

OGDENSBURG FREE ACADEMY

GRADES 7-12

ACADEMIC YEAR 2018-2019



END OF YEAR REPORTS

Cynthia L. Tuttle, Principal 9-12
Anthony E. Bjork, Assistant Principal 9-12
David G. Price, Principal 7-8

Table of Contents

Activities

- Business.....3
- English Language Arts.....7
- Foreign Languages.....13
- Library/Media Services.....18
- Mathematics.....22
- Music.....33
- Physical Education/Health.....46
- Science.....51
- Social Studies.....56
- Technical and Career Studies.....61
- Visual Arts.....70

Co-Curricular Activities

- Art Clubs.....78
- Athletics.....80
- Business and Marketing Honor Society.....86
- Devilog.....87
- Freshman Class.....88
- Graduation/Senior Class.....89
- High School Student Council.....90
- Model UN.....91
- National Honor Society.....92
- National Junior Honor Society.....95
- Odyssey of the Mind.....97
- Seventh & Eighth Grade Student Council.....98
- Seventh & Eighth Grade Yearbook.....99
- Sophomore Class.....100
- Whiz Quiz.....101

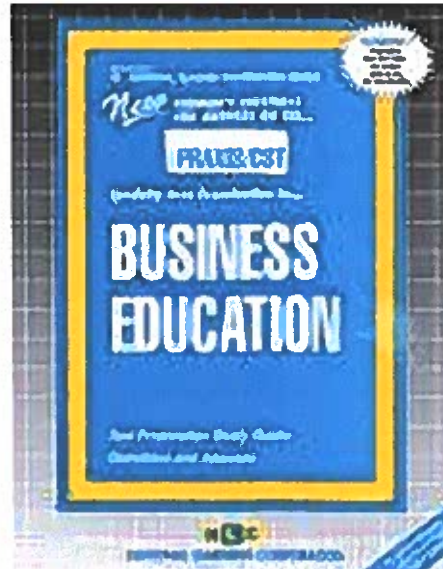
Student Achievement

- Advanced Placement.....103
- Final Grade Reports.....104

Student Services

- Guidance.....128
- Health Services.....137

**BUSINESS DEPARTMENT
2018-2019
END-OF-YEAR REPORT**



**Submitted by:
Jennifer Putman & Suzanne McLean**

Business Department

Suzanne McLean

Jennifer Putman

END-OF-YEAR REPORT 2018 - 2019 BUSINESS DEPARTMENT

I. COURSES TAUGHT

Jennifer Putman

Computer Applications (2 sections)
Advanced Computer Applications (1 section)
Accounting
Financial Math
Business Career & Personal Resources I
Business Career & Personal Resources II
Entrepreneurship
Tech 8

Suzanne McLean

Business Math
Career & Financial Management I (3 sections)
Career & Financial Management II (3 sections)
Fashion Marketing
Sports and Entertainment Marketing
Tech 8

II. EFFECTIVE TEACHING STRATEGIES & DISTRICT INITIATIVES

Both of the business teachers use the following strategies and initiatives consistently:

- a. Bell Ringers
- b. Objectives Posted
- c. Agendas
- d. Collins Writing
- e. Cornell Notes
- f. Layout of Room (U shape)

III. COLLEGE CREDIT COURSES

College Accounting

Through an agreement with Paul Smith's College, students who take Accounting I, pass the course, and pay the fee to Paul Smith's College will receive college credit.

IV. EXTRACURRICULAR INVOLVEMENT

Both Business Teachers:

1. National Junior Honor Society Advisers
June 11th – 53 new members inducted
2. Business & Marketing Honor Society Advisers
June 13th – 16 new members inducted
3. Senior Class/Graduation Advisers
June 29th – Graduation ceremony

Suzanne McLean:

1. National Honor Society Adviser
2. Varsity Volleyball Coach
3. Scholarship Committee

V. FIELD TRIPS, GUEST SPEAKERS, COMMUNITY INVOLVEMENT

- A. Jennifer Putman has had the following guest speakers in her Business Career and Personal Resources classes I & II:

Patrick Hackett Jr. – *Ashley's Home Center*
Emily Mallette – *Claxton-Hepburn Med. Center/Accounting Dept.*
Jim Flood – *Claxton-Hepburn Med. Center/IT Dept*
Patrick Kelly – *CEO of the St. Lawrence County IDA*
Marcia LeMay – *Attorney at Law Office of Marcia LeMay*
Chelsea Chase – *SUNY Canton Admissions*
Lou-Ann McNally – *Director of Human Resources at Claxton-Hepburn Medical Center*
John Wilson – *Salesman at Blevins Bros.*

- B. Overnight field trip to Syracuse with 52 honor society students
- C. 2 Red Cross Blood Drives (NHS, BMHS & NJHS)
- D. Ushering for OCP productions (NHS, BMHS & NJHS)
- E. Bellringing for Salvation Army (NHS, BMHS & NJHS)
- F. Holiday Mail for Heroes (NHS, BMHS & NJHS)
- G. Helped with various events at the Ogdensburg Public Library (NHS, BMHS & NJHS)
- H. Took part in the City Wide Cleanup (NHS, BMHS & NJHS)
- I. Minor Hockey Raffle Table (NHS, BMHS & NJHS)
- J. Van Dusen shirts designed (Sports & Entertainment Marketing class)

VI. PROFESSIONAL GROWTH

Both business teachers take part in all district provided professional staff days.

ENGLISH LANGUAGE ARTS DEPARTMENT
2018-2019
END-OF-YEAR REPORT



Submitted by:
Michael Rabideau, English Language Arts Department Head

English Department

Paige Billings

John Dinneen

Jay Donnelly

Bernadette Frohm

Benjamin Mathews

Michael Rabideau

Nicole Seeley

English Department End of the Year Report (2018-2019)

I. Curriculum Changes, New Programs, etc.

The English Department underwent a major revision of its teaching assignments. Everyone in the department taught one or more new course sections to the benefit of the students. The Department welcomed Benjamin Mathews and Bernadette Frohm to the ranks, and both teachers did an outstanding job at the seventh and eighth grade levels.

Mr. Mathews started to implement Lucy Calkins Units of Study, which is largely based on reading / writing workshops. He was able to use and implement the narrative writing unit as well as two reading units: Deep Study of Character and Historical Fiction Book Clubs. Next year, Mr. Mathews is looking to implement all three of the writing units and add one or two reading units.

Mr. Donnelly continued integrating Google Classroom into his classes; this computer-based program organizes assignments, allows collaboration, and increases communication between himself and the students. The receipt of Google Chromebooks enabled Mr. Donnelly to integrate this technology into all of his classes. Many of his 8A students increased their reading levels by two to three years after the STAR Reading Test was administered three times. Mr. Donnelly created and taught a new curriculum for the first time in AP English 12 Literature and Composition; his students talked, read, and wrote on a collegiate level. Mr. Donnelly's curriculum centered on the Common Core Standards for grades 8-12.

Mr. Rabideau used portions of the modules in conjunction with selections from the Prentice-Hall edition of the Common Core textbook. Mr. Rabideau required his English 9 and English 10 students to complete a monthly independent reading assignment as well as a comprehensive research paper that incorporated four elements: an historical figure, an author, an historical event, and an area of entertainment. All of the core parts had to be connected to a particular year for cohesiveness.

Mrs. Billings continues to prepare the English 11 students for the ELA Common Core exam that will take place in June. She will also teach an elective of Public Speaking beginning in the fall of 2019.

II. Special Events, Projects, Interdisciplinary Activities, etc.

Mr. Donnelly's English 8A students worked toward a goal of reading a minimum of fifteen independent reading books. He taught Common Core modules for *To Kill a Mockingbird* and *The Giver* in English 8A. His 8A students wrote narrative, argumentative, and analytical essays and stories. Their research projects were about an historical event and a famous author. Since nonfiction reading is now a major focus in the Common Core, Mr. Donnelly's grade 8A and 10 students read and analyzed numerous nonfiction articles. Mr. Donnelly's focus in April was on preparation for the New York State Test for grade 8; the test was administered in May. Mr. Donnelly's English 10 students read numerous in-class novels and plays, including *Night*, *Lord of the Flies*, *Friday Night Lights*, and "The Palace Thief". His 12 AP students wrote compare / contrast, analysis, argumentative essays, and a final research paper using MLA in-text citations. All of his students studied poetry, focused on the use and understanding of literary terms, and focused weekly on an expansion of vocabulary.

Mr. Rabideau utilized the Positivity Project in his daily teaching. He created a word wall with the twenty-four-character traits as well as a door decoration highlighting the mantra, "Other People Matter". In conjunction with Melissa Starks, OFA Librarian, Mr. Rabideau assisted her in several library projects to improve the accessibility of the collection to the students; he helped shift the collection to utilize maximum space in the facility, and Mr. Rabideau aided Ms. Starks in color code labeling every book in the fiction section according to their respective genres (romance, science fiction / fantasy, realistic fiction, action / adventure, sports, historical fiction, graphic novels, and anthologies). Once this task ended, Mr. Rabideau and Ms. Starks moved the books to their respective genre sections for an easier hands-on approach to reading the various book types. Mr. Rabideau was also the assistant director for this year's musical, *Once Upon a Mattress*.

III. Student Activities and Achievements

Mr. Donnelly saw signs of progress in reading and in writing.

Mr. Rabideau offered students interested in reading the opportunity to join the OFA Book Club. The group had the opportunity to read *The Handmaid's Tale* and

Dear Evan Hansen. Over fifty-five students were involved in the presentation of this year's school musical.

IV. Field Trips, Guest Speakers, Community Involvement

Mr. Donnelly attended several OCP plays with his students; these productions were connected to texts that they read. *Animal Farm* and *Frankenstein* helped them to understand the text on another level.

Mr. Rabideau traveled with the OFA Drama Club to four plays at areas schools. The students saw *Once Upon a Mattress* in Chateaugay, *Guys and Dolls* in Norwood-Norfolk, *The Sound of Music* in Canton, and *Mamma Mia* in Madrid-Waddington. The OFA Drama Club and Music Department presented *Once Upon a Mattress* on two occasions in December 2018 to the Ogdensburg community; the performances received rousing reviews. Drama Club students had the opportunity to participate in a series of workshops sponsored by the Missoula Theatre. Mr. Rabideau cantors and lectors at four churches in Massena and in Ogdensburg. He is also actively involved in the Alpha Project, a spirituality program in Massena.

Mrs. Billings worked with the English 11 students as they prepared their resumes and cover letters in order to participate in Gateways. The students traveled to the event and underwent mock interviews to prepare them for potential job offers in the community.

V. Professional Growth (Staff Development, Graduate Courses, Workshops, Conferences, Department Initiatives, Clubs, Organizations, etc.)

Mr. Mathews was given multiple days to work with Brandi Blackmer to unpack and understand the units, as well as the time to plan how to implement them in a middle school setting.

Mrs. Frohm attended "Everyday Practices that Engage and Empower Readers and Writers"; the presenters were Penny Kittle and Kelly Gallagher.

Mr. Rabideau served on the Library Council for the School Library System; he attended five meetings in Canton and participated in the development of the library programs across St. Lawrence County. He also continues to serve as Group

Representative for District 26 in Al-Anon, as well as the Literature Coordinator for New York North in the World Service Organization of Al-Anon. Mr. Rabideau participated in two book review sessions this school year, reading approximately 120 books for Morristown and Ogdensburg school districts; after reading and reviewing the books, he gave the books to the two districts free of charge.

Mrs. Billings also served on the Library Council for the School Library System as a Parent Representative.

VI. Goals for 2019-2020

Mr. Mathews' seventh grade goals for 2019-2020 are to implement all three writing units of study paired with three to four reading units.

Mrs. Frohm plans the implementation of Heinemann's Eighth Grade Units of Study for Writing for the 2019-2020 school year.

Mr. Donnelly will be teaching a diverse schedule next year, including a new elective in Creative Writing. Excited by this challenge, he will work this summer in preparation for the coming school year. He will continue to base his teaching around the NYS Common Core Standards. Mr. Donnelly will also continue to strive for excellence in the Ogdensburg City School District, putting his talents to work for the students and for the community.

Despite his retirement this year, Mr. Rabideau will continue to serve the Ogdensburg City School District in several capacities. He will be involved in the upcoming school musical *Footloose* under the direction of Sara Pabis and Angela Conzone-Dwyer, participate in the School Library Council meetings as a Retired Teacher Representative, and read and review thirty-three books for the School Library System that the district will then get for free. As mentioned in the *Ogdensburg Journal* and *Watertown Times* articles that featured his retirement, Mr. Rabideau has written six books that are on display in the OFA Library, and he has two more in the works for future publication.

**FOREIGN LANGUAGE EDUCATION DEPARTMENT
2018-2019
END-OF-YEAR REPORT**



**Submitted by:
Christina Frank, Foreign Language Department Head**

Foreign Language
Department

Pamela Bice

Christina Frank

Jonathan Lomaki

END OF YEAR REPORT

2018-2019

I. Curriculum changes, new programs, etc.

Pam Bice (Spanish I & II)

Pam purchased content from *The Dreaming Spanish* video series, created by teacher and native speaker Pablo Román, and has incorporated clips into units in Spanish II on house and home and the past tense, with the speaker using drawings to tell stories to encourage students to understand meaning in the target language. Pam also incorporated smart notebook in verb conjugations after attending tech camp during the summer, an interactive activity that helped students better conceptualize verb conjugations, a difficult concept for many students. Lastly, common and essential phrases, typical teen responses, connecting words, and questions words have been posted throughout the classroom and referred to often to increase student vocabulary.

Jon Lomaki (Spanish I, French I – V)

In the level II French course, Jon utilized the textbook more effectively than in the past, and was able to cover additional curriculum, including the introduction of the imperfect tense, a task typically not introduced until level III.

Christina Frank (Spanish II – V)

As part of my goals for this school year, the Spanish III students viewed the Disney animated film “Coco” to help conceptualize the Mexican holiday Day of the Dead, drawing on Mexican culture and holiday related vocabulary.

II. Special events, projects, interdisciplinary activities, etc.

Pam Bice

Pam continues to subscribe to Sr. Wooly’s Educational Spanish Website of Music, Videos, and Games. The site continues to add a variety of new features such as nuggets that are broken down into different proficiency levels. New resources and educational games were added in September. The songs are great for reinforcing vocabulary and grammar in Spanish. Three new songs were added this year. The song “Billy y las botas 3” easily became the new favorite song for the Spanish 2 students, and “Una canción original” was the favorite for the Spanish 8 students. Students completed listening, speaking, reading, and writing activities that go along with each song.

Jon Lomaki

In the combined French levels IV-V class, students created a small magazine with articles and advertisements in the target language.

III. Student activities and achievements.

Pam Bice

Each of the sixty-seven students enrolled in Spanish I received a score of 85 or higher on their midterm exam!

Christina Frank

For their final exam, Spanish V students will travel to both elementary buildings in the district to teach twenty minute mini lessons to each of the fifth grade classrooms, with the responsibility of lesson planning,

encouraging repetition, and evaluating student learning. Of the ten students enrolled in Spanish V, eight will receive credit from St. Lawrence University for Spanish 104 (Intermediate Spanish, semester two), while all but one (student choice) of the students enrolled in Spanish IV will receive credit for Spanish 103 (intermediate Spanish, semester one) from SUNY Potsdam.

IV. Field trips, guest speakers, community involvement.

Pam Bice

As a culminating activity for two holidays, the Spanish 8/1 and II students planned a fiesta and prepared authentic foods from Spanish-speaking countries.

Jon Lomaki

Eight students traveled to France for seven days during spring break accompanied by Mr. Lomaki.

Christina Frank

For the Spanish V unit on immigration, employees from U.S. Customs & Border Protection visited the classroom to discuss immigration law, as well as employment opportunities arising from a knowledge of Spanish. Spanish V students also attended two Spanish Immersion Days in the fall and spring at St. Lawrence University. Lastly, Christina attended the New York District Key Club Leadership Training Conference in Albany, NY with twelve members of the OFA Key Club.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

Pam Bice

Pam attended the summer tech camp provided by SLLBOCES, as well as a regional staff development day during March focused on foreign language instruction. Additionally, Pam serves as a member of the National Honor Society faculty review council, and also served on the interview team for a 7-12 Spanish teacher.

Jon Lomaki

Jon also attended the regional staff development day in March at St. Lawrence University that focused on foreign language teaching methods and increasing the amount of target language spoken in instruction.

Christina Frank

Christina serves on the scholarship committee and is the advisor for the high school yearbook, in addition to serving as the faculty advisor for the OFA Key Club. Additionally, Christina has participated in a number of book studies pertaining to the Teacher's College Reading and Writing Project, Reading Conference, and Writing Assessment, as well as training in the Teacher's College Units of Study in Phonics in preparation for the 2019-2020 academic year.

VI. Goals for 2018-2019 – revisited

Pam Bice

Pam intends to further integrate technology into her classroom, attending mini workshops on software programs and educational apps, in addition to what she learned at tech camp. Pam created smart notebook activities to conjugate verbs to all levels of her curriculum.

Jon Lomaki

Jon did not realize fully his goal of using the target language at an increased level in the classroom, but will revisit the goal for the upcoming school year.

Christina Frank

I created a unit based on the Disney film "Coco" to bring Day of the Dead to life for the Spanish III students. While I scoured many sample textbooks, I feel selection is a task best left to the teacher who will be utilizing the textbooks for years to come as I move to a new position for 2019-2020.

VII. Goals for 2019-2020

Pam Bice

Again this year, I intend to further integrate more technology into my classroom as I plan on attending a variety of mini-workshops during Summer Tech Camp from August 6-9, 2019. The focus will be technology that supports the student-centered classroom. I also plan to create a new unit for Spanish 2 based on the graphic novel, "Billy y las Botas." This graphic novel was adapted from a song on the Sr. Wooly website.

Jon Lomaki

For next year I am setting a firm goal of incorporating Target Language only days into each week, with the ultimate goal being TL only instruction at the upper level by January, and TL only days per week by level—one for level I, two for level II and three for level III.

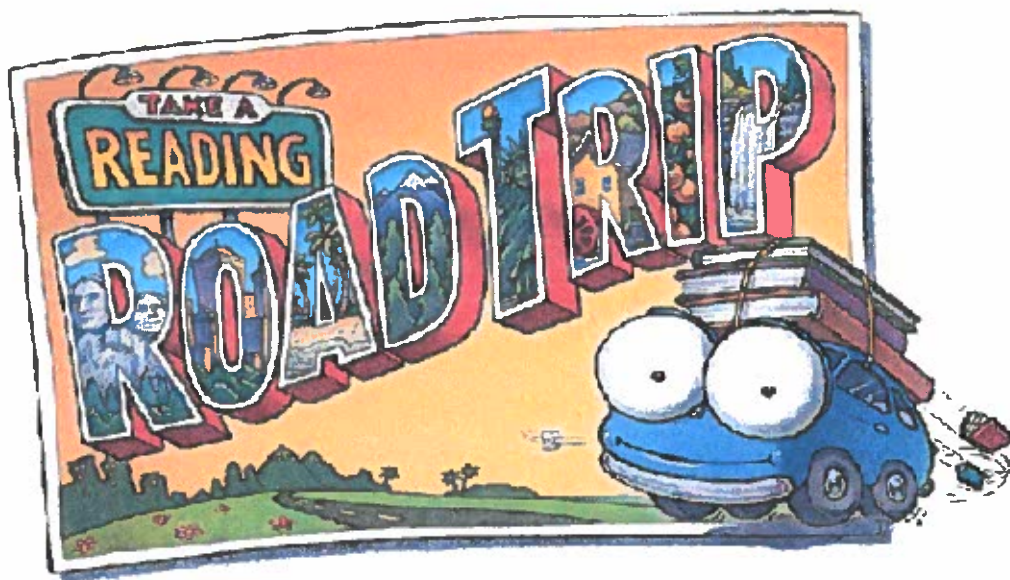
Christina Frank

My goal with respect to the foreign language department for 2019-2020 is to be as available as possible to respond to questions pertaining to curriculum and materials as a new teacher transitions into my role.

Submitted by: Christina Frank, Foreign Language Department Head

Department heads: Please submit departmental reports on or before Friday, May 20.

LIBRARY & MEDIA SERVICES DEPARTMENT
2018-2019
END-OF-YEAR REPORT



Submitted by:
Melissa Starks

Library & Media
Services Department

Melissa Starks

INSTRUCTIONAL PARTNER:

- **Collaborated with 23 different teachers on eighty-six different inquiry-based research projects.**
- **Provided instruction and/or resources for over 515 classes (9,794 students) in five core Subject area – of which I gave direct instruction/direction to print and electronic resources – including our seventy-seven databases – We also offer our students access to 996 e-books for their Research. All databases and e-books are available 24/7 with one login username and password.**
- **With a change & fulfillment in Expectations in the Library, the average attendance Second semester was significantly lower than the Fall. September to December we averaged 5,436 study hall students per month. January through May we recorded an average 3,336/month. This was a significant drop of 2,100 Study Hall student visits.**

INFORMATION SPECIALIST/TECHNICAL SERVICES:

- **Purchased and cataloged over 1058 books and media that correlate to the Common Core, are High Interest/Low Reading Level, &/or for pleasure reading. Average Age of collection 2008.**
- **Website upkeep for the OFA Library, including access to OPAC, Databases, additional electronic resources.**
- **Successful annual Inventory on May 13 & 14, 2019**
- **Midway through the process of Genrifying* our Fiction Collection.**
- **Averaged 1,254 items circulated monthly, up from 384 items a year ago.**

PROGRAM ADMINISTRATOR:

- **Continued to support Cheryl Seymour, Librarian at Kennedy & Madill Elementary Schools.**
- **Provided direction and instruction for/to the three 7-12 Library Assistants. Training the two new Part-time Library Assistants, Mrs. Karrie Dodd, and Ms. Pat O'Grady.**
- **Provided direction to Teachers serving on Library Duty.**

PROFESSIONAL:

- **Served on the District Technology Committee.**
- **Member of School Library System Council, District Liaison for Learning Resource Center, I attended Liaison meetings, Council meetings, and A/V Coordinator meetings, along with Staff Development workshops provided by the St. Lawrence/Lewis (SLL) School Library System (SLS).**
- **Serve as the Area Team Mentor for several less-experienced Librarians in the field.**
- **Served on the Resource Sharing; Professional Developing & Continuing Education; and the Coordinated Services Committees for the SLL School Library System.**
- **Member of professional organizations American Library Association (ALA), New York Library Association (NYLA), School Librarian Association (SLLS), and the Northern New York School Librarians (NNYSL).**

GENREFICATION:

* As the world changes and new learning is required, more and more librarians are considering genrefication as a way of organizing books instead of doing them the standard "Dewey" way by author's last name. **Genrefication** is the methodical process of reorganizing books by genre or category. It's also

sometimes called BISAC [Book Industry Standards and Communications] or the “bookstore method,” as that is the way most bookstores are organized today.

As I considered (**for over a year**) the implications of migrating from Dewey to Genrefication I had several goals in mind. The **common denominator is to increase reading literacy** by making books easier to find. When students come to the library, they almost always have an idea of what subject or genre they want. In fact, the number two question I hear from students is, “Where’s your [Mystery, Sci-fi, Fantasy, Sports, etc...] books?” I have also observed that at times when the more popular titles [e.g. Diary of a Wimpy Kid] aren’t available for checkout, kids will simply go without checking something out entirely, or just randomly grab something off a shelf while on the way to the circulation desk.

Genrefication empowers students to discover new books in genres they already favor, by placing similar books near each other. Not only will frequent library patrons be able to find new books and reading more, but it will be less difficult for struggling or reluctant readers to find a book they enjoy.

2019-20 GOALS:

- ❖ It is my intention that by September 2019 our Library’s Fiction collection be completely organized by genre. This will include signage and printed instructions.
- ❖ Establish regular [Bi-weekly/monthly] Book-talks with ELA teachers.

~~~~~  
**A strong school library is staffed by the library team of a state certified or licensed librarian supported by clerical assistance; has up-to-date books, materials, equipment and technology; includes regular collaboration between classroom teachers and school librarians; and supports the development of digital literacy skills.**  
~~~~~

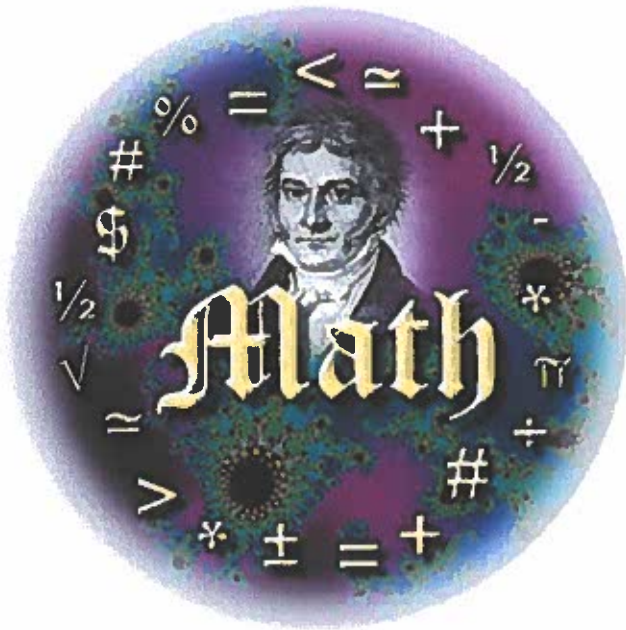
Ms MC Starks

06.06.19

Ms. Melissa L Starks, School Library Media Specialist

Date

MATHEMATICS EDUCATION DEPARTMENT
2018-2019
END-OF-YEAR REPORT



Submitted by:
Juliette Ross and Suzie Beach, Mathematics Co-Department Head

Math Department

Renee Barr

Suzie Beach

Beth Bresett

Jacob Jeneault

Tisha McCormick

Shawn Paradis

Juliette Ross

Kathy Swan

END OF YEAR REPORT
Mathematics Department 2018-2019

I. Curriculum changes, new programs, etc.

During the 2018-2019 school year, Mrs. Juliette Ross taught one section of AP Calculus AB, two sections of Pre-Calculus, one section of Algebra 2, one section of Independent Study Calculus BC and one section of Algebra 2 Math Lab. AP Calculus and Pre-Calculus have a dual enrollment arrangement with Paul Smith's College and AP Calculus offered distance learning instruction for the Lisbon District. Mrs. McCormick taught three sections of Math 9 which provides students with one and a half periods of mathematics instruction, one section of Algebra. Mrs. Bresett taught two sections of Fundamentals of Math. Mrs. Kathy Swan taught one section of Advanced Algebra which has dual enrollment with Paul Smith's. This course is geared for students who plan to attend a two year college. She also taught two sections of Geometry, one section of Algebra 2 and three sections of Algebra 2 Math Lab. Mrs. Renee Barr taught two sections of Math 10 which provides students with one and a half periods of mathematics instruction, and two sections of Math 9 which also provides students with one and a half periods of mathematics instruction. Crossover teacher, Mr. Jeneault taught one section of Statistics which has dual enrollment with Paul Smith's College.

Throughout the year, the mathematics department implemented the graphing calculator and TI – Smart View Calculator into their lessons on a daily basis. The department also works cooperatively together on many aspects of our curriculums. Mrs. McCormick and Mrs. Barr continued to revamp notes, homework, quizzes, Smart notes, and tests that aligned with the New York Standards for the new Algebra Common Core using the Emathinstruction workbook by Kirk Wieler that suits the needs of the Math 9 students. Mrs. McCormick created notes, homework sheets, quizzes, Smart notes, and tests that aligned with the New York Standards for the new course Fundamentals of Math. Mrs. Ross and Mrs. Swan have worked together to make adjustments to the curriculum for the Algebra II Common Core class. They use a modified version of emathinstruction by Kirk Wieler. They plan to continue to make modifications based on the students' needs. Mrs. Barr and Mrs. Swan have worked closely together to continued to revamp notes, homework, quizzes, Smart notes, and tests that aligned with the New York Standards for the new Geometry Common Core. Their adjustments were made based using the results of the past several CC Geometry regents, they made adjustments that suit their students' specific needs. They plan to continue to make modifications again next year.

II. Special events, projects, interdisciplinary activities, etc.

None

III. Student activities and achievements.

Throughout the year, the members of the Mathematics department implemented the use of the graphing calculator and TI – Smart View Calculator on a daily basis. As we work further with the common core curriculum, we have encouraged students to use the graphing calculators more. There have been many new programs and applications that are required of our students in each of the mathematics courses. We are very grateful that our district has chosen to support our curriculums with the necessary equipment that allows our students use the TI-84plus calculators in our classrooms and at home.

Students in the various mathematics courses were taught how to use mathprint functions such as fractions, summation, logbase. They graphed lines, parabolas, exponentials, absolute value functions, logarithmic functions, trigonometric functions, and higher degree polynomial functions. They also found linear, exponential, quadratic, logarithmic, and sinusoidal regression equations. Students were taught how to create scatter plots, box plots, and find several measures of dispersion, intersection points of systems of equations, and how to use the application inequalities. Algebra 2 common core students used special programs on the calculator for simulations to help better understand inferential statistics. Students were encouraged to use the graphing calculator on a daily basis so that they would become proficient using it and to be able to remember how to use it when they take the regents in June.

Mrs. Barr, Mrs. McCormick, Mr. Paradis, Mr. Jeneault, Mrs. Bresett and Mrs. Swan continue to use the smart board for lessons and to allow students to demonstrate the answers to questions on the smart board to their fellow students. Mrs. Ross is using Clear touch which does not need a projector. Having no projector has many benefits including a better picture. We are hoping that more department members could possibly transition to the clear touch as well. Students enjoy the clearer picture, especially during note taking time. Mrs. Barr's students have been very busy using vocabulary strategies, creating vocabulary cards, word walls. Students also created quadrilateral trees and did a circle project this year.

IV. Field trips, guest speakers, community involvement.

Mrs. Ross took five students to the Pi Mu Epsilon Mathematics Contest at St. Lawrence University. Jake Vanhouse was the top senior this year.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

Mrs. McCormick is on the National Honor Society Induction Committee, Response to Intervention Committee, In-House Committee, and supervised extra-curricular activities

Mrs. Swan has been a member and will continue next year on the District Action Committee and is currently on the Scholarship Committee. Mrs. Swan is also the High School representative for the committee writing the NYSED School Comprehensive Education Plan for you visiting Sate Ed team.. She has also completed her 15th year as Extra Curricular Activities Treasurer and continues to supervise extra-curricular activities, Mrs. Swan has expanded her use of Google Classroom this year, allowing students to access more materials from home.

Mr. Jeneault continued his involvement with Ogdensburg Football as the assistant coach for the OFA JV football team. This past winter Mr. Jeneault was an active member of NNYIHOA as a high school ice hockey official, and USA Hockey as an official. Mr. Jeneault also coached youth hockey in Canton NY for the 2018-2019 season. In the spring Mr. Jeneault was the head coach of the OFA Modified girls lacrosse team. Mr Jeneault will be teaching summer school this summer.

Mrs. Bresett is involved with several committees and organizations. She sits on the "Site Base" Committee, which involves students, parents and teachers working together on concerns brought to the table. For the last twelve years, Mrs. Bresett has been a co-advisor for the Junior Class and Prom. Mrs. Bresett continues to supervise extra-curricular activities.

The department attended Your Right to know/ Violence Prevention/ Mental Health Awareness Training and theFirst Aid and Safety - Active Shooter Situation Training.

Mrs. Ross continues as a NYS Master teacher in January 2018, and had attended several workshops offered by NYSMT. She also attended the AMTNY's conference this year as well. Mrs. Ross was a member of the "In-House" Committee.

Mrs. Ross used Google Classroom for her Calculus course and had class web pages where students could view the notes online daily.

VI. Goals for 2018-2019 – revisited

Mrs. Barr goals for 2018-2019 were to continue using many of the new strategies she has learned over the past few years such as Bell Ringers, posting agenda and objectives, non-traditional seating arrangement, and vocabulary strategies and activities. Also, she continued to work on the common core Geometry and Algebra curriculum and adjust her lessons. She went through the CC Algebra curriculum and make adjustments to her notes, homework, tests and quizzes. She was successful in achieving these goals.

Mrs. McCormick made adjustments to her curriculum to best suit the needs of her students and did not create a web page for students and parents use but is going to try to create it over the summer.

Mrs. Ross' main goal was to continue to update the Pre-Calculus curriculum using an updated edition of her pre-calculus book. She planned to utilize google classroom more often. Mrs. Ross also wished to apply more real world problems to her curriculum that are relatable to her students' lives. She was successful in achieving these goals.

Mrs. Swan continued to write curriculum and materials for a new College Algebra Class that we implemented. This course is intended for Juniors or Seniors looking to receive college credit for Intro to Algebra Course through Paul Smith's College. She was successful in achieving these goals.

Mr. Jeneault continued to modify the notes and projects used to deliver the curriculum. Mr Jeneault had plans to continue teaching excel, word, and powerpoint to his Statistics class. Mr. Jeneault also wished to increase the percentage of statistics students receiving actual credit from Paul Smith's College. He was successful in achieving these goals.

VII. Goals for 2019-2020

Mrs. Barr would like to implement more castle learning into her math classes. She would also like to implement new strategies to help students review concepts throughout the year.

Mrs. McCormick would like to implement the use of the chrome books or a surface tablet into her math classes.

Mrs. Ross would like to use google classroom next year in all of her math courses, transitioning from using the school web page to keep in touch with absent students. She would also like the opportunity to share professional development that is offered in her Master Teacher program with her department if given time on superintendent days.

Mrs. Swan would like to research and implement strategies for reading in the content area to increase student successful with problem solving. She will also work at finding more kid friendly websites to allow students more freedom of independent work. Mrs. Swan will also be working over the summer to learn the software necessary for Yearbook production

Mr. Jeneault would like to increase the number of projects that students will complete in statistics, to allow students more application of statistical tests, in later units. This will allow for more opportunities for students to use excel, word, and powerpoint. The ultimate goal is for students to be able to make a professional presentation using technology.

Mrs. Bresett would like to participate in a Google "course", in order to increase her comfort and use of the program. Therefore, increasing the use of Google Classroom and allowing absent students easier access to missed information and materials. Mrs. Bresett would like to focus on teaching study and test taking skills to students. Mrs. Bresett would also like to continue to increase parent communication and involvement.

Submitted by: Juliette Ross

Department heads: Please submit departmental reports on or before Friday, June 12, 2019

7/8 Math Department
END OF YEAR REPORT
2018-2019

Submitted by:
Suzie Beach, Jacob Jeneault, Shawn Paradis,

I. Curriculum changes, new programs, etc.

We, once again, spent time making modifications to notes, homework assignments and tests based on the common core modules. We continued to incorporate the State Exam Released Questions into our notes, homework, and bellringers.

State Exam Testing: A continued positive was only 2 days of testing and less questions per day (the same as last year's tests). A bit of a challenge was that we implemented computer based testing for the first time for the grade 7 & 8 Math State Tests. Students found multiple choice answers easy to input. Short answer and extended questions however, where students were required to use the equation editor to show work and/or their mathematical processes, was challenging for some.

We continue to incorporate technology into our classes by using graphing calculators, the smart board (recording lessons when we are absent), and the ELMO.

We continue to use and improve our websites that are linked to OFA's webpage for student use. Classroom notes were made available through our websites to keep parents and students informed.

We continue to give the STAR Math Assessment three times a year as another measure of growth for our students.

We continue to include Collins Writing in our curriculum through our notes and homework assignments.

We have our students rate their level of understanding at the end of each lesson based on a 4 point rubric as a private way to communicate with us. This gives us important feedback quickly about each individual student's understanding of the objective for the lesson.

We consistently maintain parent contact through progress reports, emails, and phone calls.

II. Special events, projects, interdisciplinary activities, etc.

Our department had a successful year working with our Consultant Teachers, Cassandra LaRock and Hillary Skelly. Many regular education students, as well, benefit from the fact that they had two teachers in the classroom to help out with any difficulties that they were having. We also attended CSE meetings.

III. Student activities and achievements.

There were 20 students enrolled in the Math 7A curriculum this year. We had a very productive year learning both the 7th and 8th grade curriculums. Sixteen of these students are being recommended to move on to Algebra next year as 8th graders.

IV. Field trips, guest speakers, community involvement.

Mrs. Beach served as the 7/8 Math department head. She chaperoned the 7/8 school dances and assisted at the 7th grade August orientation and the Grade 7/8 Academic Recognition Ceremony. She served on the NJHS Advisory Committee, ISS Committee and was a member of the DTSDE Visit Planning Team. Mrs. Beach is also the coordinator of the OFA Dress Down Days and Box Tops for Education.

Mr. Jeneault continued his involvement with Ogdensburg Football as the assistant coach for the OFA JV football team. This past winter Mr. Jeneault was an active member of NNYIHOA as a high school ice hockey official, and USA Hockey as an official. Mr. Jeneault also coached youth hockey in Canton, NY for the 2018-2019 season. In the spring, Mr. Jeneault was the head coach of the OFA Modified girls lacrosse team. He will also be teaching summer school this year.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.

VI. Goals for 2017-2018 – revisited

A goal was to continue to work together to provide our students with easy transitions from elementary to middle school and middle school to high school. The middle school math department works well together, but finding a common time to meet during the school day is challenging as we do not have common planning time. We will continue to try to make this a priority.

Another goal was to continue to make changes to our math program that increases the rigor of the material, and at the same time, allows for students to feel success. We feel this is an ongoing adjustment and will continue to push our students to become better math students.

VII. Goals for 2019-2020

We are once again undergoing staff changes in the middle school so we will continue to work together to provide our students with an easy transition as we welcome back Sandra Wright to the grade 7 & 8 math department.

Another goal will be to analyze the data from the Math State Assessments and utilize it to make our instruction better for our students.

One last goal will be to give the students more opportunities to practice with the Equation Editor that they have to utilize for state testing. This will help them feel more comfortable with showing of their work for computer based testing.

**MUSIC EDUCATION DEPARTMENT
2018-2019
END-OF-YEAR REPORT**



**Submitted by:
Jon Cole, Music Department Head**

Music Department

Jon Cole

Angela Dwyer

Sara Pabis

7-12 Music Department End of Year Report
2018-2019

Sara Pabis ~ 7-12 Vocal Music
Jon Cole ~ 7/8 Instrumental Music-Band
Angela Dwyer ~ 7/8 General Music
Jon Cole ~ 9-12 Instrumental Music-Band/Department Chair

7-12 Vocal Music, Submitted by Sara Pabis

I. Curriculum changes, new programs, etc.

- In December, 7-12th grade students performed in our school's musical production of *Once Upon a Mattress*. Over 900 people were in attendance for the two night showing. 39 students in grades 7 through 12 were in the cast, singing and dancing in costumes, with a pit band. 4 High School students performed in the pit band, and 15 students worked offstage, as stage crew, sound crew and lighting.
- For the Winter Concert, the Middle School chorus sang *Heartsong*, a poem written by Mattie Stepanek, *Ezekiel Saw the Wheel*, a traditional spiritual, *Believe*, from the movie "Polar Express" and *White Winter Hymnal*, an acapella song written by Pentatonix.
- For the Winter Concert, the High School Choir sang *How Can I Keep From Singing*, a Traditional Spiritual, *Sixteen Tons*, a Tennessee Ford song, *Light in the Hallway*, an acapella song by Pentatonix, and *Carol of the Bells*, a traditional Christmas carol. The Jazz Rock Ensemble performed the jazz standard *Autumn Leaves*, and *I'll be Home for Christmas*.
- For the spring concert, the Middle School Choir sang *Kids on Broadway*, a Broadway Medley, *Oye La Musica*, a song half in Spanish, *Found Tonight*, a mashup of a song from "Dear Evan Hansen" and "Hamilton", and *Can You Hear?*.
- At the Spring Concert, the High School Choir sang *Shoshone Love Song*, a Traditional Native American Song, *This is Me*, from the movie "The Greatest Showman", *Arirang*, a Traditional Korean song, and *Who Lives Who Dies, Who Tells Your Story* from the musical "Hamilton". Jazz Rock Ensemble sang *Flanders Fields*, a song for Remembrance Day, and Leonard Cohen's *Hallelujah*. To end the concert, the senior band and chorus members were recognized for the years in the program.

- Theater Tech is in its third year of being a class at OFA. Students started the year by working on designing the schools musical production "Once Upon a Mattress". They helped to design, build, and paint the set, design and create the costumes and makeup look, create the program, and advertise in the community. Students also learned how to program and run the light and sound boards. During the musical, students ran the light board, spot lights and sound board.
- Students in theater tech are also tasked with the project of helping to pick the next musical. They are given specific guidelines for our school's needs, and pitch their top two ideas after researching why their show is the correct fit for our next musical.

II. Special events, projects, interdisciplinary activities, etc.

- Jazz Rock Ensemble performed their concert repertoire and some traditional carols at Kennedy and Madill Elementary schools. The Jazz Band joined Jazz Rock for the second year, to perform a set as well. We finished the event by singing carols at RiverLedge Nursing home in Ogdensburg.
- Thirty-four seniors were recognized for their involvement in the music program at the Spring High School Concert.
- Jazz Rock Ensemble and members from the Middle School and High School choirs will be ending the year by performing with the seniors at graduation. They will be singing *Thank You*, a song the seniors helped to pick out. Mrs. Paige Billings will be accompanying the choir on piano.
- Theater Tech collaborated with the Digital Arts class for the creation of the "Once Upon a Mattress" musical poster and the t-shirt graphic.

III. Student activities and achievements

- Twelve High School chorus members auditioned, and three were accepted to SLCMEA's Select Vocal Ensemble and performed at All County Festival B at OFA.
- In November, two students were selected to participate in the Area All State Chorus in Potsdam, based on their NYSSMA scores from 2018.

- Twenty-two vocal students attended the NYSSMA solo festival at SUNY Potsdam in April. Seven 8th and 9th graders sang a level 3 and received a score of 25/28 or better.
- Five 8th through 11th graders sang a level 4 and received a score of 25/28 or better, with one 8th grader receiving a perfect score!
- Four 10th and 11th graders sang a level 5 and received a score of 95-98 out of 100, all of these solos being in a foreign language, either Italian or German.
- Three high school students sang a level 6 and received between a 96-99 out of 100. These solos were in French, German, and Italian.
- Three students in 10th and 11th grade performed All-State Solo Auditions, two received a score of 100, and the other a score of 99! These solos were in either Italian or French!

IV. Field trips, guest speakers, community involvement

- Fifteen high school students participated in the All County Festival A High School Chorus in January at SUNY Potsdam.
- Twelve middle school students participated in the All County Festival B Middle School Chorus that was hosted at Ogdensburg Free Academy in February.
- A member of Jazz Rock sang the National Anthem at the Law Enforcement Torch Run in May.

V. Professional growth

- In March, SLCMEA hosted a staff development day at Parishville-Hopkinton School District. The Keynote speaker, was Mr. Jonathan Hunkins, a representative of the NYSSMA board, who spoke about the changes coming to music through the state, through ESSA. After, we broke into sessions based on specialties. The musical theater session, and NYSSMA solo festival workshop were very productive and informative.
- In January, I was the guest conductor for the Rensselaer County All County Festival, directing their 80 person Middle School Choir made up of 7-9th grade students.
- From March to May, I hosted a Crane School of Music student teacher, who helped students prepare for their concerts and NYSSMA solos.

VI. Goals for 2018-2019 - revisited

- Theater tech was able to produce another successful musical, and have a working knowledge of the sound and light boards.
- High School Chorus was able to tackle a varied repertoire, including songs in foreign languages, acapella pieces, and new genres.
- Jazz Rock Ensemble were able to continue their advanced singing. They were able to sing challenging acapella pieces and contemporary pieces. They also sang in the community at the two elementary schools, the nursing home, and at the Torch Run.
- Middle School Chorus was able to harmonize in 3 to 4 parts. They sang a varied repertoire, including in Spanish.

VII. Goals for 2019-2020

- Theater Tech will be continuing their training in the auditorium on the sound and light boards. They will also be producing another musical, scheduled for December.
- Middle school chorus will be going from singing two part harmonies in elementary school, to three and four parts over the course of the year. They will also be learning new music vocabulary, genres, and musicianship skills.
- High school chorus will continue to sing in various genres and explore different cultures through song. They will also continue to hone their musicianship skills through singing four part harmonies.
- Jazz Rock Ensemble will continue to sing varied challenging repertoire, and continue performing in the community, with hopes to inspire future singers.

Submitted by: **Sara Pabis**

5/24/19

7/8 General Music Submitted by Angela Dwyer

I. Curriculum changes, new programs, etc.

- First year teaching 7th Grade General Music.
- Brought Hand Bells into the Curriculum

II. Special events, projects, interdisciplinary activities, etc.

- Nothing for this year.

III. Student activities and achievements.

- Students now have a strong foundation for several aspects of music. They can read and play simple melodies on the keyboard, play several riffs and chord progressions for guitar, read Handbell notations, and read and play multi-levelled rhythmic selections.

IV. Field trips, guest speakers, community involvement.

- Nothing for this year.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

- August 2018 - attended J.W. Pepper's, 2 Day New Sounds Choral Summer Sing Workshop in Syracuse, NY
- Choreographer for OFA's Winter Musical - Once Upon a Mattress.

VI. Goals for 2018-2019 – revisited

- Attempting to make connections with my 7th graders through General Music.
- Establishing boundaries, setting expectations, all while enjoying and creating quality music.
- Introducing basic knowledge of Keyboard, Hand Bells, Guitar, and Percussion.

VII. Goals for 2019-2020

- Rearranging what the focus will be each marking period; 1st Rhythm/Percussion, 2nd Hand Bells, 3rd Keyboard, and 4th Guitar.

- Integrate a final group project into the curriculum. Students will have to utilize their resources from previous marking periods, to produce one final performance presentation.

Submitted by: Angela Dwyer

6/4/19

7/8 Instrumental Music (Band) Submitted by Jon Cole

I. Curriculum changes, new programs, etc.

- The A section and B section of bands were considered independent bands with their own repertoire and goals for each semester. This is not necessarily a new approach but it was not the approach utilized in the last three school years.
- Jr. Jazz Band class was started. The ensemble met each Tuesday after school. The curriculum followed the Bruce Pearson's Jazz Ensemble Standards of Excellence. I've deemed the experience a success. It was fun nurturing 24 budding jazz musicians who became increasingly more comfortable exploring improvisation.

II. Special events, projects, interdisciplinary activities, etc.

- The Jr. Band Classes joined together to perform for an hour at Expo on Saturday morning. The students enjoyed the experience and I believe the Ogdensburg Boys and Girls club appreciated our support of their event. Preparing a full :45 minute concert with varied material was a good challenge for the group(s).

III. Student activities and achievements.

- Eleven students were invited to perform at the SLCMEA All-County Festival A at the Crane School of music in January.
- Seventeen students participated in the NYSSMA Solo Festival held at SUNY Potsdam in April. They all scored in the highest level of Outstanding on levels 2 - 4.
- 48 Grade 7/8 students are currently participating in summer marching band which is outstanding.

IV. Field trips, guest speakers, community involvement.

- The Jr. Band Classes are scheduled to perform at the Elks Club's annual Flag Day Ceremony. The band will perform a warm-up concert prior to the event and then participate in the ceremony. The history of the American Flag should have a serious cross-curricular connection with social studies that the students will appreciate.
- A small group of 7th graders have volunteered to go perform with the 5th & 6th grade Madill band for graduation.

V. Grade 7/8 Goals for 2018-2019 – revisited

- The plan was to pay particular attention to the 7 & 8th grade instrumentalists and their band program this year. I needed to give them an identity they could be proud of and wanted to work for. The focus to improve student motivation, class pacing, and spark interest to make better music, as a team, was accomplished.

VI. Grade 7& Goals for 2019-2020

- We need to focus on growing the population of active musicians in the band program in grades 7 & 8.
- We need to improve level 2 & 3 technique regarding the building blocks of music, especially in the area of a unified music vocabulary and a universal counting system.
- Continue looking for ensemble opportunities that spark student interest and engage them to explore and develop as musicians.

Submitted by: Jon Cole

5/23/19

9-12 Instrumental Music (Band) Submitted by Jon Cole

I. Curriculum changes, new programs, etc.

- Curriculum changes in Band are always fluid. Commonly you're selecting music that incorporates and supports the original intended learning goals. In turn, that music always brings to light more ideas, connections, explorations, which will create new opportunities and goals.

II. Special events, projects, interdisciplinary activities, etc.

- From the feedback, the Winter and Spring concerts were a hit again this year. The music selection for Winter progressed nicely for the materials and skills needed to perform the Spring Concert. The 9-12 Concert Band and the 9-12 Jazz Band.
- 2018 Summer Marching Band's theme was "Journey." The numbers were up and the student feedback was great. They thoroughly enjoyed the experience and the condensed July season works for them.
- The schedule for marching band was similar to the year previous and it has made many parents and students feel they can fit marching band into their summer schedule. Enrollment for the class is currently growing. The show for this summer (2019) is a "Circus" and we are performing an edited and arranged themes from the Greatest Showman. Let's just say you'll want to schedule to see a parade this summer!

III. Student activities and achievements.

- For 2018-19, Five students represented OFA when they participated in the NYSSMA Zone V, VI Area All-state held at the Crane School Of Music. This is an awesome experience for all involved from Syracuse to Plattsburgh. All the musicians are highly motivated and prepared.
- OFA, hosted the SLCMEA All-County B Festival. Eleven, 9-12 HS band students participated in the festival and it was a great musical experience for all. Over 400 students performed on the weekend from ages 10 to 18 for 4 ensembles from around the county. Thank you to Sara Pabis, Sarah Hill, and Angela Dwyer for their part in the festival. It was another team success.
- Four students were selected to represent OFA in the SLCMEA All-County Jazz Band at Festival A, at the Crane School of Music. Gerard Powers, lead alto saxophone, Nick LaCombe, lead trombone, Gerald Sovie, 3rd trombone, and Alec LaCombe, 3rd trumpet. They represented OFA exceptionally well. The guest conductor from the Rochester area was incredibly impressed with all the student's preparation.

- The Jazz Band performed at Expo in March and at the Elementary Schools. Class time and performances are regularly driven by the energy created by the students in the room and the hard work often seems easy when we're together. I'm still pleased that so many of the student's are musicians and athletes, the trick seems to be doing everything you can to reduce schedule conflicts for the students.
- Eighteen, Grade 9-12 students participated in the NYSSMA Solo Festival. Students actively interacted with Smart Music software to assist their solo preparation. Considering the quality scores achieved, OFA will be well represented at next year's SLCMEA/NYSSMA Festivals.

IV. Field trips, guest speakers, community involvement.

- The 9-12 Concert Band and the Color Guard will support area organizations during their annual remembrance events. The OFA band performed in the City's Memorial Day Parade and Ceremony. As well, Alec LaCombe and Paige Shaver, performed taps at the morning ceremony on the river.
- For Expo 2019, the Jazz Band performed on opening night.
- As well, the Jazz Band was invited to perform at Madill and Kennedy schools. The band had a wonderful time and the feedback was complimentary from teachers at both schools. It was a great opportunity to market "band" to the younger students in the district. This was a shared field trip with the chorus students. All concluded the trip with singing carols at Riverledge. It was a great day and universally appreciated.
- Quartet of Saxophones performed at the Health Fair in Lockwood Arena in October.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.).

- The music department was able to attend the March SLCMEA staff development day at Parishville-Hopkinton School District. The Keynote speaker, was Mr. Jonathan Hunkins, a representative of the NYSSMA board, who spoke about the changes coming to music through the state, through ESSA. In the afternoon, one of the special sessions focused on formative ensembles. In particular, steel band ensembles and New Orleans style street bands were intriguing ideas for an emerging ensemble.

- SmartMusic, YouTube, and the NFHS website provide awesome tutorials, master classes, certifications, etc. that regularly answer questions, fill knowledge gaps to help me be better at what I do.

VI. Goals for 2019-2020

- With 30 seniors graduating this year and a much smaller grade injection of 9th grade musicians, it will be important that music selected for study will fit the ability of the students and push to improve all aspects of musicianship. From sound production to counting, from aural training to reading notation, it all will need to be a focus to improve the program.
- Always look for ways to grow the program and involve more students. Especially students who are not particularly active in their school programs currently.
- Continue to explore and incorporate technology and its use in the classroom.
- Continue to refine and organize the use of space, storage, libraries, inventories, etc. in the music area to make it be more inviting, effective, and efficient.
- Explore a sustainable and living music webpage that is useful and timely.
- Improve cooperation and communication within the music department to promote a dynamic team that feels supported when needed.

Submitted by: Jon Cole

5/23/19

Thank you Mrs. Tuttle, Mr. Price, Mr. Bjork, Mr. Kendall, Mr. Vernsey and The Board of Education for your continued support of Music and the Arts at OFA!

PHYSICAL EDUCATION & HEALTH DEPARTMENT
2018-2019
END-OF-YEAR REPORT



Submitted by:
Anthony Bjork, Physical Education Department Head

Physical Education &
Health Department

Rachel Atkins

Anthony Bjork

Dianne Jeneault

Matt Morley

Anthony Williams

END OF YEAR REPORT (2018-2019)

OFA Physical Education Department

Rachel Atkins, Matthew Morley, and Anthony Williams

Summarized by

Anthony E. Bjork, Director of Athletics and Physical Education

I. Curriculum Changes, New Programs, etc.

- Challenged all students to maximize their physical (building cardiovascular fitness), cognitive (understanding tactical concepts), developmental (improving eye-hand coordination), social, and communication skills (fostering teamwork) as they learned and acquired life-long skills.
- Offered an array of courses and utilized all of the facilities (indoor and outdoor) we have at our disposal to help create and maintain a large variety of choices from which the students selected.
- Continued to incorporate the following concepts/disciplines; Marzano Standards, Common Core, and School-wide SLOs.
- Created, developed, and expanded activities that garnered maximum participation from students; encouraged students to get the most out of their Physical Education class(es).
- Engaged, motivated, and addressed the needs of each student, focusing on their strengths.
- Developed, integrated, and improved the existing cardiovascular fitness units/lessons utilizing the fitness room equipment (many of the existing machines were refurbished).
- Enhanced and enriched existing Healthy Lifestyles curriculum.
- Further developed and integrated lesson/programs for the fitness room and pool, focusing on students with disabilities.
- Introduced a second Swim unit, focusing on students with disabilities.
- Remained in compliance with the current "Enlarged Ogdensburg City School District Physical Education Curriculum and School District Plan".
- Adhered to National Standards, New York State Standards, and the District's goals and objectives.

II. Special Events, Projects, Interdisciplinary Activities, etc.

- Consistently integrated interdisciplinary activities organically with other academic subject matter.
- Provided a holistic curriculum including cross-curricular content from subject areas such as: biology, health, language arts, math, and current wellness "topics".
- Utilized fitness room equipment, which was funded through the Health Schools NY grant (as a result of our District's Wellness Committee's partnership with the St. Lawrence County Health Initiative), consistently and routinely.
- Continued to incorporate the Project Adventure Unit with the middle school level students, while sustaining interest and growth with the high school level students.
- Perpetuated the implementation, and reinforced the encouragement of, the district-wide Positive Behavioral Interventions and Supports System (PBIS) for the middle-school students.
- Maintained pool records/documentation and equipment in accordance/compliance with the State of New York Department of Health.
- Organized and facilitated the execution of School/Yearbook/Identification Card photos for the entire OFA student body (middle and high school), faculty/staff members, and other school personnel (all departments).
- Planned, organized, and demonstrated Bus Emergency Drill procedures for the Fall, Winter, and Spring semesters.

END OF YEAR REPORT (2018-2019)
OFA Physical Education Department
Rachel Atkins, Matthew Morley, and Anthony Williams
Summarized by
Anthony E. Bjork, Director of Athletics and Physical Education

III. Student Activities and Achievements

- Provided the opportunity for students to partake in extra-curricular intramural activities (i.e. badminton, basketball, flag football, table tennis, volleyball, whiffle ball, etc.) and a “Weight Room” unit for all students, interested in any sport.
- Offered several opportunities for students to learn, develop, and achieve mastery level skills while obtaining certification (CPR/AED, First Aid, and Lifeguard) requirements in “Life Saving” courses; several were employed as lifeguards for scheduled community events.
- Commemorated student achievements and celebrated the importance of committing oneself to life-long wellness with the acknowledgement of outstanding students at the annual *Northern Zone of NYSAHPERD Physical Education Student Leadership Awards (PESLA)*.
- Offered several opportunities for students to be involved in a large variety of activities; thereby, fostering interest, participation, and enrichment for all ability levels.

IV. Field Trips, Guest Speakers, Community Involvement

- Involved and engaged with the student population; demonstrated a high degree of interest and encouragement for continued life-long success.
- Worked as Paid and/or Non-Paid coaches/advisors either with the school district and/or a community organization.
- Participated on an OFA Interscholastic Athletic Department Program that engaged in the *National Coaches vs. Cancer* campaign(s); promoted the healthy spirit of “community service” pride in our nation’s future leaders.
- Served as members on various school/district committees, representing the interests of the students and school community.
- Role-modeled community involvement and dedication as members of community-wide organizations; fostered the growth and development of the youth of our local communities.

V. Professional Growth (Staff Development, Graduate Courses, Workshops, Conferences, Department Initiatives, Clubs, Organizations, etc.)

- Attended district-wide established Superintendent/Staff Development Days as follows:
 1. September 4, 2018 – *Your Right to Know/DASA* Training
 2. November 13, 2018 – *Hands-Only CPR, First Aid and Safety Training* and *Active Shooter Scenario* (Presented by Sergeant Corey Maxner and the Ogdensburg Police Department)
 3. March 22, 2019 – *Health and Wellness Expo*
- Attended OFA “Open House” on September 13, 2018.
- Attended OFA “Parent-Teacher Conferences” on November 8, 2018.
- Attended OFA Faculty “After School Staff Days” on November 14, 2018 and March 6, 2019.
- Attended OFA Faculty Meetings – Scheduled Monthly (October 2018 – June 2019).
- Maintained current CPR/AED, First Aid, and Lifeguard certification.
- Completed an Administrative Degree from St. Lawrence University (SLU) in Canton, NY and is looking to opportunities as they come along (Rachel).
- Attended New York State Football Coaching Clinic (Tony).
- Wellness Committee Member (Matt, Tony, and Rachel).

END OF YEAR REPORT (2018-2019)
OFA Physical Education Department
Rachel Atkins, Matthew Morley, and Anthony Williams
Summarized by
Anthony E. Bjork, Director of Athletics and Physical Education

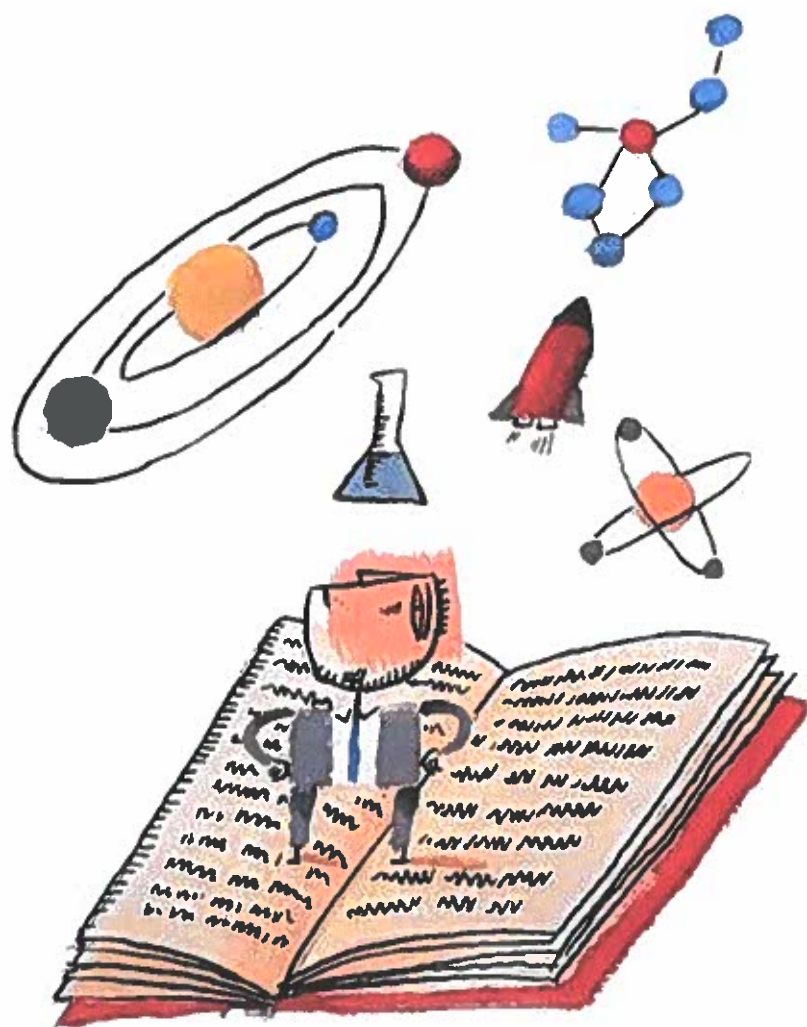
VI. Goals for 2018-2019 (Revisited)

- Continued to increase activity levels by conducting strength and agility exercises at the beginning of class, as a warm-up, before getting into the daily lesson/activity.
- Encouraged students to incorporate healthy lifestyles and lifelong fitness into their daily lives.
- Focused on activities that will keep students active not only while in school, but also at home.
- Integrated new/updated/spin-off versions of various games/activities, incorporated them into lesson plans/units; encouraging and motivating an increase in participation and activity levels.
- Reinforced the emphasis of life-long healthy/active behaviors.
- Due to weather conditions during the second semester, we were not able to create, develop, and implement a “Frisbee” Unit, which would have included Ultimate Frisbee and Frisbee Golf.
- Completed *CPR/AED, First Aid, and Lifeguard* re-certification.

VII. Goals for the 2019-2020 School Year

- Strive to make Physical Education enjoyable to as many kids as possible so that they want to attend class. Modifying activities, changing expectations, etc., whenever needed to help garner this desired outcome.
- Repeatedly focus on activities that will keep students active, interested, and motivated not only while in school, but at home; thereby, reinforcing the importance of life-long healthy/active behaviors, rather than a sedentary lifestyle.
- Enhance and expand our “Healthy Lifestyles” curriculum, continually incorporating new objectives.
- Routinely integrate new/updated/spin-off versions of various games/activities, incorporating them into lesson plans/units; fostering an increase in participation and activity levels.
- Persist in the quest for healthy lifestyles and lifelong fitness goals for all PE students.
- Continually encourage an increase in activity levels and overall student participation.
- Consistently encourage students to engage in physical activity at school, at home, and into their future.
- Acquire certification for Boater Safety and Snowmobile Safety instruction.
- Successfully complete *CPR/AED, First Aid, and Lifeguard* re-certification.

SCIENCE DEPARTMENT
2018-2019
END-OF-YEAR REPORT



Submitted by:
Amber Henry, Science Department

Science Department

Ruthanne Barkley

Lisa Beldock

Amber Henry

Karen Lockwood

Jamie Lopez

Alyssa Payne

Kevin Ross

Matt Shaver

Cristy Smith

END OF YEAR REPORT

2018-2019- Science

I. Curriculum changes, new programs, etc.

- Lisa Beldock has incorporated new text into classroom activities and assignments.
- Amber Henry rewrote the Earth Science Lab manual incorporating more Next Generation Science Standards into the existing labs.
- Jamie Lopez continued to update classroom materials including notes, worksheets, quizzes, literacy articles and comprehension, exams, regents review materials, and labs. Jamie made a lab practical packet and administered it like an exam monthly at the end of various labs.
- Kevin Ross made up new exams for some chapters to emphasize difficult questions that may show up on Regents Exam.
- To keep the Robotics topics current for the students, Matt Shaver has added in programming with Raspbian on Raspberry Pi to the Robotics 3 curriculum.

II. Special events, projects, interdisciplinary activities, etc.

- Lisa Beldock had a pathogen party with her students. They made models of pathogens, both edible and nonedible.
- Amber Henry and Cristy Smith's Earth Science labs incorporated more edible labs into the curriculum so students could do something fun, but still educational, the day before a school break.

III. Student activities and achievements

- Lisa Beldock has been involved with the IMPETUS program at Clarkson for 7 years. This year during the roller coaster competition, an eighth grader from OFA won the People's Choice award. Lisa will be taking 14 students to Clarkson again this year for the IMPETUS summer camp July 8 through July 13th.
- Amber Henry coached a group of students for the Envirothon competition at Paul Smith's College. The team was very successful and hopes to return next year.
- Cristy Smith's Science Olympiad team competed at Plattsburgh High School. The team received four medals. She also went to Paul Smith's College with Amber Henry's Envirothon team.

IV. Field trips, guest speakers, community involvement.

- Lisa Beldock chaperoned a trip to SUNY Canton on May 15th for the Women in Engineering Day. She had 24 girls attend the STEM activity. The girls were able to interact with college students and professors and complete numerous hands-on STEM activities.
- Amber Henry was the bookkeeper for all levels of volleyball and the girls varsity basketball team for all home and away games. Amber Henry helped the Earth Club with a large book and rummage sale at the Sherman Inn.
- Kevin Ross kept statistics for the girls varsity basketball team, was a supervisor for football, soccer, and basketball games and the bookkeeper for boys varsity basketball games.
- Cristy Smith brought all Earth Science labs to the Planetarium for a presentation aligned with the Astronomy unit. She also did a Planetarium show for a local cub scouts troop.
- Jamie Lopez provided all lesson plans and all teaching materials for class and lab to Mrs. Barkley for her use with the accelerated 8th graders. Jamie provided all teaching materials for class and lab to Mrs. Payne's student teacher who will be a Living Environment teacher in Brasher Falls this upcoming year. Jamie will remain a resource for this new teacher throughout next year. Jamie continues to build relationships with parents and actively stays in contact with them.

V. Professional growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

- Lisa Beldock attended all of the staff development days and workshops offered this year.
- Jamie Lopez attended all staff development and required district workshops.
- Amber Henry attended all staff development days in our district. Amber also participated in additional workshops such as Stress Less, Making Sense of Nutrition, Teaching Climate Change hosted by the Wild Center, a tick borne presentation at Paul Smith's College and a workshop with the presenter Brett Moulding. Amber was also on the Honor Society Committee and the CSI planning team for our district.
- Kevin Ross attended workshops on First Aid and Safety and workshops on Active Shooter Training.
- On top of all of the school professional development, Matt Shaver has participated in professional development through the Master Teacher Program.
- Cristy Smith completed her participation in the Master Teacher Program, where she received a minimum of 50 hours of professional development each year for the past four years. She also was the advisor for Science Olympiad, and she represents the science department on the Scholarship Committee. She attended all faculty meetings and trainings, as well as attended the health and wellness fair.

VI. Goals for 2018-2019 - revisited

- Kevin Ross achieved the goal of maintaining a high Regents passing percentage.
- Cristy Smith attended training in Plattsburgh on the new science standards provided through the Master Teacher Program. The Science Olympiad team's ranking did not improve, however we still received four medals while only bringing a team of 5, which is a huge accomplishment. She also added more visuals/simulations to Earth Science and Physics lessons through Plickers. Lastly Cristy did promote the Positivity Project by wearing the T-shirt and posting the character trait for the week on a board in her classroom.

VII. Goals for 2019-2020

- Lisa Beldock would like to add to the school web page or make her own that includes all of the student notes and worksheets for the class including a complete class syllabus. She would also like to incorporate the positivity project into her classroom. She would like to make a STEM newsletter to parents about labs and events in the classroom. Lisa would like to add a few more projects to her curriculum, including a human body and genetic disorder project. Lisa would also like to increase the number of students involved in IMPETUS.
- Jamie Lopez hopes to be on the new mentioned Instructional Leadership Teams to assist in reducing district attendance issues and discipline problems. Jamie submitted a suggested and rewritten code of conduct to administration and faculty this spring in reference to attendance and disciplinary consequences in the current code of conduct. Jamie hopes to assist in these areas of the code of conduct to see it rewritten and implemented for this upcoming year.
- Amber Henry would like to focus on keeping Earth Science labs aligned with Earth Science class information. Amber would like to create more 3- dimensional learning practices in lab to help more students reach mastery level on the Earth Science Regents exam.
- Kevin Ross wants to maintain a high Regents passing percentage. Kevin Ross also wants to continue rewriting and reformatting tests and quizzes.
- Matt Shaver plans to continue working with the NYS Master Teacher program next year.
- Cristy Smith's goals for next year are still to become more familiar with the new science standards. She would like to incorporate some new lessons and attend STANYS in November.

Submitted by: _____

**SOCIAL STUDIES DEPARTMENT
2018-2019
END-OF-YEAR REPORT**



**Submitted by:
Mark Henry, Social Studies Department Head**

Social Department

Sue Ellen Bouchard

Mark Henry

Fiona Hopkins

Julie Johnson

Beth Ladouceur

Chris McRoberts

Lori Beth Murphy

John Tebo

Curriculum changes, new programs, etc.

- Mrs. Ladouceur taught Global Studies 9, Global Studies 9 Honors, AP World History, and Latin American Studies. This was a change from last year as she taught Government and Economics to all seniors previously. This year OFA switched from AP European History to AP World History and got a new book that she used with her Global Studies 9 Honors course and her AP World History course. The new book is challenging, but the students did very well. In addition, this year was the first year that Mrs. Ladouceur taught Latin American Studies as a Distance Learning class, included two other schools into the class, and participated in the model conference at SUNY Plattsburgh.
- Mr. McRoberts moved to Grade 12 this year and taught Economics and Government for the first time. One of the biggest changes for him was guiding the students to complete their Senior Service hours. The class successfully completed this, and he felt they all gained important perspective from this project.
- Mr. Henry taught U.S. History, AP U.S. History (three distant learners from Clifton-Fine) and U.S. History in Film. He continues to update the video library for U.S. History in Film. Mr. Henry also continued to use PowerPoint and SMART Notebook as presentations modes for the visual learners in his classes.
- Mr. Tebo continued using Microsoft Power Point to enhance his students understanding of the 9th and 10th grade Global History and Geography curriculum. The use of Power Point has opened new avenues to him as another means of evaluating his students. He has also used a program through BOCES where teachers can download historical video clips and show them in class. This has allowed for further enrichment of the Social studies curriculum.

Special events, projects, interdisciplinary activities, etc.

- This year Mrs. Ladouceur's Global Studies 9 Honors class participated in an ancient civilization autopsy project as a mid-term project and then they created their own board game as a review project for the end of the year. Both projects included extensive research and creativity. Her Global 9 class studied World History from prehistory to the modern period. The students participated in several projects that included a "wish I was born during this time period" project, creating an ancient Greece brochure project and "Join the Crusades" advertisement.
- Mr. Henry continued to use many History Alive activities to make U.S. History exciting for students. Students' favorite activity was the known as the "Communist Game" in which students who were secretly assigned to be Communist attempt to infiltrate groups of non-Communists.

Student activities and achievements

- In Mr. McRoberts Economics class, students were able to "play" the stock market game. It was fun to see them gloat when they made mad money, and see them pout when they got crushed. They learned that 30 days in the stock market does not really allow you the patience needed to be a successful investor. I hope this dissuaded them from becoming day traders. I rewarded the most successful investor in each class with a free 100, and the class with the highest average gains earned a pizza party.
- Both Economics and Government classes did a research presentation on the burning issues of the day. Examples were government debt, the stock market, the Affordable Care Act, the Mueller Report, etc.
- Mr. Henry's AP class created Wanted Posters for famous Americans in U.S. History.

Field trips, guest speakers, community involvement

- Mrs. Ladouceur's Latin American Studies class participated in the Senior Service Project, which encourages seniors to participate in their community or school and then reflect on the process and level of participation. The same class also went to Plattsburgh for a three-day conference where the students represented Argentina in a Model Organization of American States simulation. At the model, students used the skills that they developed throughout the spring semester to represent the Argentine position on many issues of the Americas and proposing solutions to those problems through speeches, collaboration, and questioning other delegations. They did great and it was wonderful having other students from different schools participating with us in the course (via distance learning) and the model conference at Plattsburgh.
- Mr. Henry continues to help raise money for local charities by involving his basketball team in fundraising for these special causes. This year the team was able to donate \$2500 to the Richard Winter Cancer Treatment Center and \$650 to Ryan's Wish. His team also came together and purchased a new bike for their biggest fan, Jerry Newvine, after he was hit by a car riding his bike around town. Mr. Henry also continues to help run the Biddy Basketball program through City Rec for 12 Saturdays in the winter months.

Professional Growth

- Mrs. Ladouceur's professional development focused on social and emotional concerns of our students. This worked well with the Poverty and Trauma Initiative committee that we have been a part of for two years. We met as a committee four times this year as well over last summer. She also is co-advisor for both Model UN and High School Student Council.

Goals for 2019-2020

- Mrs. Ladouceur will continue with the goals of the Poverty and Trauma Initiative next year and hopes to continue to educate the staff to create a more positive and empathetic staff to deal with the array of social and emotional problems that our students are dealing with. The AP World curriculum and test as well as the Global 10 test has changed and is more focused on the modern era rather than all of World History. A goal of Mrs. Ladouceur over the summer is work on the curriculum for both the 9th and 10th grade Global Studies course and AP World.
- Mr. McRoberts will be returning to the Middle School next year, so he his main goal is to reacquaint himself with the US History 7 curriculum, as well as finding new and interesting projects for his students to do.
- Mr. Henry will implement more writing into his curriculum next year as well as use more technology in his classroom. He also hopes to continue refining his curriculum for AP U.S. students so they can be more successful on the May exam.

Respectfully submitted by:

Mark Henry

Mark Henry - OFA 7-12 Department Chair

END OF YEAR REPORT
OFA Grades 7/8 Social Studies 2018-19

Curriculum changes, new programs, etc.

- This year Ms. Hopkins taught Social Studies 7 and 8, her preferred grade levels, after many years of requesting to have all middle school. The seventh grade curriculum is early America, and eighth grade is Reconstruction to modern America. She created all new notes and activities for eighth grade and some for seventh to go with the new textbooks.

Special events, projects, interdisciplinary activities, etc.

- Mrs. Johnson incorporated more writing into grade 7 Social Studies, and the students continued to do a lot of writing this year, as in past years. Her classes worked on DBQs this year to help the students be prepared for 8th grade.
- Ms. Hopkins made an effort to switch as much as possible to Google drive, especially in Docs and in Google slides in the place of PowerPoint. She really liked the sharing aspect of Google and was able to easily share with her 8th grade counterpart Sue Ellen Bouchard and to pass notes, etc. on to the resource teachers and their aids as needed.

Field trips, guest speakers, community involvement.

- This coming October Ms. Hopkins will be bringing OFA's largest group of eighth and ninth graders, over 90, to Washington DC. Due to the size of the group, she will again have to manage two sets of flights, two tour busses, and two tour guides.
- Ms. Hopkins had reenactors Paul Stillman and Dave Clark come and present as Theodore Roosevelt, a rough rider and Ben Franklin.
- Ms. Hopkins started a middle school chess/ game club, and it went pretty well. She had a good turn out every time
- All grade 7 students participated in 2019 Founders' Day for students in grades 4 and 7. The students walked to the site, students both viewed and listened to presentations, and participated in activities. Mrs. Johnson's students also had the opportunity to see three OCP productions this year.

Goals for 2019-2020

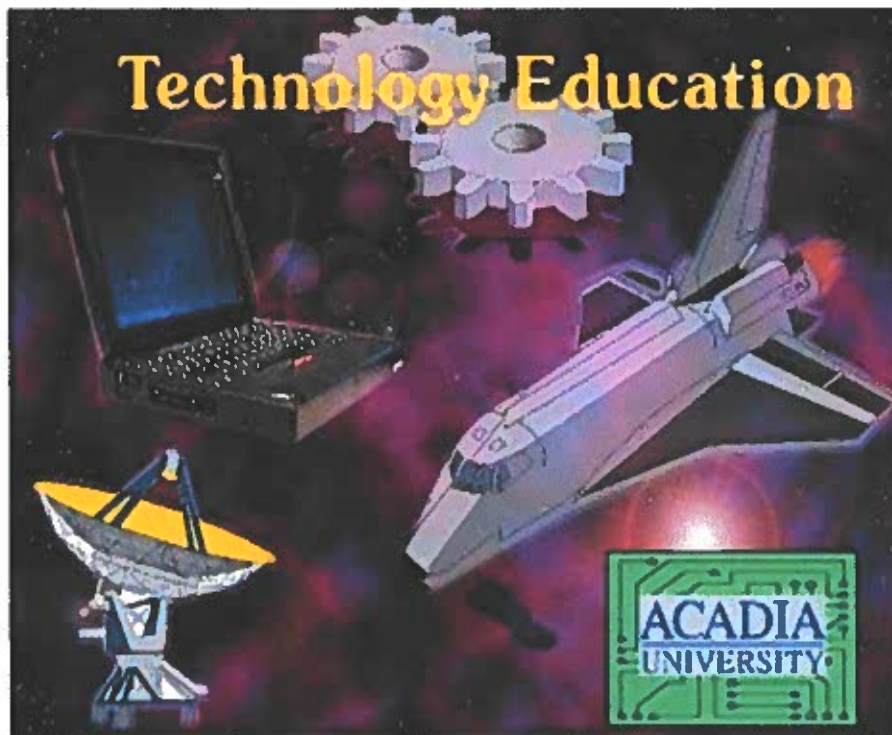
- Due to Ms. Hopkins change in assignment, she will be preparing all new curriculum again for 12th grade Government and 12th grade Economics. She would like to continue to use technology in her classroom. Ms. Hopkins has put in a request to have Chromebooks for next year. Next year she also plans to continue with and add to partner and group activities, and work on 21st century skills to help her students prepare for college and careers.
- Mrs. Johnson will be retiring after the 2018-2019 school year.

Respectfully submitted by:

Mark Henry

Mark Henry - OFA 7-12 Department Chair

TECHNOLOGY DEPARTMENT
2018-2019
END-OF-YEAR REPORT



Submitted By:
Phil Bickelhaupt, Technology Department Head

Technology
Department

Phil Bickelhaupt

Michael Peo

**Ogdensburg Free Academy
Technology Department
END OF YEAR REPORT
2018-2019**

1. Curriculum changes, new programs, etc.

HIGH SCHOOL TECHNOLOGY CURRICULUM -- No Changes

The 2018 -2019 school year has not seen any changes in programs in CAD and DDP classes. Courses of Wood I / II Metals I / II still offered and well attended.

GRADE 8 TECHNOLOGY Mr. Bickelhaupt

Instruction deviated at mid-year from content to project based instruction;
ie: PROJECT BASED activities in the Wood Lab. (See pics below)

2. Special events, projects, interdisciplinary activities, etc.

The Computer Aided Drawing class used the Boss Laser to design and construct an intricate box design with interlocking fingers; various materials were cut and fitted precisely for perfect fit connections in the construction of these boxes.

CAD class chose to venture into the world of construction and architecture in the selection of their projects this year. Each student designed and built a scale model of an A-frame house using modern construction techniques.

3. Student activities and achievements.

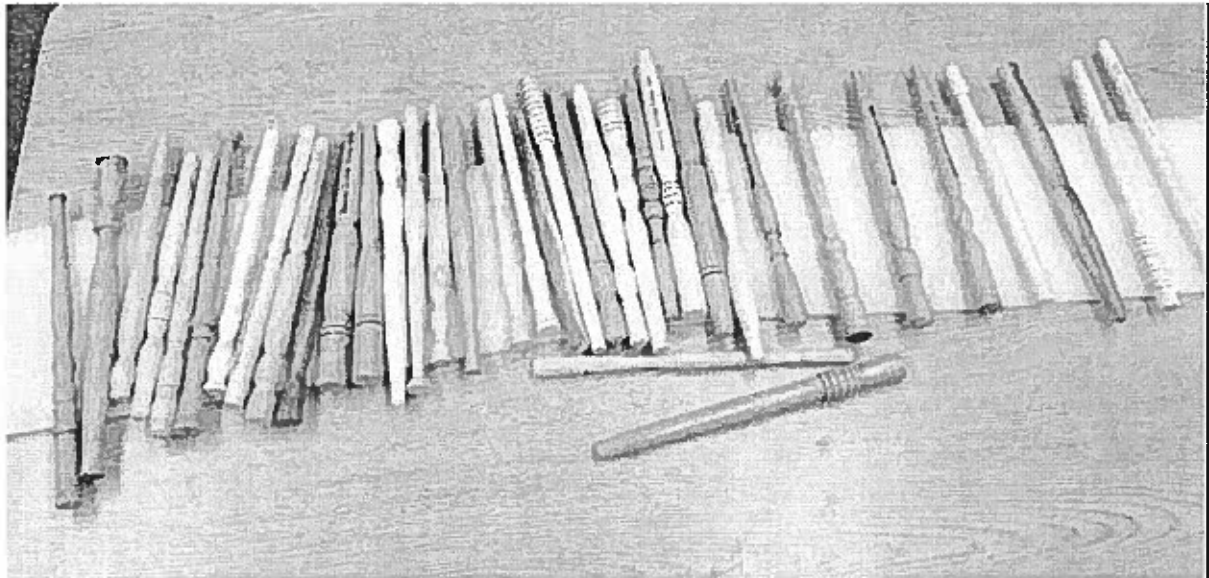
DDP classes used design and engineering methods to construct balsa wood bridges in order to test their design for efficiency and endurance. Each student built a bridge, tested them to structural failure, and calculated the efficiency of the design using Barrett Efficiency formula. We had some record-breaking designs.

CAD class has become efficient in the operation AutoCAD 2018 software. When given any problem, they can create it.

Tech 8 middle school students have designed and built a CO2 car from their own design. All grade 8 students of Technology have proven to be proficient in the use of several power tools to achieve this final project. Students also have demonstrated skills in designing on the three-dimensional computer platform as well.

4. Field trips, guest speakers, community involvement.

CAD students took the last few weeks to do a community service project for the village of Hammond, as per Karleyn Manke, they made 50 “Spurtles” which are a Scottish Oatmeal spoon. The spoons were made using the mini lathes and laser engraver. Each spoon will be given to a participant in a Kilt running race, which will occur in June/July as an award.



5. Professional Growth, (staff development, graduate courses, workshops, conference department initiatives, clubs, organizations, etc.)

Participated in the best Staff Development Day in my career..... Massena, NY....Staff Wellness Activities.

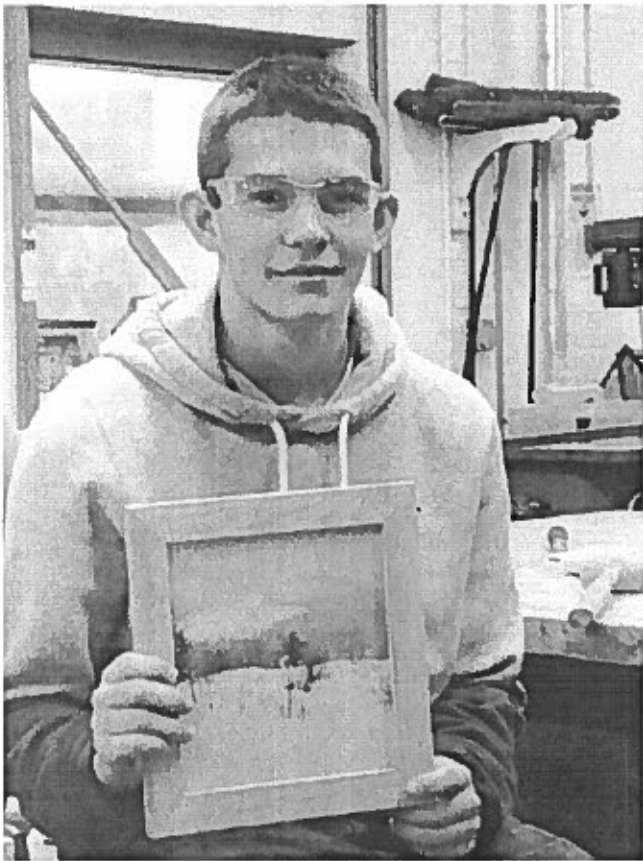
6. Goals for 2018-2019 – revisited

Did not get a chance to work with the Art department this year, due to starting out the year with having to have surgery on neck/spine.

7. Goals for 2019-2020

Create new ideas to expose all students to the potential of new technologies.
More 3D printing machines to expose students to design and development.

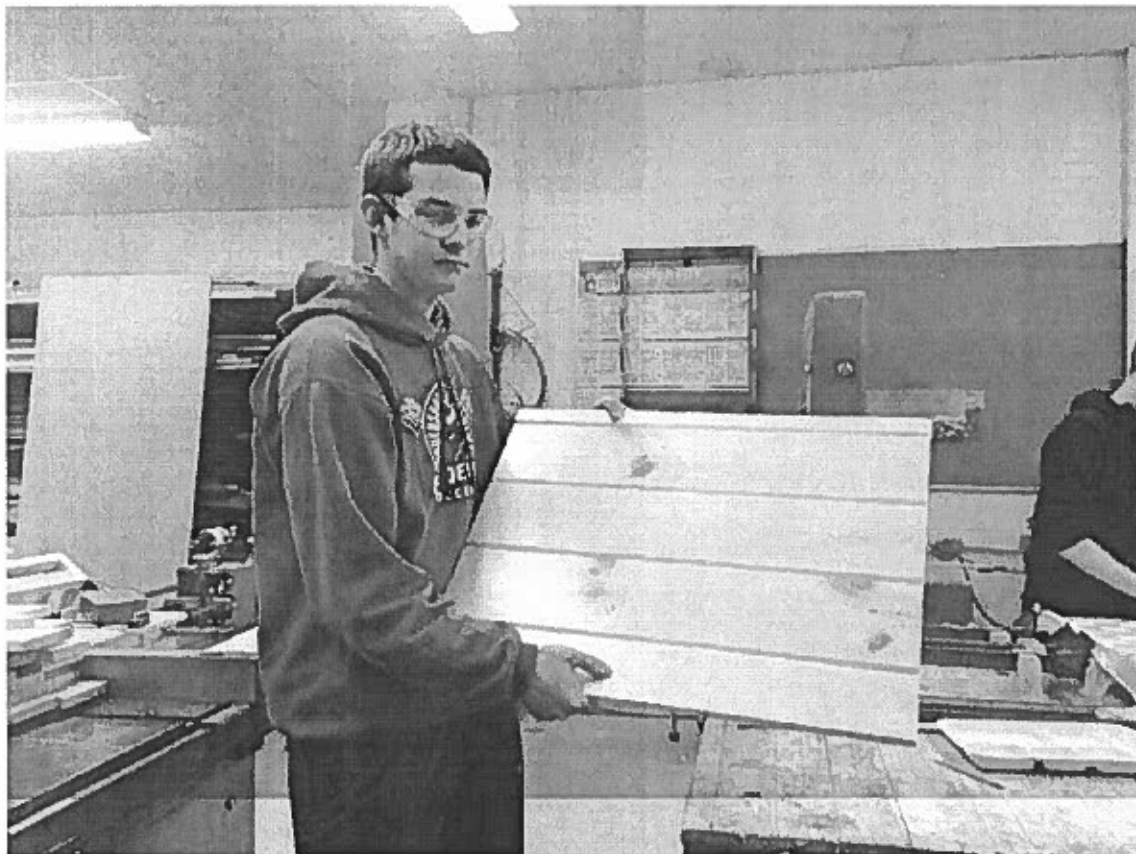
Respectfully Submitted by: P. Bickelhaupt and M. Peo



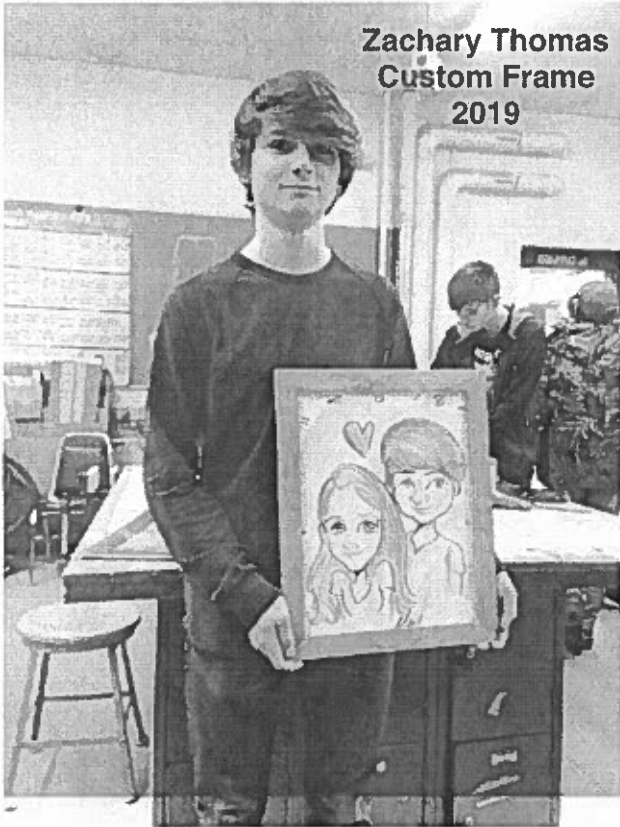
Gregory Mallott

Custom Works

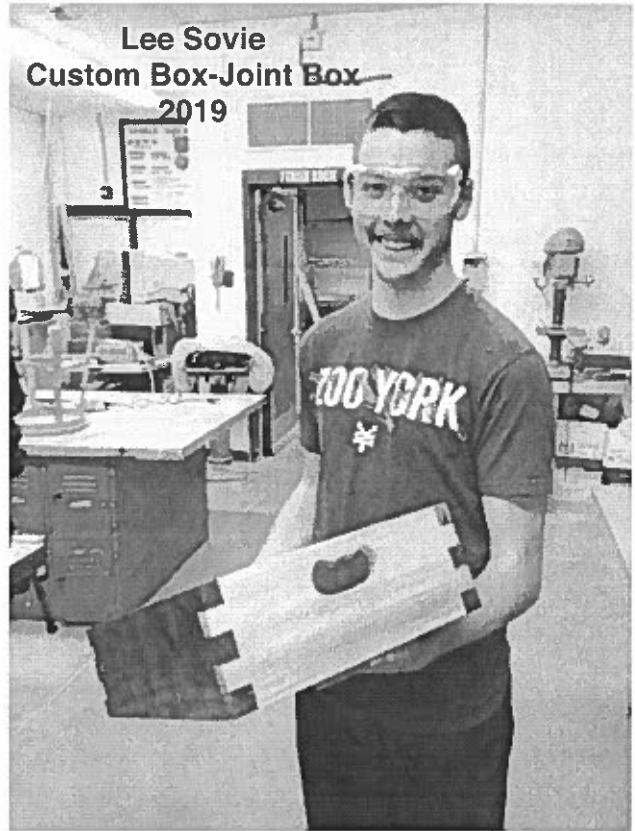
2019



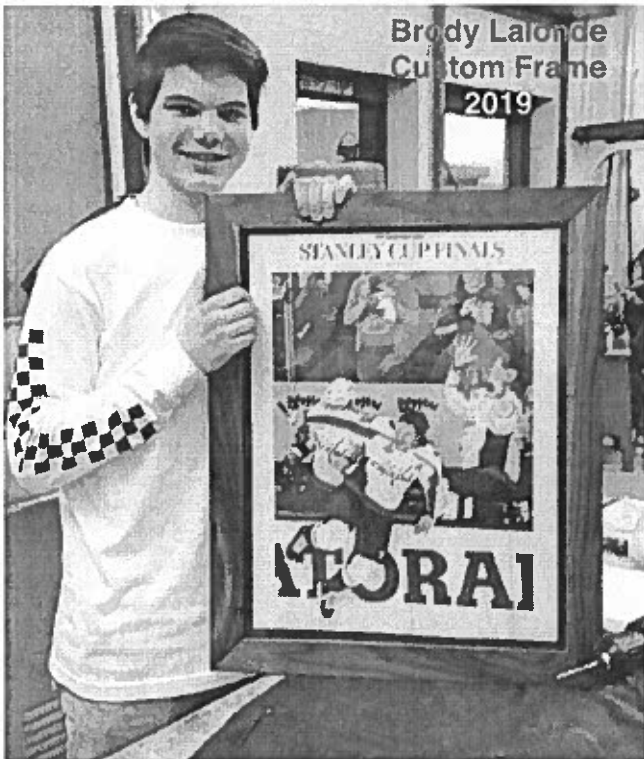
Zachary Thomas
Custom Frame
2019



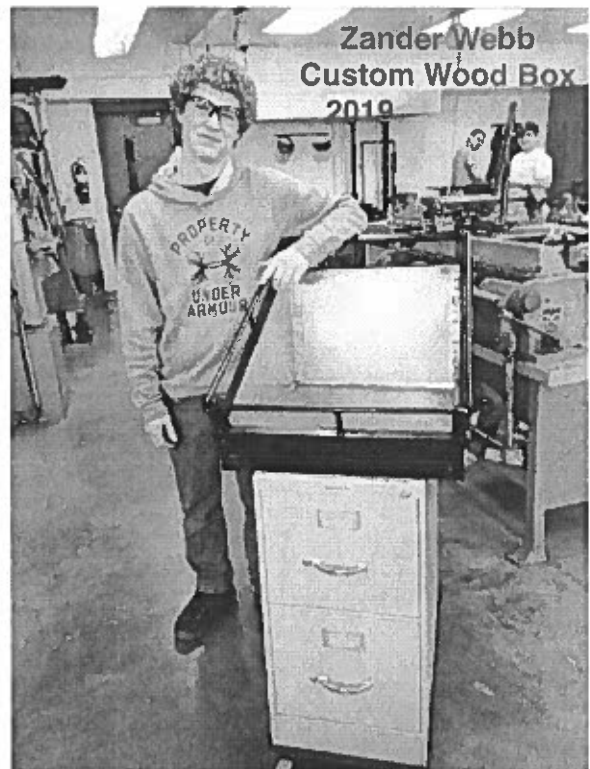
Lee Sovie
Custom Box-Joint Box
2019

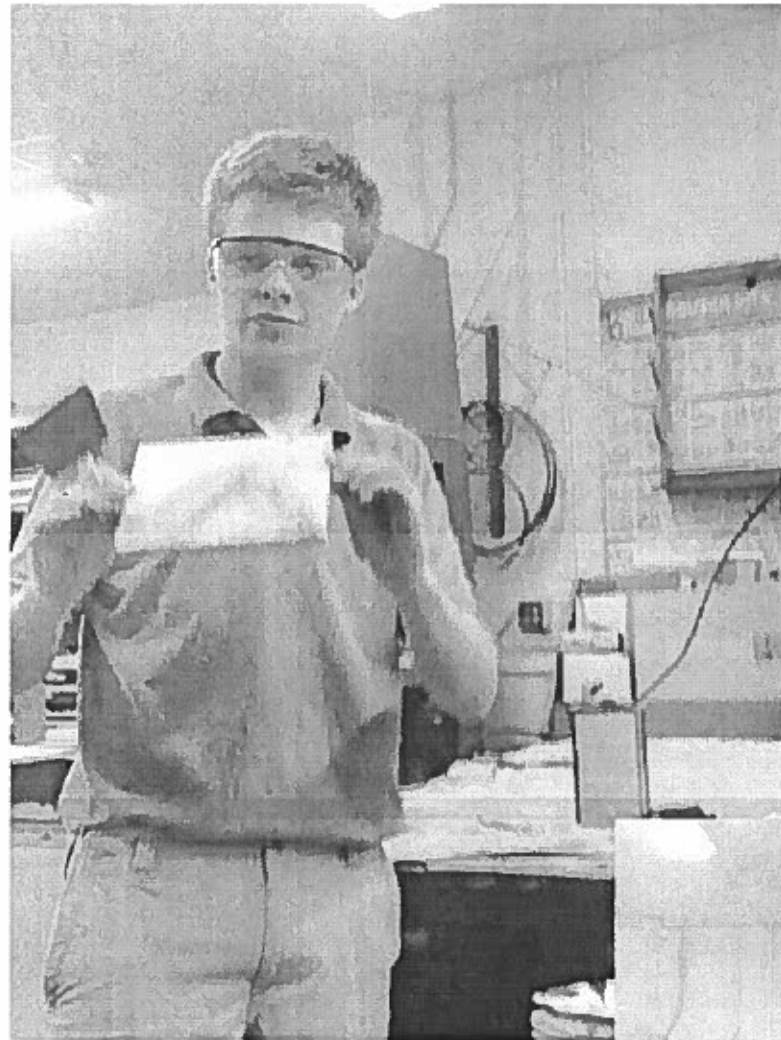


Brody Lalonde
Custom Frame
2019



Zander Webb
Custom Wood Box
2019

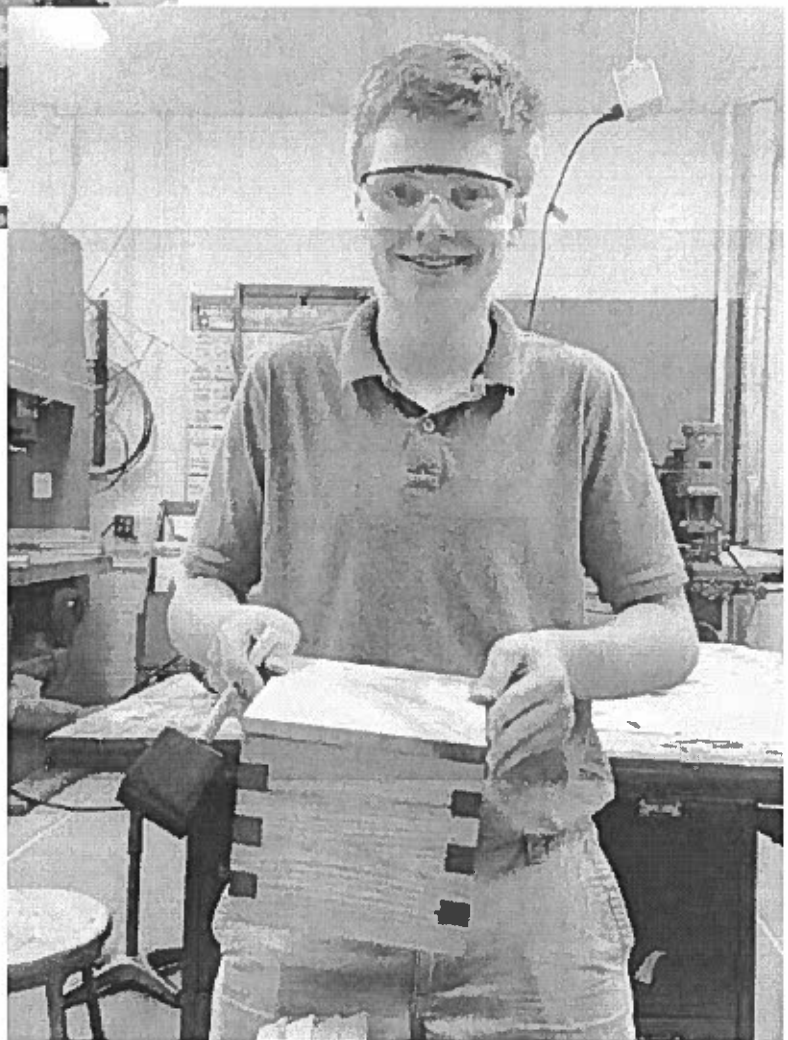




Gannon Kelly

Custom BOX

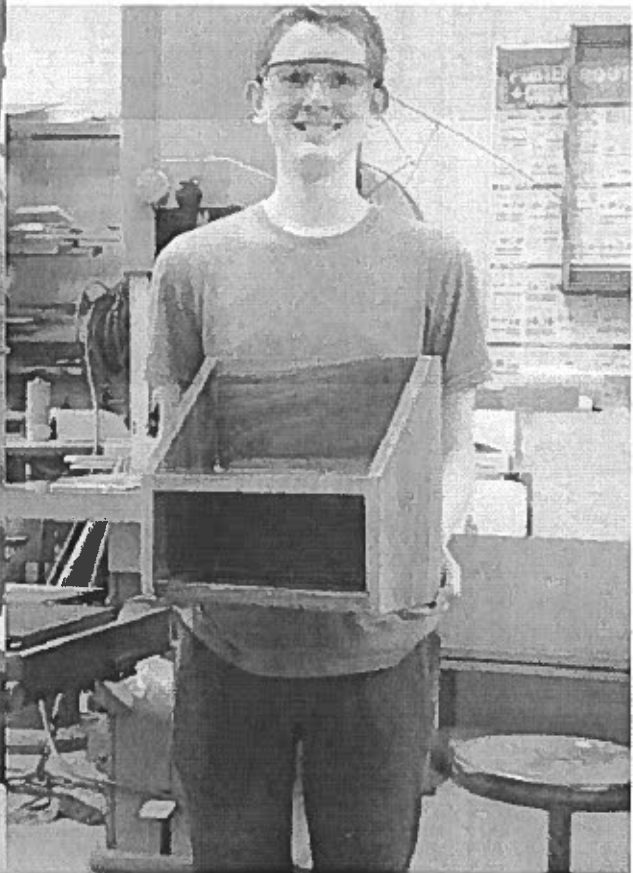
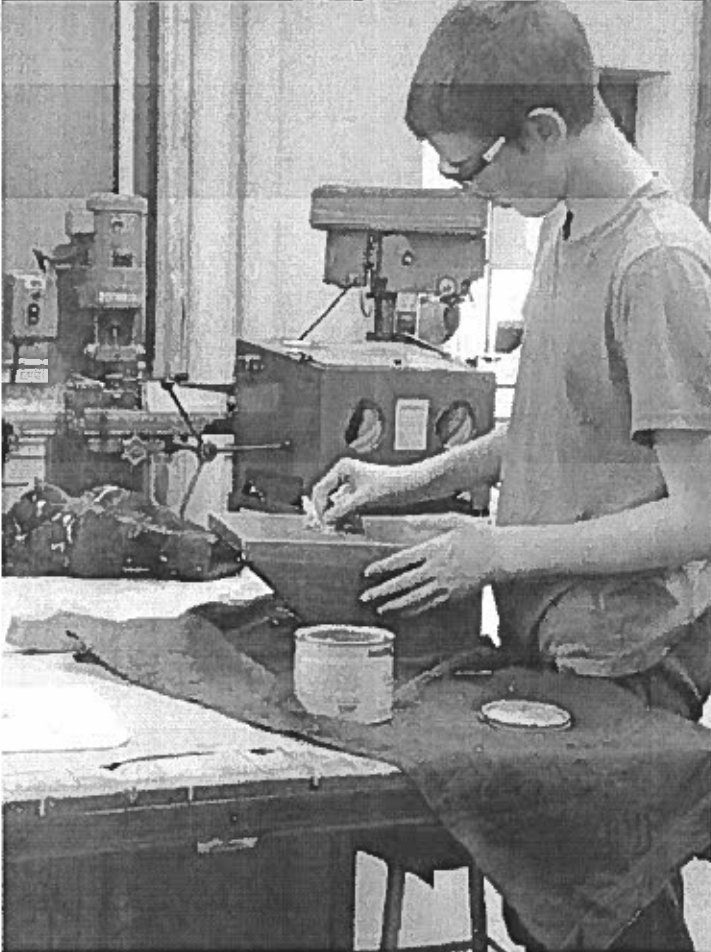
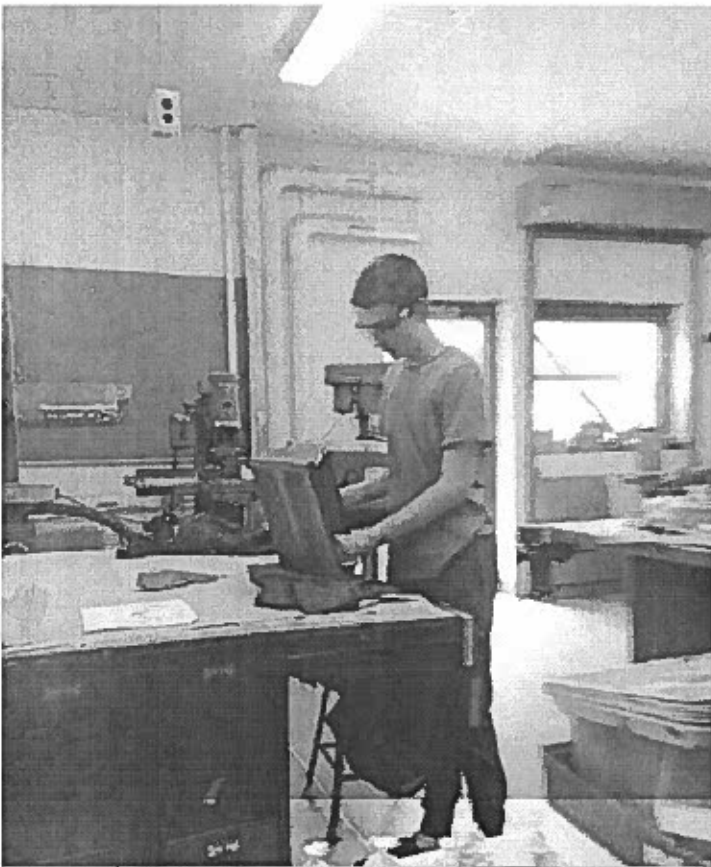
2019

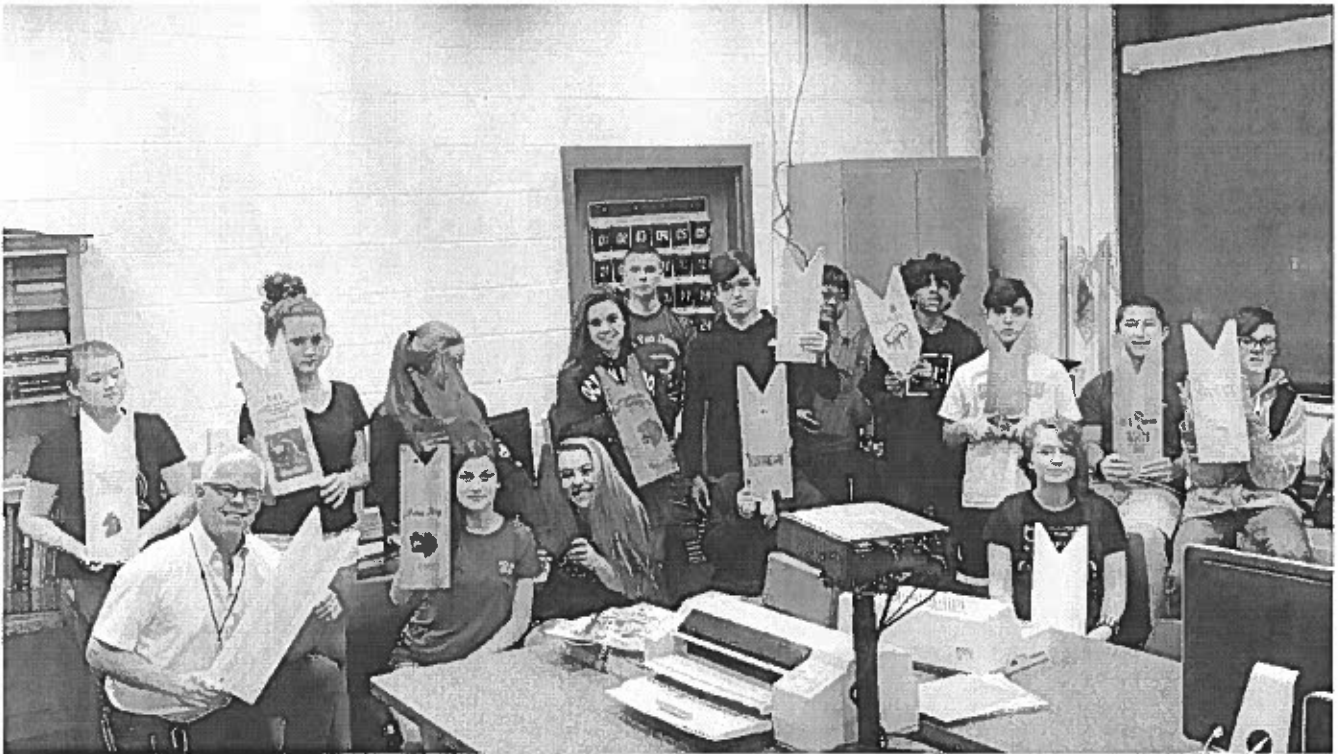


Eugene Prashaw

Custom Shelf

2019





Grade 8 Technology -- Spring 2019
Custom Boot Jacks

