### **(2015-2016)**

proceeds were donated to, and earmarked for, the local American Cancer Society and the Gouverneur Business Women Breast Cancer Walk Fund.

On November 4 the OFA Varsity Boys Soccer team participated in the *New York State Class B Regional Tournament* against Schalmont (Section 2) at Colonie High School in Albany, NY.

On November 14 a member of the OFA Boys Varsity Cross-Country team represented OFA at the *New York State Cross-Country Championships* at Monroe-Woodbury High School in Central Valley, NY.

During the Fall Sports Season of the 2015-2016 academic year our OFA Blue Devils earned the following *2015 Section 10 Championship title*: Class B Boys Soccer, West Division Varsity Volleyball

During the Fall Sports Season of the 2015-2016 academic year the following OFA Blue Devil Varsity sports teams earned *The New York State Public High School Athletic Association's (NYSPHSAA) Scholar/Athlete Team Award*: Boys Cross-Country, Girls Cross-Country, Football, Boys Soccer, Girls Soccer, Swimming, and Volleyball. This Award Program, sponsored by Pupil Benefits Plan, Inc., was created to recognize outstanding scholastic achievement by Varsity level student-athletes.

On December 18 and 19 OFA hosted the *Annual Ben Cordwell Memorial Girls Basketball Tournament*; Varsity and JV teams from General Brown, Hammond, Madrid-Waddington, and OFA participated.

On December 22 the OFA Girls Basketball Program hosted their annual *Coaches vs. Cancer* "Donation Night" and designated the Girls Varsity and JV Basketball teams, versus Potsdam Central School, as fundraiser games to raise awareness and funds for the *American Cancer Society*.

On January 15 and 16 OFA hosted the *Annual Brian Wade Jr. Memorial Ice Hockey Tournament*; Baldwinsville, McQuaid Jesuit, Saranac Lake, and OFA competed during this long-standing event.

On January 22 the OFA Boys Hockey Program hosted their annual *Coaches vs. Cancer* "Donation Night" fundraiser game. While traditionally the Coaches vs. Cancer national campaign is a joint effort between the *American Cancer Society* and basketball coaches, the Boys Varsity Hockey game, played against Salmon River Central School, was designated to raise awareness and funds for this worthy cause and organization.

On January 29 the OFA Boys Basketball Program hosted their annual *Coaches vs. Cancer* "Donation Night" and designated the Boys Varsity and JV Basketball teams, versus Potsdam Central School, as fundraiser games to raise awareness and funds for the *American Cancer Society*.

On February 7 the OFA Cheerleading Team hosted their *Annual Cheerleading Competition*.

On February 20 the OFA Boys Varsity Basketball team became the *Section 10, Class B, Champions* and earned a berth to the *New York State Boys Class B Basketball Tournament*.

On February 26 and 27 several members of the OFA Varsity Wrestling team competed in the *New York State Division 2 Wrestling Championships* at Times Union Center in Albany, NY.



## **Athletic Programs**

### ***End of Year Report***

**(2015-2016)**

On February 26 the OFA Boys Varsity Basketball team became the *Section 10, Overall (Class A, B, C, D) Champions*.

On March 5 a few members of the OFA Boys and Girls Varsity Indoor Track & Field teams competed in the *New York State Indoor Track & Field Championships* at Cornell University in Ithaca, NY.

On March 5 the OFA Boys Varsity Basketball team competed in the *New York State Boys Class B Basketball Tournament Quarter Final Game ("Elite 8")* at SUNY Potsdam in Potsdam, N.Y. Our Mighty Blue Devils played a tremendous game but were downed by Section 2 Champions, Hudson, 70-63.

During the Winter Sports Season of the 2015-2016 academic year our OFA Blue Devils earned the following *2015-2016 Section 10 Championship title*: Boys V Basketball Central League Champions, Boys V Basketball Class B Champions, Boys V Basketball Section 10 Overall (A,B,C,D) Champions, Boys JV Basketball Central League Champions.

During the Winter Sports Season of the 2015-2016 academic year the following OFA Blue Devil Varsity sports teams earned *The New York State Public High School Athletic Association's (NYSPHSAA) Scholar/Athlete Team Award*: Boys Basketball, Girls Basketball, Ice Hockey, Boys Indoor Track & Field, and Girls Indoor Track & Field. This Award Program, sponsored by Pupil Benefits Plan, Inc., was created to recognize outstanding scholastic achievement by Varsity level student-athletes.

On May 21 OFA hosted the *93<sup>rd</sup> Annual Van Dusen Invitational Track & Field Meet*. This historic event is one of the oldest track meets in New York State and has the longest standing sporting tradition in Section 10.

On May 31 the OFA Varsity Baseball team became the *Section 10 Class B Champions* and earned a berth to the *New York State Class B Baseball Tournament*.

On May 31 the OFA Varsity Softball team became the *Section 10 Class B Champions* and earned a berth to the *New York State Class B Softball Tournament*.

On June 2 and 3 OFA was the host site of the *Section 10 Boys and Girls Outdoor Track & Field Sectional Qualifier* and *Sectional Championship* meets.

On June 2 the Varsity Softball team competed in the *New York State Class B Softball Tournament Playoff Game ("First Round")* against Ichabod Crane (Section 2), Luther Forest Athletic Fields in Malta, NY (Albany Area); our opponent prevailed with a score of 9-0.

On June 4 the Varsity Baseball team competed in the *New York State Class B Baseball Tournament Playoff Game ("Final 8")* against Schalmont (Section 2), at Ballston Spa High School, in Ballston Spa, NY; our opponent prevailed with a score of 9-0.



## Athletic Programs

### *End of Year Report*

(2015-2016)

On June 3 and 4 a member of the Varsity Golf team represented OFA at the *New York State Boys Golf Championships* at Cornell University in Ithaca, NY.

On June 6 Ogdensburg Free Academy received a certificate of commendation and acknowledgement from the NYSPHSAA. The *Award of Excellence* recognizes OFA "for exemplary display of sportsmanship, ethics and integrity". This award is sponsored through a program of the Citizenship Through Sports and Fine Arts Initiative of the National Federation of State High School Associations.

On June 10 and 11 a few members of the Boys Varsity Outdoor Track & Field team represented OFA at the *New York State Outdoor Track & Field Championships* at Cicero-North Syracuse High School in Cicero, NY.

On June 13 the OFA Interscholastic Athletic Department announced the recipients of the *Outstanding Senior Athlete Awards* for the 2015-2016 academic year. The recipients of these highly prestigious awards were previously determined by the Head Varsity Coaches of the OFA Interscholastic Athletic Department. The following plaques were presented during the **Block-O-Awards Banquet**: The Marilyn (May) Ferguson Memorial Award is an athletic award presented to a well-rounded senior Female student-athlete who has made positive contributions to the Interscholastic Athletic Program and exemplifies those qualities our coaches want to see in OFA student-athletes. The James A. Pinkerton Memorial Award is an athletic award presented to a well-rounded senior Male student-athlete who has made positive contributions to the Interscholastic Athletic Program and exemplifies those qualities our coaches want to see in OFA student-athletes. The Carolyn Elliott Memorial Award is an athletic award presented to an outstanding senior Female student-athlete who embodies: Leadership in athletic and school activities, Scholarship with above average competence in academics, Service with awareness and concern for others, as well as Excellence in athletics while exhibiting genuine interest and demonstrating sportsmanship. The James P. Seymour Memorial Award is an athletic award presented to an outstanding senior Male student-athlete who embodies: Leadership in athletic and school activities, Scholarship with above average competence in academics, Service with awareness and concern for others, as well as Excellence in athletics while exhibiting genuine interest and demonstrating sportsmanship.

During the Spring Sports Season of the 2015-2016 academic year our OFA Blue Devils earned the following *2016 Section 10 Championship title*: Baseball Class B and Softball Class B.

During the Spring Sports Season of the 2015-2016 academic year the following OFA Blue Devil Varsity sports teams earned *The New York State Public High School Athletic Association's (NYSPHSAA) Scholar/Athlete Team Award*: Golf, Boys Lacrosse, Girls Lacrosse, Softball, Boys Outdoor Track & Field, and Girls Outdoor Track & Field. This Award Program, sponsored by Pupil Benefits Plan, Inc., was created to recognize outstanding scholastic achievement by Varsity level student-athletes.



**Book Club  
End of Year Report  
2015-2016**

**\*Advisors: Paige Billings, Nicole Seeley, Pat O'Grady, Karlyen Manke,  
and Michael Rabideau**

**Fund Balance:**

**Book Club Members:**

Ellen Miller	Ali Moore
Maggie Peo	Lizzie Peo
Emma Henry	Hayley Snodgrass
Kate Sweeney	Chelsea Flinn
Ginny Weir	Alicia Garcia
Tina Menza	Lexi Kennedy
Brandon Bogart	Victoria Baker
Alyssa Brown	Raleigh Planty

**Meetings and Selections:**

Book Meeting: (October 2015):

**1st Selection:** *The Nightengale by Kristen Hannah*

Class Officers Elected:	President- Ellen Miller	Vice -President- Lexi Kennedy
	Secretary- Ginny Weir	Treasurer- Hayley Snodgrass

Book Meeting: (December 2015) Cookies and Books!

**2<sup>nd</sup>/3<sup>rd</sup>/ and 4<sup>th</sup> Selections:** *Ellen Marie Wiseman novels:*

*What She Left Behind  
The Plum Tree  
Coal River*

We read and swapped novels to prepare for author visit (late summer or early fall 2016).

**Fundraising:** We held a bottle and can drive on Sunday, April 24<sup>th</sup> from 1-3 which raised \$329. We are continuing this collection throughout the summer to pay for our anticipated author visit with Ellen Marie Wiseman who is asking for a \$500. We did not wish to use



funds from our current balance, so we will have ample funds for future book club members to purchase novels.

**Author Visit:** Ellen Marie Wiseman has tentatively agreed to an author visit sometime after July. She currently has deadlines to meet for her fourth novel as well as her daughter's wedding to prepare for this summer. She lives in Three Mile Bay, so she is relatively nearby. Our book club has reached out to 7 adult book clubs in the Ogdensburg community and invited them to read Wiseman's novels and join us in our author visit. We hope to have the students host this event at either the Dobisky Center or at the Sherman Inn in a community setting and will provide light refreshments for our guests.

Groups have been very responsive. One book club, T3, has offered to donate \$100 towards the visit. Friends of the Ogdensburg Public Library have offered financial support as well as help advertising the event.

Tim Hortons/Subway noted that we have a student book club and donated coupons for free Fresh Fit Meals to our student readers. They also have offered to donate a platter of sandwiches and bottle water for our June end of the year meeting. Tim Hortons is also interested in sponsoring any additional reading groups to encourage young readers. Mrs. Manke contacted Mrs. Sue Jacobs to make her aware of this interest to motivate readers in our district in case summer school teachers opted to participate in a reading reward program.

**\*This is an unpaid/volunteer advising position**



**Business & Marketing Honor Society  
End of the Year Report  
2015-2016**

**Officers:**

**President:** Madison Bresett

**Vice President:** Aidan Putman

**Secretary:** Breanna Hacia

**Treasurer:** Aidan Putman

**September 18, 2015**

Nominations were taken for officers. No officer positions were opposed. Officer positions noted above.

**June 9, 2016**

Meeting was held for all current members and new inductees to discuss ceremony to take place that evening at 5:30 in the art gallery.

**June 9, 2016**

Six new members were inducted.



<p style="text-align: center;"><b>CO-CURRICULAR ACTIVITIES</b> <b>END OF YEAR REPORT</b> <b>2015-2016</b></p>
---

**ACTIVITY:** Ogdensburg Free Academy Devilog (Yearbook 9-12)

**ADVISOR:** Christina Frank

**OFFICERS AND MEMBERS:**

*Members:* Jacob Adner, Claire Dufore, Allen Fisher, Marissa Foster, Victoria Kinney, Alexandra Moore, Chelsey Raven, and Natalee Ryan; Alaina Corrice, Julia DeCoursey, Mollie Lawton (fall semester only).

**ACTIVITIES:**

The staff of the Devilog is responsible for creating business ads, senior ads, taking pictures at sporting events, club events, and of faculty members and co-curricular activity meetings. Assignments are given for each marking period based on the number of pages to be completed, as determined by our agreement with Balfour Publishing Company. For the eighth year, the entire yearbook was created online using StudioWorks, with a final deadline of March 30th, which was met with hard work from the yearbook staff. The books arrive in late May and are distributed to the student body by the members of the yearbook staff. This year the yearbook contributors are particularly proud of the cover designed by Natalee Ryan and theme ("Out with the old, in with the blue"), as well as a new order of contents within the publication.

**Meetings:** The course meets every day during period 7.

**FUND RAISERS:** The staff of the 2016 Devilog, with the assistance of Mrs. Frank, sold ads to community businesses on a sliding price scale, depending upon ad size, to offset the cost of yearbook production. Yearbook staff also sold parent ads to parents of senior students. The sale of yearbooks took place online through smart-pay.com, an affiliate of Balfour Publishing Company, to minimize the amount of money handled in the school building. Yearbook sales were comparable to last year and positive feedback was received about online ordering. Yearbook staff members sent handwritten notes of thanks to all business that purchased an ad in the 2016 publication, with the hope of increasing/maintaining ad sales for 2017. This task was encouraged by a supplementary yearbook publication aligned with the Common Core learning standards.



**Co-Curricular Activities  
Annual Report 2015-2016**

**Activity:** Freshman Class

**Advisors:** Dale Kirkpatrick and Karlyen Manke

**Class Officers:** President: Elizabeth Peo  
Vice-President: Hayden Ives  
Treasurer/Secretary: Teeghan Bell

**Members:** Class of 2019

**Activities:**  
**Meeting and Fund Raiser:**

After selling Niagara Chocolates, the Class of 2019 currently has a balance of \$661.64. They started the year with a balance of \$0, therefore making a profit of \$661.64.

**Awards:** The Class of 2019 sponsored the annual *Alan Krause Citizenship Award*. The 9-12 faculty and staff vote for the recipients of this award. This year's freshmen recipients are *Shelby Ross* and *Cooper Hunter*. Congratulations to these deserving students!



## **CO-CURRICULAR ACTIVITIES END OF YEAR REPORT**

**ACTIVITY:** Class of 2016/Graduation

**ADVISOR:** Suzanne McLean and Jennifer Putman

### **OFFICERS AND MEMBERS:**

**Officers:** Natalee Ryan  
Danielle Guimond  
Ruthanne Middlemiss  
Allen Fisher

**Members:** Entire class of 2016.

### **ACTIVITIES:**

#### **Meetings:**

Several meetings were held with the class officers for various reasons throughout the year:

- to select choices for graduation announcements that the entire class voted on
- to decide on a class gift for the school
- to decide on a design for the class t-shirt
- to decide on dates for picnic
- to decide how to spend the remainder of class money

On June 3, students in the class enjoyed a picnic. The cafeteria grilled hot dogs, hamburgers and served the students outside. Music was played by the class, with the assistance of Mr. Ramsey. After eating, students enjoyed activities such as; kiddie pool kickball, volleyball, kan-jam, football, or just hanging out listening to music with friends.

On June 23, students will attend rehearsal for graduation and the slideshow from the senior parents will be shown.

June 25--Graduation

### **FUND RAISERS:**

None



**CO-CURRICULAR ACTIVITIES  
END OF YEAR REPORT  
2015-2016**

**ACTIVITY:**      **High School Student Council**

**ADVISOR:**      **Elizabeth Ladouceur and Lori Beth Murphy**

**OFFICERS:**

**Officers: President- Ruthanne Middlemiss  
             V. P. - Allen Fisher  
             Secretary – Kelsi Donaldson  
             Treasurer- Hayley Snodgrass & Yazhou Zhou**

**ACTIVITIES/ FUND RAISERS:**

**This is our sixth year as Student Council co-advisors. We started the year out with an election for High School class officers and officers for Student Council. We then organized Spirit Week and Homecoming. We had a pep rally and it went extremely well. It brought both faculty and students together to celebrate our school spirit and a good time was had by all who attended. We also sponsored two dances and organized fundraisers that sold blue devil t-shirts to the school and the community. This money is being used for a Valedictorian, Salutatorian and individual Student Council scholarships. For the community, we sponsored a food drive at Thanksgiving, students rang the bell for the Salvation Army at Christmas time and Student Council members will also be volunteering at the OEA Community Dinner in May. The High School Student Council and the Middle School Student Council joined forces and organized Teacher Appreciation Week and Administrative Assistant week to celebrate all of the hard work of teachers and staff in the district. In coordination with the OFA senior class, we are donating money toward graduation stoles and a new marching band banner.**



**JUNIOR CLASS & PROM COMMITTEE  
END OF YEAR REPORT  
2015-2016**

**ACTIVITY:** Junior Class and Prom Committee

**ADVISOR:** Beth LaVigne-Bresett

**OFFICERS AND MEMBERS:**

**Officers:** Claire Bush – Class President  
Maggie Peo – Vice President  
Brianna Hacia – Treasurer  
Kelsi Donaldson - Secretary

**Members:**

- all Juniors welcome
- different students show up to each meeting, due to extracurricular obligations
- Prom committee

**ACTIVITIES:**

- Developed Facebook page, invited Juniors only, to keep students current on activities/fundraisers throughout the 2015 summer
- Planning of fundraisers throughout the school year
- Planning, ordering, set-up, and payment of prom
- Donated of surplus pies to several service organizations throughout the community – Thanksgiving & Christmas season
- Donation of prom set-up & decorations to county-wide Special Education prom

**Meetings:**

- Monthly Class Officer Meetings (reflected in minutes)
- Class Meetings – monthly
- Prom Committee meetings – Spring semester

**FUND RAISERS:**

- Wimpy's Fundraiser – approx. \$700
- SYSCO Pie Sale – approx. \$1235
- Billboard Shirts – approx. \$340
- Perry's Can Account - \$50



## **The Liberty Partnerships Program**

### **Ogdensburg Central School District**

The 2015-2016 school year for the Liberty Partnerships Program (LPP) at OFA has had considerable amount of accomplishments. Due to increased funding the amount of hours the Liberty Partnerships Coordinator can spend with students has doubled providing more time to support student's academic efforts, assist in pursuing careers and exploring college options.

The most recent accomplishments of an OFA LPP student must be mentioned: Jacy Thompson won a \$1300 scholarship to SUNY Canton during the campus' Engineering Open House. She placed first place in a bridge competition! Daniel Beyette, Brandon Oshier and Chyanne Brown are all participating in an Engineering college course at SUNY Canton, tuition paid by LPP! They are all doing well in the class and the professor is very pleased with their performance. To foster engineering exploration students have also had the opportunity to participate in an Aerospace camp at SUNY Canton free of charge. Students that excelled in that camp will be given the opportunity to participate in a part two this summer. New participants will be invited to take advantage of part one as well.

A newly added feature to the program at OFA this year is the LPP Committee. Committee members have a variety of tasks developed and enhance the program. Committee members meet monthly to discuss ways LPP students can fully benefit from being active program participants. Committee members are also invited to attend the Empire Promise Youth Summit this year in Albany, NY. The summit is designed to expose students to career and college options. It allows students to come together to participate in lectures and workshops that showcase the vast opportunities for youth and their futures. LPP has also recently developed a girls mentoring program with Sigma Omega Epsilon at SUNY Canton. Girls participating in the program will have tutoring opportunities, work on self-esteem issues as well as develop healthy relationships with strong role models. The mentoring program meets bi-weekly at SUNY Canton's campus.

LPP students have attended a handful of activities with CSTEP students at SUNY Canton to further explore the STEM fields. One of these events allowed students to shadow college students in their class, meet professors and advisors. Students have toured several other campuses including SUNY Potsdam, Clarkson, St. Lawrence University, Syracuse University and others.

LPP works hard to keep students excited about their academics. We have partnered with SLU Education students to create a Book Club that has become a very popular event. Some LPP students also participated in a reading summer camp. Where they spent many hours during the summer reading a good book while soaking up some sun and fun beach activities.



In the areas of community service, the students are continuing to participate in our mentored work program. We recently had a guest speaker from United Helpers speak with the students to arrange mentored work opportunities at their facility.

I am excited to continue to motivate, assist and explore with the LPP students at OFA.



## CO-CURRICULAR ACTIVITIES ANNUAL REPORT 2015-16

**ACTIVITY:** Mock Trial



**ADVISOR:** George H. Snyder

**OFFICERS:** President: Nicholas Vielhauer | Vice President: Virginia Weir  
Secretary: Yazhou Zhou | Treasurer: Erin Tooley

### 2016 OGDENSBURG FREE ACADEMY MOCK TRIAL TEAM

<b>Bouchard, Dominick</b>	<b>Rishe, Samantha</b>
<b>Downing, Jack</b>	<b>Snyder, Jordan [Female]</b>
<b>Dutch, Annalese</b>	<b>Tooley, Erin [Female]</b>
<b>Lalonde, Austin</b>	<b>Weir, Virginia</b>
<b>McGaw, Miranda</b>	<b>Westcott, Madison [Female]</b>
<b>Montroy, Julie</b>	<b>Vielhauer, Nicholas</b>
<b>Richardson, Tessa</b>	<b>Zhou, Yazhou [Female]</b>
<b>George H Snyder. -- Teacher-Coach</b>	
<b>Attorney-Coaches:</b>	
<b>Kathryn Exoo   James Farrell   James McGahan</b>	

### ACTIVITIES:

#### 2016 St. Lawrence County Mock Trial Competition Scores \*Highlighted Teams Were Victorious On Points

<b>Round</b>	<b>Prosecution</b>	<b>Defense</b>	<b>Verdict [for]</b>
<b>Round 1</b> Canton College Kingston Theater March 15, 2016 5:30 PM	<b>Ogdensburg</b>	<b>Heuvelton</b>	<b>Prosecution</b>
<b>Round 2</b> Canton College Kingston Theater April 4, 2016 5:30 PM	<b>Morristown</b>	<b>Ogdensburg</b>	<b>Defense</b>
<b>Semi-Finals</b> Canton College Kingston Theater April 6, 2016 6:00 PM	<b>Ogdensburg</b>	<b>Hammond</b>	<b>Prosecution</b>

The O.F.A. Mock Trial Team was successful in winning one match this year. Despite that fact that they had a 1-1 record, students learned a great deal about courtroom procedure and developed their abilities at public speaking and deductive reasoning. This is the eighteen year of competition in which the O.F.A. Mock Trial Team has participated. This is a great program that develops the student's skills at effective communication, complex thinking, and productive working. The students owe their learning and success, in no small part, to their dedication and hard work.

The O.F.A. Mock Trial Team has been formed for the 2015-2016 school year. We are now in the process of meeting on Sunday afternoons to practice for competition which comes in the spring of 2016. The students are learning a great deal about courtroom procedure and are developing their abilities at public speaking and deductive reasoning.

Respectfully submitted by:

*George H. Snyder*

George H. Snyder - OFA Mock Trial Team Teacher-Coach



## **Model United Nations**

### **End of Year Report**

**2015 - 2016**

**Co-Advisors: Elizabeth Ladouceur and Hillary Skelly**

Again this year, club enrollment was low. We had 5 returning members and two new additions to our club. A great deal of time this year was dedicated to understanding the procedural basics of the program. The club only participated in one area conference this year. The conference was held at Canton Central and took place on November 19, 2016. Some of the topics explored in preparation for the conference included the Yemen Refugee Crisis, Post Millennium Development Goals, and ISIS and Counter-Terrorism. Nick Vielhauer was recognized at that conference for "Best Resolution" in the Security Council. The following students were elected as the club officers:

<b>President</b>	<b>Nick Vielhauer</b>
<b>Vice President</b>	<b>Jadienne Averill</b>
<b>Secretary</b>	<b>Maria Pulusi</b>
<b>Treasurers</b>	<b>Tessa Richardson</b>



## **CO-CURRICULAR ACTIVITIES END OF YEAR REPORT**

**ACTIVITY:** National Honor Society

**ADVISOR:** Suzanne McLean

### **OFFICERS AND MEMBERS:**

**Officers:** President – Virginia Weir  
Vice President – Allen Fisher  
Secretary – Lexi Kennedy  
Treasurer – Ruthanne Middlemiss

**Members:** See Next Page

### **ACTIVITIES:**

#### **Field Trips:**

- On May 26, 2016, twenty-four students and 3 chaperones including Ms. McLean and Mrs. Putman went to New York City for 3 days.
- On June 10, 2016, forty-six students went to the Regal Theaters in Watertown to watch a movie of their choice.

**Meetings:** Meetings were held in the auditorium @ 2:50 on the following dates:  
September 22, November 9, February 24, May 24 and May 31.

#### **Service Projects:**

- Red Cross Blood Drive (fall and spring)
- Salvation Army Bell-Ringing
- Holiday Mail for Heroes
- Raffle Table at the OMHA Hazen Tournament
- Helper for the Ogdensburg Figure Skating Show
- Highway Clean-up

On June 8, 2016, thirty new students from grades 10 – 11 were inducted in a ceremony that took place at 5:30 in the auditorium.

### **FUND RAISERS:**

Gold Cards  
Thirty-one Tote Bags  
Gertrude Hawk Candy Bars  
Raffle for thirty-one tote bags



**MEMBERSHIP**

Connor Banning  
Ashley Barr  
Daniel Beyette  
Claire Bush  
Joseph Dalton  
Kelsi Donaldson  
Dedan Graveline  
Brittanie Jones  
Jack Kelly  
Alyssa LaComb-Brown  
Claire Mallette  
Abigail Marshall  
Ryan McNally  
Noah Moore  
Margaret Peo  
Taylor Perry  
Anthoni Pope  
Marsha Prashaw  
Aidan Putman  
Alex Sias  
Hayley Snodgrass  
Nick Valcour  
Jadienne Averill  
Elissa Baldwin  
Cassandra Breen  
Madison Bresett  
Claire Dufore  
Allen Fisher  
Marissa Foster  
Alicia Garcia  
Daniell Guimond  
Benjamin Hammond  
Lexi Kennedy  
Austin Lalonde  
Mollie Lawton  
Jillian Lincoln  
Kaylee L'Orange  
Dana McCormick  
Tina Menza  
Ruthanne Middlemiss  
Ellen Miller  
Megan Mills  
Taylor Piercey  
Matthew Ramm  
Samantha Rishe  
Natalee Ryan  
Katelin Sweeney  
Erin Tooley

Nicholas Vielhauer  
Virginia Weir  
Yazhou Zhou



## **CO-CURRICULAR ACTIVITIES END OF YEAR REPORT**

**ACTIVITY:** National Junior Honor Society

**ADVISOR:** Suzanne McLean and Jennifer Putman

### **OFFICERS AND MEMBERS:**

**Officers:** President – Caroline Lalone  
Vice President – Connor Sibley  
Secretary – Julian Rufa  
Treasurer – Taylor Mack

**Members:** See Next Page

### **ACTIVITIES:**

#### **Field Trips:**

- On May 26, 2016, twenty-four students and 3 chaperones including Ms. McLean and Mrs. Putman went to New York City for 3 days.
- On June 10, 2016, forty-six students went to the Regal Theaters in Watertown to watch a movie of their choice.

**Meetings:** Meetings were held in the auditorium @ 2:50 on the following dates:  
September 22, November 9, February 24, May 24 and May 31.

#### **Service Projects:**

- Salvation Army Bell-Ringing
- Holiday Mail for Heroes
- Raffle Table at the OMHA Hazen Tournament
- Helper for the Ogdensburg Figure Skating Show
- Highway Clean-up

On June 9, 2016, forty-four new students from grades 7 – 9 were inducted in a ceremony that took place at 6:30 in the auditorium.

### **FUND RAISERS:**

Gold Cards  
Thirty-one Tote Bags  
Gertrude Hawk Candy Bars  
Raffle for thirty-one tote bags



Barr, Mark  
 Barr, Melissa  
 Beach, Logan  
 Bell, Taylor  
 Berghaus, Olivia  
 Bresett, Rylee  
 Charlton,  
 Anastasia  
 DeGraw, Cassidy  
 Demers, Nicholas  
 Dutch, Noelle  
 Fifield, cody  
 Gardner, Eily  
 Green, Drew  
 Griffith, Connor  
 Guasconi, Connor  
 Henry, Celia  
 Hooper, Kelson  
 Jeneault, Rose  
 Johnson, MeSean  
 Jones, Cody  
 Kelly, Reagan  
 Kench, Jayden  
 LaFlair, Samara  
 LaFlair, Siarra  
 LaRose, Brogan  
 Lesperance, Lynee  
 Lockwood,  
 Nevaeh  
 Lovely, Makayla  
 Mallott, Gregory  
 Massic, Chayton  
 Morley, Stephen  
 Morley, Sydney  
 Nugent, Destinee  
 O'Donnell, Nolan  
 Perretta, Erin  
 Pinkerton,  
 Alexandra  
 Powers, John  
 Powers, Gerard  
 Powers, Isabelle  
 Powers, Michaela  
 Rapin, Nolan  
 Reed, Hailey  
 Reed, Michael  
 Skamperle, Anton  
 Smith, Connor  
 Smith, Tennille  
 Switzer, Hope  
 Thompson, Ashley  
 Warchol,, Owen

## MEMBERSHIP

Weber, Hailey  
 Weber, Katherine  
 Wescott, Carson  
 West, Jada  
 Whitman, Hunter  
 Woods, Dakota  
 Youngs, Henry  
 Anderson,  
 Cameryn  
 Baldwin, Ethan  
 Barrett, Alex  
 Barrett, Shannon  
 Bell, Teeghan  
 Brooks, Logan  
 Burlamachi,  
 Hayley  
 Crofut, Natalie  
 Farrand, Kara  
 George, Cody  
 Graveline, Desirae  
 Hough, Mattilynne  
 Hunter, Cooper  
 Jenkins, Nathan  
 Kimble, Zachary  
 LaCombe, Alec  
 LaCombe, Nick  
 Lalone, Caroline  
 Lawton, Tucker  
 McCormick,  
 Natalie  
 McNally, Nathan  
 Newtown, Emily  
 Parks, Adriannah  
 Peo, Elizabeth  
 Perkins, Creed  
 Planty, Rileigh  
 Price, Michelina  
 Refici, Abby  
 Regan, Haley  
 Richardson,  
 Hannah  
 Rishe, Claire  
 Rogers, Katie  
 Ross, Shelby  
 Rufa, Julian  
 Self, Amanda  
 Shaver, Brei  
 Sherwin, Kelsey  
 Sibley, Connor  
 Spencer, Elizabeth  
 Sweeney, Jordyn  
 Tabolt, Mason

Troiano, Jackson  
 VanHouse, Jake  
 Warchol, Jacob  
 Woods, Madison  
 Wright, Caroline  
 Adner, Jacob  
 Bailey, Logan  
 Barkley, Brandi  
 Barr, Jared  
 Beach, Lindsay  
 Bell, Garrett  
 Benson, Mekayla  
 Berg, Ian  
 Bertrand, Gavin  
 Bromley, Chris  
 Conger, Kiana  
 Dailey, Jillian  
 Denner, Elizabeth  
 Downey, Harlee  
 Dutch, Annalese  
 Fiacco, Carly  
 Henry, Emma  
 Hooper, Alexxa  
 Jock, Kaila  
 Lovely, Jocelyne  
 Mack, Taylor  
 McCormick,  
 Justyn  
 McLearn, Kailie  
 McRoberts, Austin  
 Monroe, Olivia  
 Morrow, Ian  
 Pelusi, Maria  
 Pinkerton, Kelsey  
 Prosser, Brionna  
 Richardson, Tessa  
 Ryan, Coby  
 Sargent, Cale  
 Sholette, Jordyn  
 Snyder, Jordan  
 Stowe, Courtney  
 Swan, Eddie  
 Wescott, Madison



**CO-CURRICULAR ACTIVITIES  
END OF YEAR REPORT  
2015-2016**

**ACTIVITY: Middle School Student Council**

**ADVISOR: Amy Sweeney**

**OFFICERS:**

**Officers: President- Riley Bresett**

**V. President- Lynee Lesperance**

**Secretary – Anton Skamperle**

**Treasurer- Karson LaRose**

**ACTIVITIES/ FUND RAISERS:**

**This is my second year as Student Council advisor for grade 7/8 students. We began the year with elections of officers. We participated in Spirit Week with the High School Student Council along with the Pep Rally. We started our fundraising with a "Boo Treat" fundraiser. The students would buy a treat bag and send to a classmate for Halloween. The Student Council also decided to sell OFA hats for winter and OFA magnets for spring. The 7/8 Student Council sponsored two dances. We joined together with the High School Student Council for Teacher Appreciation Week and Administrative Assistant Week to celebrate all their hard work. We donated to Toys for Tots, PJ's for Christmas, and our biggest donation went to help our students here at OFA to our Pantry, "A Little Something Extra." The 7/8 Student Council also purchased the OM team from the middle school their t-shirts for their state competition. We also supplied water for students before NYS testing.**



**CO-CURRICULAR ACTIVITIES  
END OF YEAR REPORT  
2015-2016**

**ACTIVITY:** 7/8 Grade Yearbook

**ADVISOR:** Lori Rafferty

**OFFICERS AND MEMBERS:**

Officers: Rylee Bresett – President; Lynee Lesperance – Vice President  
Anton Skamperle – Secretary; Jackson Jones - Treasurer

Members: Anastasia Charlton, Eve House, Henry Youngs

**ACTIVITIES:**

Meetings: Several meetings occurred. The students were actively involved in the creation and organization of the yearbook. They conducted the yearbook sales campaign.

**FUND RAISERS:**

We sold parent ads for funding of the yearbook. We also ran the sales campaign for the sale of yearbooks.



## Sophomore Class - End of the Year Report 2015-2016

### Activity:

Sophomore Class

### Advisor:

Lauren Morley

### Officers and Members:

Officers:	Cale Sargent	President
	Annalese Dutch	Vice President
	Madison Wescott	Secretary
	Maria Pelusi	Treasurer

Members: Members of the Sophomore Class

### Meetings:

- General discussions occurred in English classes so all students are informed
- Officer meetings were impromptu due to scheduling and extra-curricular activities

### Activities:

- Planning of fundraisers throughout the school year
- Follow-through of three organized fundraisers

### Fund Raisers:

- Parents Night Out Event at OFA – Money Raised - \$1,005.00
- Rock-N-Skate at Lockwood Arena – Money Raised - \$374.00
- Otis Spunkmeyer Cookie Sale – Money Raised - \$1,644.90

### Goal:

- Double the account balance by the end of the year – Accomplished and exceeded doubling their starting total!!! 😊😊😊😊😊
- Start balance: \$1,037.57                      End balance: \$3,914.48
- This is an excellent group to work with, very involved with their fundraisers, especially the Parents Night Out event! Great job Class of 2018! 😊



**Co-Curricular Activities  
Annual Report 2015-2016**

**Activity:**

Whiz Quiz

**Advisors:**

Dale Kirkpatrick and Karlyen Manke

**Competition**

**Team Members:**

Dana McCormick, Kate Sweeney  
Matthew Ramm, Justyn McCormick

Alternates: Aidan Shea, Eddie Swan

Other Team Members: Danielle Guimond, Dylan Jock,  
Peyton Lalone, Ruthanne Middlemiss, Al Fisher, Maria  
Pelusi, Kelsi Donaldson, Lizzie Peo, Maggie Peo, Taylor  
Piercey, Noah Moore, Natalie Ryan, Brogan LaRose

All 19 team members consistently practiced prior to the  
competitions.

**Competition:**

Round 1: OFA ( 290 ) vs. Sackets Harbor ( 255 )

Round 2: OFA ( 215 ) vs. Watertown ( 270 )

**Meetings:**

Practices were held at 7:15-7:55 a.m., 4 days a week, from  
September 14th until the first match on October 14th. 21  
practices were held to prepare members for competition.

The Whiz Quiz Team had an amazing season and was comprised of a large, enthusiastic, and dedicated group of students. The competing team members played cohesively and exhibited great respect and support for each other during matches. They represented OFA very well. The Whiz Quiz host, Glen Gough, comments every year how much he enjoys the Ogdensburg team.

Once again, the advisors and team appreciate the continued funding and support from the faculty, administration, and Board of Education.

This program gives dedicated students the opportunity to deal with pressure situations and develop confidence and poise in a televised setting. Students always demonstrate impeccable manners and represent our school well. We had a great time with this group!



**STUDENT ACHIEVEMENTS**  
**2015-2016**  
**END-OF-YEAR REPORT**

This AP Summer Institute  
has been endorsed by





# SUMMARY OF CURRENT YEAR GRADES

## OGDENSBURG FREE ACADEMY

AP GRADE	Biology (M. Shaver)	Calculus AB (J. Ross)	English Lit./Comp (K. Manke)	English Language (P. Billings)	European History (D. Price)	US History (M. Henry)	Total Grades Reported	Percentage of Total
5	1	3				1	5	6.8
4	1	4	1		1	1	8	10.8
3	8	3	2	2	3		18	24.3
2	10		1	9	5	9	34	45.9
1	1	2		3	3		9	12.2
Total	21	12	4	14	12	11	74	100

### AP Examination Grades May 2016

Total Number  
of Exams  
74

Total Number  
of Students  
57



**Regents Report - High School**  
**8/5/2016**

		00 - 54		55 - 64		65 - 84		85 - 100	
	Total	#	%	#	%	#	%	#	%
<b>ELA Common Core Regents</b>									
Billings	14	0	0%	0	0%	1	7%	13	93%
Manke Mrs	54	1	2%	1	2%	29	54%	23	43%
DinneenMurphy	13	2	15%	3	23%	8	62%	0	0%
<b>TOTAL</b>	<b>81</b>	<b>3</b>	<b>4%</b>	<b>4</b>	<b>5%</b>	<b>38</b>	<b>48%</b>	<b>36</b>	<b>44%</b>
<b>TOTAL ENGLISH</b>	<b>82</b>	<b>3</b>	<b>4%</b>	<b>4</b>	<b>5%</b>	<b>39</b>	<b>48%</b>	<b>36</b>	<b>44%</b>
<b>Algebra I Common Core</b>									
BarrBresett	33	7	21%	12	36%	14	42%	0	0%
McCormick Mrs	28	1	4%	2	7%	24	86%	1	4%
Rafferty	19	0	0%	1	5%	14	74%	4	21%
Snyder, M.	31	0	0%	7	23%	24	77%	0	0%
<b>TOTAL</b>	<b>111</b>	<b>8</b>	<b>7%</b>	<b>22</b>	<b>20%</b>	<b>76</b>	<b>68%</b>	<b>5</b>	<b>5%</b>
<b>Integrated Algebra Regents</b>									
	8	0	0%	1	13%	4	50%	3	38%
<b>TOTAL</b>	<b>8</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>13%</b>	<b>4</b>	<b>50%</b>	<b>3</b>	<b>38%</b>
<b>Geometry Common Core</b>									
Barr Mrs	40	5	13%	3	8%	28	70%	4	10%
Swan Mrs	44	3	7%	7	16%	28	64%	6	14%
<b>TOTAL</b>	<b>84</b>	<b>8</b>	<b>10%</b>	<b>10</b>	<b>12%</b>	<b>56</b>	<b>67%</b>	<b>10</b>	<b>12%</b>
<b>Algebra 2 Common Core</b>									
Ross Mrs	12	0	0%	1	8%	9	75%	2	17%
Swan Mrs	35	8	23%	1	3%	22	63%	4	11%
<b>TOTAL</b>	<b>47</b>	<b>8</b>	<b>17%</b>	<b>2</b>	<b>4%</b>	<b>31</b>	<b>66%</b>	<b>6</b>	<b>13%</b>
<b>Algebra 2 Trig. Regents</b>									
Ross Mrs	10	0	0%	3	30%	5	50%	2	20%
Swan Mrs	13	0	0%	2	15%	9	69%	2	15%
<b>TOTAL</b>	<b>23</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>22%</b>	<b>14</b>	<b>61%</b>	<b>4</b>	<b>17%</b>
<b>TOTAL MATH</b>	<b>273</b>	<b>24</b>	<b>9%</b>	<b>40</b>	<b>15%</b>	<b>172</b>	<b>63%</b>	<b>78</b>	<b>29%</b>



# Regents Report - High School 8/5/2016

		00 - 54		55 - 64		65 - 84		85 - 100	
	Total	#	%	#	%	#	%	#	%
Earth Science Regents	41	0	0%	0	0%	18	44%	23	56%
Henry Mrs	32	0	0%	2	6%	18	56%	12	38%
Smith Mrs	73	0	0%	2	3%	36	49%	35	48%
TOTAL	46	2	4%	2	4%	34	74%	8	17%
Living Env. Regents	48	0	0%	3	6%	30	63%	15	31%
Hewko Mrs	48	2	4%	2	4%	34	74%	8	17%
Lopez Mrs	94	2	2%	6	6%	84	89%	23	25%
TOTAL	30	0	0%	0	0%	21	70%	9	30%
Chemistry Regents	15	0	0%	7	47%	6	40%	2	13%
Ross Mr	46	0	0%	7	16%	27	60%	11	24%
Shaver Mr	10	0	0%	1	10%	5	50%	4	40%
Physics Regents	10	0	0%	1	10%	5	50%	4	40%
Smith Mrs	222	2	1%	15	7%	182	83%	73	33%
TOTAL SCIENCE									
Global Studies Regents	16	7	44%	5	31%	4	25%	0	0%
Hopkins/Mrpatrick	65	3	5%	6	9%	30	46%	26	40%
Price Mr	21	3	14%	0	0%	11	52%	7	33%
Tedo Mr	14	4	29%	5	36%	5	36%	0	0%
TOTAL	116	17	15%	16	14%	50	43%	33	28%
US Hist/Gov Regents	84	1	1%	5	6%	29	35%	49	58%
Henry Mr	84	1	1%	5	6%	29	35%	49	58%
TOTAL	200	18	9%	21	11%	79	40%	82	41%
TOTAL SOCIAL STUDIES									



**Regents Report - Grades 7/8**  
**6/29/2016**

		Total	00 - 54		55 - 64		65 - 84		85 - 100	
			#	%	#	%	#	%	#	%
Algebra - Common Core	Rafferty Mrs	13	0	0%	0	0%	4	31%	9	69%
TOTAL		13	0	0%	0	0%	4	31%	9	69%
Living Environment	Lopez Mrs	21	0	0%	0	0%	1	5%	20	95%
TOTAL		21	0	0%	0	0%	1	5%	20	95%



# Final Grade Report - Grade 7/8 Students

7/5/2016

		Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%	
English 7	Donnelly Mr	52	0	0%	0	0%	17	33%	35	67%
	Martin Mrs	30	0	0%	0	0%	18	60%	12	40%
TOTAL		82	0	0%	0	0%	35	43%	47	57%
English 7C	Martin Mrs	21	0	0%	0	0%	17	24%	4	19%
TOTAL		21	0	0%	0	0%	17	81%	4	19%
English 8	Billings Mrs	64	2	3%	2	3%	27	42%	33	52%
	Martin Mrs	14	2	14%	0	0%	9	64%	3	21%
TOTAL		78	4	5%	2	3%	36	46%	36	46%
English 8A	Martin Mrs	16	0	0%	0	0%	2	31%	14	88%
TOTAL		16	0	0%	0	0%	2	13%	14	88%
English 8C	Billings Mrs	16	2	13%	3	19%	11	69%	0	0%
TOTAL		16	2	13%	3	19%	11	69%	0	0%
ELA 7	Ladouceur Mrs	7	0	0%	0	0%	2	29%	5	71%
	Frederick Mr	2	0	0%	0	0%	0	0%	2	100%
TOTAL		9	0	0%	0	0%	0	0%	0	0%
ELA 8	Ladouceur	3	0	0%	0	0%	1	33%	2	67%
	Frederick Mr	3	0	0%	0	0%	1	33%	2	67%
TOTAL		6	0	0%	0	0%	2	33%	4	67%
TOTAL ENGLISH		228	6	3%	5	2%	103	45%	105	46%



# Final Grade Report - Grade 7/8 Students

7/5/2016

		00 - 54		55 - 64		65 - 84		85 - 100		
		Total	#	%	#	%	#	%	#	%
Math 7	Beach Mrs	30	0	0%	0	0%	18	60%	12	40%
	Jeneault Mr	33	0	0%	1	3%	16	48%	16	48%
TOTAL		63	0	0%	1	2%	34	54%	16	25%
Math 7A	Beach Mrs	19	0	0%	0	0%	1	5%	18	95%
TOTAL		19	0	0%	0	0%	1	5%	18	95%
Math 7C	Beach Mrs	19	0	0%	1	5%	14	74%	4	21%
TOTAL		19	0	0%	1	5%	14	74%	4	21%
Math 8	Jeneault Mr	24	1	4%	3	13%	10	42%	10	42%
	Rafferty Mrs	53	0	0%	2	4%	34	64%	17	32%
TOTAL		77	1	1%	5	6%	44	57%	27	35%
Algebra	Rafferty Mrs	13	0	0%	0	0%	5	38%	8	62%
TOTAL		13	0	0%	0	0%	5	38%	8	62%
Math 8C	Rafferty Mrs	19	6	32%	1	5%	12	63%	0	0%
TOTAL		19	6	32%	1	5%	12	63%	0	0%
Math 7	Ladouceur Mrs	9	0	0%	0	0%	9	100%	0	0%
	Frederick Mr	2	0	0%	0	0%	0	0%	2	100%
TOTAL		11	0	0%	0	0%	9	82%	2	18%
Math 8	Ladouceur Mrs	4	0	0%	0	0%	1	25%	3	75%
	Frederick Mr	3	0	0%	0	0%	1	33%	2	67%
TOTAL		7	0	0%	0	0%	2	29%	5	71%
TOTAL MATH		228	7	3%	8	4%	121	53%	80	35%



**Final Grade Report - Grade 7/8 Students**  
**7/5/2016**

		00 - 54		55 - 64		65 - 84		85 - 100		
		Total	#	%	#	%	#	%	#	%
Gen Science 7	Lockwood Ms	102	3	3%	2	2%	63	62%	34	33%
TOTAL		102	3	3%	2	2%	63	62%	34	33%
Gen Science 8	Beldock Mrs	73	1	1%	3	4%	33	45%	36	49%
	Payne Mrs	18	0	0%	0	0%	7	39%	11	61%
TOTAL		91	1	1%	3	3%	40	44%	47	52%
Gen Science 7	Payne/Ladouceur	4	0	0%	0	0%	1	125%	3	75%
	Ladouceur Mrs	5	0	0%	0	0%	5	100%	0	0%
TOTAL		9	0	0%	0	0%	6	67%	3	33%
Gen Science 8	Payne/Ladouceur	3	0	0%	0	0%	2	167%	1	33%
	Ladouceur Mrs	1	0	0%	0	0%	0	500%	1	100%
TOTAL		4	0	0%	0	0%	2	50%	2	50%
Living Environment	Lopez Mrs	21	0	0%	0	0%	0	0%	21	100%
TOTAL		21	0	0%	0	0%	0	0%	21	100%
TOTAL SCIENCE		227	4	2%	5	2%	111	49%	107	47%



# **Final Grade Report - Grade 7/8 Students**

**7/5/2016**

		00 - 54		55 - 64		65 - 84		85 - 100		
		Total	#	%	#	%	#	%	#	%
Social Sty 7	Johnson Mrs	87	0	0%	2	2%	56	64%	29	33%
	McRoberts Mr	16	0	0%	0	0%	9	56%	7	44%
TOTAL		103	0	0%	2	2%	65	63%	36	35%
Social Sty 8	McRoberts Mr	62	3	5%	2	3%	33	53%	24	39%
	Tebo Mr	25	1	4%	1	4%	8	32%	15	60%
TOTAL		87	4	5%	3	3%	41	47%	39	45%
Social Sty 8A	Tebo Mr	22	0	0%	0	0%	1	5%	21	95%
TOTAL		22	0	0%	0	0%	1	5%	21	95%
Social Sty 7	Ladouceur Mrs	7	0	0%	0	0%	7	100%	0	0%
	Frederick Mr	2	0	0%	0	0%	0	0%	2	100%
TOTAL		9	0	0%	0	0%	7	78%	2	22%
Social Sty 8	Ladouceur Mrs	4	0	0%	0	0%	2	50%	2	50%
	Frederick Mr	3	0	0%	0	0%	0	0%	3	100%
TOTAL		7	0	0%	0	0%	2	29%	5	71%
TOTAL SOCIAL STUDIES		228	4	2%	5	2%	116	41%	103	25%



# **Final Grade Report - Grade 7/8 Students**

**7/5/2016**

		Total	00 - 54		55 - 64		65 - 84		85 - 100	
			#	%	#	%	#	%	#	%
Gen Music 7	Patton Mr	79	0	0%	0	0%	5	6%	74	94%
TOTAL		79	0	0%	0	0%	5	6%	74	94%
Chorus 7/8	Pabis Mrs	73	0	0%	0	0%	0	0%	73	100%
TOTAL		73	0	0%	0	0%	0	0%	73	100%
Jr. Band 7/8	Patton Mr	53	0	0%	0	0%	0	0%	53	100%
TOTAL		53	0	0%	0	0%	0	0%	53	100%
TOTAL MUSIC		205	0	0%	0	0%	5	2%	200	98%
French 8	Lomaki Mr	18	0	0%	0	0%	4	22%	14	78%
TOTAL		18	0	0%	0	0%	4	22%	14	78%
Spanish 8	Bice Miss	72	0	0%	1	1%	2	3%	69	96%
TOTAL	Lomaki Mr	20	0	0%	0	0%	11	55%	9	45%
		92	0	0%	1	1%	13	14%	78	85%
TOTAL LANGUAGE		110	0	0%	1	1%	17	15%	92	84%
Health 7	Jeneault Mrs	103	0	0%	0	0%	27	26%	76	74%
TOTAL		103	0	0%	0	0%	27	26%	76	74%
TOTAL HEALTH		103	0	0%	0	0%	27	26%	76	74%



# Final Grade Report - Grade 7/8 Students

7/5/2016

		00 - 54		55 - 64		65 - 84		85 - 100		
		Total	#	%	#	%	#	%	#	%
Technology 8(Fall)	Bickelhaupt Mr	26	0	0%	0	0%	1	4%	25	96%
	Johnson Mrs	18	0	0%	1	6%	3	17%	14	78%
	McLean Ms	21	0	0%	0	0%	3	14%	18	86%
	Peo Mr	28	0	0%	0	0%	4	14%	24	86%
	Putman Mrs	21	0	0%	2	10%	8	38%	11	52%
TOTAL		114	0	0%	3	3%	19	17%	92	81%
Technology 8(Spring)	Bickelhaupt Mr	34	0	0%	0	0%	7	21%	27	79%
	Johnson Mrs	19	0	0%	0	0%	1	5%	18	95%
	McLean Ms	15	0	0%	1	7%	0	0%	14	93%
	Peo Mr	27	0	0%	1	4%	3	11%	23	85%
	Putman Mrs	20	0	0%	0	0%	3	15%	17	85%
TOTAL		115	0	0%	2	2%	14	12%	99	86%
TOTAL TECHNOLOGY		229	0	0%	5	2%	33	14%	191	83%
Art 7	Drayse-Alonso Mrs	113	0	0%	0	0%	10	9%	103	91%
TOTAL		113	0	0%	0	0%	10	9%	103	91%
TOTAL ART		113	0	0%	0	0%	10	9%	103	91%
Home & Career	Beldock Mrs	29	0	0%	0	0%	2	7%	27	93%
	Lockwood Ms	36	0	0%	0	0%	6	17%	30	83%
	Payne Mrs	41	0	0%	0	0%	3	7%	38	93%
TOTAL		106	0	0%	0	0%	11	10%	95	90%
TOTAL HOME & CAREER		106	0	0%	0	0%	11	10%	95	90%



# **Final Grade Report - Grade 7/8 Students**

**7/5/2016**

		00 - 54		55 - 64		65 - 84		85 - 100		
		Total	#	%	#	%	#	%	#	%
Phys Ed	Morley, L.	69	0	0%	0	0%	0	0%	69	100%
	Morley, M.	115	0	0%	0	0%	3	3%	112	97%
	Williams Mr	31	0	0%	0	0%	1	3%	30	97%
TOTAL		215	0	0%	0	0%	4	2%	211	98%
Adaptive Phys Ed	Williams Mr.	19	0	0%	0	0%	1	5%	18	95%
TOTAL		19	0	0%	0	0%	1	5%	18	95%
TOTAL PHYS ED		234	0	0%	0	0%	5	2%	229	98%



# Final Grade Report - High School

7/5/2016

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
English 9A	14	0	0%	0	0%	0	0%	14	100%
TOTAL	14	0	0%	0	0%	0	0%	14	100%
English 9	90	14	16%	11	12%	48	53%	17	19%
TOTAL	90	14	16%	11	12%	48	53%	17	19%
English 9C	26	1	4%	0	0%	16	62%	9	35%
TOTAL	26	1	4%	0	0%	16	62%	9	35%
English 10A	15	0	0%	0	0%	0	0%	15	100%
TOTAL	15	0	0%	0	0%	0	0%	15	100%
English 10	79	8	10%	2	3%	42	53%	27	34%
TOTAL	79	8	10%	2	3%	42	53%	27	34%
English 10C	13	1	8%	1	8%	10	77%	1	8%
TOTAL	13	1	8%	1	8%	10	77%	1	8%
English 11	54	1	2%	2	4%	30	56%	21	39%
TOTAL	54	1	2%	2	4%	30	56%	21	39%
AP English 11	14	0	0%	0	0%	1	7%	13	93%
TOTAL	14	0	0%	0	0%	1	7%	13	93%
English 11C	13	0	0%	0	0%	11	85%	2	15%
TOTAL	13	0	0%	0	0%	11	85%	2	15%
English 12	83	1	1%	0	0%	39	47%	43	52%
TOTAL	83	1	1%	0	0%	39	47%	43	52%
AP English 12	8	0	0%	0	0%	0	0%	8	100%
TOTAL	8	0	0%	0	0%	0	0%	8	100%
TOTAL ENGLISH	409	26	6%	16	4%	197	48%	170	42%



**Final Grade Report - High School**  
**7/5/2016**

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Algebra	18	0	0%	0	0%	12	67%	6	33%
TOTAL	18	0	0%	0	0%	12	67%	6	33%
Geometry	21	0	0%	0	0%	7	33%	14	67%
	25	0	0%	0	0%	11	44%	14	56%
TOTAL	46	0	0%	0	0%	18	39%	28	61%
Alg 2 - Common Core	13	0	0%	0	0%	5	38%	8	62%
	27	0	0%	0	0%	14	52%	13	48%
TOTAL	40	0	0%	0	0%	19	48%	21	53%
Pre Calculus	28	2	7%	1	4%	7	25%	18	64%
TOTAL	28	2	7%	1	4%	7	25%	18	64%
AP Calculus	11	0	0%	0	0%	2	18%	9	82%
TOTAL	11	0	0%	0	0%	2	18%	9	82%
Math 9/Alg 1A	28	2	7%	0	0%	25	89%	1	4%
	31	2	6%	5	16%	23	74%	1	3%
TOTAL	59	4	7%	5	8%	48	81%	2	3%
Math 10/Geo	18	1	6%	0	0%	16	89%	1	6%
	19	1	5%	4	21%	14	74%	0	0%
TOTAL	37	2	5%	4	11%	30	81%	1	3%
Math 9C	10	2	20%	1	10%	6	60%	1	10%
	14	3	21%	0	0%	11	79%	0	0%
	10	0	0%	0	0%	10	100%	0	0%
TOTAL	34	5	15%	1	3%	27	79%	1	3%
Math 10C	13	2	15%	1	8%	10	77%	0	0%
TOTAL	13	2	15%	1	8%	10	77%	0	0%
Statistics	15	0	0%	0	0%	1	7%	14	93%
TOTAL	15	0	0%	0	0%	1	7%	14	93%
TOTAL MATH	301	15	5%	12	4%	174	58%	100	33%



**Final Grade Report - High School**  
**7/5/2016**

		Total	00 - 54		55 - 64		65 - 84		85 - 100	
			#	%	#	%	#	%	#	%
Earth Science R	Henry Mrs Smith Mrs	41 33	0 0	0% 0%	0 0	0% 0%	22 20	54% 61%	19 13	46% 39%
TOTAL		74	0	0%	0	0%	42	57%	32	43%
Living Environment	Hewko Mrs Lopez Mrs	47 50	1 1	2% 2%	1 1	2% 2%	35 27	74% 54%	10 21	21% 42%
TOTAL		97	2	2%	2	2%	62	64%	31	32%
Chemistry	Ross Mr Shaver Mr	31 15	0 0	0% 0%	0 0	0% 0%	19 10	61% 67%	12 5	39% 33%
TOTAL		46	0	0%	0	0%	29	63%	17	37%
Physics	Smith Mrs	10	0	0%	0	0%	4	40%	6	60%
TOTAL		10	0	0%	0	0%	4	40%	6	60%
AP Biology	Shaver Mr	18	0	0%	0	0%	2	11%	16	89%
TOTAL		18	0	0%	0	0%	2	11%	16	89%
Applied Chemistry	Ross Mr	8	0	0%	0	0%	6	75%	2	25%
TOTAL		8	0	0%	0	0%	6	75%	2	25%
Applied Living Env	Hewko Mrs Payne Mrs	12 19	1 1	8% 5%	0 0	0% 0%	9 14	75% 74%	2 4	17% 21%
TOTAL		31	2	6%	0	0%	23	74%	6	19%
Applied Earth Sci	Henry Mrs	14	0	0%	0	0%	12	86%	2	14%
TOTAL		14	0	0%	0	0%	12	86%	2	14%
Robotics I	Shaver Mr	13	0	0%	0	0%	5	38%	8	62%
TOTAL		13	0	0%	0	0%	5	38%	8	62%
Robotics II	Shaver Mr	15	0	0%	0	0%	5	33%	10	67%
TOTAL		15	0	0%	0	0%	5	33%	10	67%
Robotics III	Shaver Mr	5	0	0%	0	0%	1	20%	4	80%
TOTAL		5	0	0%	0	0%	1	20%	4	80%
TOTAL SCIENCE		351	4	1%	2	1%	191	58%	134	40%



**Final Grade Report - High School**  
**7/5/2016**

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
World Hsy/Geo 9	65	2	3%	1	2%	43	66%	19	29%
Augliano Mr									
Tebo Mr	28	3	11%	0	0%	17	61%	8	29%
<b>TOTAL</b>	<b>93</b>	<b>5</b>	<b>5%</b>	<b>1</b>	<b>1%</b>	<b>60</b>	<b>65%</b>	<b>27</b>	<b>29%</b>
World Hsy/Geo 9A	14	0	0%	0	0%	1	7%	13	93%
Price Mr									
<b>TOTAL</b>	<b>14</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>7%</b>	<b>13</b>	<b>93%</b>
World Hsy/Geo 9C	9	0	0%	0	0%	7	78%	2	22%
Hopkins/Tessmer									
Augliano/Murphy	13	1	8%	0	0%	11	85%	1	8%
<b>TOTAL</b>	<b>22</b>	<b>1</b>	<b>5%</b>	<b>0</b>	<b>0%</b>	<b>18</b>	<b>82%</b>	<b>3</b>	<b>14%</b>
World Hsy/Geo 10	54	5	9%	3	6%	30	56%	16	30%
Price Mr									
Tebo Mr	21	0	0%	1	5%	10	48%	10	48%
<b>TOTAL</b>	<b>75</b>	<b>5</b>	<b>7%</b>	<b>4</b>	<b>5%</b>	<b>40</b>	<b>53%</b>	<b>26</b>	<b>35%</b>
World Hsy/Geo 10C	16	2	13%	1	6%	11	69%	2	13%
Hopkins/Kirkpatrick									
<b>TOTAL</b>	<b>16</b>	<b>2</b>	<b>13%</b>	<b>1</b>	<b>6%</b>	<b>11</b>	<b>69%</b>	<b>2</b>	<b>13%</b>
US Hsy/Gov 11	72	0	0%	5	7%	37	51%	30	42%
Henry Mr									
<b>TOTAL</b>	<b>72</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>7%</b>	<b>37</b>	<b>51%</b>	<b>30</b>	<b>42%</b>
Economics 12	84	1	1%	1	1%	41	49%	41	49%
Snyder, G.									
<b>TOTAL</b>	<b>84</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>41</b>	<b>49%</b>	<b>41</b>	<b>49%</b>
Government 12	73	0	0%	2	3%	45	62%	26	36%
Snyder, G.									
<b>TOTAL</b>	<b>73</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>3%</b>	<b>45</b>	<b>62%</b>	<b>26</b>	<b>36%</b>
Latin Am. Study	11	0	0%	0	0%	0	0%	11	100%
Snyder, G.									
<b>TOTAL</b>	<b>11</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>11</b>	<b>100%</b>
Psychology	13	0	0%	1	8%	1	8%	11	85%
Augliano Mr									
<b>TOTAL</b>	<b>13</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>8%</b>	<b>1</b>	<b>8%</b>	<b>11</b>	<b>85%</b>
Sociology	13	0	0%	0	0%	1	8%	12	92%
Brady Mr									
<b>TOTAL</b>	<b>13</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>8%</b>	<b>12</b>	<b>92%</b>
AP Eur. History	12	0	0%	0	0%	0	0%	12	100%
Price Mr									
<b>TOTAL</b>	<b>12</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>12</b>	<b>100%</b>



**Final Grade Report - High School**  
**7/5/2016**

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
AP US History	Henry Mr	13	0%	0	0%	0	0%	13	100%
TOTAL		13	0%	0	0%	0	0%	13	100%
US Hsy/Film	Henry Mr	31	3%	0	0%	10	32%	18	58%
TOTAL		31	10%	0	0%	10	32%	18	58%
TOTAL SOCIAL STUDIES		542	3%	15	3%	265	49%	245	45%



# Final Grade Report - High School

7/5/2016

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Career/Fin Mgmt I	62	2	3%	6	10%	20	32%	34	55%
TOTAL	62	2	3%	6	10%	20	32%	34	55%
Keybrding/Cmp Apl	26	2	8%	1	4%	13	50%	10	38%
TOTAL	26	2	8%	1	4%	13	50%	10	38%
Career/Fin Mgmt II	69	1	1%	2	3%	27	39%	39	57%
TOTAL	69	1	1%	2	3%	27	39%	39	57%
Adv Cmp Apl	16	4	25%	2	13%	4	25%	6	38%
TOTAL	16	4	25%	2	800%	4	25%	6	38%
Clg Acct I	9	0	0%	0	0%	1	11%	8	89%
TOTAL	9	0	0%	0	0%	1	11%	8	89%
Yearbook	20	0	0%	0	0%	1	5%	19	95%
TOTAL	20	0	0%	0	0%	1	5%	19	95%
Business CPR	10	0	0%	1	10%	2	20%	7	70%
TOTAL	10	0	0%	1	10%	2	20%	7	70%
S/E Marketing	16	0	0%	0	0%	9	56%	7	44%
TOTAL	16	0	0%	0	0%	9	56%	7	44%
Financial Math	10	1	10%	0	0%	6	60%	3	30%
TOTAL	10	1	10%	0	0%	6	60%	3	30%
Business Math	14	0	0%	0	0%	7	50%	7	50%
TOTAL	14	0	0%	0	0%	7	50%	7	50%
Fashion Mktg	17	1	6%	2	12%	6	35%	8	47%
TOTAL	17	1	6%	2	12%	6	35%	8	47%
Business CPR II	12	1	8%	1	8%	4	33%	6	50%
TOTAL	12	1	8%	1	8%	4	33%	6	50%
TOTAL BUSINESS	281	12	4%	15	5%	100	36%	154	55%



**Final Grade Report - High School**  
**7/5/2016**

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Senior Band	90	0	0%	0	0%	0	0%	90	100%
TOTAL	90	0	0%	0	0%	0	0%	90	100%
Senior Chorus	85	0	0%	1	1%	0	0%	84	99%
TOTAL	85	0	0%	1	1%	0	0%	84	99%
TOTAL MUSIC	175	0	0%	1	1%	0	0%	174	99%



**Final Grade Report - High School**  
**7/5/2016**

11/12/2018										
		Total	00 - 54		55 - 64		65 - 84		85 - 100	
			#	%	#	%	#	%	#	%
French I/8	Lomaki Mr	5	0	0%	0	0%	1	20%	4	80%
TOTAL		5	0	0%	0	0%	1	20%	4	80%
French II	Lomaki Mr	16	0	0%	0	0%	5	31%	11	69%
TOTAL		16	0	0%	0	0%	5	31%	11	69%
French III	Lomaki Mr	5	0	0%	0	0%	2	40%	3	60%
TOTAL		5	0	0%	0	0%	2	40%	3	60%
French IV	Lomaki Mr	9	0	0%	0	0%	3	33%	6	67%
TOTAL		9	0	0%	0	0%	3	33%	6	67%
French V	Lomaki Mr	6	0	0%	0	0%	2	33%	4	67%
TOTAL		6	0	0%	0	0%	2	33%	4	67%
Spanish I/8	Bice Miss	8	0	0%	0	0%	2	25%	6	75%
	Lomaki Mr	1	0	0%	0	0%	1	100%	0	0%
TOTAL		9	0	0%	0	0%	3	33%	6	67%
Spanish II	Bice Miss	42	0	0%	0	0%	3	7%	39	93%
	Frank Mrs	20	0	0%	0	0%	6	30%	14	70%
TOTAL		62	0	0%	0	0%	9	15%	53	85%
Spanish III	Frank Mrs	45	0	0%	1	2%	20	44%	24	53%
TOTAL		45	0	0%	1	2%	20	44%	24	53%
Spanish IV	Frank Mrs	25	0	0%	0	0%	8	32%	17	68%
TOTAL		25	0	0%	0	0%	8	32%	17	68%
Spanish V	Frank Mrs	7	0	0%	0	0%	0	0%	7	100%
TOTAL		7	0	0%	0	0%	0	0%	7	100%
TOTAL LANGUAGE		189	0	0%	1	1%	53	28%	135	71%



**Final Grade Report - High School**  
**7/5/2016**

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Health	127	2	2%	3	2%	35	28%	87	69%
Jeneault Mrs	127	2	2%	3	2%	35	28%	87	69%
TOTAL	127	2	2%	3	2%	35	28%	87	69%
TOTAL HEALTH	127	2	2%	3	2%	35	28%	87	69%



**Final Grade Report - High School**  
**7/5/2016**

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Wood I	22	0	0%	0	0%	3	14%	19	86%
TOTAL	22	0	0%	0	0%	3	14%	19	86%
Metals I	18	0	0%	1	6%	6	33%	11	61%
TOTAL	18	0	0%	1	6%	6	33%	11	61%
Wood II	12	0	0%	0	0%	5	42%	7	58%
TOTAL	12	0	0%	0	0%	5	42%	7	58%
Metals II	7	0	0%	0	0%	0	0%	7	100%
TOTAL	7	0	0%	0	0%	0	0%	7	100%
Des. & Drwg. I	19	0	0%	1	5%	7	37%	11	58%
TOTAL	19	0	0%	1	5%	7	37%	11	58%
Cmp Asst Drw I	6	0	0%	0	0%	1	17%	5	83%
TOTAL	6	0	0%	0	0%	1	17%	5	83%
Cmp Asst Drw 2	5	0	0%	0	0%	0	0%	5	100%
TOTAL	5	0	0%	0	0%	0	0%	5	100%
TOTAL TECHNOLOGY	89	0	0%	2	2%	22	25%	65	73%



**Final Grade Report - High School**  
**7/5/2016**

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Studio Art I									
		27	0%	0	0%	5	19%	22	81%
	Drayse-Alonso Ms								
	Simon Ms	39	13%	0	0%	8	21%	26	67%
TOTAL		66	8%	0	0%	13	20%	48	73%
Art - Ind Sty									
	Drayse-Alonso Ms	19	0%	0	0%	1	5%	18	95%
TOTAL		19	0%	0	0%	1	5%	18	95%
Drawing Basics									
	Simon Ms	7	0%	0	0%	1	14%	6	86%
TOTAL		7	0%	0	0%	1	14%	6	86%
Ceramics									
	Simon Ms	10	0%	0	0%	1	10%	9	90%
TOTAL		10	0%	0	0%	1	10%	9	90%
Printmaking									
	Drayse-Alonso Ms	8	0%	0	0%	1	13%	7	88%
TOTAL		8	0%	0	0%	1	13%	7	88%
Sculpture									
	Drayse-Alonso Ms	10	0%	0	0%	2	20%	8	80%
TOTAL		10	0%	0	0%	2	20%	8	80%
TOTAL ART		120	4%	0	0%	19	16%	96	80%



**Final Grade Report - High School**  
**7/5/2016**

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Phys Ed 9-12									
Morley, L.	146	1	1%	1	1%	33	23%	111	76%
Morley, M.	184	1	1%	1	1%	25	14%	157	85%
Williams Mr.	43	0	0%	0	0%	6	14%	37	86%
<b>TOTAL</b>	<b>189</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>39</b>	<b>21%</b>	<b>148</b>	<b>78%</b>
BFS	41	0	0%	0	0%	0	0%	41	100%
<b>TOTAL</b>	<b>41</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>41</b>	<b>100%</b>
Adaptive Phys Ed	12	0	0%	0	0%	0	0%	12	100%
Williams Mr.	12	0	0%	0	0%	0	0%	12	100%
<b>TOTAL</b>	<b>12</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>12</b>	<b>100%</b>
<b>TOTAL PHYS ED</b>	<b>242</b>	<b>1</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>39</b>	<b>16%</b>	<b>201</b>	<b>83%</b>



**Final Grade Report - High School**  
**7/5/2016**

	Total	00 - 54		55 - 64		65 - 84		85 - 100	
		#	%	#	%	#	%	#	%
Natural Res Mg I	6	0	0%	0	0%	3	50%	3	50%
Natural Res Mg II	2	0	0%	0	0%	0	0%	2	100%
Auto Tech I	3	0	0%	0	0%	2	67%	1	33%
Auto Tech II	4	0	0%	0	0%	2	50%	2	50%
Bldg Trades I	5	0	0%	0	0%	4	80%	1	20%
Bldg Trades II	3	0	0%	0	0%	2	67%	1	33%
Cul. Arts I	5	1	20%	1	20%	2	40%	1	20%
Cul. Arts II	2	0	0%	0	0%	2	100%	0	0%
Cosmetology I	5	0	0%	1	20%	1	20%	3	60%
Cosmetology II	5	0	0%	0	0%	2	40%	3	60%
Metalworking I	2	0	0%	0	0%	0	0%	2	100%
Innov in Sci/Tech I	2	0	0%	0	0%	0	0%	2	100%
Metalworking II	6	0	0%	0	0%	5	83%	1	17%
Health Career I	6	0	0%	1	17%	5	83%	0	0%
Crim. Justice I	3	0	0%	0	0%	1	33%	2	67%
Crim. Justice II	2	0	0%	0	0%	0	0%	2	100%
Grph/Comm I	5	0	0%	0	0%	5	100%	0	0%
Grph/Comm II	1	0	0%	0	0%	0	0%	1	100%
Allied Hlth Occ	5	0	0%	0	0%	2	40%	3	60%
Auto Tech Asst	2	0	0%	1	50%	1	50%	0	0%
Culinary Arts Asst	3	0	0%	1	33%	1	33%	1	33%
<b>TOTAL NWT</b>	<b>77</b>	<b>1</b>	<b>1%</b>	<b>5</b>	<b>6%</b>	<b>40</b>	<b>52%</b>	<b>31</b>	<b>40%</b>



GUIDANCE DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT





**GUIDANCE DEPARTMENT  
GRADES 7-12  
RICHARD CHRISTY  
DEPARTMENT HEAD**

The purpose of this report is to present an overview of the Guidance services at OFA for the 2015-2016 school year.. Mr. Christy and Mrs. VanTassel serve students in grades 9-12 while Mrs. Verville serves students in grades 7-8. The counseling services for our CSE students in grades 7-8 were provided by Mrs. Verville; counseling services for students in grades 9-12 were split (alphabetically) by Mr. Christy and Mrs. VanTassel. The ACCESS-VR (formally known as VESID) services were coordinated through the high school guidance office for our district students during the 2015-16 school year.

**STATISTICS FOR THE CLASS OF 2016:**

	MALE	FEMALE	TOTAL	%
# OF ADVANCED REGENTS WITH HONORS	5	12	17	20%
# OF ADVANCED REGENTS	8	19	27	30%
# OF REGENTS WITH HONORS	2	0	2	2%
# OF REGENTS	25	11	36	40%
# OF NON-REGENTS (Local)	1	2	3	3%
TOTAL OF REGENTS			85	
CDOS	3	1	4	4%
Skills & Achievement	0	0	0	0%
TOTAL GRADUATES	89			

NUMBER OF GRADUATES	CDOS/S&A GRADUATES	TOTAL
85	4	89

**POST - SECONDARY EDUCATION**



## **TOTALS - CLASS OF 2016**

	MALE		FEMALE		TOTAL	%
	N.Y.	OTHER	N.Y.	OTHER		
4 Year Public	7	0	15	0	22	25%
4 Year Private	4	2	3	1	10	11%
2 Year Public	14	0	15	0	29	33%
2 Year Private	0	1	0	1	2	2%
Other - Ed.	2	0	1	0	3	3%
					66	74%

		M	F	TOT	%
MILITARY:	N.Y.S.N.G	0	0	0	
	U.S.A.F.	1	1	2	
	U.S.A.	0	0	0	
	U.S.N.	2	0	0	
	U.S.M.C.	0	0	0	
	TOTAL:	1	1	2	1%

	M	F	TOTAL	%
EMPLOYMENT OR SEEKING EMPLOYMENT	14	7	21	24%

- 4 seniors were awarded NYS Scholarships for Academic Excellence (1@ \$1500/yr;3@\$500/yr).
- 12 seniors received new diploma distinction "Mastery in Math" and 14 seniors received "Mastery in Science" having earned an 85 or higher in three regents' exams in respective discipline. 8 seniors received distinction in both Math and Science.
- Over 30% of college-bound seniors received scholarships.



### **OTHER HIGHLIGHTS:**

In addition to the annual programs our office offers to students and parents including College Application Night for Seniors, The College Fair, SUNY Road Show, Junior Information Night, and Financial Aid Awareness Night, the following activities/events occurred this year:

- All counselors continue to attend workshops on new CDOS and Skills Achievement credentials for graduation. Ms. Lori Montpetit, BOCES supervisor, and Candy Tavernier continue to be very helpful in providing us a template with which to work from. We had 4 students graduate with this credential this year.
- Collaborated with counselors and administrators from NWT and other area counselors in the re-developing a new program known as CREATE which follows the model of the former Multi Occ program offered at NWT. We have 8 students registered for the '16-17 school year.
- Kept abreast of all new Pathways to graduation as they were made available to us from State Ed. This year especially was a very busy year in this regard.
- OFA participated in the Distance Learning network as a provider. We offered classes to students from Heuvelton (3) Harrisville (3) AP English 12, Lisbon (2) AP US History and Morristown (2) AP Calc. We already have students from other districts registered for the '16-17 year.
- Paul Smith's College came to OFA and enrolled students in College courses taught at OFA.
- SUNY Canton came to OFA to assist students with the Freshman enrollment process for their school.
- Identified students for Liberty Partnership Program, Youth Advocate Program and for SLU Buddies.
- Mr. Christy hosted an Intern, Ms. Jen Graveline, a former OFA student, for both the fall and spring semesters.
- All counselors along with OFA staff attended a Staff Development day program "Living Above and Below the line: the Power of Choice" in the fall and another titled "Learned Helplessness", in the spring.
- Guidance Direct college search for all Gr.11 and Gr.12 was completed in preparation for the annual College Fair.
- "Gateways to Careers" was attended again this year by the junior class and Northwest Tech seniors. Ms. McLean and Mrs. Putman again this year, along with the Guidance staff, prepared our students for the interview process.
- Mr. Christy and Mrs. VanTassel attended SUNY OP Inform and the NYSFAA Financial Aid workshops hosted locally.
- Mrs. Verville continues to run WEB (Where Everyone Belongs) training for peer leaders in gr.8 to assist students transitioning to the middle school. This year 12 new WEB leaders were trained.
- Mrs. Verville provided a Life Skills class for Mr. Fredericks 8:1:1 classroom.
- Mrs. Verville continues to schedule our monthly meetings with Probation for both middle school and high school.
- All counselors, along with Mrs. Tuttle and Mrs. Jeneault, worked with former student, Jack Vielhauer, who now attends SLU, in providing high school students classroom



presentation along with informational brochures regarding transgender issues.

**OTHER TASKS AND DUTIES PERFORMED:**

- Conducted individual senior interviews with parents and students.
- Worked with Ogdensburg Chamber of Commerce selecting a student of the month award.
- Contacted parents of seniors who failed courses each marking period and facilitated contact between staff and parents to help resolve issues leading to failures.
- Contacted parents of students who had missed three consecutive days of school.
- Scheduled and participated in orientation for incoming 7<sup>th</sup> grade students.
- Monitored weekly reports/progress reports/report cards for students.
- Held annual Junior Night for rising seniors to meet with college Financial Aid and Admissions representatives. We invited bordering districts to attend.
- Held Senior College application night early in September to assist families understanding of the college application process.
- Identified and arranged for 20 female students attend the Women in Engineering day held at SUNY Canton.
- Reviewed all PSAT results with 10<sup>th</sup> and 11<sup>th</sup> grade students and set them up to have individualized SAT prep through the College Board and the Khan Academy.
- Served as school liaison with LPP program an early college awareness program available for our students who qualify.
- Managed information for all students in Grades 7-12 who receive Academic Intervention Services.
- Reviewed student schedules to ensure students are meeting graduation requirements.
- Met with students who are academically "at-risk" for failure.
- 10<sup>th</sup> grade visitation to North West Tech.
- Visited 8<sup>th</sup> grade Science class for Gr.9-12 guidance orientation.
- Continued to honor parent requests for tutoring on a case by case basis.
- Referred and coordinated all ACCESS-VR interviews.
- Referred students and parents to outside agencies.
- Coordinated continuation of academic coursework, for students who are in institutional settings, for brief periods of time.
- Attended CSE meetings/annual reviews.
- Attend Superintendent formal and informal hearings.
- Attended attendance hearings for students with Mr. Bjork, Assistant Principal.
- All 8<sup>th</sup> grade students completed a detailed interest inventory and researched jobs based on results.
- Oversaw and coordinated the administration of testing including SAT, ACT, AP, CAT Terra Novas and other state testing.
- Assisted the CSE with process for CSE testing.
- Registered students for Talented Juniors (SLU) and Project Challenge (Clarkson) enrichment programs.

The list above is not a complete list of duties performed but highlights those that are very important.



OFA students continue to participate in the Advanced Placement testing program. Mr. Christy served as the testing coordinator. Listed below are the numbers for the 2015-2016 school year:

**Advanced Placement**

<b>Subject</b>	<b># in class</b>	<b># registered</b>	<b># tested</b>
Calculus	12	12	12
Biology	21	21	21
English Language	14	14	14
English Lit	4	4	4
U.S. Hist.	11	11	11
European Hist.	12	12	12

Results from these tests are found below.

**Total AP Students: 58**

**Total AP exams written: 74**

<b>Name of Exam</b>	<b>Scores:</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Calculus AB		3	4	3	0	2
Biology		1	1	8	10	1
Eng Lit.		0	1	2	1	0
Eng.Lang.		0	0	2	9	3
U.S. History		1	1	0	9	0
European History		0	1	3	5	3

The College Board recommends that college credit be awarded for a score of 3 or higher however each college may have its own policy regarding the awarding of credit.

We also continue to have students participate in an dual enrollment program offered by SUNY Potsdam (Spanish and French IV) and Paul Smith's (Pre- Calculus and Statistics) and St. Lawrence University (Spanish V). These agreements continue to help our students make a successful transition from high school to college and for many give them the confidence they need to start college knowing they have already successfully completed a college level course.



As mentioned earlier we are looking to possibly expand our offerings with SUNY Canton for the future.

The TASC program was managed by Mr. Christy with assistance from all counselors and administrators. We enrolled a total of 2 students for the year, one of the students transferred to a neighboring district. Our one student did pass the TASC.

With regard to professional development, we continue to have the support of the district to attend many workshops related to our profession. Workshop topics attended this year included:

- 2015-16 NYS Financial Aid School Counselor workshop.
- Attended SUNY Op-Inform hosted at SUNY Plattsburgh. Counselors attended workshops relating to scholarships within the SUNY system, EOP opportunities.
- Our fall staff development day was spent here at OFA with a wonderful presenter who presented a workshop titled "Above and Below the line: the Power of Choice".
- Our spring Staff development Day was also spent here at OFA at a workshop titled "Learned Helplessness".
- Mr. Christy also attended a Northern Zone Counseling workshop, offered during National School Counselors week, that had a variety of presenters, including local EOP/HEOP counselors, giving an update on their admission policies.

In addition to educational advisement the Guidance office continues to provide psycho-emotional counseling services to our student population.

Furthermore, issues that we are confronted with on a regular basis include, but are not limited to, self-harm, specifically cutting along with high levels of anxiety, seem to be in the forefront. These instances, along with social anxiety, affect many of our students, who may end in placement at SLPC or on home tutoring. We worked very closely with the education program at SLPC to keep our students on track during their absence. This year was average to above average in terms of numbers of students who were temporarily receiving instruction through SLPC. On another note, we did seem to see an increase in the number of students who were placed on home tutoring, due to anxiety. Other issues include: family problems, divorce and separation, relationship issues, physical and sexual abuse. Hot line calls and PINS referrals were made as situations warranted. While we provide brief treatment to our students and families, probably even more importantly, we serve as a community referral resource.

This year, we again continued to work with a number of students who were afflicted with alcohol, substance abuse, and mental health issues. We saw an increase in the number of students who were placed in our district through the Jefferson County Boys and Girls Home. We continue to conduct conflict-resolution\mediation for our middle school and high school students. These meetings can be especially helpful to administrators in resolving conflict.

Overall, we had a very successful year and look forward to another good year in 2016-17.

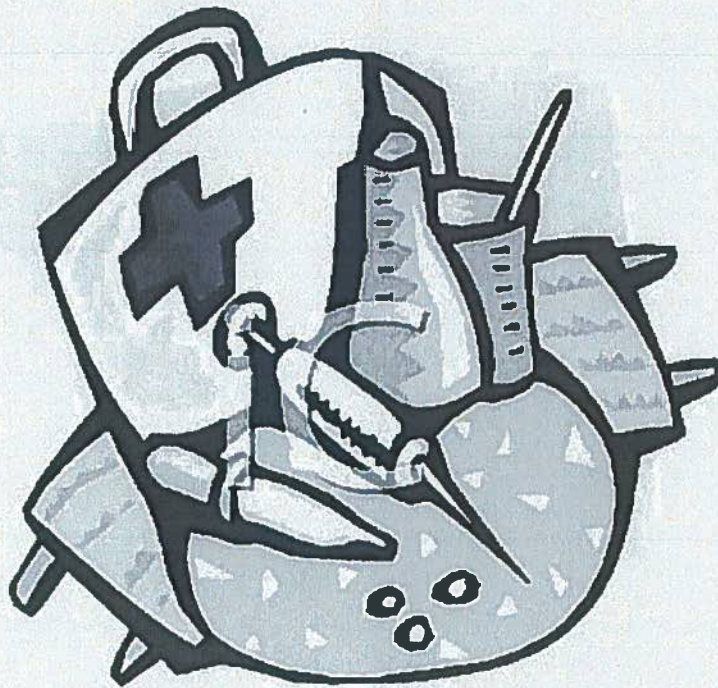


**Our goals for next year include:**

- Update our Guidance home page with more useful and relevant information for families and students.
- Look for opportunities to use Social media more effectively to communicate with students and families.
- Work to develop and maintain a stronger peer tutoring program utilizing National Honor Society and Key Club students.
- Continue to seek programs that will assist our students with transitions to post-secondary education opportunities and how to finance them.



HEALTH SERVICES DEPARTMENT  
2015-2016  
END-OF-YEAR REPORT



Submitted by:  
Barb Buscemi, Health Services Department Head



# OGDENSBURG CITY SCHOOL DISTRICT

## Annual Health Service Report

Year 2015-2016

### Total Enrollment:

High School-521  
Middle School-238  
Kennedy  
Madill  
Total Students-759

### New York State Mandated Annual Student Screening by Nurse:

Hearing Evaluations: We screened approx 610  
Audiograms  
Referrals- 2

Vision Screens: We screened approx 610  
Re-Screens-12  
Referrals-21

Blood Pressures: 610 Students+20 Staff  
Re-Screens-10  
Referrals- 2

Scoliosis Check: 610  
Re-Screens  
Referrals (call parent and Dr. Agarwal assess suspected Scoliosis) 25

BMI Screens:-300  
Referrals

Sports: Physicals & Screenings (Fall/Winter/Spring) & Athletic Mergers- Total-500  
Selective Classification (Fall/Winter/Spring)-45



## **New York State Mandated Annual Physicals by Physician:**

**New Enterers- 43**

**Grade 2 -**

**Grade 4 -**

**Grade 7- 117**

**Grade 10-108**

**Comments:**

**Individual Health Care Plans:-90**

**Crisis Intervention Involvement: (includes: physician follow-up, mental health issues, drug and alcohol problems, abuse and neglect, counseling, networking (school and outside agencies)).**

**Chronic Cases Total- 180**

**Suspected Alcohol/Substance Abuse-30+**

**Teenage Pregnancy-Approx 4**

**Counseling & Educating Teenage Fathers-3**

**Mental Health Issues-60**

**Networking with Renewal House-2**

**Abuse and Neglect-21**

**Networking with Children & Youth Mental Health (Inpatient/Outpatient) 40+**

**Networking with CHMC Acute Mental Care Mental Health Unit-2**

**Suicidal Crisis-6**

**Networking with Guidance -30+**



**Pediculosis Screening and Education:-40+**

**Academic Intervention Service:Total-310**

**Concussions-45+**

**Athletic Injuries-210+**

**Academic Eligibility for Sports throughout the Sport Season-50**

**Home Tutoring-17+**

**Home Instruction-27**

**Dental Health: 35 Students (this would be for recommendations to parent from Health Office to seek dental care regarding a child who has had any mouth injuries due to altercations with another student, sports injuries, PE injuries, ect.....)**

**School Nurse Referrals:**

**St. Lawrence County Dental Sealant Referrals: 0**

**Comment: Students (this would be for recommendations to parent from Health Office to seek dental care regarding a child who has had any mouth injuries due to altercations with another student, sports injuries, PE injuries, ect.....)**

**Education on Eating Disorders-18**

**General Dental Education-20**

**Accident Reports:610**

**Concussions-**

**Sports Injuries**

**Injuries sustained on school grounds**



Approximate total of Yearly Student Assessments (illness and injury)-6,000

Rescue Squad Calls: Approx 12

Daily/P.R.N. Medications:

Dailey-35 not counting inhalers

PRN-Epi-40

Inhalers-90

Creams-3

Anaphylaxis medications-20

Concussions-45

Staff – (i.e. blood pressures etc.) -25+

Education Services to Staff/Parents: Daily/Constant

Miscellaneous:

-Management of inactive Health records for the District which includes faxing, mailing copies to school districts, parents, and past graduates of OFA.

Riding in the ambulance with students and staff to ER and waiting until family arrived per request of Principal.

-Completing working papers for students

-Opening Health Office during the Summer for Athletics and Selective Classification.

-Delivering and administering medications on local field trips.

-Constant communication with Athletic Director and Coaches regarding student athletes.

-Preparation for 4 overnight field trips with staff, students, and parents.



- Selective Classification Physicals for grade 7-8 athletes to participate at the JV/Varsity level.
- Updating PE teachers, coaches, and Athletic Director regarding restrictions and clearances to participate in PE/Sports
- Sports mergers exist with Morristown, Heuvelton, and Canton Central –Requesting and preparing all necessary paperwork and communication between School Health Offices.
- Training the Substitute Nurses
- Provided Clinical Rotation Site for Suny Canton Nursing Student
- Completing Accident/Incident Reports for BOCES students
- Completing Student Health Records for BOCES Students/Guidance Office.
- Keeping an open communication with school nurses from the other School Districts regarding out of district BOCES Special Education Students.
- Continue Education:CPR/First AID, Webinar Training

Nursing Staff (continuing education, suggestions, and recommendations):

Staff Development. Days: