GENERAL A	DMINISTRATION	DIVISION
Report No.	33	

OGDENSBURG CITY SCHOOL DISTRICT OGDENSBURG, NEW YORK

SUBJECT:

Appointment of Committee on Special Education for the School Year

2019-2020

DATE:

July 1, 2019

REASON FOR BOARD CONSIDERATION:

As per Commissioner of Education Regulations: "Each school district shall establish, appoint, and maintain a Committee on Special Education, to include, but not limited to, a qualified school psychologist, the child's teacher and a school district representative, a school physician, and a parent of a child with a disabling condition. The Committee shall be responsible for recommending special education services, and providing for, at least annually, a review and evaluation of the status of each disabled pupil who is eligible to attend the schools of the district".

RECOMMENDED ACTION:

Moved by _____ and supported by _____ that, having the approval of the Superintendent of Schools, the Board of Education of the Ogdensburg City School District does hereby appoint the members to serve on the Ogdensburg City School District Committee on Special Education for the school year 2019-2020 as outlined on the attached listing.

APPROVED FOR PRESENTATION TO THE BOARD:

Superintendent

KK/alf Attachment

OGDENSBURG CITY SCHOOL DISTRICT COMMITTEE ON SPECIAL EDUCATION 2019-2020

District Representative:

Director of Special Education

-or- an appointed psychologist

School Psychologist:

Cynthia Burns-McDonald, Morgan Fee, BOCES School Psychologist

and Lee Scaggs

School Physician:

Ogdensburg Family Practice, LLC - Christopher Comeau, M.D.

Kristin LaMay, FNP

Teacher Representatives:

A special education teacher who will serve or currently serves the student or special education teacher of a classroom similar to the one in which the student could be placed. A general education teacher who will serve or currently serves the student or general education teacher of a classroom similar to the one which the student could be placed.

Parent Representatives:

Jennifer Sweeney